Actionable Data Visualizations

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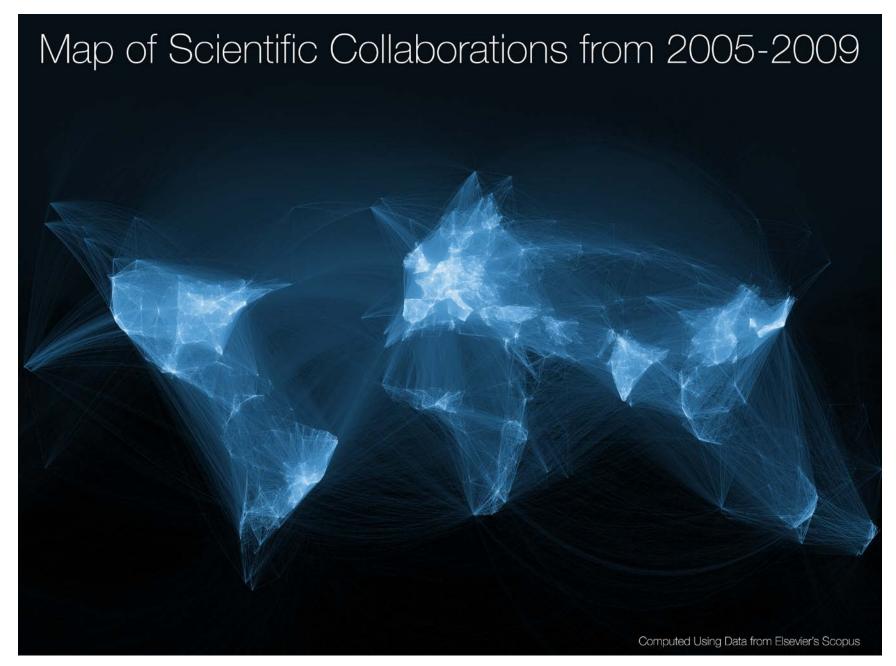


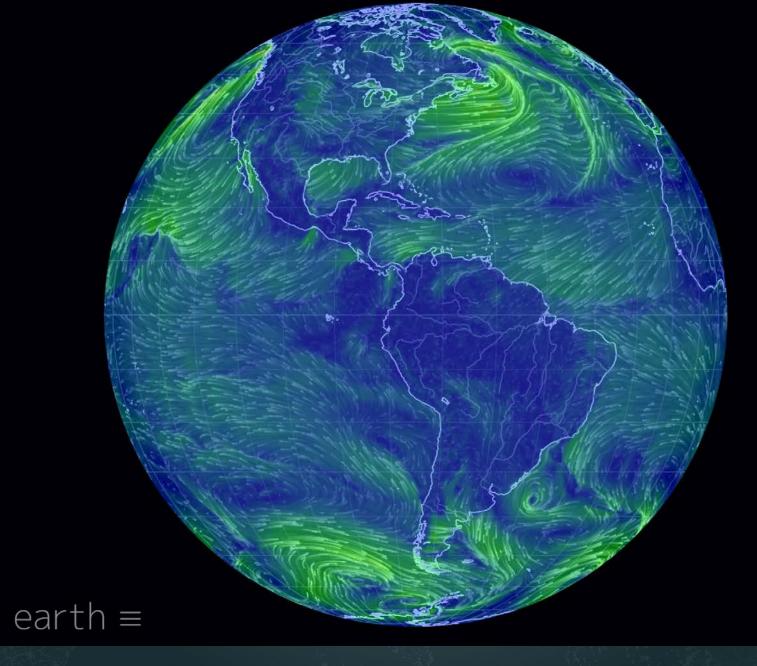
ISE@SICE, IUB Graduate Student Orientation

August 13, 2018









Earth – Cameron Beccario

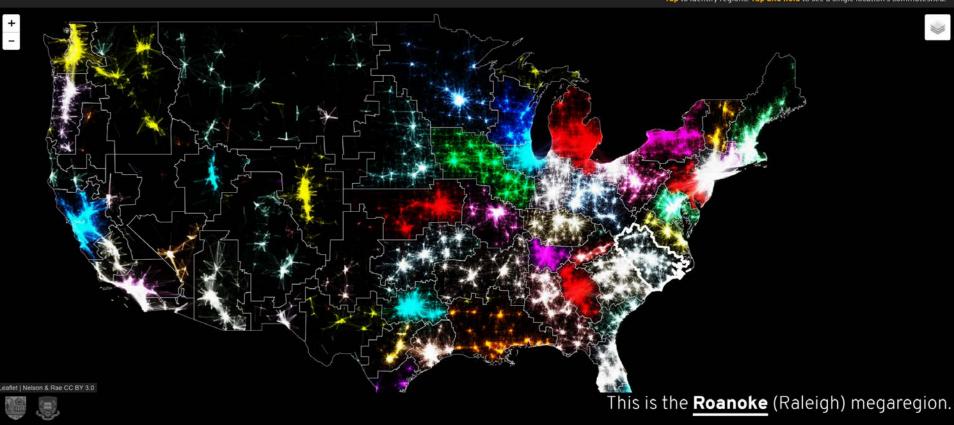






THE MEGAREGIONS OF THE US

Explore the new geography of commuter connections in the US. Tap to identify regions. Tap and hold to see a single location's commuteshed.



Megaregions of the US -Garrett Dash Nelson and Alasdair Rae - 2016

Maps of Science & Technology

http://scimaps.org



101st Annual Meeting of the Association of American Geographers, Denver, CO. April 5th - 9th, 2005 (First showing of Places & Spaces)



University of Miami, Miami, FL. September 4 - December 11, 2014.



Duke University, Durham, NC. January 12 - April 10, 2015







The David J. Sencer CDC Museum, Atlanta, GA. January 25 - June 17, 2016.

100 maps and 12 macroscopes by 215 experts on display at 354 venues in 28 countries.

Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

NSF Org: DRL

Division Of Research On Learning

Initial Amendment Date: June 13, 2017

Latest Amendment Date: June 13, 2017

Award Number: 1713567

Award Instrument: Standard Grant

Program Manager: Arlene M. de Strulle

DRL Division Of Research On Learning

EHR Direct For Education and Human Resources

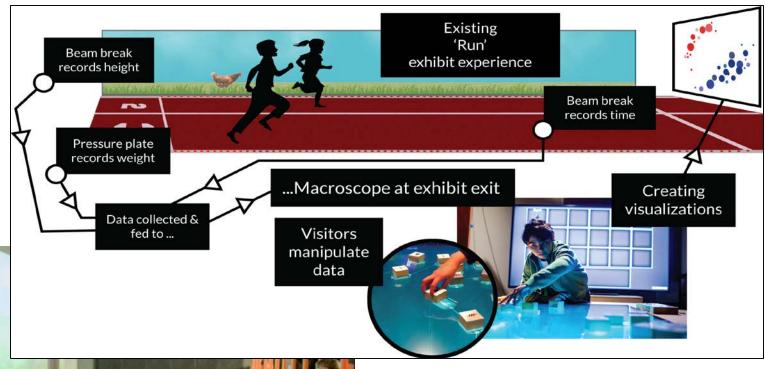
Start Date: August 1, 2017

End Date: July 31, 2021 (Estimated)

Awarded Amount to Date: \$1,355,236.00

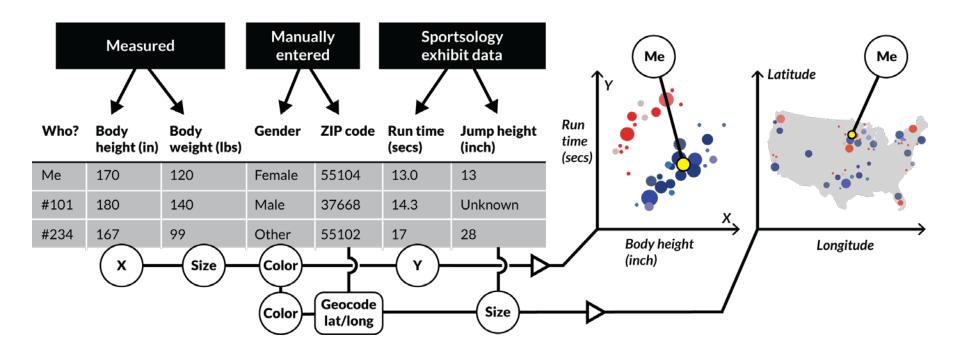
Investigator(s): Katy Borner katy@indiana.edu (Principal Investigator)

Kylie Peppler (Co-Principal Investigator)
Bryan Kennedy (Co-Principal Investigator)
Stephen Uzzo (Co-Principal Investigator)
Joe Heimlich (Co-Principal Investigator)



Sind a significant with the si

Sketch of the *Run* exhibit including data collection (top) and macroscope addon that lets interested visitors explore more complex data visualizations using table-top displays.



xMacroscope general setup and activity—Raw data on left is converted to visualization on right by dragging and dropping (or connecting) column headers to axes, paint buckets, size, and shape.

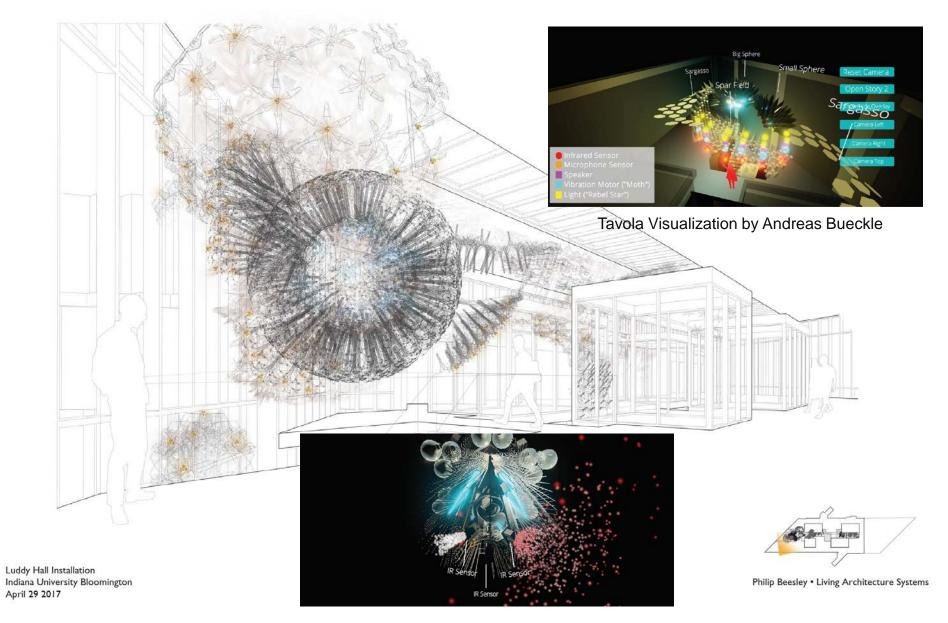


Tavola Visualization by Andreas Bueckle

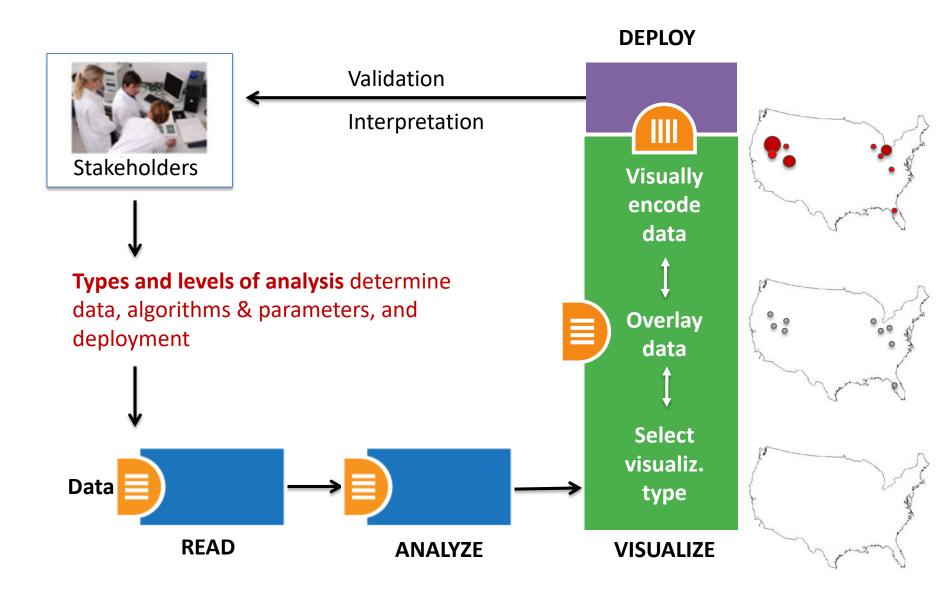




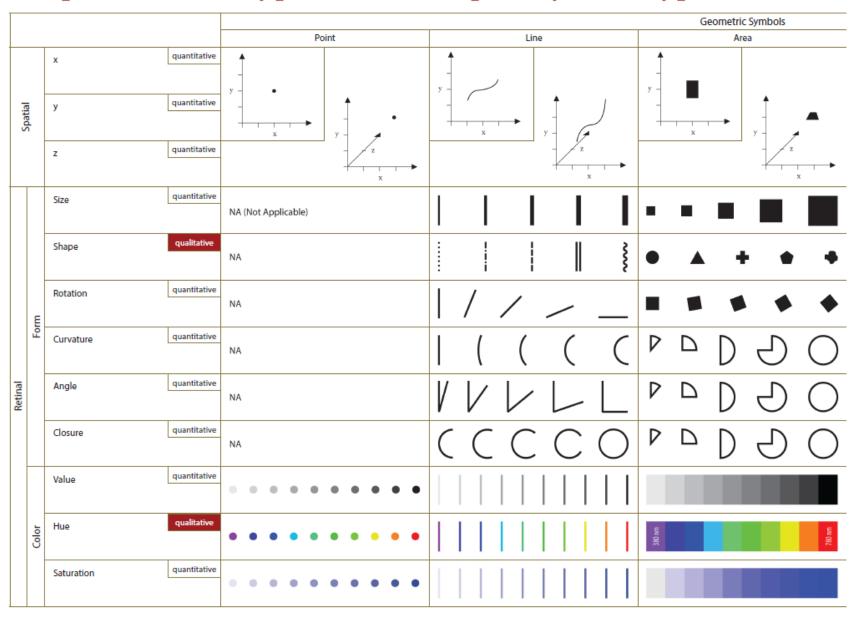
Register at http://ivmooc.cns.iu.edu or take E583 in Spring 2019

LEVELS Tasks MICRO: Individual Level MESO: Local Level MACRO: Global Level about 1-1,000 records about 1,001-100,000 records more than 100,000 records page 10 page 6 page 8 nitan dipin dipin **TYPES** Statistical Analysis page 44 Number Productivity of scientists of Russian Knowledge versus life sciences Cartography population research and R&D costs page 135 versus GNP. page 105 page 103 WHEN: Temporal Analysis Key events page 48 Visualizing Increased in the decisiontravel and development making communication of the video processes speeds tape recorder page 95 page 83 page 85 WHERE: Geospatial Analysis page 52 Cell phone Victorian Ecological usage in poetry in footprint of Milan, Italy Europe countries page 109 page 137 page 99 WHAT: Evolving **Topical Analysis** patent Product space holdings Evolving page 56 showing of Apple co-export Computer, networks in patterns of Inc. and nanotechnology countries Jerome page 139 Technology Design Research Street page 93 Lemelson A PROPERTY OF THE PARTY OF THE WITH WHOM: Network Analysis page 60 World World-wide Electronic and Finance scholarly new media art Corporation collaboration networks network networks Atlas of Knowledge page 133 page 87 page 157 Anyone Can Map

Needs-Driven Workflow Design



Graphic Variable Types Versus Graphic Symbol Types



ENGR-E484/E584 | Fall 2018

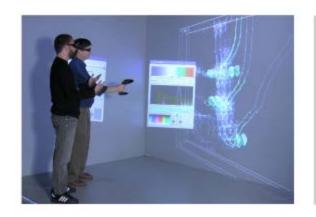
Scientific Visualization

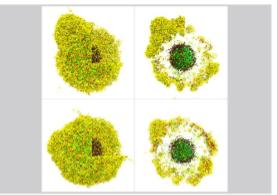
Instructor: William R. Sherman, shermanw@indiana.edu Monday/Wednesday 4:00-5:15 p.m. Visualization Lab, Luddy Hall 4012

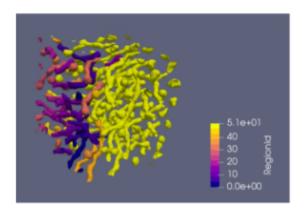
This 3-credit course teaches basic principles of human cognition and perception; techniques and algorithms for designing and critiquing scientific visualizations in different domains (neuro, nano, bio-medicine, IoT, smart cities); hands-on experience using modern tools for designing scientific visualizations that provide novel and/or actionable insights; 3D printing and augmented reality deployment; and teamwork/project management expertise.

When students complete this course, they will have:

- An understanding of issues involved in designing effective scientific visualizations
- Hands-on laboratory experience designing advanced scientific visualizations
- · Knowledge of research challenges and important application areas that drive research and development
- · Skills in teamwork with peers working on real-world client projects







Open Hourly Positions at CNS

- JavaScript Web App Developer
- Java Programmer
- IoT Kit Assistant



All papers, maps, tools, talks, press are linked from http://cns.iu.edu/presentations.html
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