



# Data Visualization Literacy

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Data Visualization Session at the European Meeting on Applied Evolutionary Economics (EMAEE)

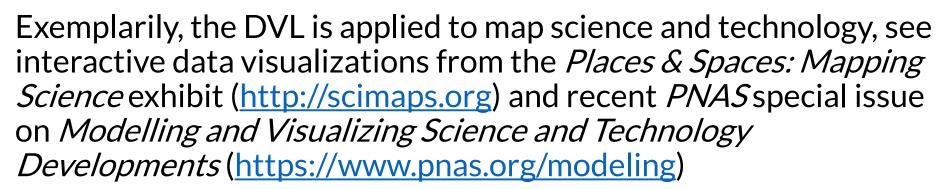
Brighton, UK | June 4, 2019



### Overview

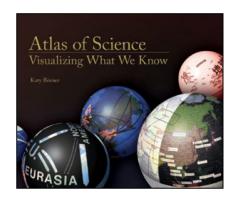
This talk will introduce a theoretical data visualization framework (DVL) meant to empower anyone to systematically render data into insights using temporal, geospatial, topical, and network analyses and visualizations.

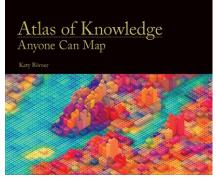
Börner, Katy, Andreas Bueckle, and Michael Ginda. 2019. <u>Data visualization literacy: Definitions, conceptual frameworks, exercises, and assessments.</u> *PNAS*, 116 (6) 1857-1864.



Börner, Katy. 2015. <u>Atlas of Knowledge: Anyone Can Map</u>. Cambridge, MA: The MIT Press.

Börner, Katy. 2010. Atlas of Science: Visualizing What We Know. Cambridge, MA: The MIT Press.





Atlas of Forecasts



## Places & Spaces: Mapping Science Exhibit

1st Decade (2005-2014)

### Maps



2<sup>nd</sup> Decade (2015-2024)

3<sup>rd</sup> Decade (2015-2034)

### Macroscopes











http://scimaps.org







# Data Visualization Literacy Framework

Börner, Katy, Andreas Bueckle, and Michael Ginda. 2019. Data visualization literacy: Definitions, conceptual frameworks, exercises, and assessments. *PNAS*, 116 (6) 1857-1864.

## Data Visualization Literacy (DVL)

Data visualization literacy (ability to read, make, and explain data visualizations) requires:

- literacy (ability to read and write text in titles, axis labels, legends, etc.),
- visual literacy (ability to find, interpret, evaluate, use, and create images and visual media), and
- mathematical literacy (ability to formulate, employ, and interpret math in a variety of contexts).

Being able to "read and write" data visualizations is becoming as important as being able to read and write text. Understanding, measuring, and improving data and visualization literacy is important to strategically approach local and global issues.

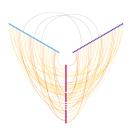


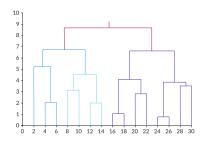


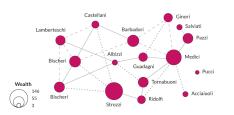
### Visualization Frameworks

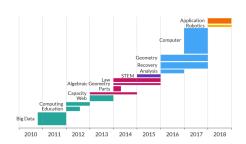
MANY frameworks and taxonomies have been proposed to

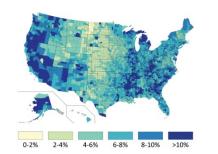
- help organize and manage the evolving zoo of 500+ different data visualization types,
- provide guidance when designing data visualizations, and
- facilitate teaching.

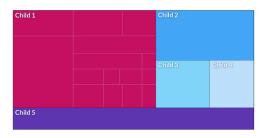


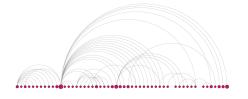




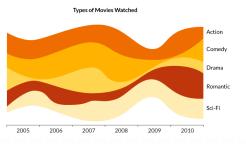














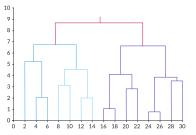


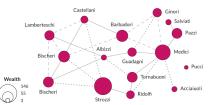
# **Existing Visualization Frameworks**

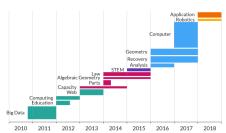
### Organize data visualizations by

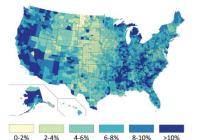
- User insight needs
- User task types
- Data to be visualized
- Data transformations
- Visualization technique
- Visual mapping transformations
- Interaction techniques
- Deployment options
- and other features ...

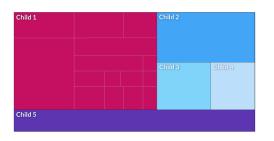


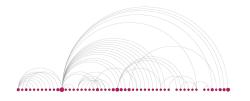


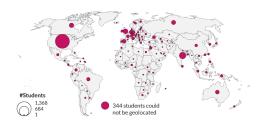


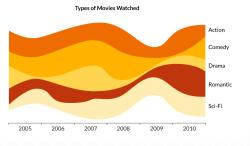














### **DVL Framework: Desirable Properties**

- Most existing frameworks focus on READING. We believe that much expertise is gained from also CONSTRUCTING data visualizations.
- Reading and constructing data visualizations needs to take human perception and cognition into account.
- Frameworks should build on and consolidate prior work in cartography, psychology, cognitive science, statistics, scientific visualization, data visualization, learning sciences, etc. in support of a de facto standard.
- Theoretically grounded + practically useful + easy to learn/use.
- Highly modular and extendable.





## **DVL Framework: Development Process**

- The initial DVL-FW was developed via an extensive literature review.
- The resulting DVL-FW typology, process model, exercises, and assessments were then tested in the *Information Visualization* course taught for more than 15 years at Indiana University. More than 8,500 students enrolled in the IVMOOC version (<a href="http://ivmooc.cns.iu.edu">http://ivmooc.cns.iu.edu</a>) over the last six years.
- The FW was further refined using feedback gained from constructing and interpreting data visualizations for 100+ real-world client projects.
- Data on student engagement, performance, and feedback guided the continuous improvement of the DVL-FW typology, process model, and exercises for defining, teaching, and assessing DVL.
- The DVL-FW used in this course supports the systematic construction and interpretation of data visualizations.



# Data Visualization Literacy Framework (DVL-FW)

### Consists of two parts:

### **DVL Typology**

Defines 7 types with 4-17 members each.









table

chart

· graph

• map









· details-on-demand

• zoom • search and locate

• filter



#### **Insight Needs** categorize/cluster

- · order/rank/sort
- distributions (also outliers, gaps)
- comparisons
- trends (process and time)
- geospatial · compositions (also of text)
- correlations/ relationships

#### **Data Scales**

ratio

- nominal
- statistical ordinal temporal interval
  - geospatial
    - topical

Analyses

- relational
  - network

#### Visualizations

- geometric symbols point area
- · linguistic symbols text numerals
- images

#### **Graphic Symbols**

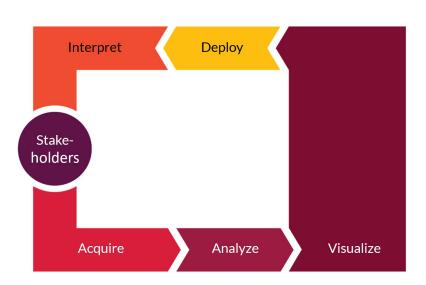
- surface volume
- punctuation marks

#### **Graphic Variables** Interactions

- spatial position retinal
  - form color optics motion
    - history extract · link and brush projection distortion
- pictorial symbols statistical glyphs

### **DVL Workflow Process**

Defines 5 steps required to render data into insights.

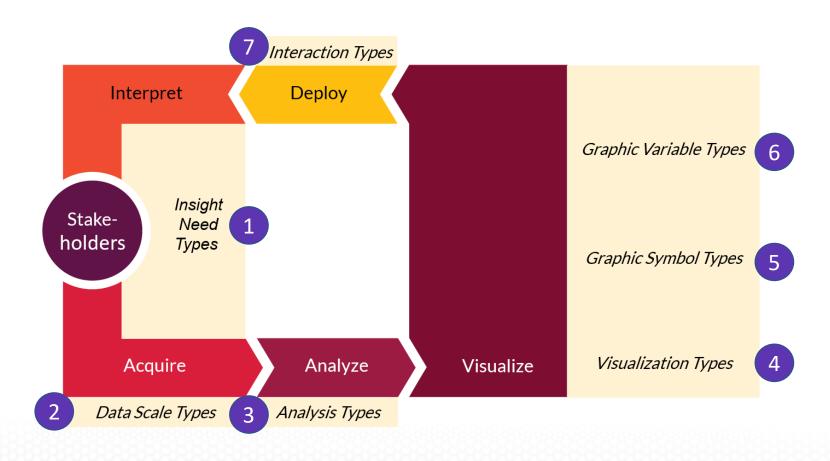




## Data Visualization Literacy Framework (DVL-FW)

Consists of two parts that are interlinked:

DVL Typology +
DVL Workflow Process

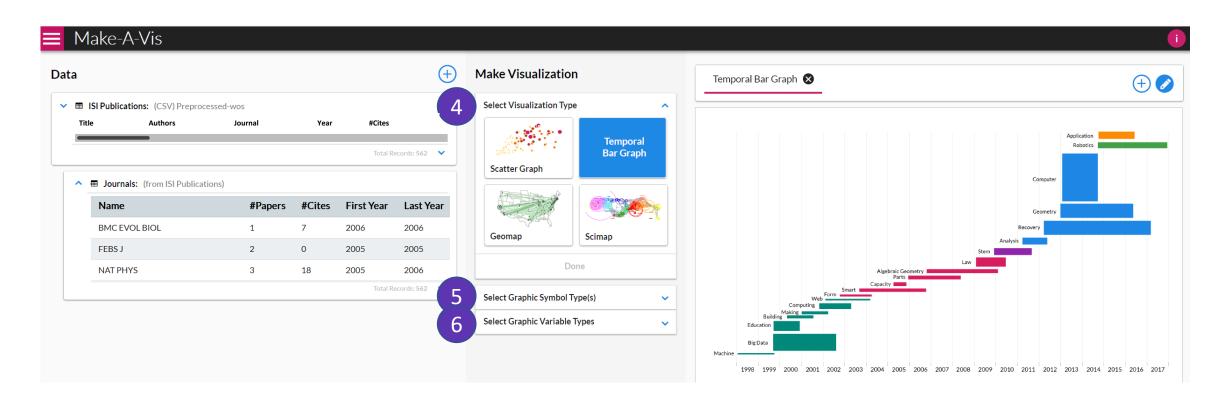






# Data Visualization Literacy Framework (DVL-FW)

Implemented in Make-A-Vis (MAV) to support learning via horizontal transfer, scaffolding, hands-on learning, etc.







#### **Insight Needs**

- categorize/cluster
- order/rank/sort
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- correlations/ relationships



#### **Data Scales**

- nominal
- ordinal
- interval
- ratio



#### **Analyses**

- statistical
- temporal
- geospatial
- topical
- relational



#### **Visualizations**

- table
- chart
- graph
- map
- tree
- network



#### **Graphic Symbols**

- geometric symbols point
  - line
  - area
  - surface
  - volume
- linguistic symbols
  - text
  - numerals
  - punctuation marks
- pictorial symbols images
  - icons statistical glyphs



#### **Graphic Variables**

- spatial position
- retinal
  - form
  - color
  - optics
  - motion



#### Interactions

- zoom
- search and locate
- filter
- details-on-demand
- history
- extract
- link and brush
- projection
- distortion

Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 25.





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  - icons
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Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 26-27.



Bertin, 1967	Wehrend & Lewis, 1996	Few, 2004	Yau, 2011	Rendgen & Wiedemann, 2012	Frankel, 2012	Tool: Many Eyes	Tool: Chart Chooser	Börner, 2014
selection	categorize			category				categorize/ cluster
order	rank	ranking					table	order/rank/ sort
	distribution	distribution					distribution	distributions (also outliers, gaps)
	compare	nominal comparison & deviation	differences		compare and contrast	compare data values	comparison	comparisons
		time series	patterns over time	time	process and time	track rises and falls over time	trend	trends (process and time)
		geospatial	spatial relations	location		generate maps		geospatial
quantity		part-to- whole	proportions		form and structure	see parts of whole, analyze text	composition	compositions (also of text)
association	correlate	correlation	relationships	hierarchy		relations between data points	relationship	correlations/ relationships



2

#### **Insight Needs**

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Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 28-29.





### **Data Scale Types**

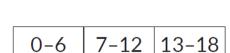
**Nominal:** A categorical scale, also called a nominal or category scale, is qualitative. Categories are assumed to be non-overlapping.



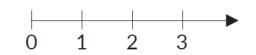
**Ordinal:** An ordinal scale, also called sequence or ordered, is quantitative. It rank-orders values representing categories based on some intrinsic ranking, but not at measurable intervals.



**Interval:** An interval scale, also called a value scale, is a quantitative numerical scale of measurement where the distance between any two adjacent values (or intervals) is equal, but the zero point is arbitrary.



**Ratio:** A ratio scale, also called a proportional scale, is a quantitative numerical scale. It represents values organized as an ordered sequence, with meaningful uniform spacing, and a true zero point.





### Data Scale Types - Examples

**Nominal:** Words or numbers constituting the "categorical" names and descriptions of people, places, things, or events.

**Ordinal:** Days of the week, degree of satisfaction and preference rating scores (e.g., using a Likert scale), or rankings such as low, medium, high.

**Interval:** Temperature in degrees or time in hours. Spatial variables such as latitude and longitude are interval.

**Ratio:** Physical measures such as height, weight, (reaction) time, or intensity of light; number of published papers, co-authors, citations.



### Data Scale Types - Examples

**Nominal:** Words or numbers constituting the "categorical" names and descriptions of people, places, things, or events.

**Qualitative** 

**Ordinal:** Days of the week, degree of satisfaction and preference rating scores (e.g., using a Likert scale), or rankings such as low, medium, high.

Quantitative

**Interval:** Temperature in degrees or time in hours. Spatial variables such as latitude and longitude are interval.

**Ratio:** Physical measures such as weight, height, (reaction) time, or intensity of light; number of published papers, co-authors, citations.



## Data Scale Types - Mathematical Operations

This table shows the logical mathematical operations permissible, the measure of central tendency, and examples for the different data scale types.

Data Scale Types	Logical Mathematical Operations			tical	Measure of Central Tendency	Examples	
	= ≠	< >	+ -	χ÷			
Nominal	У				mode	<b>1 A A</b>	Qualitative
Ordinal	У	У			median		Quantitative
Interval	У	У	У		arithmetic mean	0-6 7-12 13-18	
Ratio	У	У	У	У	geometric mean	0 1 2 3	



3

**Analyses** 

statistical

temporal

#### **Insight Needs**

- categorize/cluster
- order/rank/sort
- distributions (also outliers, gaps)
- comparisons
- trends (process and time)
- geospatial
- compositions (also of text)
- correlations/ relationships

#### **Data Scales**

- nominal
- ordinal

ratio

- intervalgeospatial
  - topical
  - relational

#### Visualizations

- table
- chart
- graph
- map
- tree
- network

#### **Graphic Symbols**

- geometric symbols point
  - line
  - area
  - surface
  - volume
- linguistic symbols text
  - text
  - numerals
  - punctuation marks
- pictorial symbols
  - images .
  - icons
  - statistical glyphs

#### **Graphic Variables**

- spatial position
- retinal
  - form color
  - optics
  - motion

#### Interactions

- zoom
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- details-on-demand
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- extract
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- projection
- distortion

Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 25.





# **Analysis Types**

- When: Temporal Data Analysis + Statistical
- Where: Geospatial Data Analysis
- What: Topical Data Analysis
- With Whom: Network Analysis



4

#### **Insight Needs**

- categorize/cluster
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  - statistical glyphs

#### **Graphic Variables**

- spatial position
- retinal
- form color
- optics
- motion

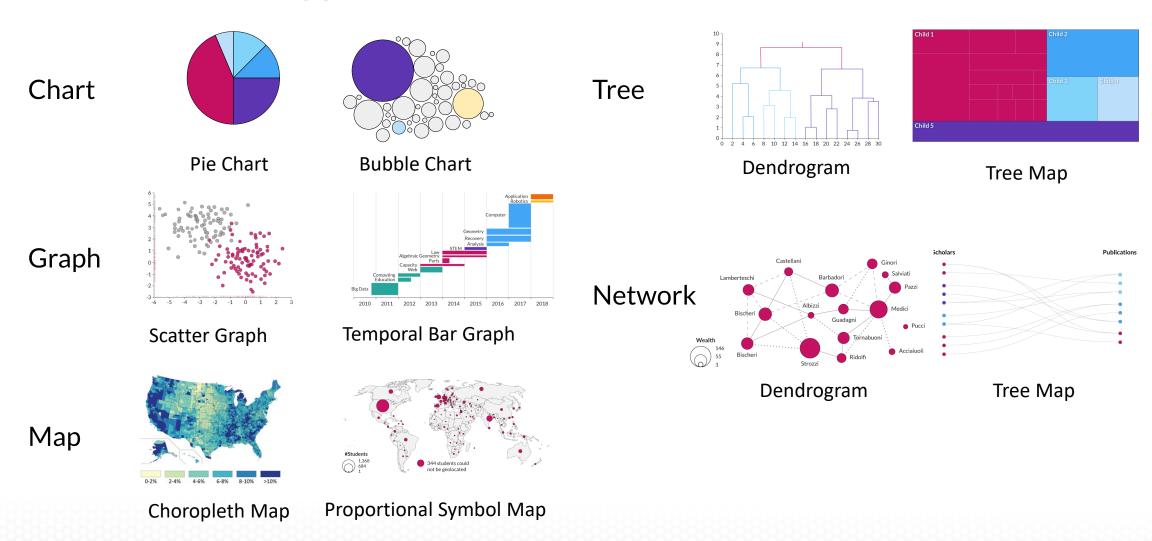
### Interactions

- zoom
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- details-on-demand
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- extract
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- distortion

Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 30-31.



## **Visualization Types**

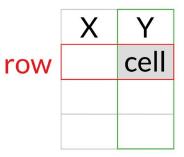




### Visualize: Reference Systems

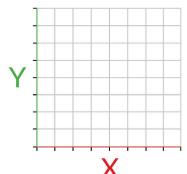
**Table** columns by rows

column



Graph

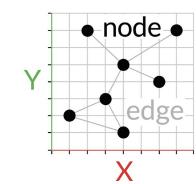
x-y coordinates



Map latitude/ longitude



Network local similarity

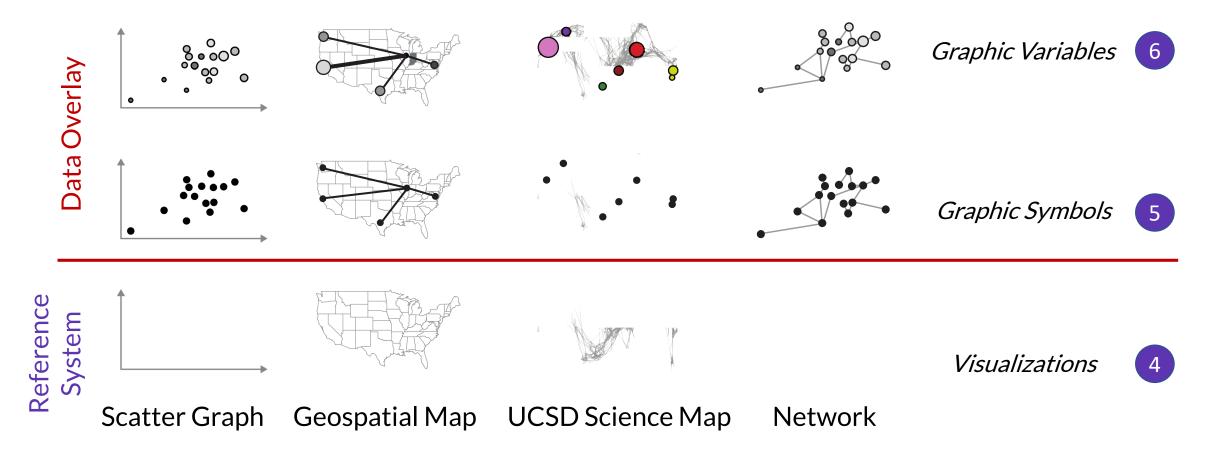


Visualization Types

- table
- chart
- graph
- map
- network layout



## Visualize: Reference Systems, Graphic Symbols and Variables





#### **Insight Needs**

- categorize/cluster
- order/rank/sort
- distributions (also outliers, gaps)
- comparisons
- trends (process and time)
- geospatial
- compositions (also of text)
- correlations/ relationships

#### **Data Scales**

- nominal
- ordinal
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#### **Analyses**

- statistical
- temporal
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#### **Visualizations**

- table
- chart
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### Graphic Symbols

5

- geometric symbols point
  - line
  - area
  - surface volume
- linguistic symbols text
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  - punctuation marks
- pictorial symbols images icons
  - statistical glyphs

#### **Graphic Variables**

- spatial position
- retinal form color optics motion

#### Interactions

- zoom
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Börner, Katy. 2015. Atlas of Knowledge: Anyone Can Map. Cambridge, MA: The MIT Press. 32-33.



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### Graphic Variables

- spatial position
- retinal form color optics motion

#### **Interactions**

- zoom
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Börner, Katy. 2015. <u>Atlas of Knowledge: Anyone Can Map</u>. Cambridge, MA: The MIT Press. 34-35.



## **Graphic Variable Types**

**Position:** x, y; possibly z

Quantitative

Form:

• Size Quantitative

• Shape Qualitative

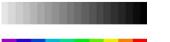
Rotation (Orientation)
 Quantitative

Color:

Value (Lightness)

Hue (Tint)

Saturation (Intensity)



Quantitative

Qualitative

Quantitative

Optics: Blur, Transparency, Shading, Stereoscopic Depth

**Texture:** Spacing, Granularity, Pattern, Orientation, Gradient

Motion: Speed, Velocity, Rhythm





## Graphic Variable Types

**Position:** x, y; possibly z

#### Form:

- Size
- Shape
- Rotation (Orientation)

#### Color:

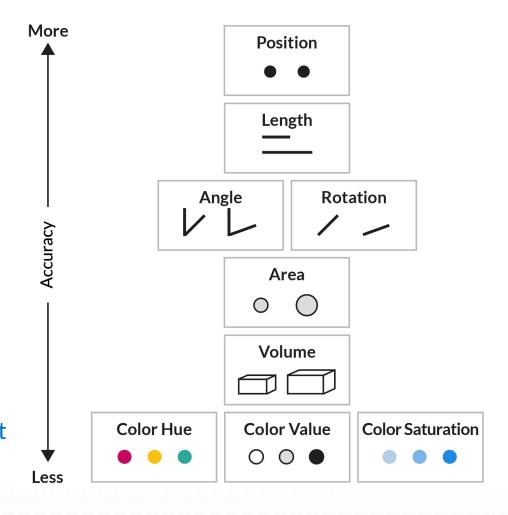
- Value (Lightness)
- Hue (Tint)
- Saturation (Intensity)



Optics: Blur, Transparency, Shading, Stereoscopic Depth

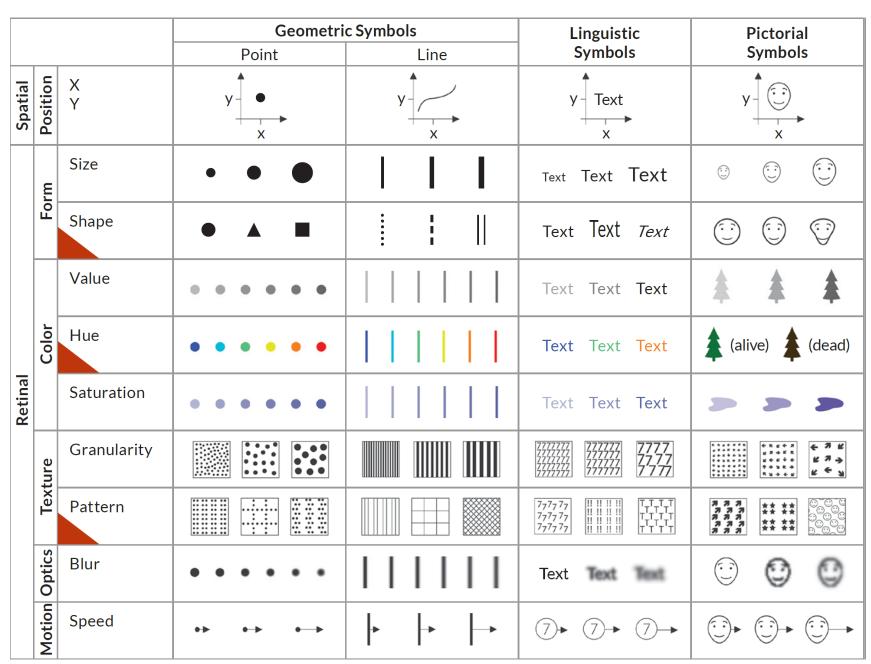
**Texture:** Spacing, Granularity, Pattern, Orientation, Gradient

Motion: Speed, Velocity, Rhythm





### **Graphic Symbol Types**



See Atlas of Knowledge pages 36-39 for complete table.



### Qualitative

Also called:

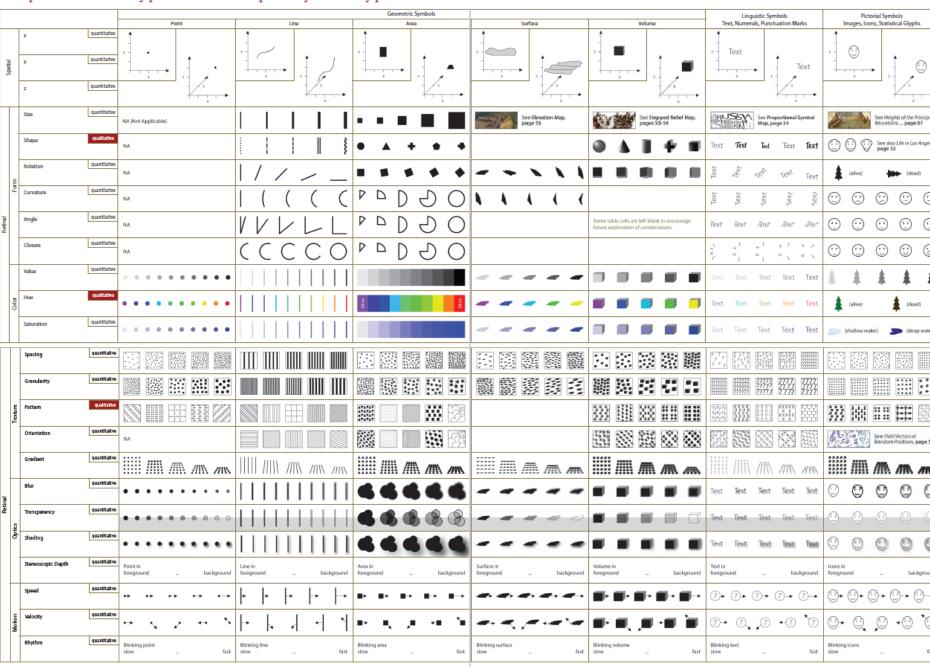
Categorical Attributes Identity Channels

### Quantitative

Also called:

Ordered Attributes Magnitude Channels

#### Graphic Variable Types Versus Graphic Symbol Types



See *Atlas of Knowledge* pages 36-39 for complete table.

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Börner, Katy. 2015. *Atlas of Knowledge: Anyone Can Map.* Cambridge, MA: The MIT Press. 26, 68-69.







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Interdisciplinary Training in **Complex Networks and Systems** 

RESOURCES / TWITTER



### The program

Understanding complex networked systems is key to solving some of the most vexing problems confronting humankind, from discovering how dynamic brain connections give rise to thoughts and behaviors, to detecting and preventing the spread of misinformation or unhealthy behaviors across a population. Graduate training, however, typically occurs in one of two dimensions: experimental and observational methods in a specific area such as biology and sociology, or in general methodologies such as machine learning and data science.



https://cns-nrt.indiana.edu

### References

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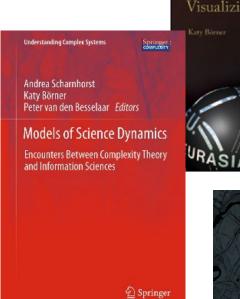
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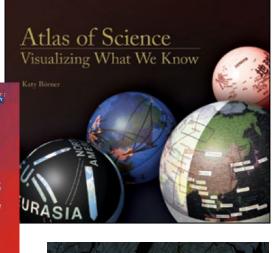
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