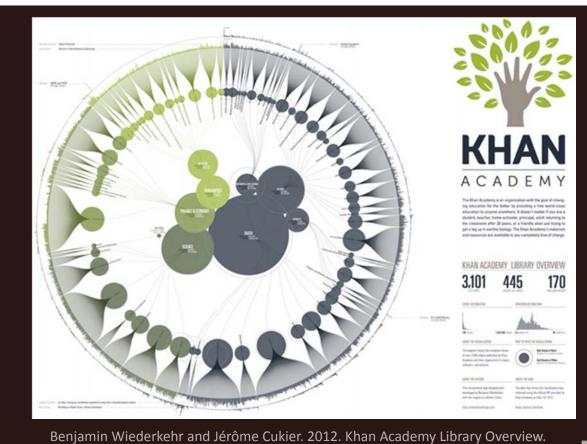
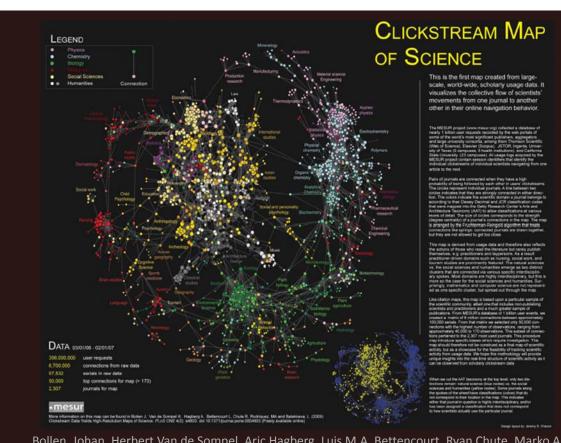
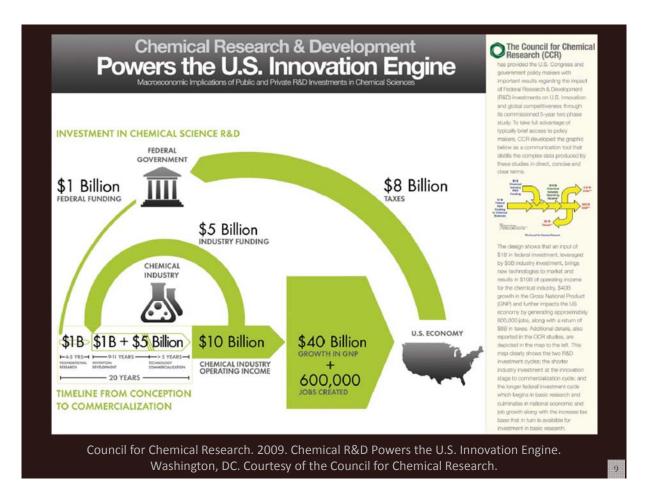


G. Benn and Francis Narin. 1968. Tracing of Key Events in the Development of the Video Tape Recorder

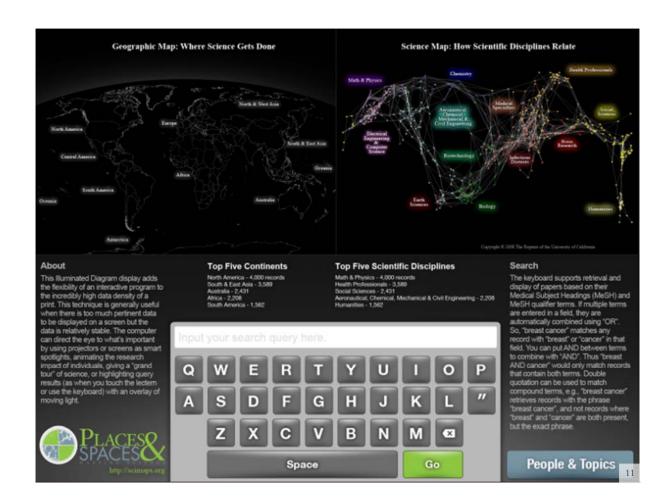


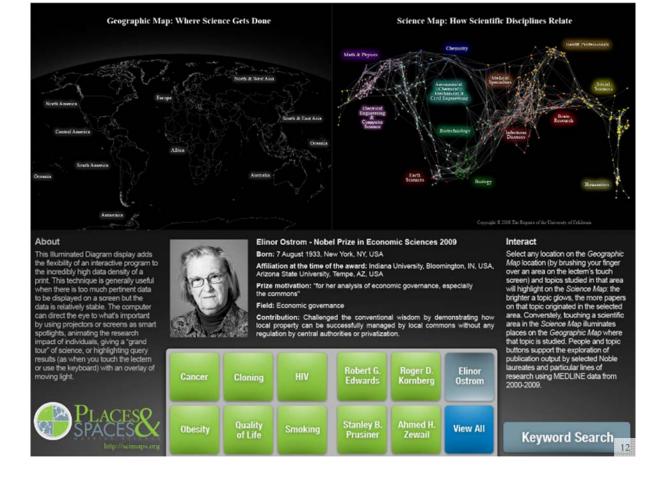














Ingo Gunther's Worldprocessor globe design on display at the Giant Geo Cosmos OLED Display at the Museum of Emerging Science and Innovation in Tokyo, Japan





Science Maps in "Expedition Zukunft" science train visiting 62 cities in 7 months 12 coaches, 300 m long Opening was on April 23<sup>rd</sup>, 2009 by German Chancellor Merkel <a href="http://www.expedition-zukunft.de">http://www.expedition-zukunft.de</a>

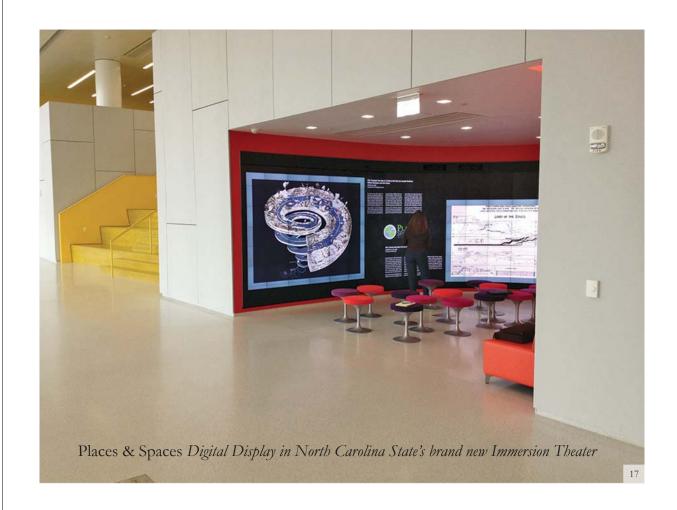




Debut of 5<sup>th</sup> Iteration of Mapping Science Exhibit at MEDIA X was on May 18, 2009 at Wallenberg Hall, Stanford University, <a href="http://scaleindependentthought.typepad.com/photos/scimaps">http://scaleindependentthought.typepad.com/photos/scimaps</a>

4.5





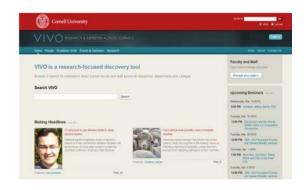


# VIVO International Researcher Network



#### VIVO: A Semantic Approach to Creating a National Network of Researchers (http://vivoweb.org)

- Semantic web application and ontology editor originally developed at Cornell U.
- Integrates research and scholarship info from systems of record across institution(s).
- Facilitates research discovery and crossdisciplinary collaboration.
- Simplify reporting tasks, e.g., generate biosketch, department report.



#### Funded by \$12 million NIH award.

Cornell University: Dean Krafft (Cornell PI), Manolo Bevia, Jim Blake, Nick Cappadona, Brian Caruso, Jon Corson-Rikert, Elly Cramer, Medha Devare, John Fereira, Brian Lowe, Stella Mitchell, Holly Mistlebauer, Anup Sawant, Christopher Westling, Rebecca Younes. **University of Florida:** Mike Conlon (VIVO and UF PI), Cecilia Botero, Kerry Britt, Erin Brooks, Amy Buhler, Ellie Bushhousen, Chris Case, Valrie Davis, Nita Ferree, Chris Haines, Rae Jesano, Margeaux Johnson, Sara Kreinest, Yang Li, Paula Markes, Sara Russell Gonzalez, Alexander Rockwell, Nancy Schaefer, Michele R. Tennant, George Hack, Chris Barnes, Narayan Raum, Brenda Stevens, Alicia Turner, Stephen Williams. Indiana University: Katy Borner (IU PI), William Barnett, Shanshan Chen, Ying Ding, Russell Duhon, Jon Dunn, Micah Linnemeier, Nianli Ma, Robert McDonald, Barbara Ann O'Leary, Mark Price, Yuyin Sun, Alan Walsh, Brian Wheeler, Angela Zoss. Ponce School of Medicine: Richard Noel (Ponce PI), Ricardo Espada, Damaris Torres. The Scripps Research Institute: Gerald Joyce (Scripps PI), Greg Dunlap, Catherine Dunn, Brant Kelley, Paula King, Angela Murrell, Barbara Noble, Cary Thomas, Michaeleen Trimarchi. Washington University, St. Louis: Rakesh Nagarajan (WUSTL PI), Kristi L. Holmes, Sunita B. Koul, Leslie D. McIntosh. Weill Cornell Medical College: Čurtis Cole (Weill PI), Paul Albert, Victor Brodsky, Adam Cheriff, Oscar Cruz, Dan Dickinson, Chris Huang, Itay Klaz, Peter Michelini, Grace Migliorisi, John Ruffing, Jason Specland, Tru Tran, Jesse Turner, Vinay Varughese.



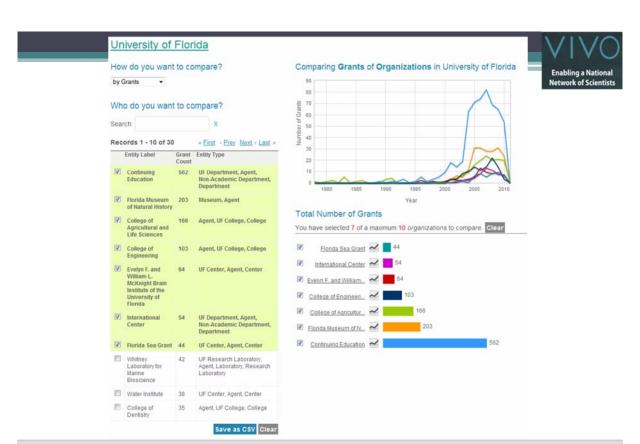




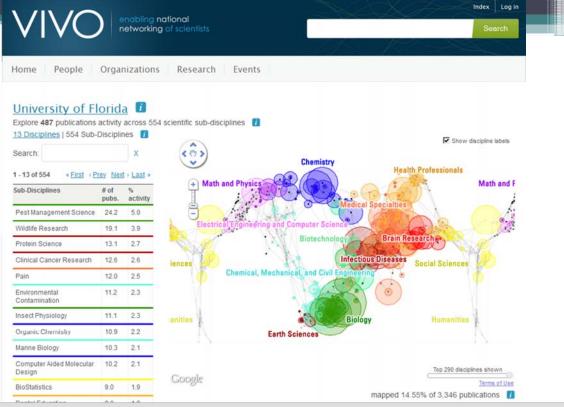




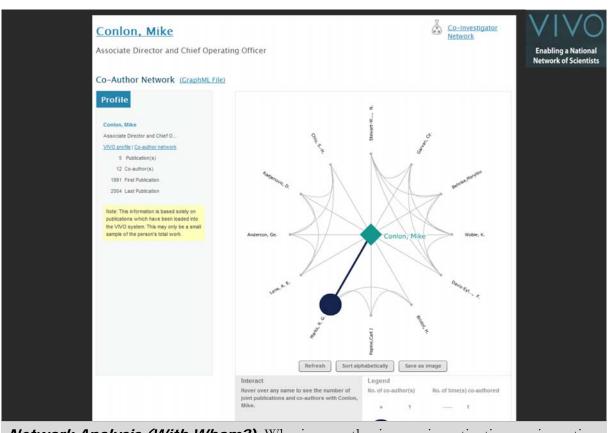
21



**Temporal Analysis (When)** Temporal visualizations of the number of papers/funding award at the institution, school, department, and people level



**Topical Analysis (What)** Science map overlays will show where a person, department, or university publishes most in the world of science. (in work)



**Network Analysis (With Whom?)** Who is co-authoring, co-investigating, co-inventing with whom? What teams are most productive in what projects?



Geospatial Analysis (Where) Where is what science performed by whom? Science is global and needs to be studied globally.



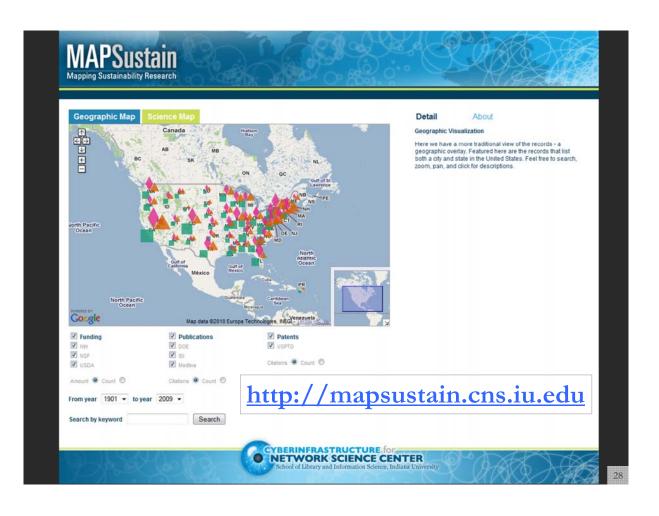
25

#### VIVO On-The-Go

#### Overview, Interactivity, **Details on Demand**

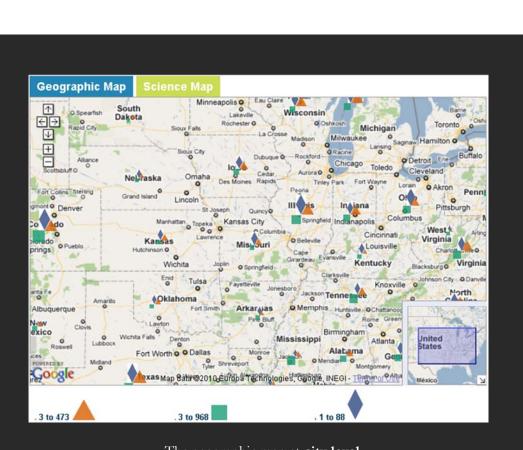


# Online Interactive Maps for Sustainability Research and NIH



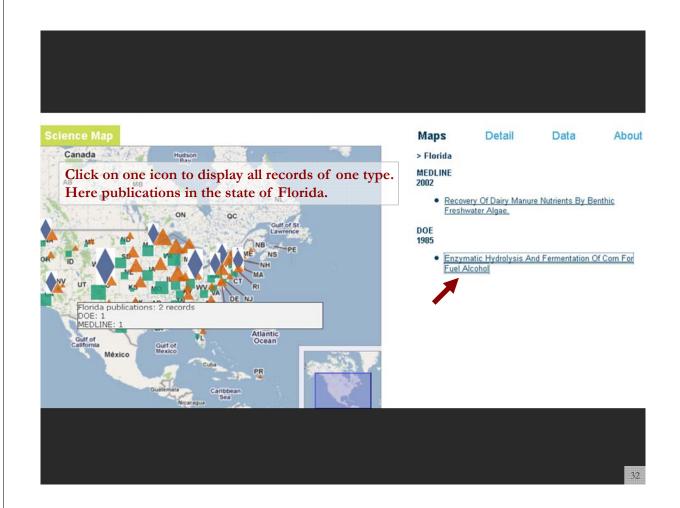


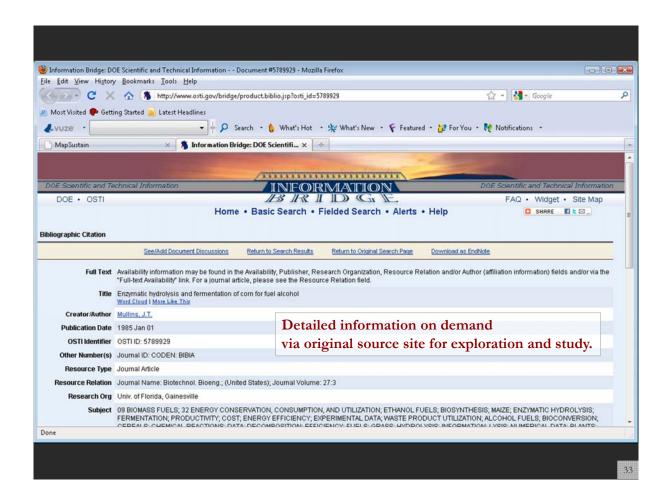
The geographic map at state level.

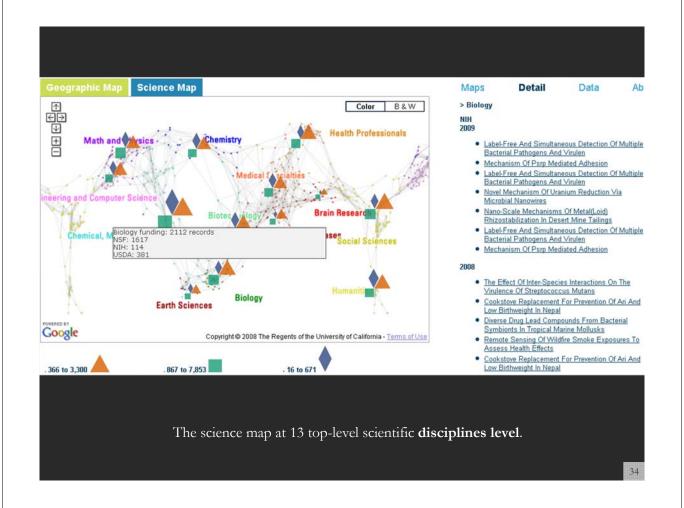


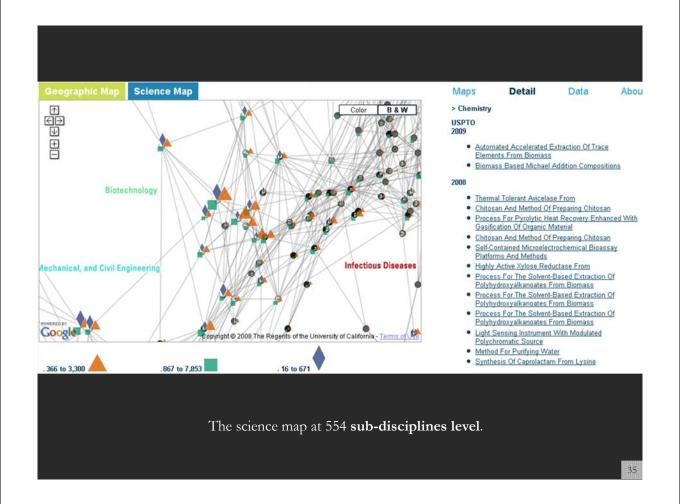
The geographic map at city level.

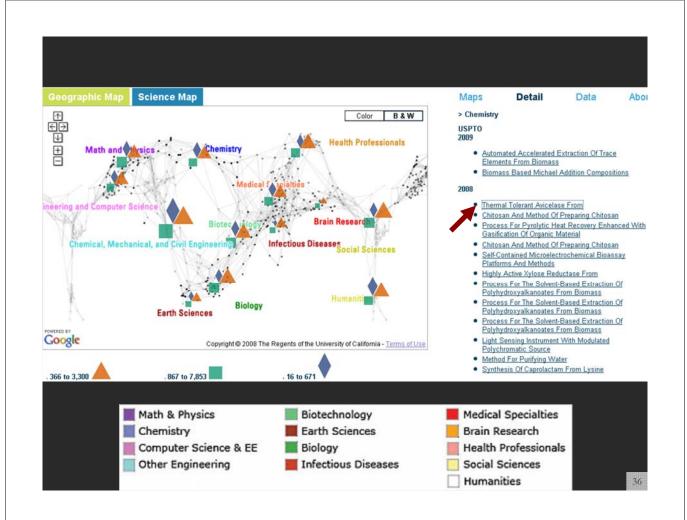


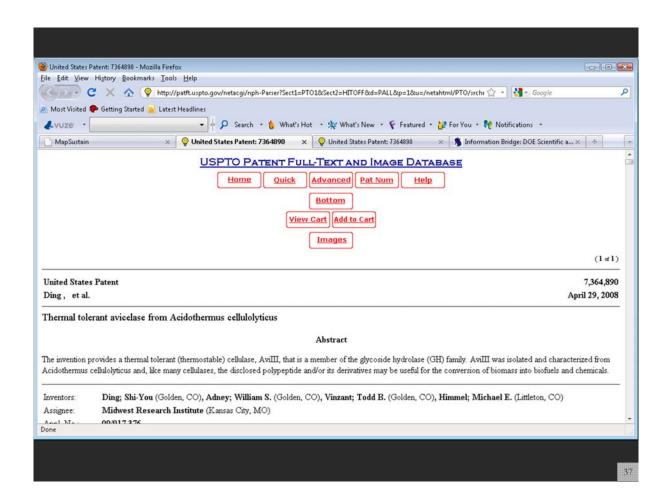


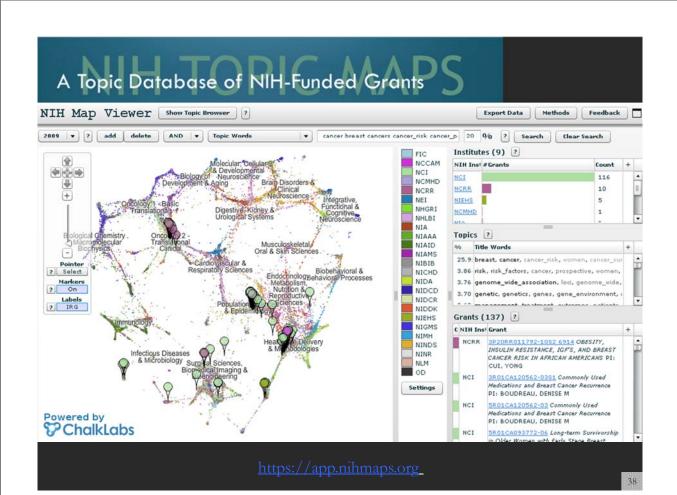












# A Topic Database of NIH-Funded Grants

#### NIH Topic Browser - Institute Information



NLM NCI NEI NCCAM NIEHS NIGMS NINR NICHD NINDS NIA NOMHO NIAMS NIH NIDDK NHLBI NIAAA NIMH NHGRI FIC NIBIB NIDCR NCRR NIAID NIDA

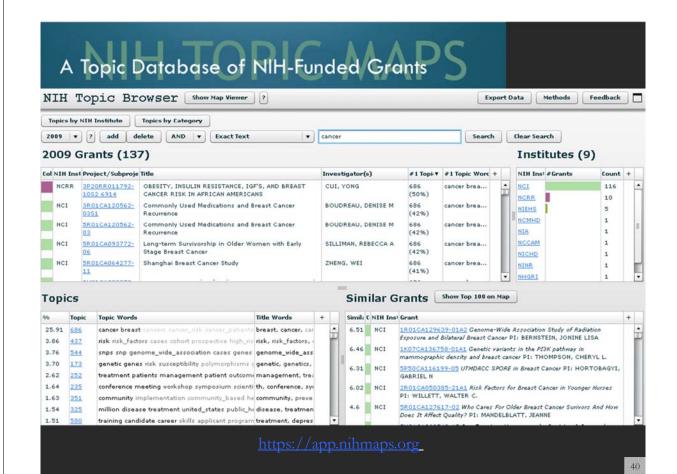
Institute: NCI - National Cancer Institute

**Export Data** 

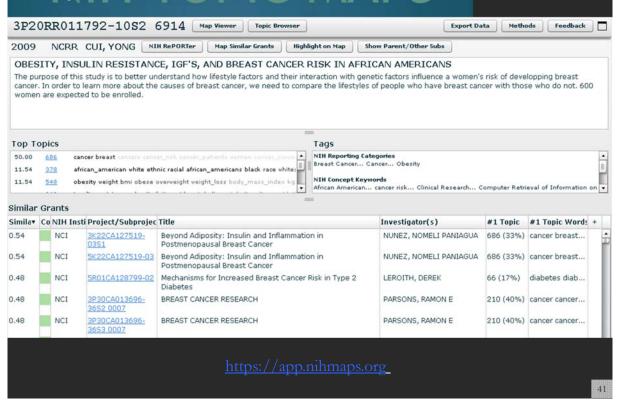
Top Topics

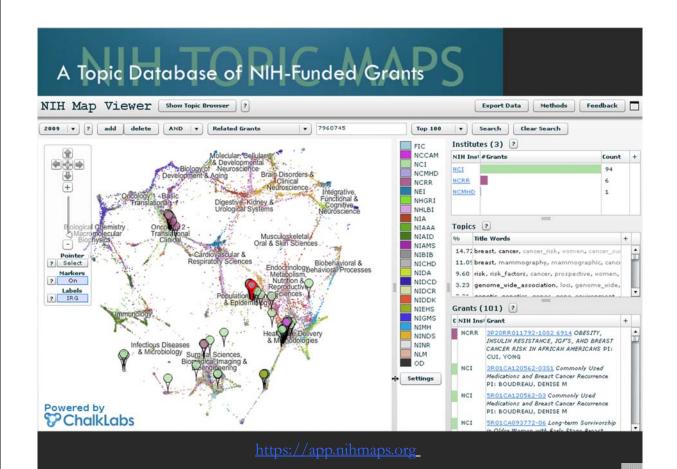
| %    | Topic | Topic Words  | Title Words   | Phrases  | +   |
|------|-------|--|---|--|-----|
| 4.05 | 210   | cancer cancer_center program cancer_research         | cancer_center, program, cancer, core, spore, tra      | anderson cancer_center, shared resource, canc        |     |
| 2.42 | 597   | cancer tumor tumorigenesis tumors myc tumor_         | cancer, tumorigenesis, myc, tumor_suppressor,         | tumor progression, malignant transformation, to      |     |
| 2.28 | 430   | cancer treatment therapy patients tumor diseas       | cancer, therapy, treatment, tumor, prostate, bre      | cancer treatment, treatment cancer, metastatic       |     |
| 1.73 | 16    | metastasis invasion tumor metastatic progressi       | metastasis, cancer, invasion, breast, tumor, pro      | tumor progression, invasion metastasis, cancer       |     |
| 1.47 | 345   | dinical_trials trials oncology cancer treatment di   | clinical_trials, clinical_oncology, oncology, unit, p | dinical_trials unit, phase_i clinical_trials, cancer |     |
| 1.43 | 686   | cancer breast cancers cancer_risk cancer_patien      | breast, cancer, cancer_risk, women, cancer_sur        | breast cancer, breast cancer_risk, breast cancer     |     |
| 1.41 | 370   | tumor immunotherapy t_cells t_cell immunity an       | tumor, immunotherapy, t_cell, immunity, t_cells,      | antitumor immunity, adoptive immunotherapy, t        | 1   |
| 1.14 | 480   | therapeutic agents treatment therapies targets       | therapeutic, targeting, agents, treatment, thera      | therapeutic agents, therapeutic targets, therap      |     |
| 1.08 | 346   | biomarkers markers biomarker disease patients        | biomarkers, biomarker, markers, disease, cance        | disease progression, biomarker validation, seru      |     |
| 0.98 | 660   | prostate cancer pca cancer_cells incap androger      | prostate, cancer, cancer_cells, androgen_recept       | prostate cancer, prostate cancer_cells, prostate     |     |
| 0.90 | 171   | scientific committee administrative management       | core, administrative, administration, planning, a     | steering committee, internal external, institution   |     |
| 0.87 | 182   | breast cancer her2 cancer_cells human mcf7 ne        | breast, cancer, cancer_cells, her2, human, estro      | breast cancer, breast cancer_cells, her2 neu, br     |     |
| 0.85 | 437   | risk risk_factors cases cohort prospective high_     | risk, risk_factors, cancer, prospective, women, e     | cases controls, prospective cohort_study, modif      | ł l |
| 0.85 | 23    | tumor tumors tumor_growth mice treatment tun         | tumor, tumors, cancer, tumor_growth, targeting        | tumor regression, tumor burden, tumor progres        | :   |
| 0.85 | 695   | core statistical projects biostatistics investigator | core, biostatistics, data_management, bioinform       | biostatistics core, projects core, data_managem      |     |
| 0.79 | 603   | intervention interventions program prevention p      | intervention, prevention, interventions, program      | randomized_controlled trial, intervention reduce     |     |

#### https://app.nihmaps.org



# A Topic Database of NIH-Funded Grants

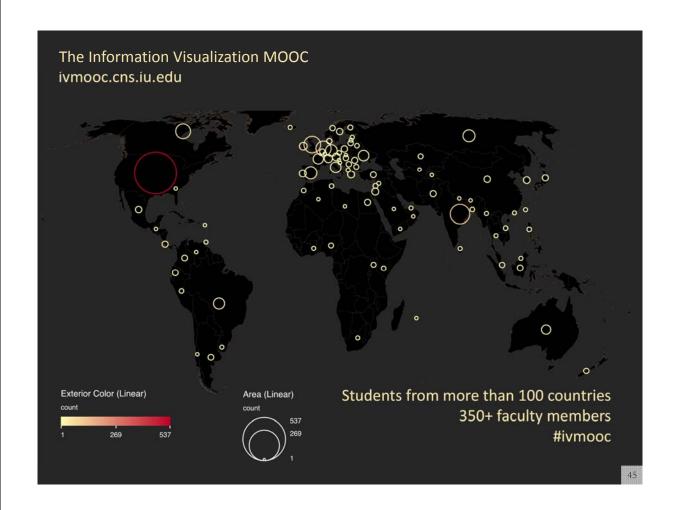




# Anyone Can Cook & Anyone Can Map

43





#### **Instructors**

Katy Börner – Theory Parts Instructor, Professor at SLIS



**David E. Polley – Hands-on Parts**CNS Staff, Research Assistant with MIS/MLS
Teaches & Tests Sci2 Tool



Scott B. Weingart – Client Work
Assistant Instructor, SLIS PhD student



#### **Course Schedule**

- **Session 1** Workflow design and visualization framework
- Session 2 "When:" Temporal Data
- Session 3 "Where:" Geospatial Data
- **Session 4** "What:" Topical Data

#### **Mid-Term**

#### Students work in teams with clients.

- **Session 5** "With Whom:" Trees
- Session 6 "With Whom:" Networks
- Session 7 Dynamic Visualizations and Deployment

**Final Exam** 

47

## Grading

All students are asked to create a personal profile to support working in teams.





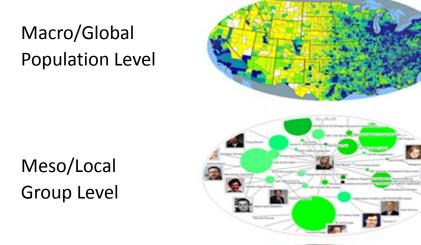
Final grade is based on Midterm (30%), Final (40%), Client Project (30%).

- Weekly self-assessments are not graded.
- Homework is graded automatically.
- Midterm and Final test materials from theory and hands-on sessions are graded automatically.
- Client work is peer-reviewed via online forum.

All students that receive more than **80%** of all available points get an official certificate/badge.



# Different Levels of Abstraction/Analysis



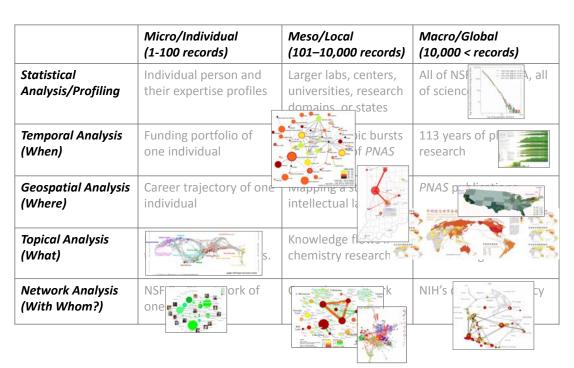
Micro/Individual Individual Level

# Type of Analysis vs. Level of Analysis

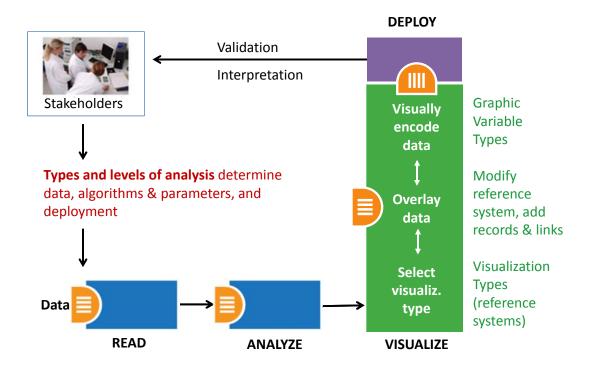
|                                   | Micro/Individual<br>(1-100 records)            | Meso/Local<br>(101–10,000 records)                                    | Macro/Global<br>(10,000 < records)      |
|-----------------------------------|--|---|---|
| Statistical<br>Analysis/Profiling | Individual person and their expertise profiles | Larger labs, centers,<br>universities, research<br>domains, or states | All of NSF, all of USA, all of science. |
| Temporal Analysis<br>(When)       | Funding portfolio of one individual            | Mapping topic bursts in 20 years of <i>PNAS</i>                       | 113 years of physics research           |
| Geospatial Analysis<br>(Where)    | Career trajectory of one individual            | Mapping a state's intellectual landscape                              | PNAS publications                       |
| Topical Analysis<br>(What)        | Base knowledge from which one grant draws.     | Knowledge flows in chemistry research                                 | VxOrd/Topic maps of NIH funding         |
| Network Analysis<br>(With Whom?)  | NSF Co-PI network of one individual            | Co-author network   | NIH's core competency                   |

51

# Type of Analysis vs. Level of Analysis

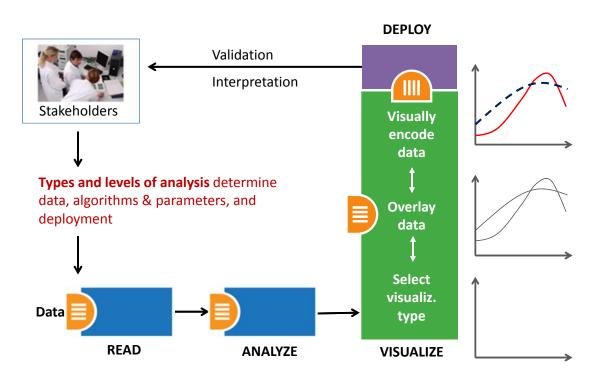


## Needs-Driven Workflow Design

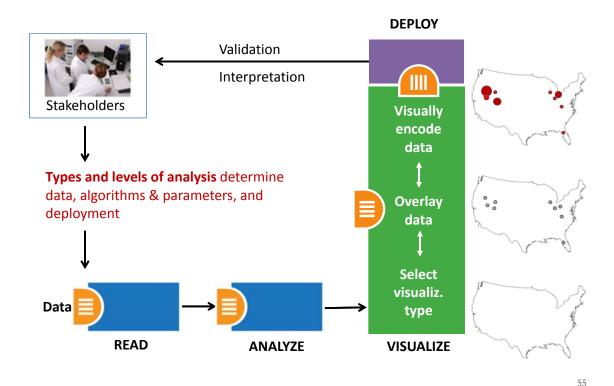


53

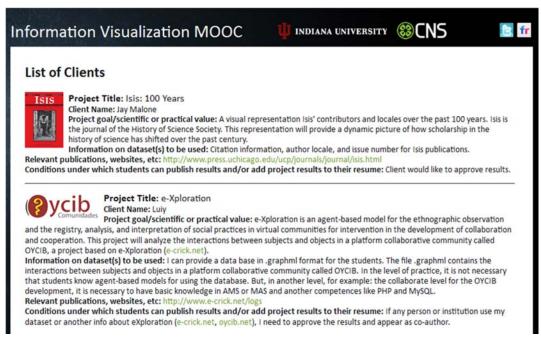
# Needs-Driven Workflow Design



### Needs-Driven Workflow Design

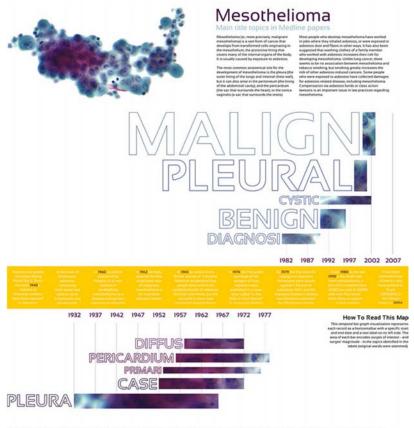


#### Clients



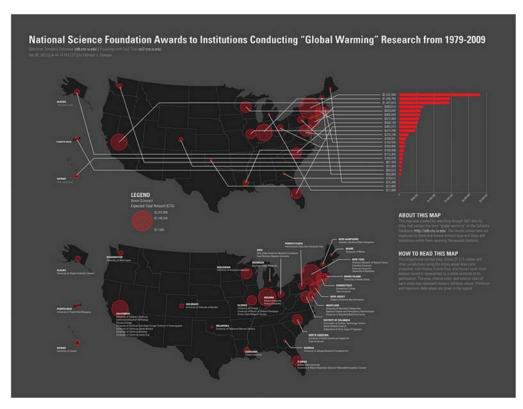
http://ivmooc.cns.iu.edu/ivmooc\_clientprojects.html

#### Diogo Carmo



Author Comprehensive (Annie Stage / Anthor Comprehensive (Annie Stage / Annie Comprehensive (Annie Stage / Annie Comprehensive (Annie Stage / Annie Stage / Annie Stage / Annie Comprehensive (Annie Stage / Annie Stage / Annie Comprehensive (Annie Stage / Annie Stage / Annie Stage / Annie Comprehensive (Annie Stage / Annie S

7



#### References

Börner, Katy, Chen, Chaomei, and Boyack, Kevin. (2003). **Visualizing Knowledge Domains.** In Blaise Cronin (Ed.), *ARIST*, Medford, NJ: Information Today, Volume 37, Chapter 5, pp. 179-255.

http://ivl.slis.indiana.edu/km/pub/2003-bornerarist.pdf

Shiffrin, Richard M. and Börner, Katy (Eds.) (2004). **Mapping Knowledge Domains**. *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl 1).

Börner, Katy, Sanyal, Soma and Vespignani, Alessandro (2007). **Network Science.** In Blaise Cronin (Ed.), *ARIST*, Information Today, Inc., Volume 41, Chapter 12, pp. 537-607. <a href="http://ivl.slis.indiana.edu/km/pub/2007-borner-arist.pdf">http://ivl.slis.indiana.edu/km/pub/2007-borner-arist.pdf</a>

Börner, Katy (2010) **Atlas of Science**. MIT Press. http://scimaps.org/atlas

Scharnhorst, Andrea, Börner, Katy, van den Besselaar, Peter (2012) **Models of Science Dynamics**. Springer Verlag.







50

## **Acknowledgments**

We would like to thank Miguel I. Lara and his colleagues at the Center for Innovative Teaching and Learning for instructional design support, Samuel Mills for designing the web pages, Robert P. Light and Thomas Smith for extending the GCB platform, and Mike Widmer and Mike T. Gallant for adding the Forum. Support comes from CNS, CITL, SLIS, SOIC, and Google.

The tool development work is supported in part by the Cyberinfrastructure for Network Science Center and the School of Library and Information Science at Indiana University, the National Science Foundation under Grants No. SBE-0738111 and IIS-0513650, the US Department of Agriculture, the National Institutes of Health, and the James S. McDonnell Foundation.

Visualizations used in the course come from the Places & Spaces: Mapping Science exhibit, online at <a href="http://scimaps.org">http://scimaps.org</a>, and from the *Atlas of Science:* Visualizing What We Know, MIT Press (2010).















All papers, maps, tools, talks, press are linked from <a href="http://cns.iu.edu">http://cns.iu.edu</a>

CNS Facebook: <a href="http://www.facebook.com/cnscenter">http://www.facebook.com/cnscenter</a>

Mapping Science Exhibit Facebook: <a href="http://www.facebook.com/mappingscience">http://www.facebook.com/mappingscience</a>