Mapping, Illuminating, and Interacting with Science (sap_0116)

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Mapping Science

The power of maps to guide explorations in physical and topic space.

Maps of science can guide our scholarly endeavors at multiple levels:

- locally: identify major authors/institutions/ nations, publications, patents, awards, businesses.
- subnetwork/area level: see major areas, their size, and internal structure.
- **globally:** get a birds-eye, holistic view of how areas of science are interrelated.



Illuminated Diagram Display

Combines the incredibly high data density of two large prints: a map of the world and a map of science with the flexibility of an interactive program driving a touch panel display and two projectors that illuminate the maps.

Interacting with Science Using the touch panel display the viewer can study 'where in the world papers on a topic are published' and 'what topics are studied in a specific eographic location'.

Mapping Science





- ➤ Börner, Katy, Chen, Chaomei, and Boyack, Kevin. (2003). Visualizing Knowledge Domains. In Blaise Cronin (Ed.), Annual Review of Information Science & Technology, Volume 37, Medford, NJ: Information Today, Inc./American Society for Information Science and Technology, chapter 5, pp. 179-255.
- ➤ Shiffrin, Richard M. and Börner, Katy (Eds.) (2004). **Mapping Knowledge Domains.** Proceedings of the National Academy of Sciences of the United States of America, 101(Suppl_1).
- Börner, Katy, Sanyal, Soma and Vespignani, Alessandro (in press). Network Science. In Blaise Cronin (Ed.), Annual Review of Information Science & Technology, Information Today, Inc./American Society for Information Science and Technology, Medford, NJ.
- ➤ Places & Spaces: Mapping Science exhibit, see also http://scimaps.org.



Process of Analyzing and Mapping Science

DATA EXTRACTION	UNIT OF ANALYSIS	MEASURES	LAYOUT (often one code does both similarity and ordination steps)		DISPLAY
			SIMILARITY	ORDINATION]
SEARCHES ISI INSPEC Eng Index Medine Researchindex Patents etc. BROADENING By citation By terms	COMMON CHOICES Journal Document Author Term	COUNTS/FREQUENCIES Attributes (e.g. terms) Author citations Co-citations By year THRESHOLDS By counts	SCALAR (unit by unit matrix) Direct citation Co-citation Combined linkage Co-word / collerm Co-dassification VECTOR (unit by attribute matrix) Vector space model (words/terms) Latent Semantic Analysis (words/terms) ind .Singular Value Decomp (SVD) CORRELATION (if desired) Pearson's R on any of above	DIMENSIONALITY REDUCTION Eigenvector/ Eigenvalue solutions Factor Analysis (FA) and Principal Components Analysis (PCA) Multi-dimensional scaling (MDS) LSA, Topics Pathrinder networks (PFNet) Self-organizing maps (SOM) includes SOM, ET-maps, etc. CLUSTER ANALYSIS SCALAR Triangulation Force-directed placement (FDP)	INTERACTION Browse Pan Zoom Filter Query Detail on demand ANALYSIS

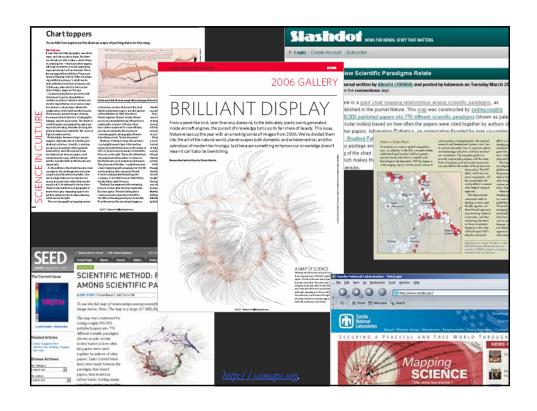
Börner, Chen & Boyack. (2003) Visualizing Knowledge Domains. In Blaise Cronin (Ed.), Annual Review of Information Science & Technology, Volume 37, Medford, NJ: Information Today, Inc./American Society for Information Science and Technology, chapter 5, pp. 179-255.

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Map of Scientific Paradigms(2nd Iteration)

by Kevin W. Boyack and Richard Klavans



800,000 published papers were grouped into 776 different scientific paradigms (shown as colored circular nodes) based on how often the papers were cited together by authors of other papers.

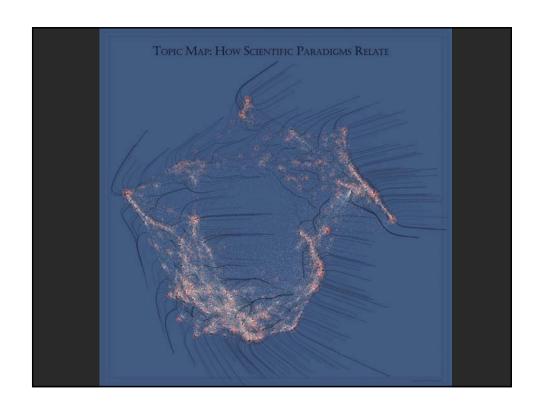
authors of other papers.

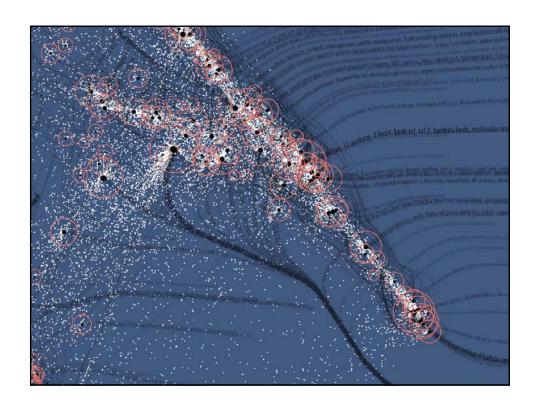
Links (curved black lines) were made between the paradigms that shared papers, then treated as rubber bands, holding paradigms with strong links nearer one another while a general repulsive force was applied; thus the layout derives directly from the data.

Larger paradigms have more papers; node proximity and darker links indicate how many papers are shared between two paradigms. Flowing labels list common words unique to each paradigm, large labels denote general areas of scientific inquiry.

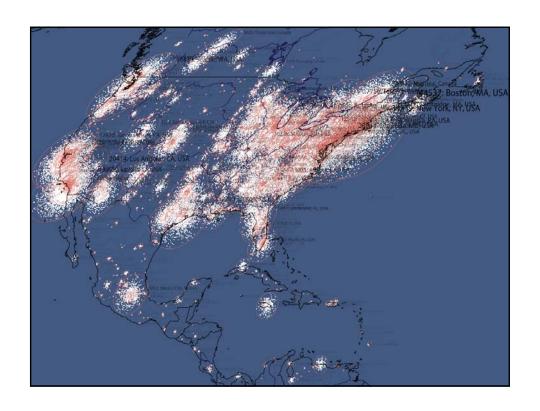


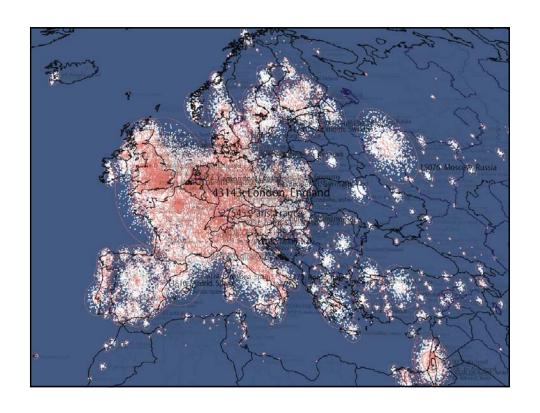
Redesign by W. Bradford Paley

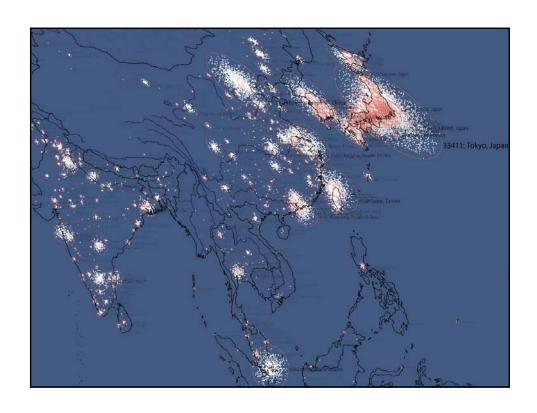


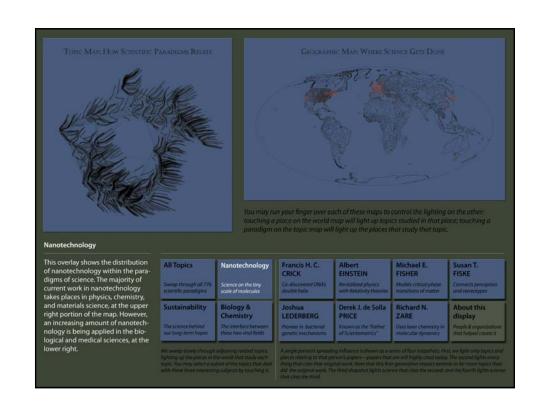






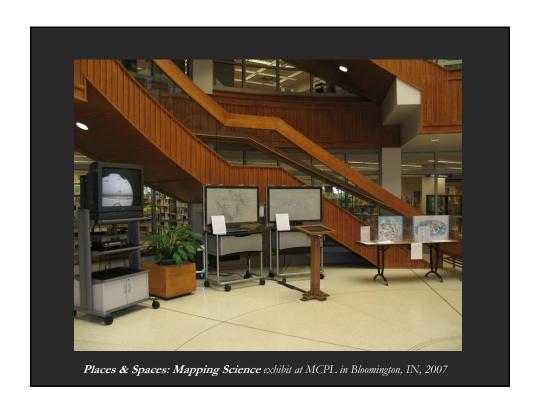




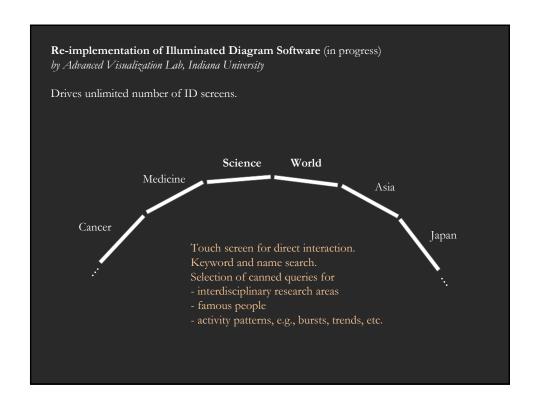


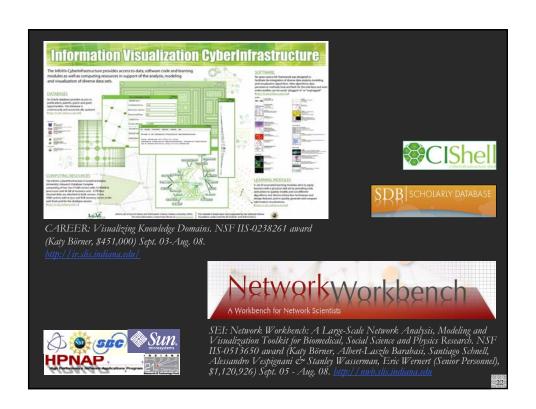












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