

# Make-a-Vis & Tavola

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# Investigating Data Visualization Literacy

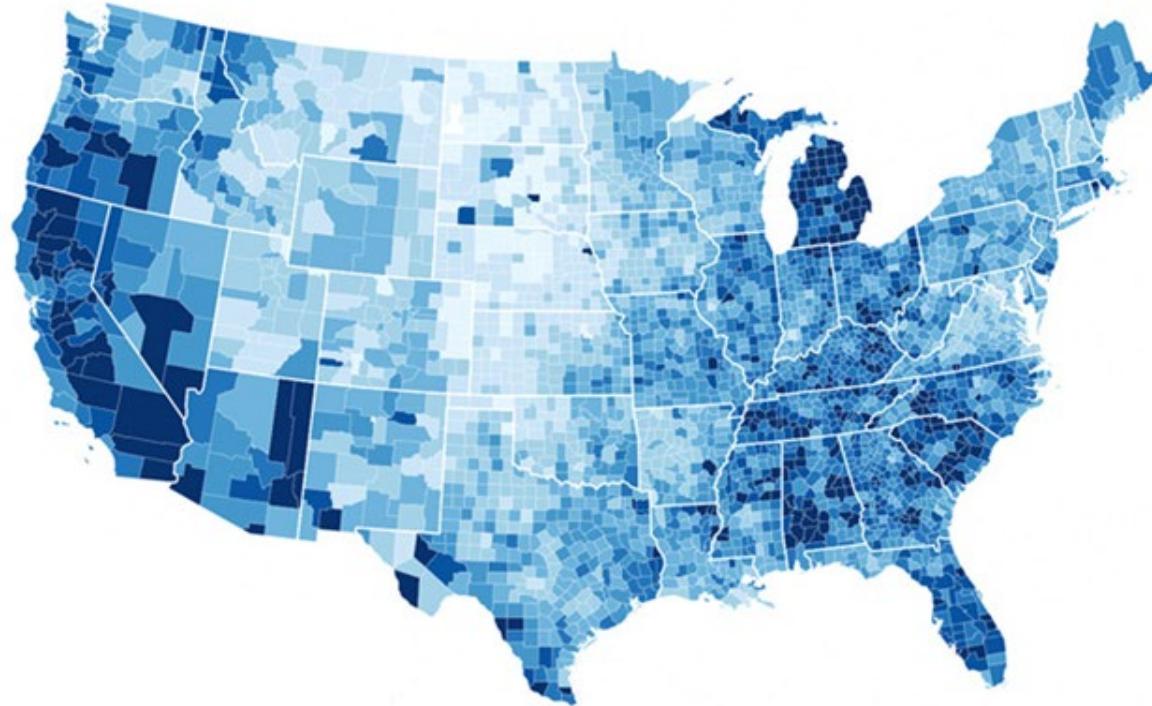
- 273 subjects
- 3 US science museums
- 5 out of 20 different visualizations
- 5 questions per visualization



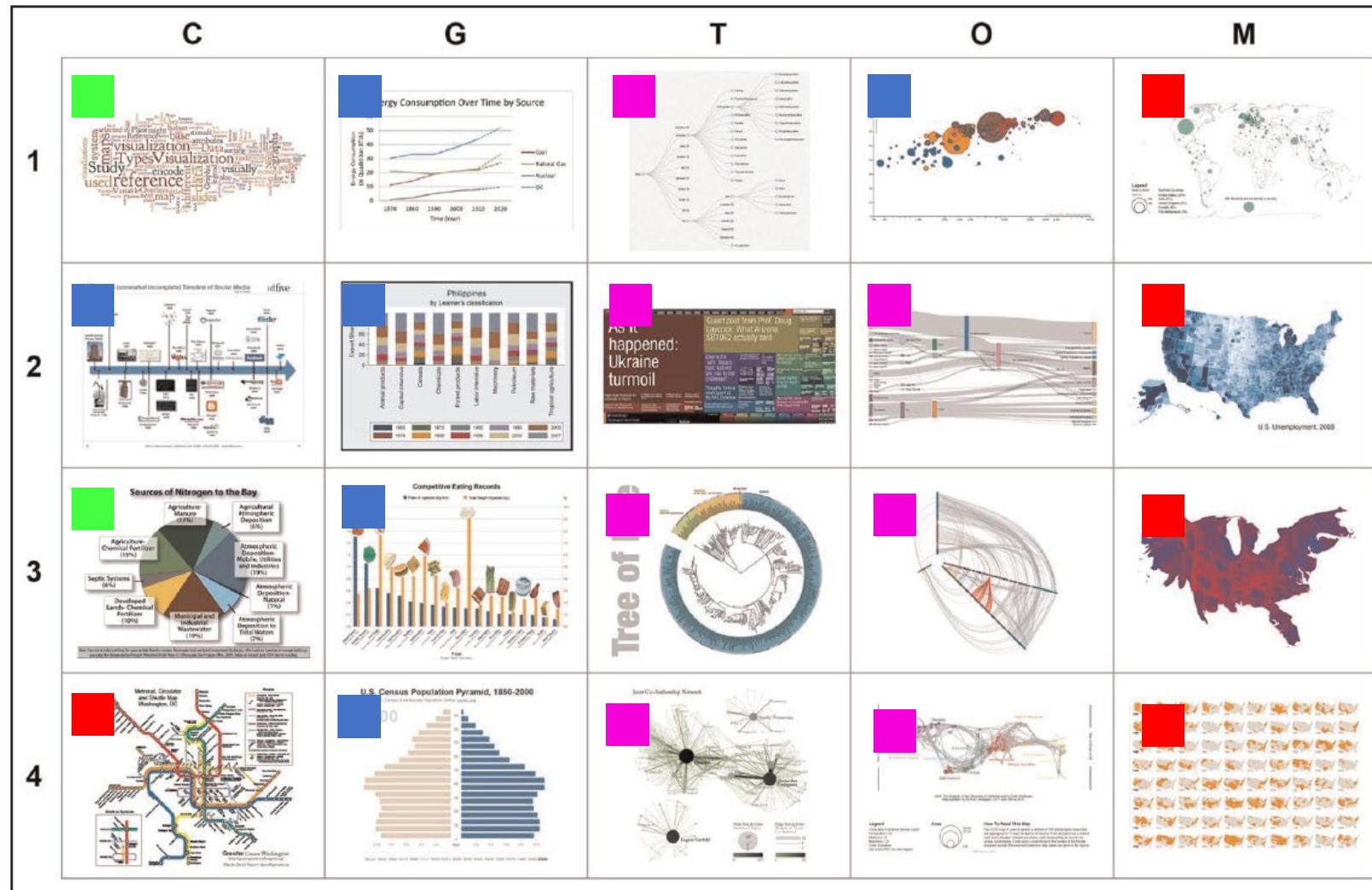
Source: Börner, K., Maltese, A., Balliet, R. N., & Heimlich, J. (2016). *Investigating aspects of data visualization literacy using 20 information visualizations and 273 science museum visitors*. *Information Visualization*, 15(3), 198-213.



“What do you call this type of data presentation?”

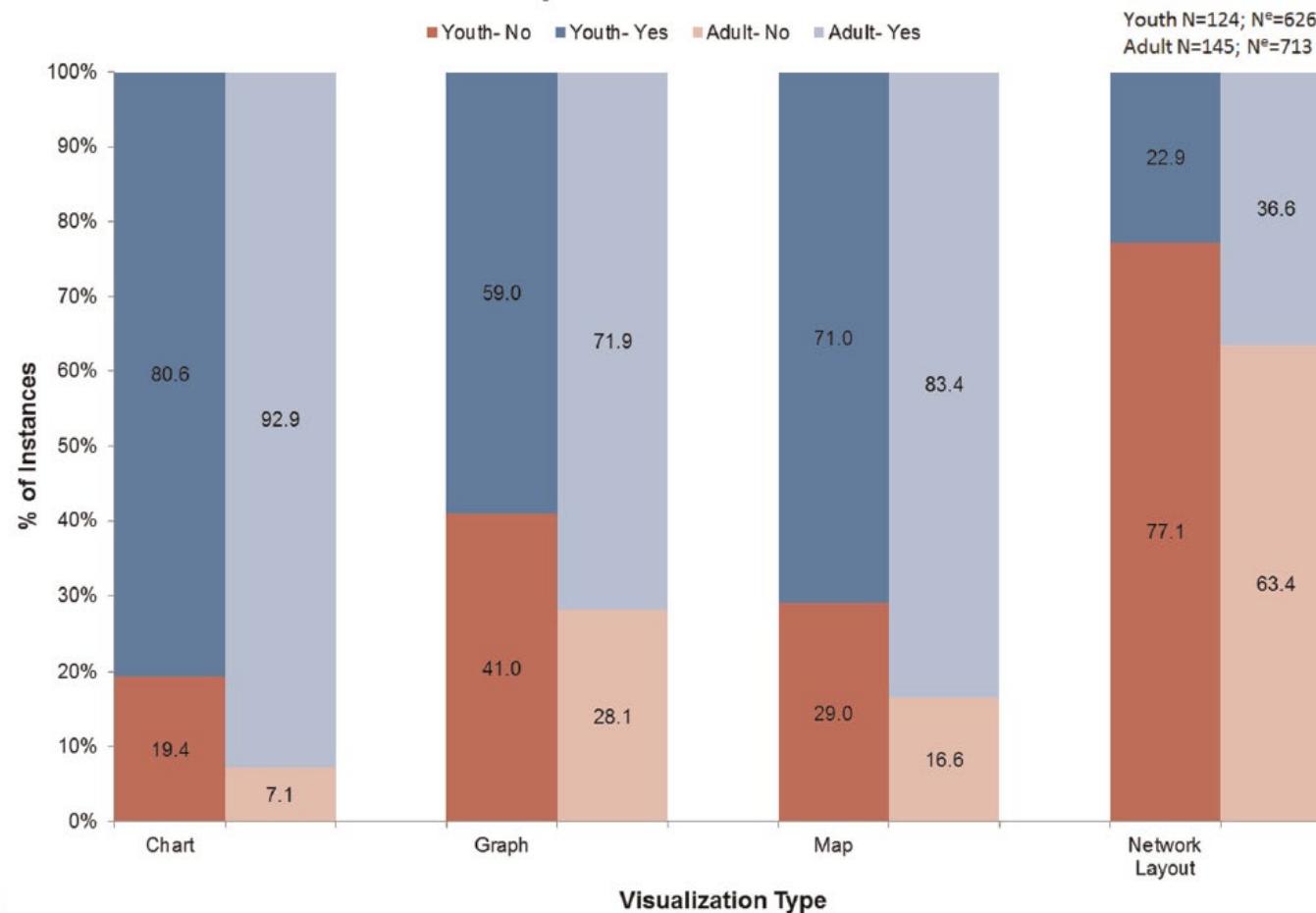


- “Choropleth map”
- “Density map”
- “Map”
- “A chicken”



- Chart
- Graph
- Map
- Network layout

## Results: “Does this type of data presentation look at all familiar?”



**Key insight:**  
Subjects are less likely  
to be familiar with  
networks

Results: “What do you call this type of data presentation?”

Visualization Type (# Used in Study)	<i>What would you call this?</i>			
	Chart	Graph	Map	Network Layout
Chart (2)	63.5	31.1	5.4	0.0
Graph (8)	20.1	75.4	4.4	0.0
Map (5)	10.8	16.9	71.9	0.4
Network Layout (5)	36.0	40.4	21.1	2.6
All (20)	23.9	48.0	27.6	0.5

Key insight:

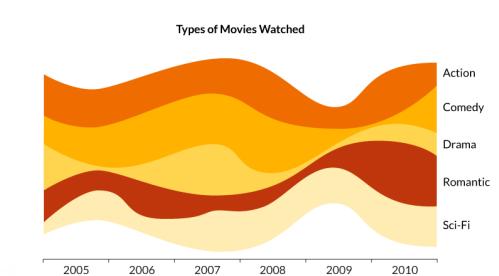
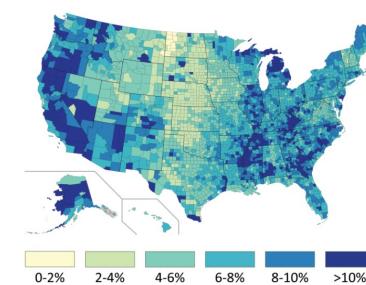
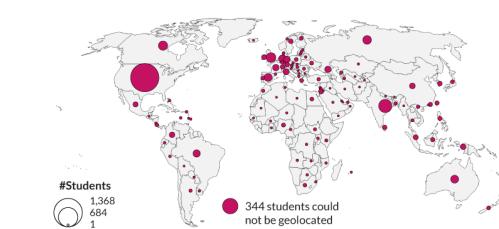
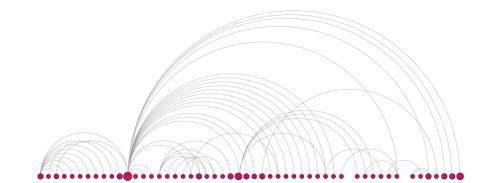
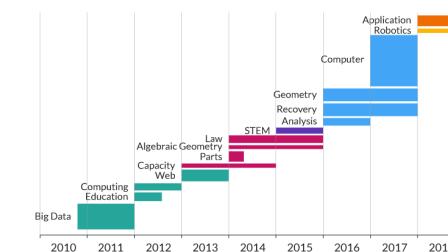
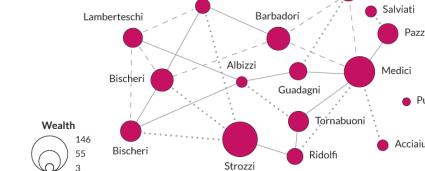
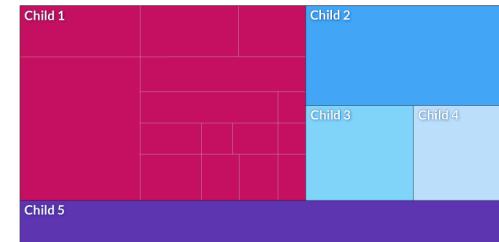
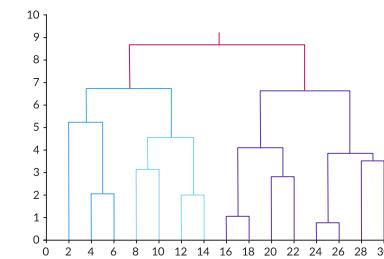
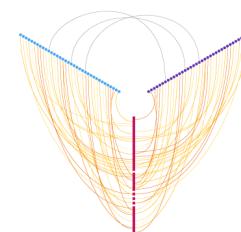
Subjects have trouble naming network visualizations

# Visualization Frameworks

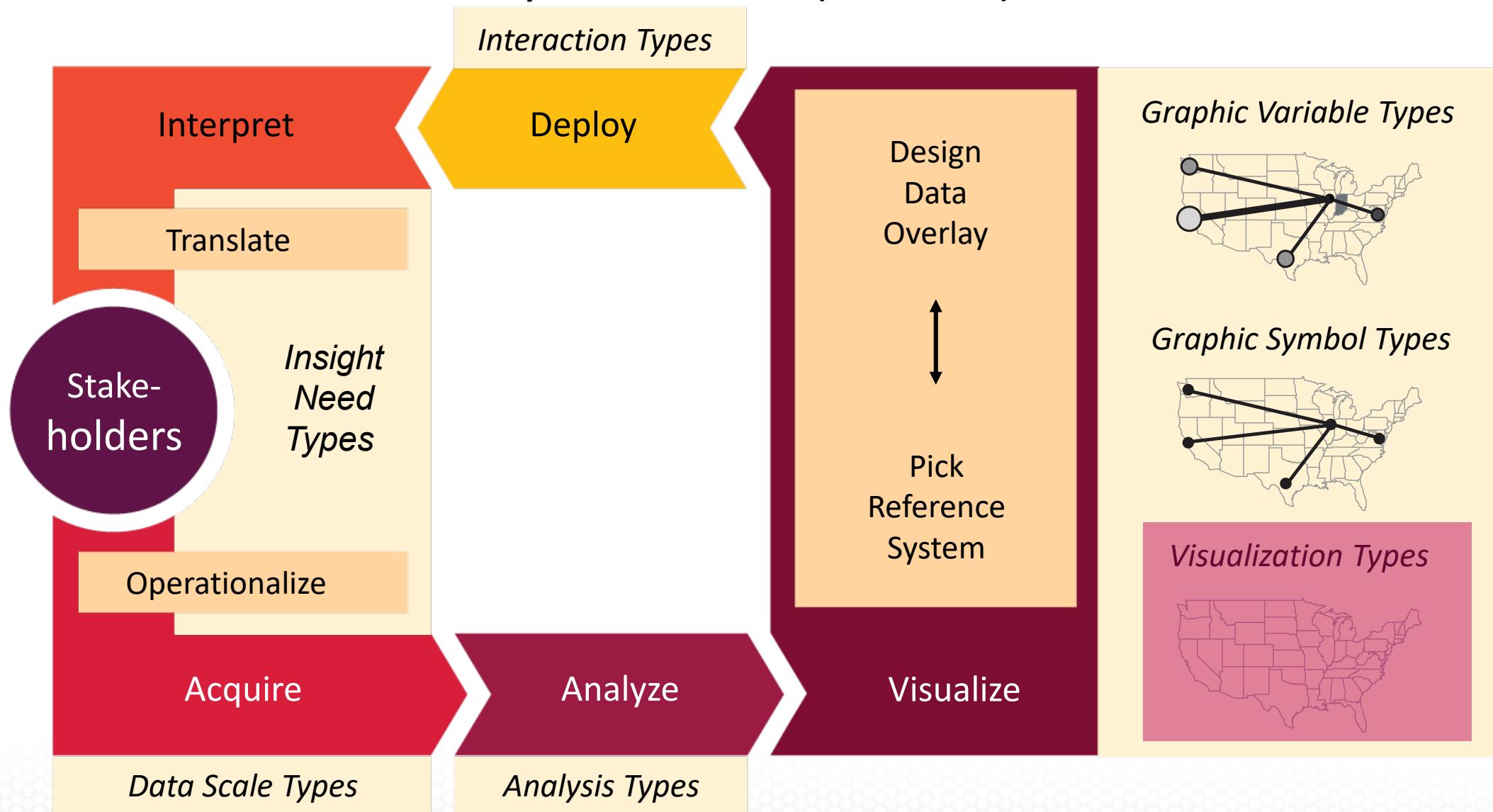
MANY frameworks and taxonomies have been proposed to

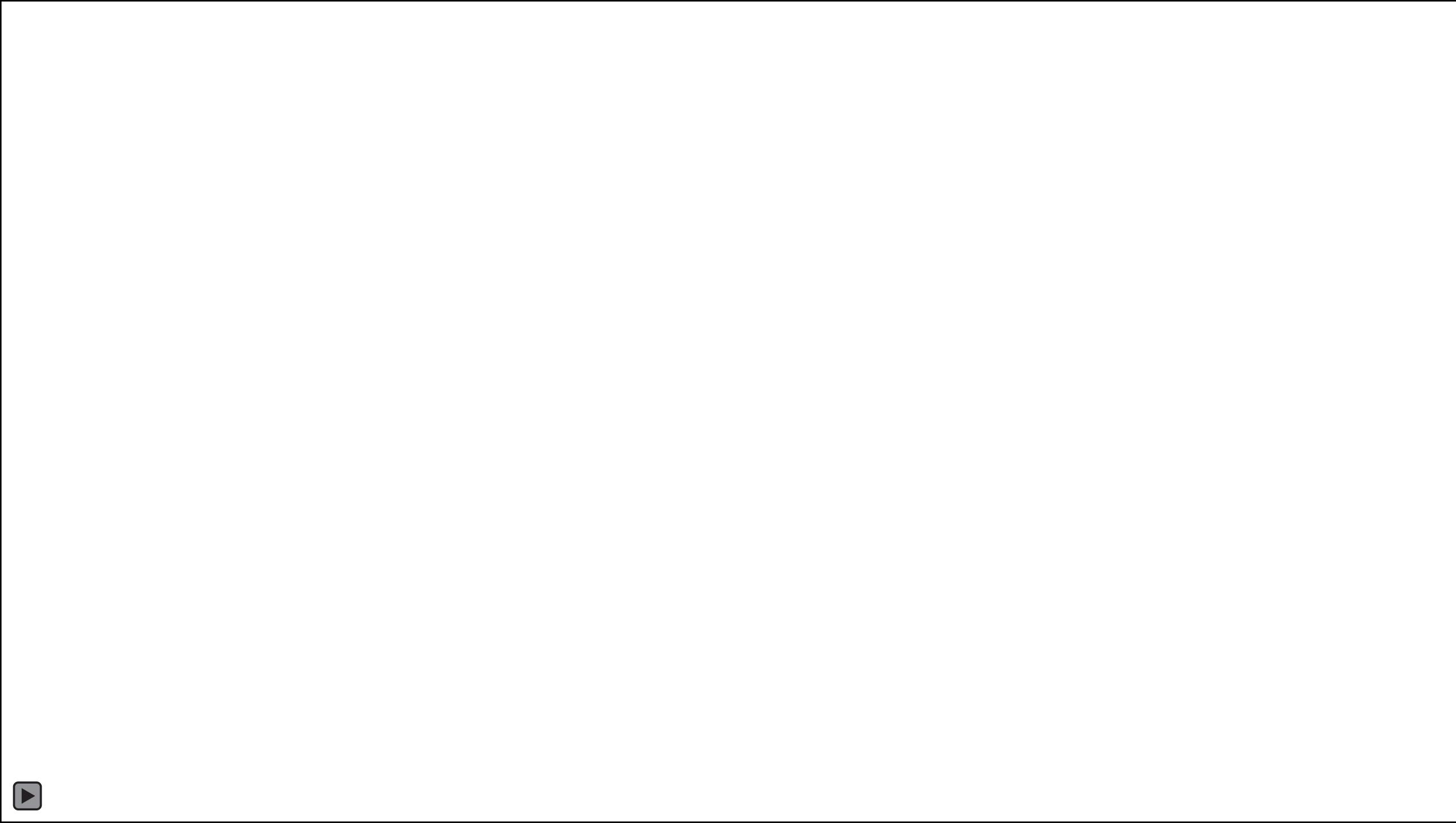
- help organize and manage the evolving zoo of 500+ different data visualization types,
- provide guidance when designing data visualizations, and
- facilitate teaching.

Source: Börner, K., Bueckle, A., & Ginda, M. (2019). Data visualization literacy: Definitions, conceptual frameworks, exercises, and assessments. *Proceedings of the National Academy of Sciences*, 116(6), 1857-1864.



# Data Visualization Literacy Framework (DVL-FW) Process Model





# Make-a-Vis

Data



Scatter Graph X Geomap X Network X Temporal Bar Graph X



## NSF Awards: (mav-nsf-awards-AI-above\_1m.nsf)



Title	Investigators	Start Year	End Year
BEACON: An NSF Center for the Study of Evolution in Action	Erik Goodman	2010	2011
Center for Research in Cognitive Science	Aravind Joshi	1991	2011
Spatial Intelligence and Learning Center (SILC)	Nora Newcombe	2011	2012

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## Investigators: (from NSF Awards)



Name	# Awards	\$Awarded	End Year
Erik Goodman	1	43,035,209	2011
Richard Lenski	1	43,035,209	2011
Kay Holekamp	1	43,035,209	2011

1 - 3 of 206

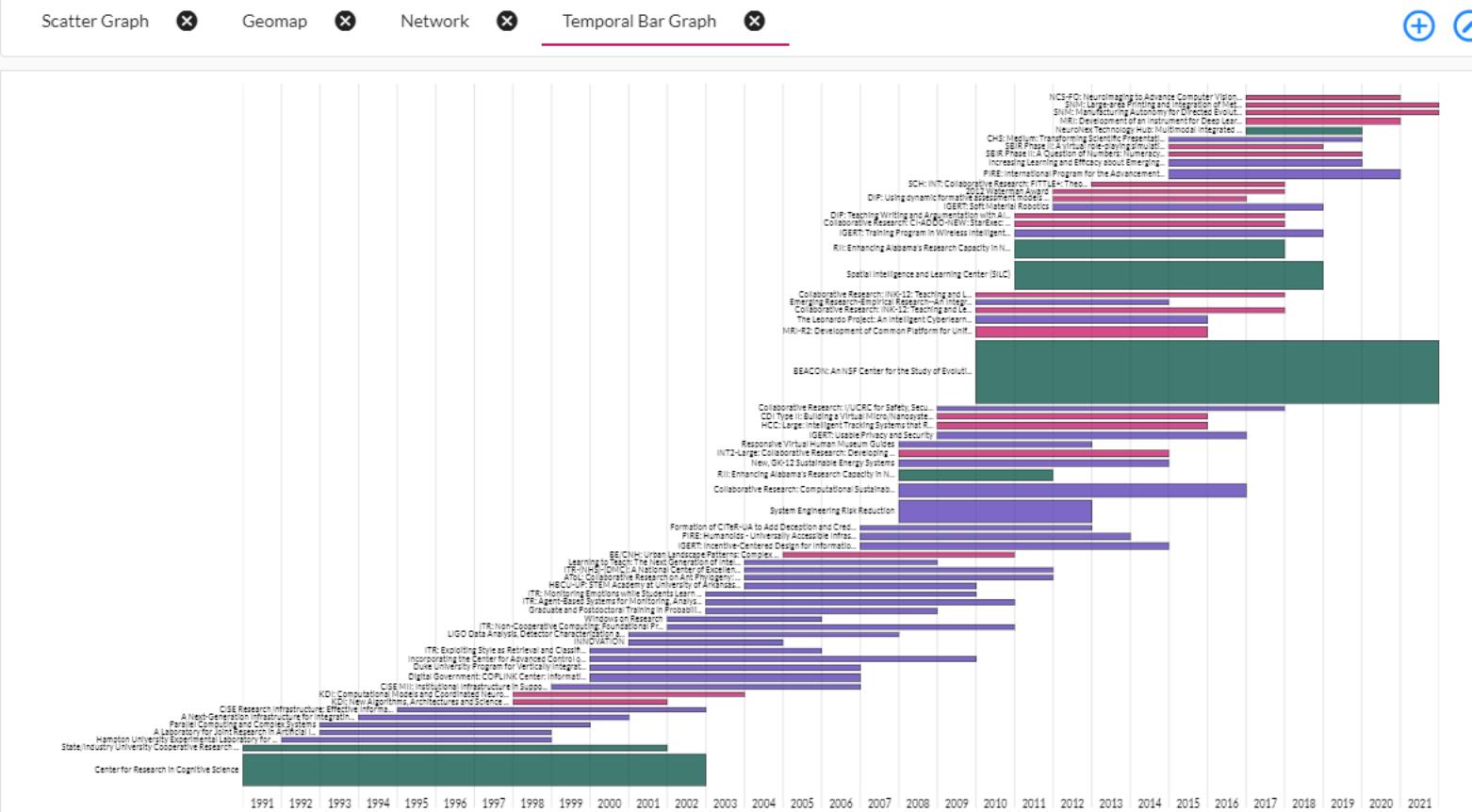


## Co-PI Links: (from NSF Awards)



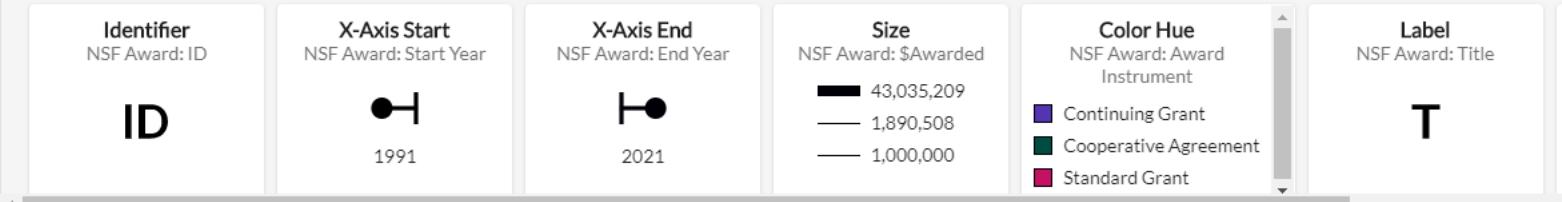
Investigator 1	Investigator 2	# Joint Awards	End Year
Charles Ofria	Erik Goodman	1	2011
Charles Ofria	Kay Holekamp	1	2011
Charles Ofria	Richard Lenski	1	2011

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Learn about this Temporal Bar Graph

## Bars

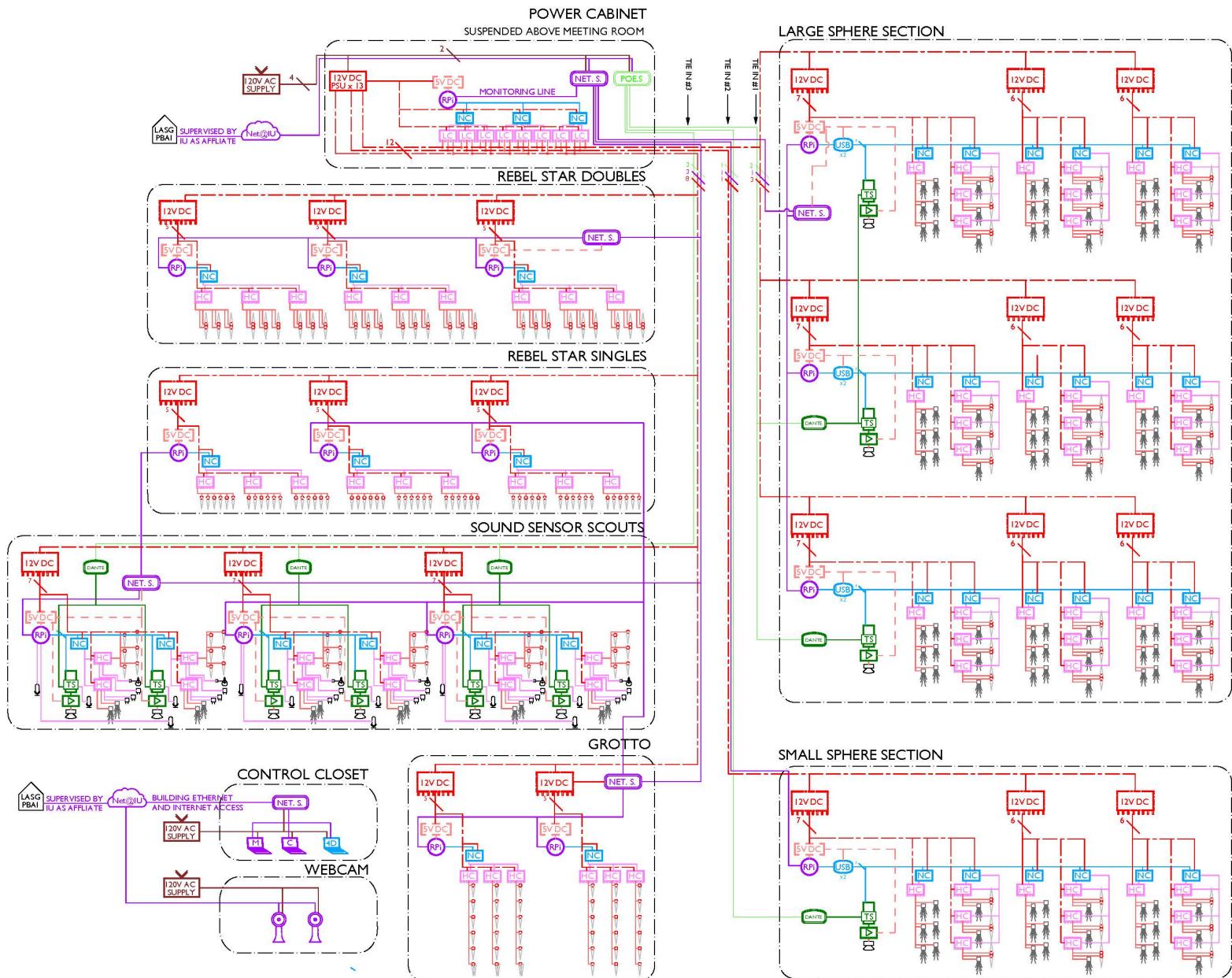




## Amatria (2018)

Luddy Hall, SICE, IU  
Photo: Ann Schertz



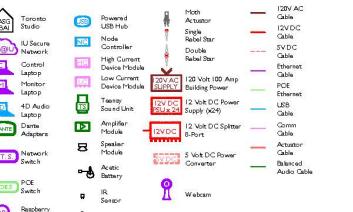


Living Architecture  
Systems Group/  
Philip Beesley  
Architect Inc.

213 Sterling Road Suite 200  
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M6R2B2  
web: [lasg.ca](http://lasg.ca)  
tel: 416 766 8284

By	Date	Status	Rev By	Rev Date
MH	01/03/08	Draft		

## DRAWING LEGEND



## Phase

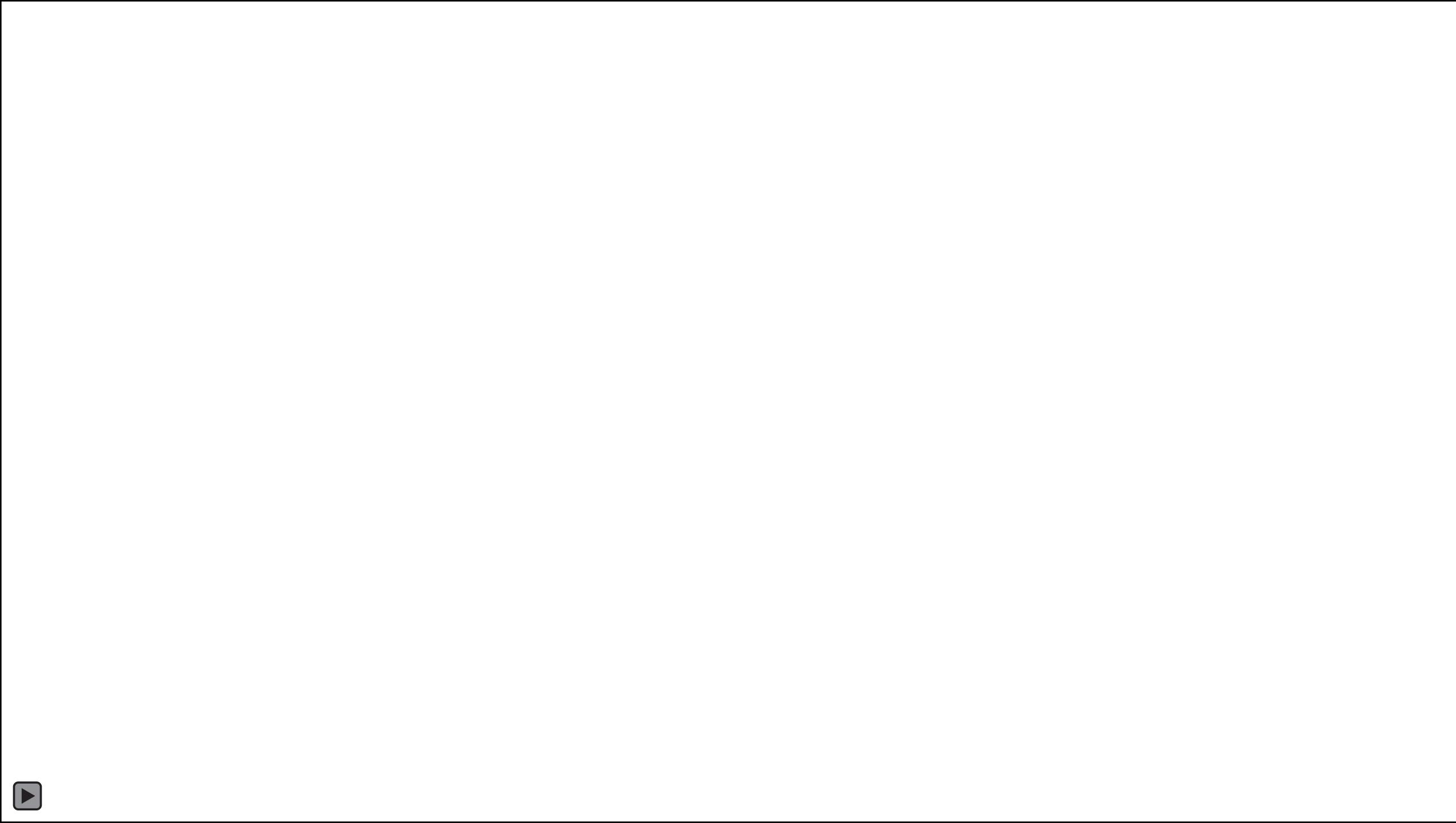
### Design

### Development

Project  
17540 Luddy Hall

**Drawing Title**  
**Electronic Schematic**

Sheet  
ISI03

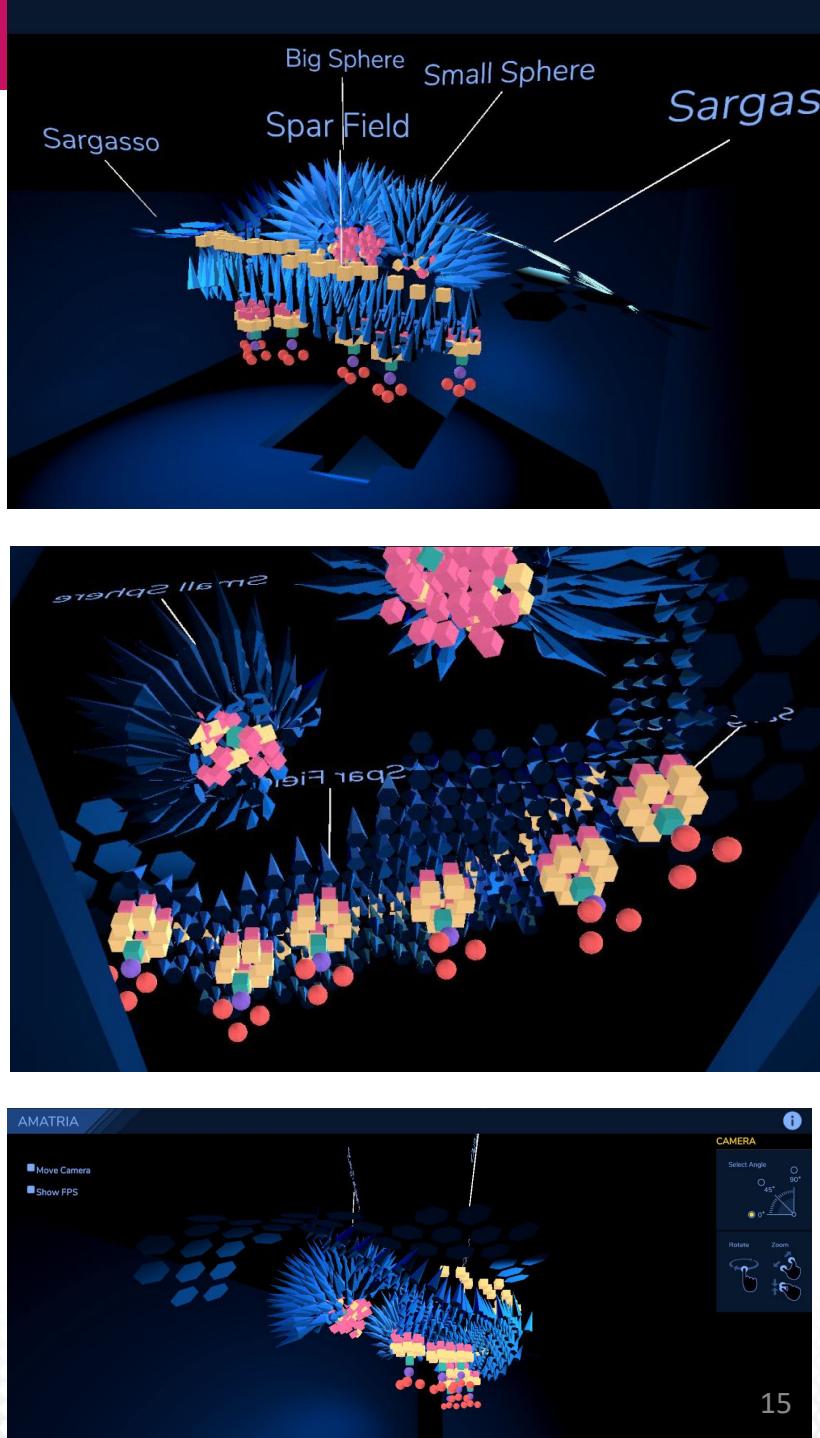


**Table 1. Graphic symbol types vs. graphic variable types in scene 1 of Tavola.**

\* qualitative

\*\* quantitative

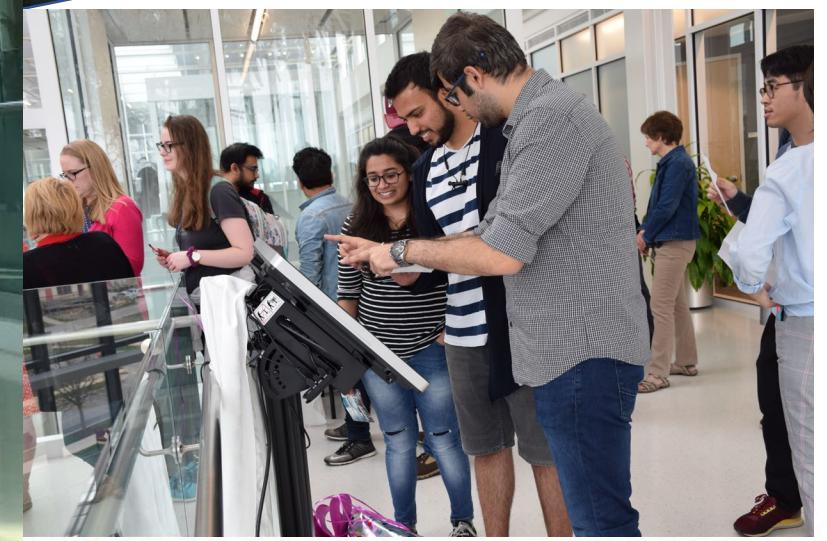
		Graphic symbol types				
		Volume				
Graphic variable types	Shape*	Sphere: sensor		Cube: actuator		
	Color hue*	#EF5350 (red): IR sensor	#9575CD (purple): microphone sensor	#FFCC 80 (yellow): light	#26A69A (green): speaker	#f06292 (pink): vibration motor
	Color intensity*	Opacity: 0%: graphic symbol turned off Opacity: 100%: graphic symbol turned off				
	x-position**	Location of sensor or actuator in 3D space				
	y-position**					
	z-position**					



# Graphic Variable Types Versus Graphic Symbol Types

		Geometric Symbols								Linguistic Symbols				Pictorial Symbols			
		Point		Line		Area		Surface		Volume		Text, Numerals, Punctuation Marks		Images, Icons, Statistical Glyphs			
Spatial	x quantitative																
	y quantitative																
	z quantitative																
Form	Size quantitative	NA (Not Applicable)															
	Shape qualitative	NA															
	Rotation quantitative	NA															
	Curvature quantitative	NA															
	Angle quantitative	NA															
	Closure quantitative	NA															
	Value quantitative	NA															
	Hue qualitative	NA															
	Saturation quantitative	NA															
Retinal	Texture quantitative																
	Granularity quantitative																
	Pattern qualitative																
	Orientation quantitative	NA															
	Gradient quantitative																
	Blur quantitative	NA															
	Transparency quantitative	NA															
	Shading quantitative	NA															
	Stereoscopic Depth quantitative	Point in foreground	--	background	Line in foreground	--	background	Area in foreground	--	background	Surface in foreground	--	background	Volume in foreground	--	background	
Motion	Speed quantitative	slow	--	fast	slow	--	fast	slow	--	fast	slow	--	fast	slow	--	fast	
	Velocity quantitative	slow	--	fast	slow	--	fast	slow	--	fast	slow	--	fast	slow	--	fast	
	Rhythm quantitative	Blinking point slow	--	fast	Blinking line slow	--	fast	Blinking area slow	--	fast	Blinking surface slow	--	fast	Blinking volume slow	--	fast	

Source: Börner, K. (2015). *Atlas of knowledge: Anyone can map*. Cambridge, MA: MIT Press.







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<https://visanalytics.cns.iu.edu>