

A SYMPOSIUM FOR LIBRARIANS & INFORMATION PROFESSIONALS



## (Network) Data Visualization Literacy

Katy Börner

Victor H. Yngve Distinguished Professor of Information Science Director, Cyberinfrastructure for Network Science Center School of Informatics and Computing and IU Network Science Institute Indiana University, USA

Bibliometrics & Research Assessment: A Symposium for Librarians & Information Professionals

NIH Library in Building 10, Bethesda, MD Live stream is at <a href="http://videocast.nih.gov">http://videocast.nih.gov</a>

October 31, 2016

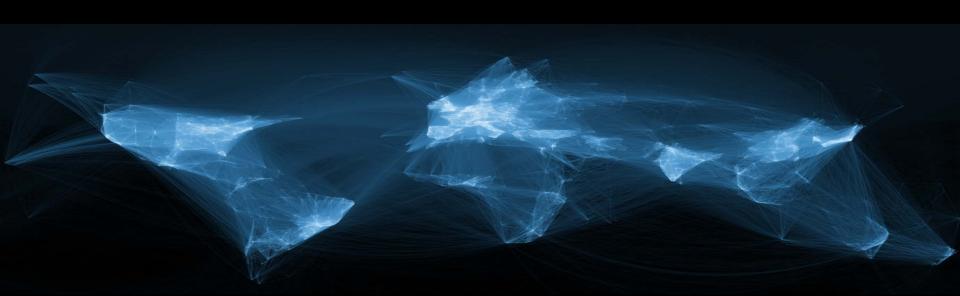


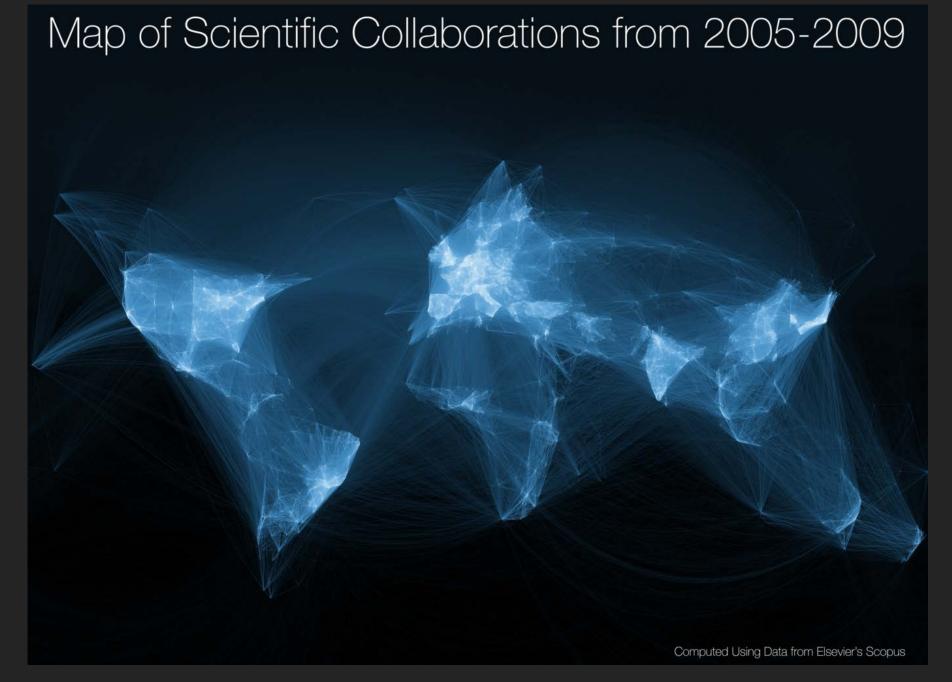
# Bibliometrics & Research Assessment

A SYMPOSIUM FOR LIBRARIANS & INFORMATION PROFESSIONALS

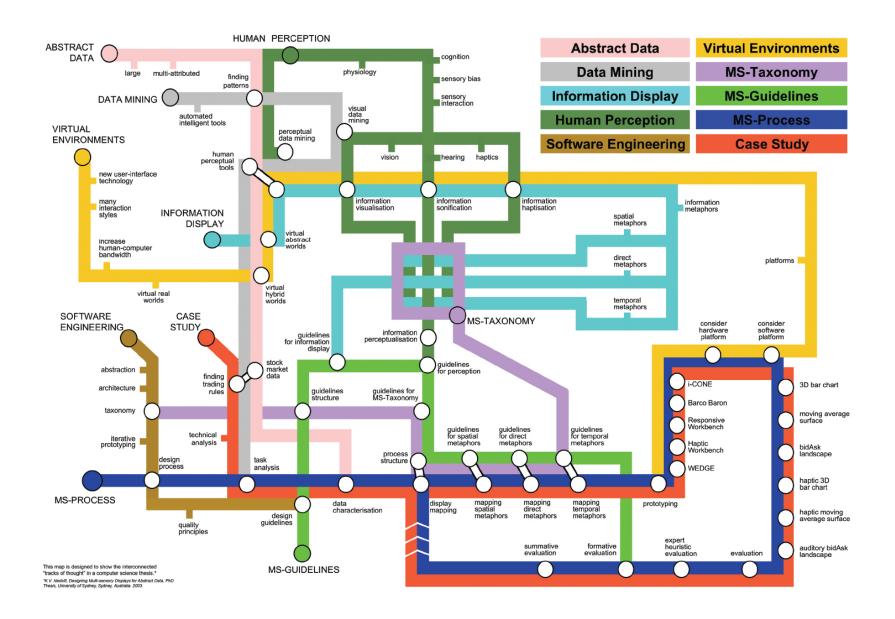


## Visualizing Networks

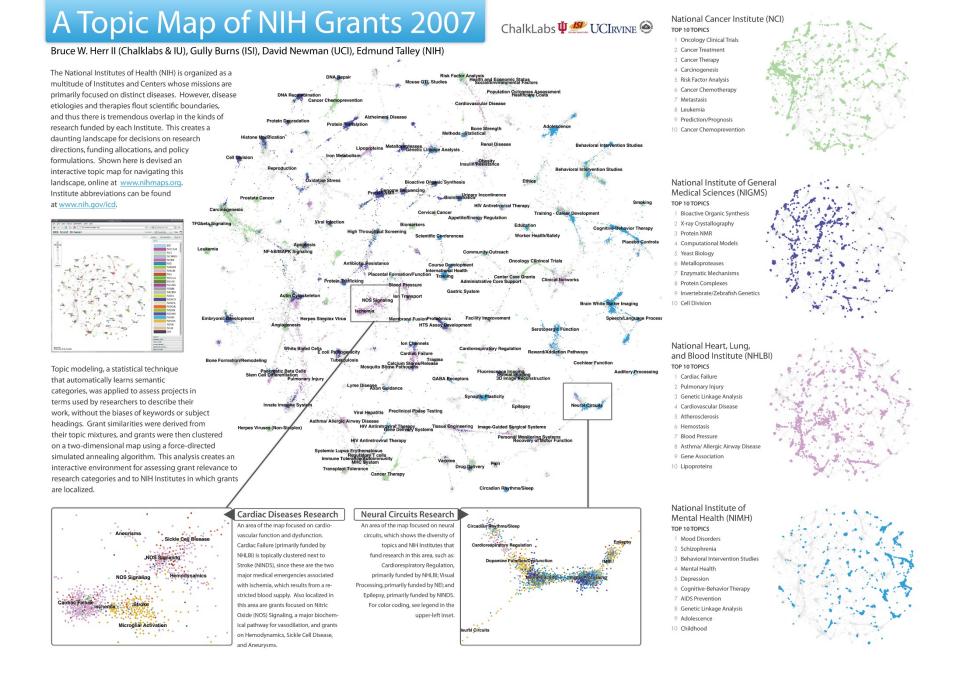




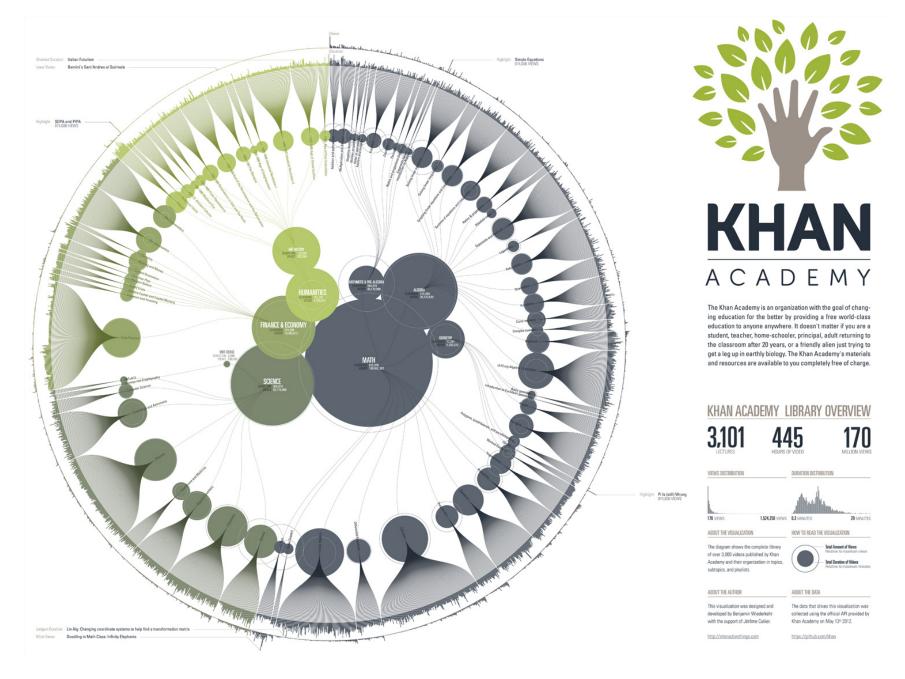
Olivier H. Beauchesne. 2011. Map of Scientific Collaborations from 2005-2009.



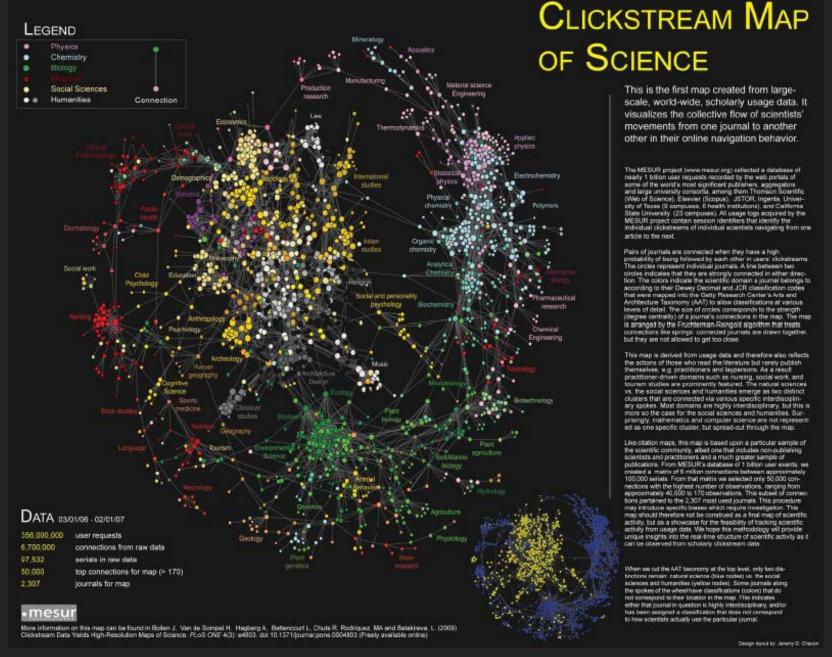
Keith V. Nesbitt. 2004. Ph.D. Thesis Map.



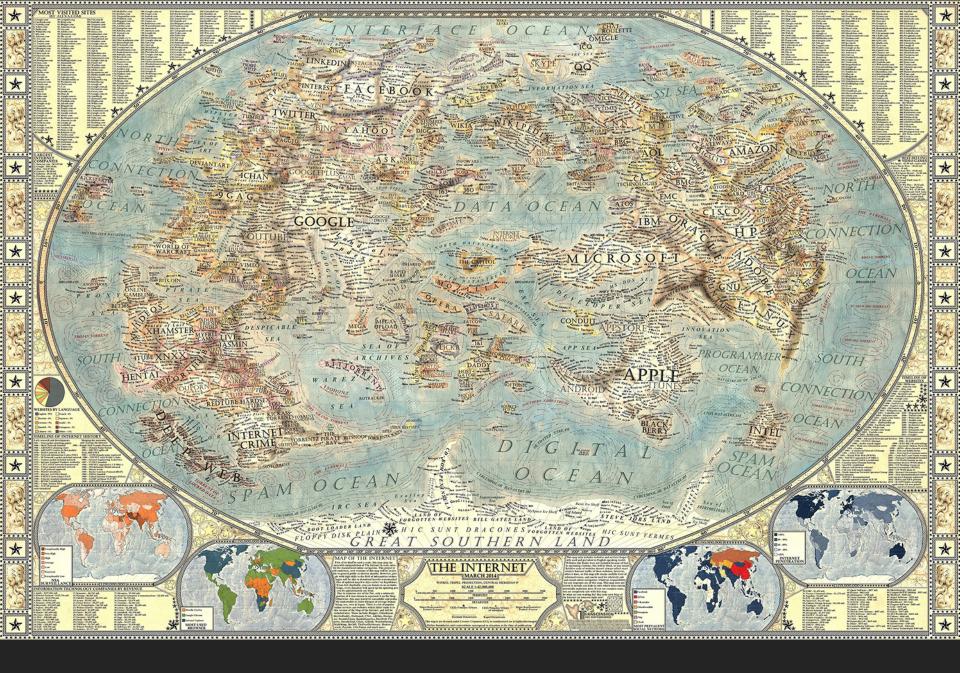
Bruce W. Herr II, Gully A.P.C. Burns, David Newman, Edmund Talley. 2009. A Topic Map of NIH Grants 2007.



Benjamin Wiederkehr and Jérôme Cukier. 2012. Khan Academy Library Overview.

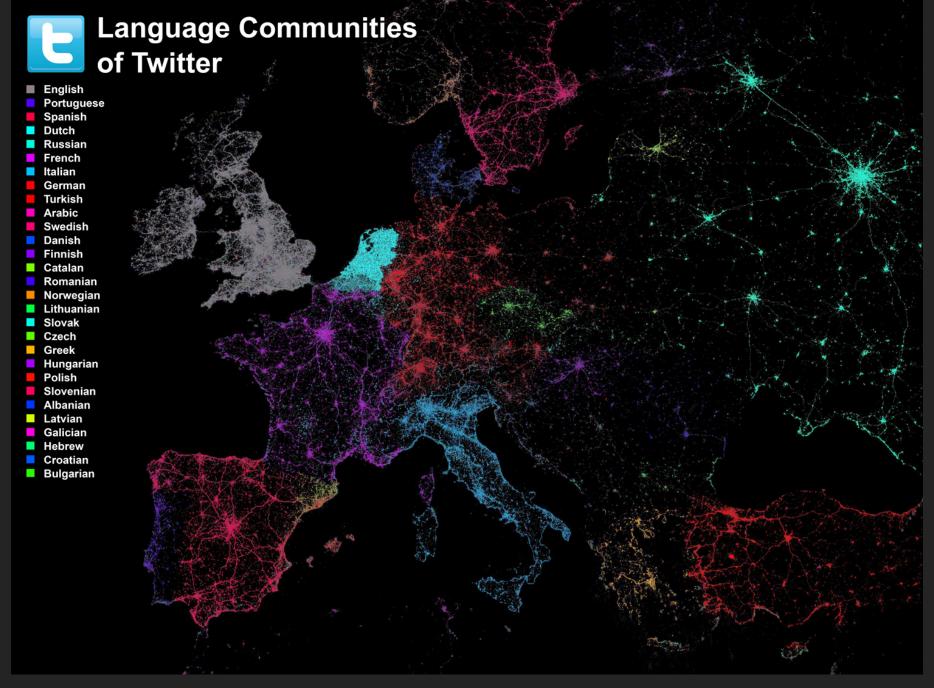


Bollen, Johan, Herbert Van de Sompel, Aric Hagberg, Luis M.A. Bettencourt, Ryan Chute, Marko A. Rodriquez, Lyudmila Balakireva. 2008. A Clickstream Map of Science.



Martin Vargic. 2014. Map of the Internet.





Eric Fischer. 2012. Language Communities of Twitter.

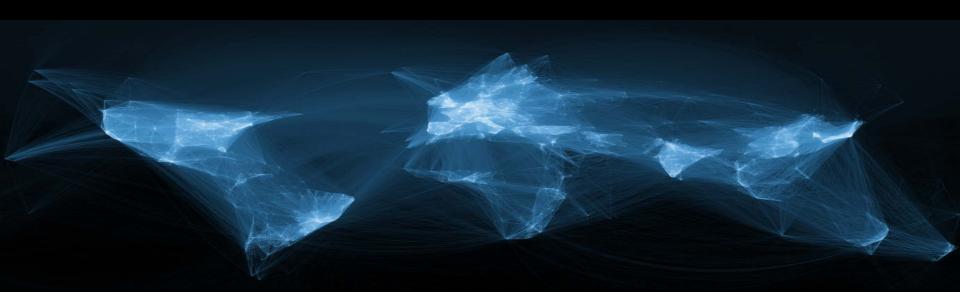


# Bibliometrics & Research Assessment

A SYMPOSIUM FOR LIBRARIANS & INFORMATION PROFESSIONALS



**Increasing Data Visualization Literacy** 



## Data Visualization Literacy defined:

Data visualization literacy (ability to read, make, and explain data visualizations) requires

- literacy (ability to read and write text, e.g., in titles, axis labels, legend),
- visual literacy (ability to find, interpret, evaluate, use, and create images and visual media),
- and data literacy (ability to read, create, and communicate data).



**OVERVIEW** 

#### Information Visualization MOOC 2017

**EVENTS** 

SCHEDULE

Tweets about ivmooc Lionel Villard Retweeted Katy Borner @katycns Patent cluster maps in support of automatic classification of 0.5M patent applications /year to patent examiner profiles #cdacmtg #ivmooc Patent Classification Data Visualized Information Visualization MOOC

**INSTRUCTORS** 

READINGS

GRADING

FAO

CONTACT

The course can be taken <u>for free</u> or for Indiana University credits as part of the Online Data Science Program or the ILS M.S. program. Register for free at <a href="http://ivmooc.cns.iu.edu">http://ivmooc.cns.iu.edu</a>. Next class starts January 10, 2017.

### **Tasks**

#### **LEVELS**

#### MICRO: Individual Level about 1–1,000 records page 6

#### MESO: Local Level about 1,001–100,000 records page 8

#### MACRO: Global Level more than 100,000 records page 10









Statistical Analysis page 44

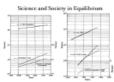




Knowledge Cartography page 135



Productivity of Russian life sciences research teams page 105



Number of scientists versus population and R&D costs versus GNP. page 103

WHEN: Temporal Analysis page 48



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Visualizing decisionmaking processes page 95



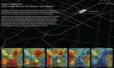
Key events in the development of the video tape recorder page 85



Increased travel and communication speeds page 83

WHERE: Geospatial Analysis page 52









Victorian poetry in Europe page 137



Ecological footprint of countries page 99

WHAT: Topical Analysis page 56



Evolving patent holdings of Apple Computer, Inc. and Jerome Lemelson page 89



Evolving journal networks in nanotechnology page 139



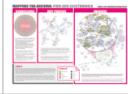
Product space showing co-export patterns of countries page 93

WITH WHOM: Network Analysis page 60





World Finance Corporation network page 87



Electronic and new media art networks page 133



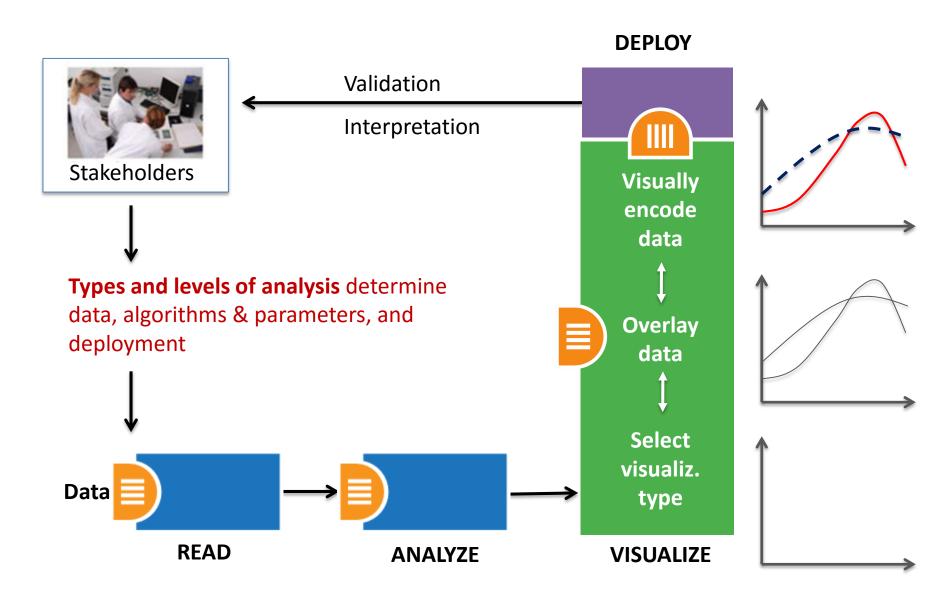
World-wide scholarly collaboration networks page 157

Atlas of Knowledge Anyone Can Map Kary Bonar

See page 5

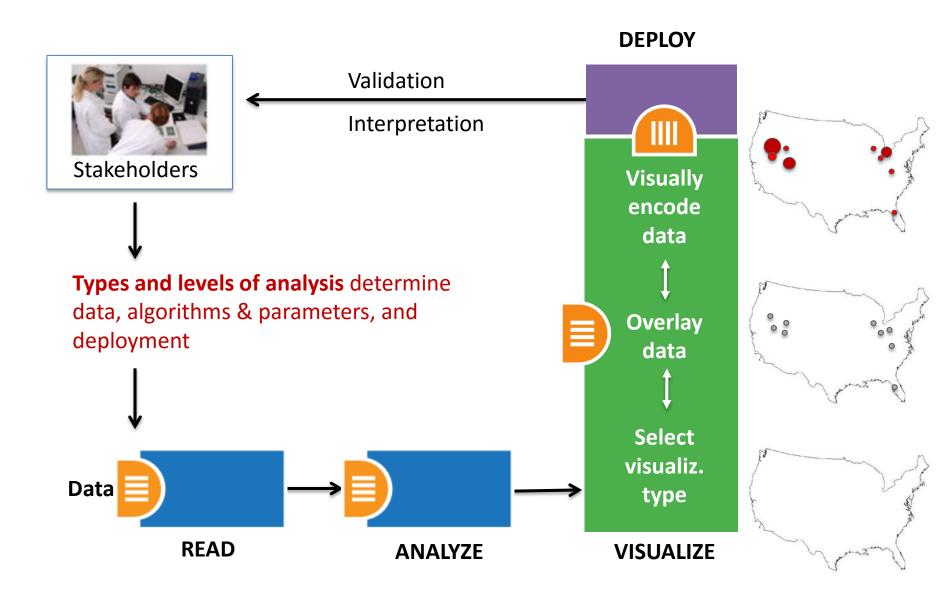


## Needs-Driven Workflow Design





## Needs-Driven Workflow Design



### Course Schedule

#### Part 1: Theory and Hands-On

- **Session 1** Workflow Design and Visualization Framework
- Session 2 "When:" Temporal Data
- Session 3 "Where:" Geospatial Data
- Session 4 "What:" Topical Data

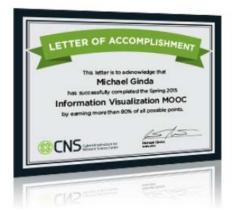
#### **Mid-Term**

- Session 5 "With Whom:" Trees
- Session 6 "With Whom:" Networks
- Session 7 Dynamic Visualizations and Deployment

#### **Final Exam**

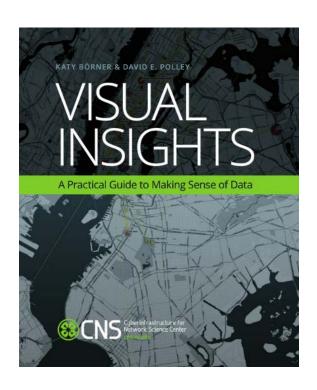
#### Part 2: Students work in teams on client projects.

Final grade is based on Homework (10%), Midterm (20%), Final Exam (30%), Client Project (30%), and Class Participation (10%).



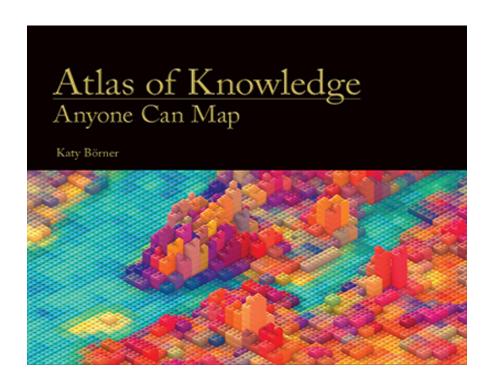


## Books Used in the IVMOOC



## Teaches timely knowledge:

Advanced algorithms, tools, and hands-on workflows.



### **Teaches timeless knowledge:**

Visualization framework exemplified using generic visualization examples and pioneering visualizations.

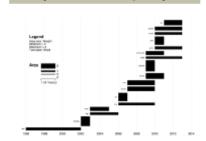
## Load **One** File and Run **Many** Analyses and Visualizations

Times Cited	Publication Year	City of Publisher	Country	Journal Title (Full)	Title	Subject Category	Authors
12	2011	NEW YORK	USA	COMMUNICATI ONS OF THE ACM	Plug-and-Play Macroscopes	Computer Science	Borner, K
18	2010	MALDEN	USA	CTS-CLINICAL AND TRANSLATIONA L SCIENCE	Advancing the Science of Team Science	Research & Experimental Medicine	Falk-Krzesinski, HJ Borner, K Contractor, N Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B
13	2010	WASHINGTON	USA	TRANSLATIONA	A Multi-Level Systems Perspective for the Science of Team Science	Cell Biology  Research & Experimental Medicine	Borner, K Contractor, N Falk- Krzesinski, HJ Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B

#### Statistical Analysis—p. 44

Location	Count	# Citations
Netherlands	13	292
United States	9	318
Germany	11	36
United Kingdom	1	2

#### Temporal Burst Analysis—p. 48



#### Geospatial Analysis—p. 52

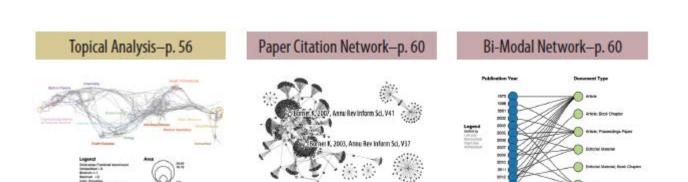


#### Geospatial Analysis—p. 52



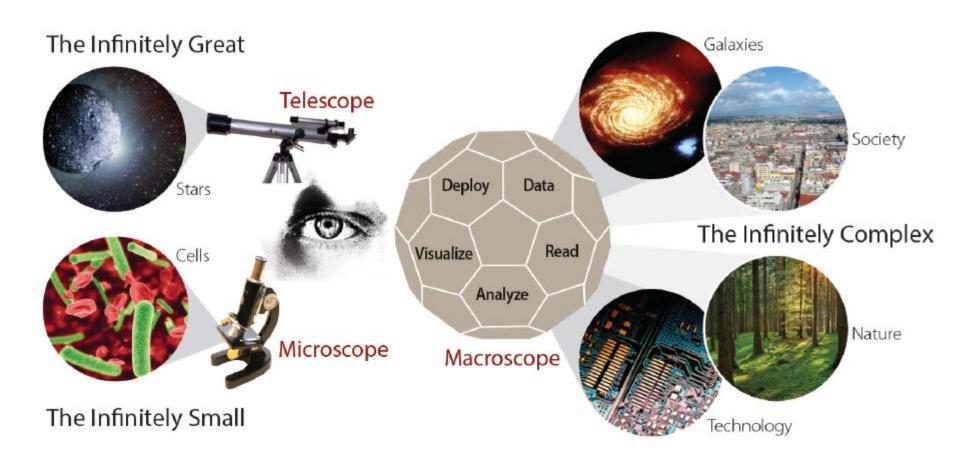
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Co-author and many other bi-modal networks.

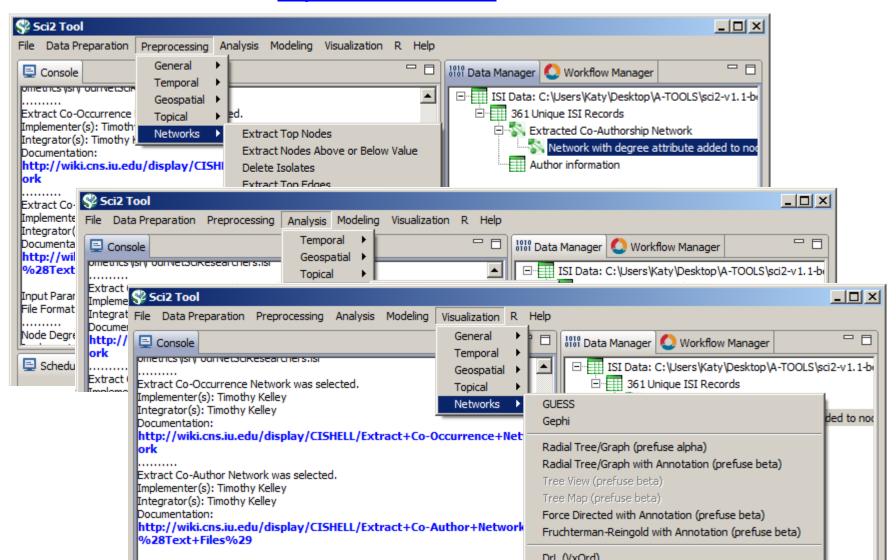
## Microscopes, Telescopes, Macroscopes Plug-and-Play Macroscopes





## Sci2 Tool Interface Components

Download tool for free at <a href="http://sci2.cns.iu.edu">http://sci2.cns.iu.edu</a>





## Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	Visualization Types page 30	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
<ul> <li>categorize/cluster</li> <li>order/rank/sort</li> <li>distributions (also outliers, gaps)</li> <li>comparisons</li> <li>trends (process and time)</li> <li>geospatial</li> <li>compositions (also of text)</li> <li>correlations/relationships</li> </ul>	<ul> <li>nominal</li> <li>ordinal</li> <li>interval</li> <li>ratio</li> </ul>	table chart graph map network layout	geometric symbols     point     line     area     surface     volume     linguistic symbols     text     numerals     punctuation marks     pictorial symbols     images     icons     statistical glyphs	spatial     position     retinal     form     color     optics     motion	<ul> <li>overview</li> <li>zoom</li> <li>search and locate</li> <li>filter</li> <li>details-on-demand</li> <li>history</li> <li>extract</li> <li>link and brush</li> <li>projection</li> <li>distortion</li> </ul>



See page 24

## Visualization Framework

Basic Task Types								
Bertin, 1967	Wehrend & Lewis, 1996	Few, 2004	Yau, 2011	Rendgen & Wiedemann, 2012	Frankel, 2012	Tool: Many Eyes	Tool: Chart Chooser	Börner, 2014
selection	categorize			category				categorize/ cluster
order	rank	ranking					table	order/rank/ sort
	distribution	distribution					distribution	distributions (also outliers, gaps)
	compare	nominal comparison & deviation	differences		compare and contrast	compare data values	comparison	comparisons
		time series	patterns over time	time	process and time	track rises and falls over time	trend	trends (process and time)
		geospatial	spatial relations	location		generate maps		geospatial
quantity		part-to- whole	proportions		form and structure	see parts of whole, analyze text	composition	compositions (also of text)
association	correlate	correlation	relationships	hierarchy		relations between data points	relationship	correlations/ relationships



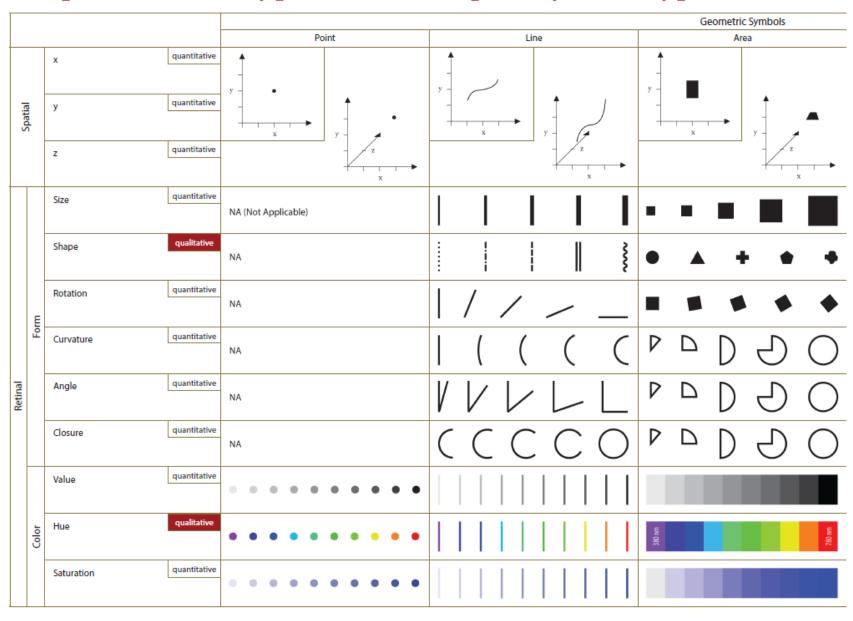
## Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	, ,	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
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See page 24

## Graphic Variable Types Versus Graphic Symbol Types



#### Graphic Variable Types Versus Graphic Symbol Types Grometric Symbols Linguistic Symbols Fictorial Symbols questilative quantitative size. NA Nat Applicable Text That curature ome table cells are left blank to encour questions clours substation specing combally **Fallery** quantitative crimitation credient Tampanno stading quantitative steroscopic copfit wixty

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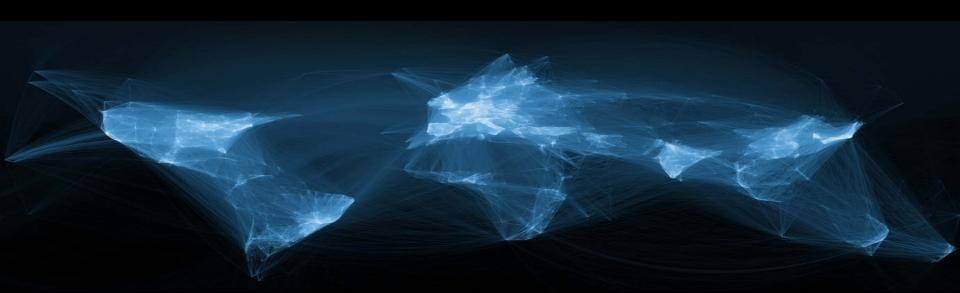


# Bibliometrics & Research Assessment

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## **Descriptive Models**



### The Global 'Scientific Food Web'

Mazloumian, Amin, Dirk Helbing, Sergi Lozano, Robert Light, and Katy Börner. 2013. "Global Multi-Level

Analysis of the 'Scientific Food Web'". Scientific Reports 3, 1167.

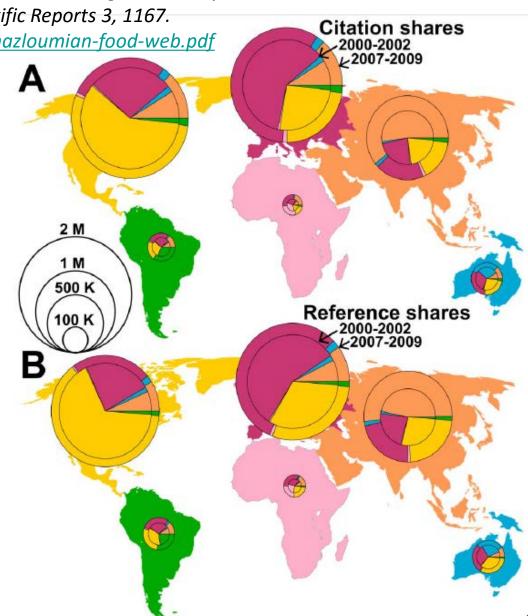
http://cns.iu.edu/docs/publications/2013-mazloumian-food-web.pdf

#### **Contributions:**

Comprehensive global analysis of scholarly knowledge production and diffusion on the level of continents, countries, and cities.

Quantifying knowledge flows between 2000 and 2009, we identify global sources and sinks of knowledge production. Our knowledge flow index reveals, where ideas are born and consumed, thereby defining a global 'scientific food web'.

While Asia is quickly catching up in terms of publications and citation rates, we find that its dependence on knowledge consumption has further increased.



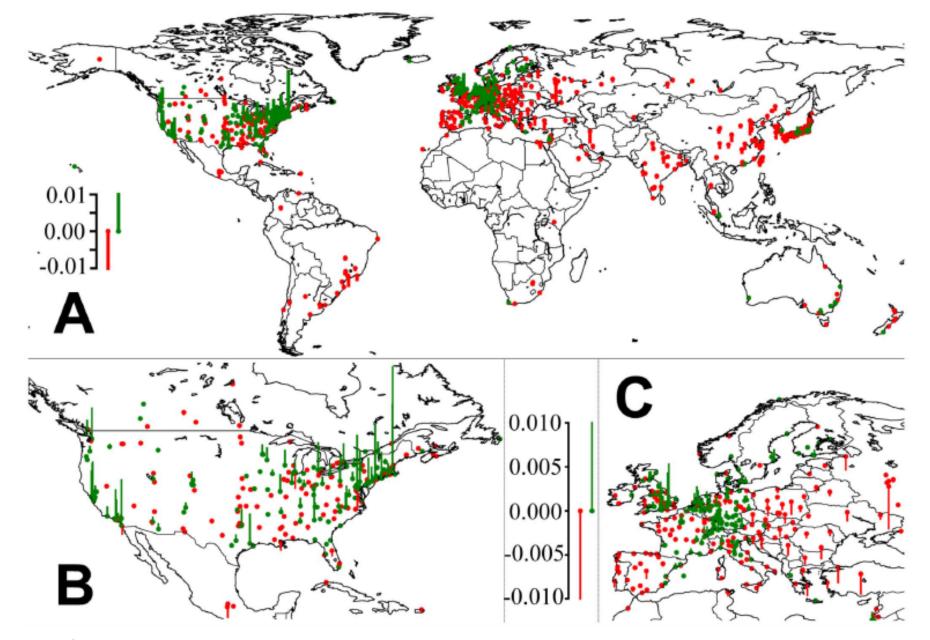


Figure 2 | World map of the greatest knowledge sources and sinks, based on our scientific fitness index. Green bars indicate that the number of citations received is over-proportional, red that the number of citations received is lower than expected (according to a homogeneous distribution of citations over all cities that have published more than 500 papers). It can be seen that most scientific activity occurs in the temperate zone. Moreover, areas of high fitness tend to be areas that are performing economically well (but the opposite does not hold).

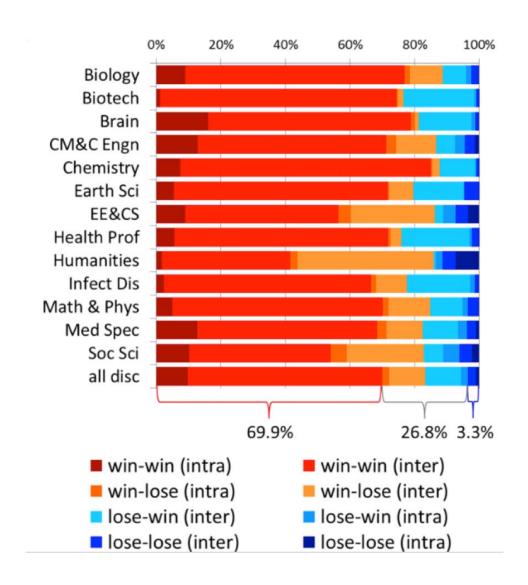
## Long-Distance Interdisciplinarity Leads to Higher Scientific Impact

Larivière, Vincent, Stefanie Haustein, and Katy Börner. 2015. PLOS ONE DOI: 10.1371.

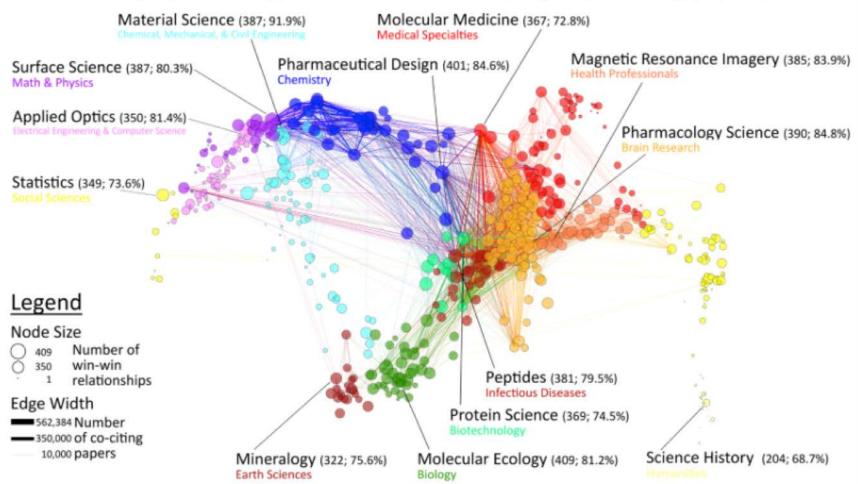
**Data:** 9.2 million interdisciplinary research papers published between 2000 and 2012.

Results: majority (69.9%) of co-cited interdisciplinary pairs are "win-win" relationships, i.e., papers that cite them have higher citation impact and there are as few as 3.3% "lose-lose" relationships.

UCSD map of science is used to compute "distance."



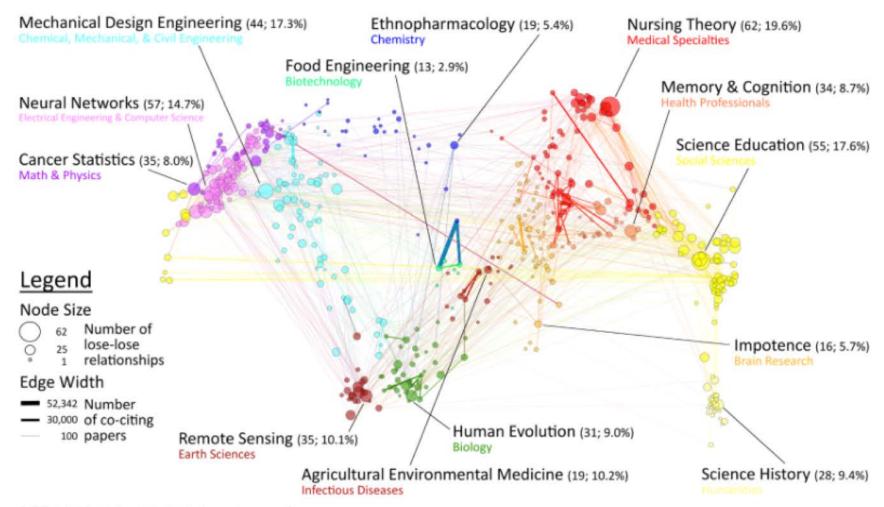
## **A1** Number of papers citing win-win relationships (≥10,000 citing papers)



2,940 (5.19%) of 56,614 win-win edges

node color: discipline | edge color: mix of adjacent nodes | labels: subdiscipline with highest number of win-win relationships per discipline (number and percentage of win-win relationships)

## **B1** Number of papers citing lose-lose relationships (≥100 citing papers)



1,204 (44.4%) of 2,712 lose-lose edges

node color: discipline | edge color: mix of adjacent nodes | labels: subdiscipline with highest number of lose-lose relationships per discipline (number and percentage of lose-lose relationships)

#### Web of Science as a Research Dataset

#### Date:

November 14-15, 2016

#### Meeting Place:

Social Science Research Commons (SSRC)

Woodburn Hall, Room 200 1100 Fast Seventh Street Bloomington, IN 47405

Web Indiana University Campus Map »

#### Organizers:



#### Katy Börner

Victor H. Yngve Distinguished Professor of Information Science, Department of Information and Library Science, School of Informatics and Computing, Indiana University, Bloomington; Director, Cyberinfrastructure for Network Science Center & Curator of Mapping Science exhibit, Bloomington, IN katy@indiana.edu

center/university and the technical, content, and other challenges they are facing.

This practical workshop brings together data scientists and data stewards from research centers that are using the Web of Science™

aggregations. This unique focus—bringing data stewards and data scientists from these centers together to work on shared needs in tandem with the Web of Science team—will enable us to redefine and fully repurpose WoS to fit our research goals. We intend to

launch an ongoing community in which we will learn techniques and develop tools to improve the data that underlies our research.

Data stewards will provide a short profile of how WoS as a dataset is being implemented in the context of their research

challenges such as linking, disambiguating, mining, etc. that, if solved, would offer greater research opportunities.

Researcher data scientists will prepare a short profile of current research projects leveraging the WoS dataset, focusing on key

at scale. We will explore WoS from the perspective of a research dataset and work together on practical ways to better support our

research in the future. While the main focus will be on the Web of Science, the results should be extensible to all similar metadata



**Eamon Duede** 

Executive Director, Knowledge Lab. Administrator, Metaknowledge Research Network, University of Chicago eduede@uchicago.edu



James Pringle

Head of Industry Development & Innovation at Thomson Reuters IP & Science

**Workshop Goals** 

**Advance Preparations** 

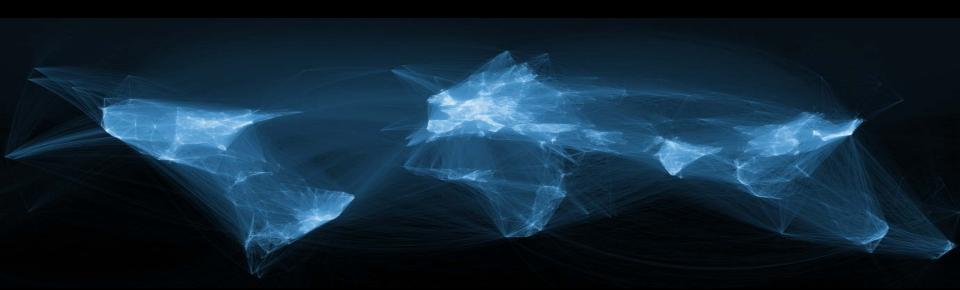


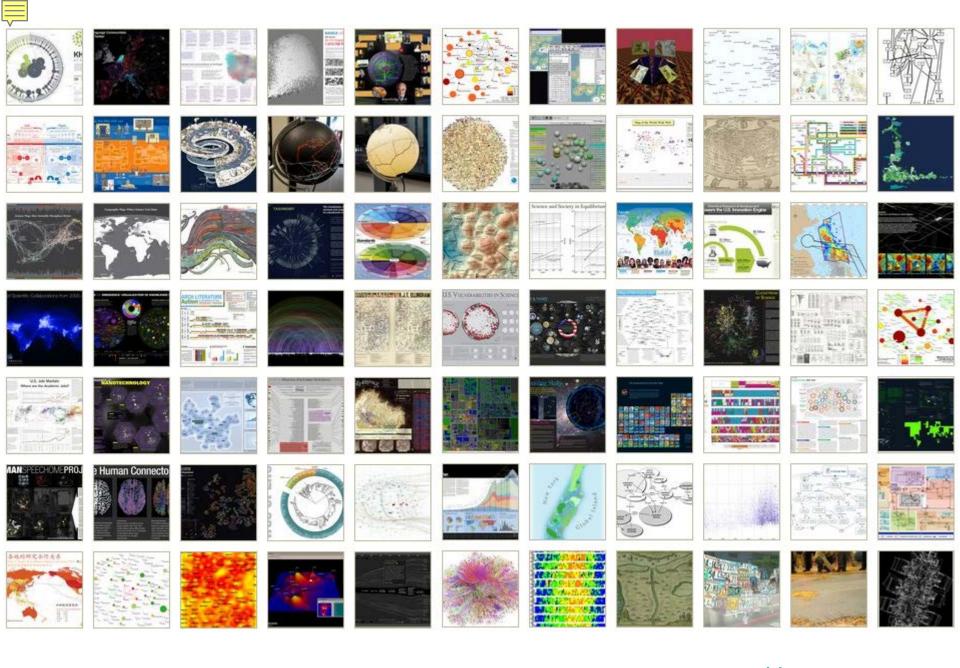
## Bibliometrics & Research Assessment

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Communicating STI to Different Audiences





Places & Spaces: Mapping Science Exhibit, online at <a href="http://scimaps.org">http://scimaps.org</a>



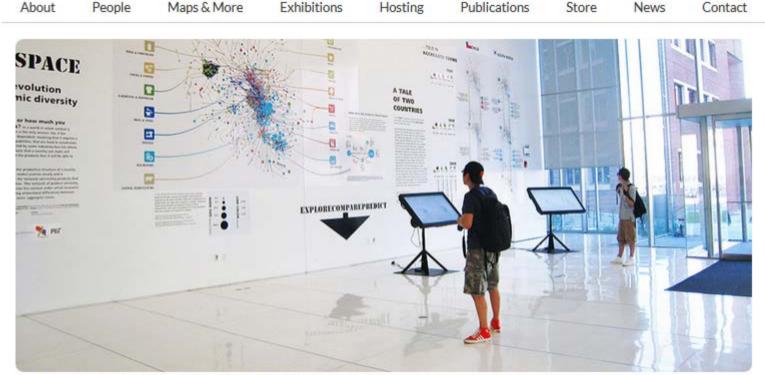
search scimaps.org

Search









Hidalgo, César A., Bailey Klinger, Albert-László Barabási, and Ricardo Hausmann. 2007. See also The Product Space map from Phase I of Places & Spaces.

## Call for Macroscope Tools for the Places & Spaces: Mapping Science Exhibit (2017) <a href="http://scimaps.org/call">http://scimaps.org/call</a>

#### **Background and Goals**

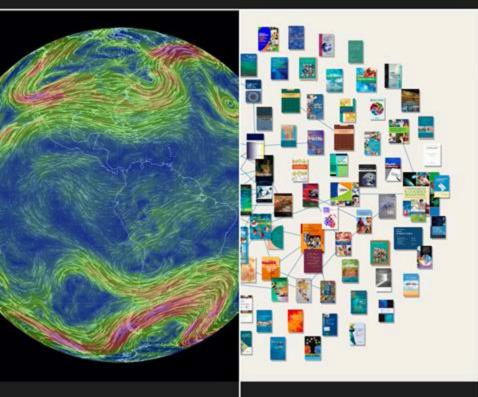
The Places & Spaces: Mapping Science exhibit was created to in communicate human activity and scientific progress on a glol that enable the close inspection of large-scale maps in public conferences; (2) novel, interactive macroscope tools that let i

Themes for the upcoming iterations/years are:

- 11th Iteration (2015): Macroscopes for Interacting With Science
- 12th Iteration (2016): Macroscopes for Making Sense of Science
- 13th Iteration (2017): Macroscopes for Forecasting Science
- 14th Iteration (2018): Macroscopes for Economic Decision Makers
- 15th Iteration (2019): Macroscopes for Science Policy Makers

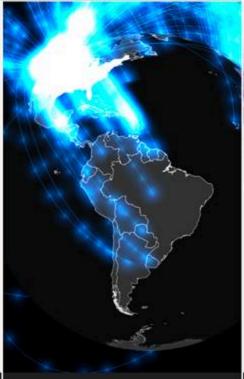
### ① MACROSCOPES FOR INTERACTING WITH SCIENCE





Earth

AcademyScope



**Mapping Global Society** 



**Charting Culture** 

http://scimaps.org/iteration/11



Places & Spaces Exhibit at the David J. Sencer CDC Museum, Atlanta, GA January 25-June 17, 2016

Seeing for
Action - Using
Maps and
Graphs
to Protect the
Public's Health.



#### **Maps of Health Exhibit**

David J. Sencer CDC Museum Atlanta, GA

Jan 25-Jun 17, 2016



# Bibliometrics& Research Assessment

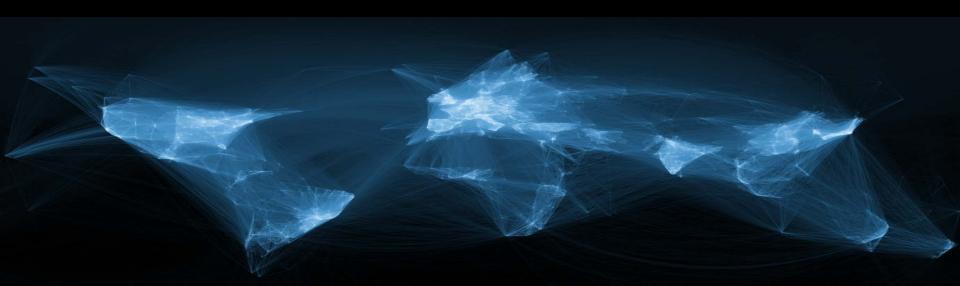
nihlibrary.nih.gov

presented by

**NIH Library** 

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## **Predictive Models**



# Modelling Advantage

Models are widely used in the construction of scientific theories as they help

- Make assumptions explicit
- Describe the structure and dynamics of systems
- Communicate and explain systems
- Suggest possible interventions
- Identify new questions



# Modelling Challenges

## Comprise among others:

- Model utility and usability
- Model credibility and validation
- Model extendibility and reproducibility
- Model sharing and retrieval

# Modelling Opportunities: Data-Driven Decision Making

#### Now available:

- high-quality, high coverage, interlinked data
- cost-effective storage and computation
- validated, scalable algorithms
- visualization and animations capabilities











Government, academic, and industry leaders discussed challenges and opportunities associated with using big data, visual analytics, and computational models in STI decision-making.

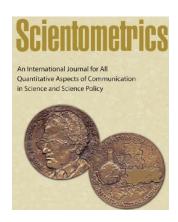
Conference slides, recordings, and report are available via <a href="http://modsti.cns.iu.edu/report">http://modsti.cns.iu.edu/report</a>



#### Special Issue of *Scientometrics*:

# Simulating the Processes of Science, Technology, and Innovation

Bruce Edmonds, Andrea Scharnhorst, Katy Börner & Staša Milojević (Editors)



- Rogier De Langhe: Towards the Discovery of Scientific Revolutions in Scientometric Data
- Sabine Brunswicker, Sorin Matei, Michael Zentner, Lynn Zentner and Gerhard Klimeck: Creating Impact in the Digital Space: Digital Practice Dependency in Scientific Developer Communities
- Johan Bollen et al.: An Efficient System to Fund Science: From Proposal Review to Peer-to-Peer Distributions
- Petra Ahrweiler: Agent-based Simulation for Science, Technology and Innovation Policy
- David Chavalarias: What's Wrong With Science? Modeling Collective Discovery Processes With the Nobel Game
- Jeff Alstott, Giorgio Triulzi, Bowen Yan and Jianxi Luo: Mapping Technology
   Space by Normalizing Patent Technology Networks

## Atlas Trilogy

Börner, Katy (2010) **Atlas of Science: Visualizing What We Know**. The MIT Press. http://scimaps.org/atlas

Börner, Katy (2015) **Atlas of Knowledge: Anyone Can Map**. The MIT Press. <a href="http://scimaps.org/atlas2">http://scimaps.org/atlas2</a>

Börner, Katy (2018) Atlas of Forecasts: Predicting and Broadcasting Science, Technology, and Innovation. The MIT Press.

Upcoming Sackler Colloquium on "Modelling and Visualizing Science and Technology Developments" will take place in October 2017 at the Beckman Center, Irvine, CA.







All papers, maps, tools, talks, press are linked from <a href="http://cns.iu.edu/docs/presentations">http://cns.iu.edu/docs/presentations</a>
These slides are at <a href="http://cns.iu.edu/docs/presentations">http://cns.iu.edu/docs/presentations</a>

CNS Facebook: <a href="http://www.facebook.com/cnscenter">http://www.facebook.com/cnscenter</a>

Mapping Science Exhibit Facebook: <a href="http://www.facebook.com/mappingscience">http://www.facebook.com/mappingscience</a>