

From Insight to Impact: Combining Human and Machine Intelligence to Invent and Implement Desirable Futures

Katy Börner, Indiana University @katycns

Research Colloquium

Fakultät Medien der Hochschule Mittweida, Germany

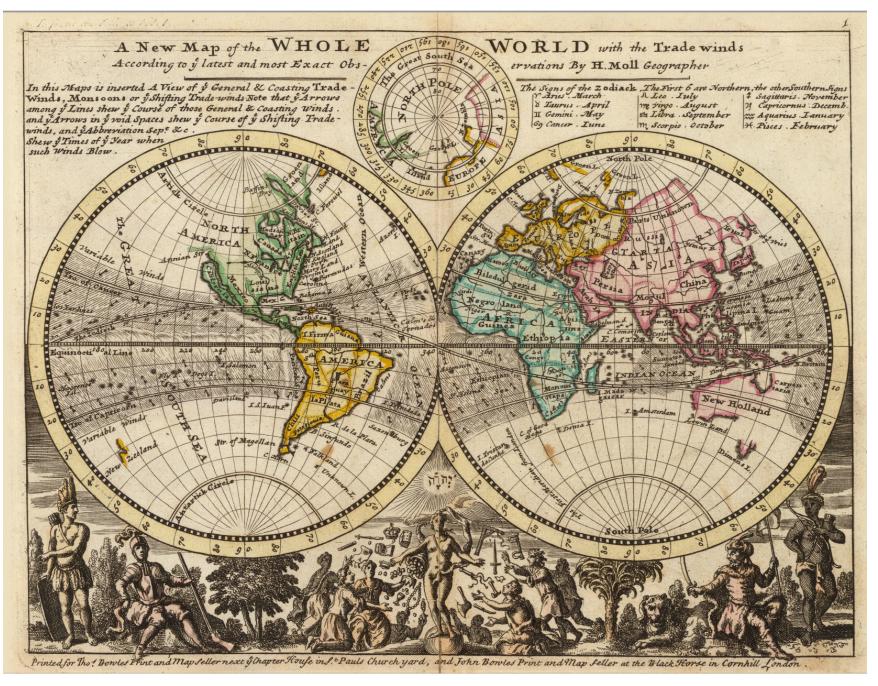
July 2, 2018



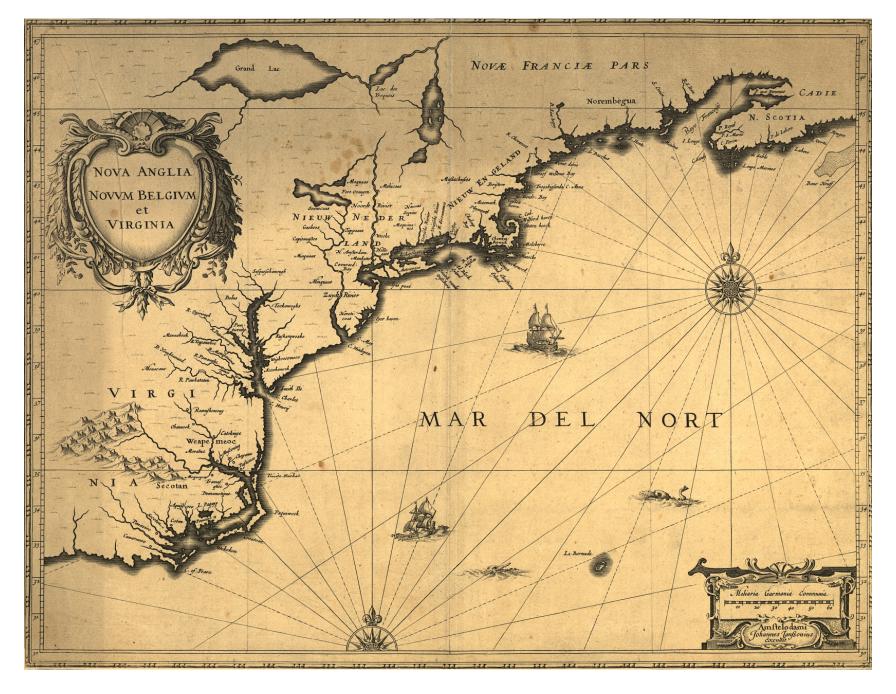
From Insight to Impact: Combining Human and Machine Intelligence to Invent and Implement Desirable Futures

Four Options:

- Maps and Macroscopes
- Data Visualization Literacy
- Models and Maps of STI
- Embracing Human and Machine Intelligence Synergies



1.3 A New Map of the Whole World with Trade Winds According to the Latest and Most Exact Observations - Herman Moll - 1736



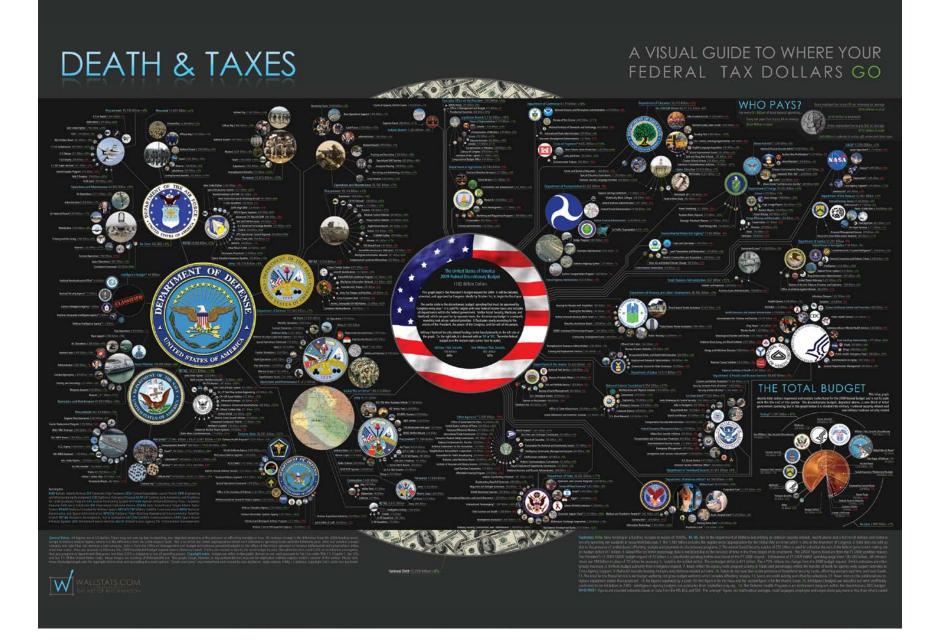
I.2 Nova Anglia, Novvm Belgivm et Virginia – Johannes Janssonius - 1642

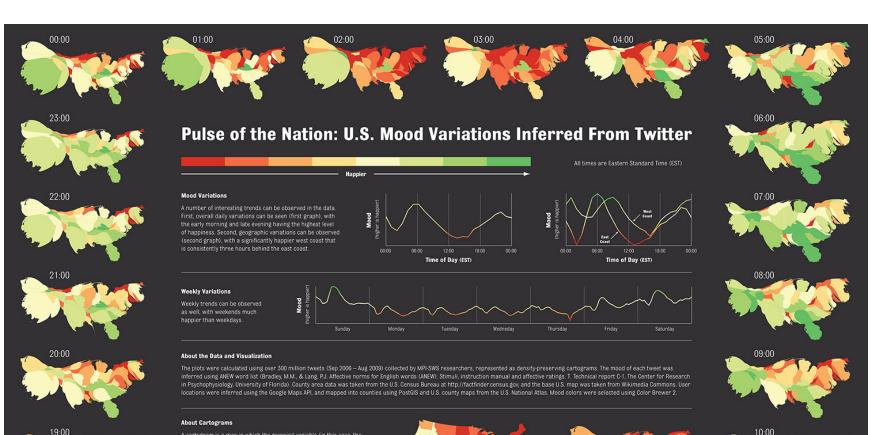
Map of Scientific Collaborations from 2005-2009



Computed Using Data from Elsevier's Scopus

Stream of Scientific Collaborations Between World Cities - Olivier H. Beauchesne - 2012





A cardogram is a map in which the mapping variable (in this case, the number of tweets) is substituted for the true land area. Thus, the geometry of the actual map is altered so that the shape of each region is maintained as much as possible, but the area is scaled in order to be proportional to the number of tweets that originate in that region. The result is a density-equalizing map. The cartograms in this work were generated using the Cart software by Mark E. J. Newman.

Northeastern University College of Computer and Information Science[†] *Center for Complex Network Research*[‡]

http://www.ccs.neu.edu/home/amislove/twittermood

16:00

18:00

17:00



10:00



HARVARD UNIVERSITY⁸

The EMERGENCE of NANOTECHNOLOGY

MAPPING THE NANO REVOLUTION

The emergence of nanotechnology has been one of the major scientific-technological revolutions in the last decade and it led to a structural reorganization of major fields of science. Price (1965) showed that fields of science and their development can be mapped

science and their development can be mapped using aggregated citations among the journals in the fields and their relevant environments. The frames to the right show the evolving journal citation network for the years 1998-2003. Distances are proportional to cosine values between the citation patterns of the respective journals. Textual descriptions of key events during the development of *Nanotechnology* are given below each frame. Most notably, leading papers in Science and Nature catalyzed the breakthrough around 2000.

CHANGING ROLES OF DIFFERENT JOURNALS

The interdisciplinarity of a journal can be measured using betweenness centrality (BC)—journals that occur on many shortest paths between other journals in a network have higher BC value than those that do not. In the maps, sizes of nodes are proportional to the betweenness centrality of the respective journal in the citation network.

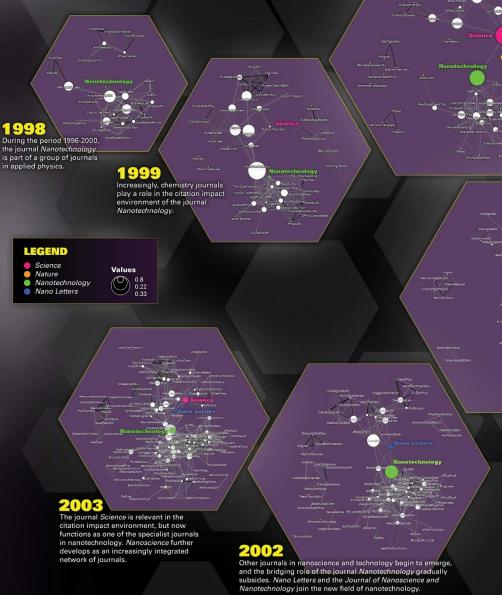
From being a specialist journal in applied physics, the journal *Nanotechnology* obtains a high BC value in the years of the transition, ca. 2001. This is preceded by the "intervention" of *Science*. After the transition, the new field of nanotechnology is established, new journals such as *Nano Letters* published by the influential American Chemical Society take the lead, and a new specialty structure with low BC value iournals results.



An animated sequence of this evolution is at: http://www.leydesdorff.net/journals/nanotech.

References Leydesdorff, L. and T. Schank. 2008. Dynamic Animations of Journal Maps: Indicators of Structural Change and Interdisciplinary Developments. Journal of the American Society for Information Science and Technology, 59(11), 1810-1818.

Price, Derek J. de Solla (1965). Networks of scientific papers. *Science*, 149, no. 3683, 510- 515.



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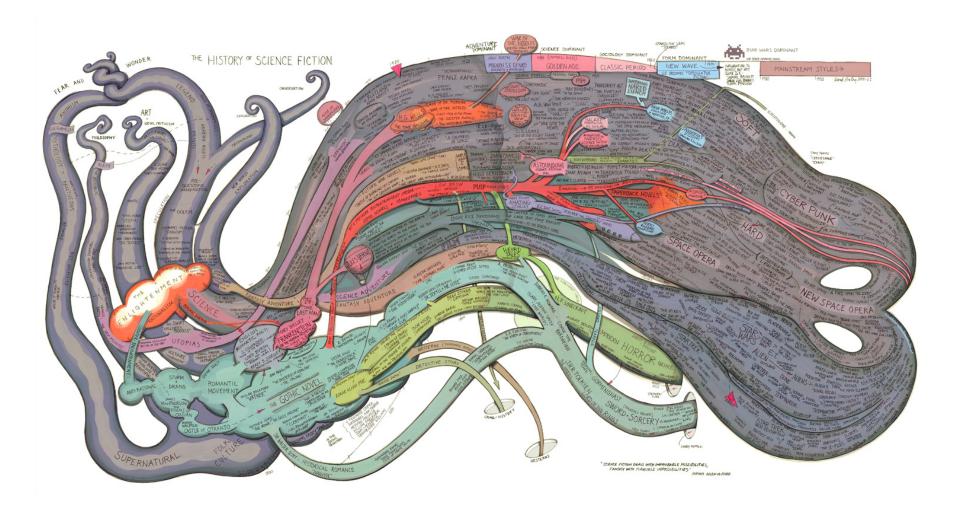
The journal Science interfaces with relevant journals in both sets: chemistry and applied physics. Nanotechnology emerges as core journal.

2001

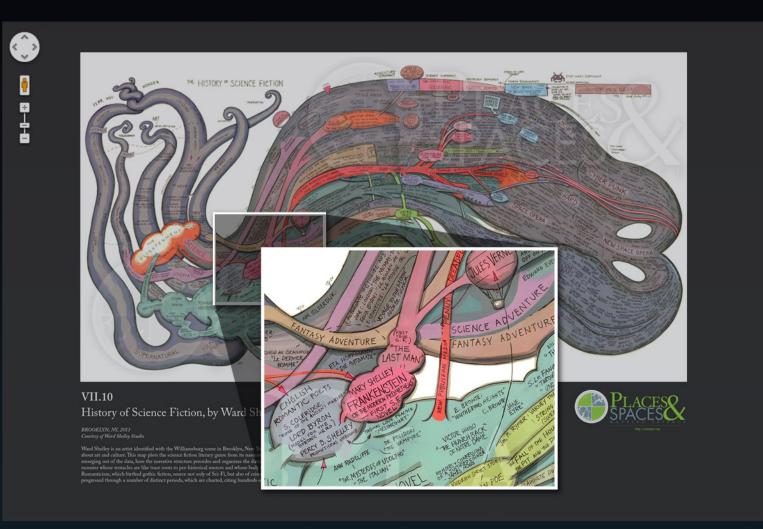
The journal Nanotechnology now provides the interface between chemistry and physics. The "intervention" by Science is no longer needed.

Design by Michael J. Stamper and Katy Börner Cyberinfrastructure for Network Science Center | Indiana University cns.iu.edu

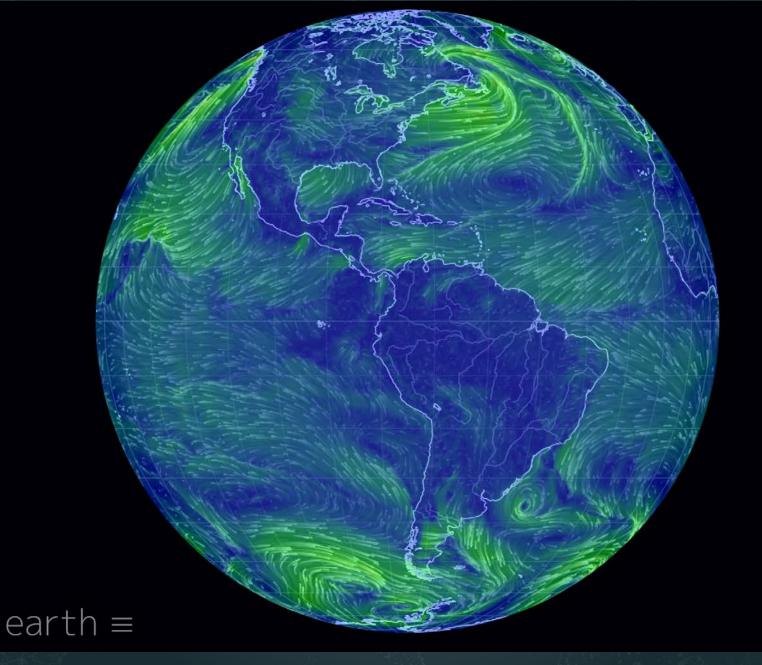
VI.8 The Emergence of Nanoscience & Technology - Loet Leydesdorff - 2010



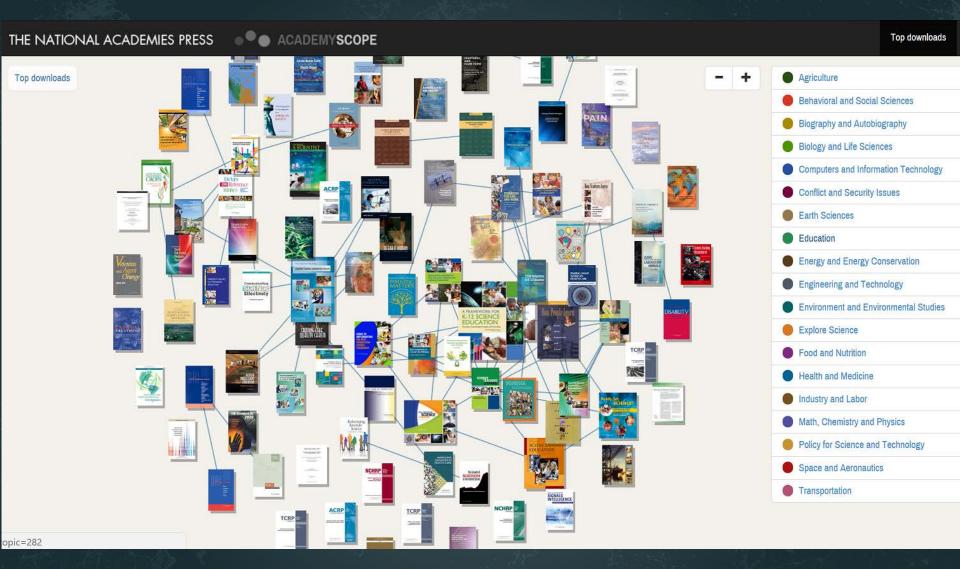
Check out our Zoom Maps online!



Visit scimaps.org and check out all our maps in stunning detail!



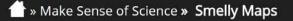
Earth – Cameron Beccario



AcademyScope – National Academy of the Sciences & CNS



Mapping Global Society – Kalev Leetaru







5 MELLY APS



Smelly Maps – Daniele Quercia, Rossano Schifanella, and Luca Maria Aiello – 2015

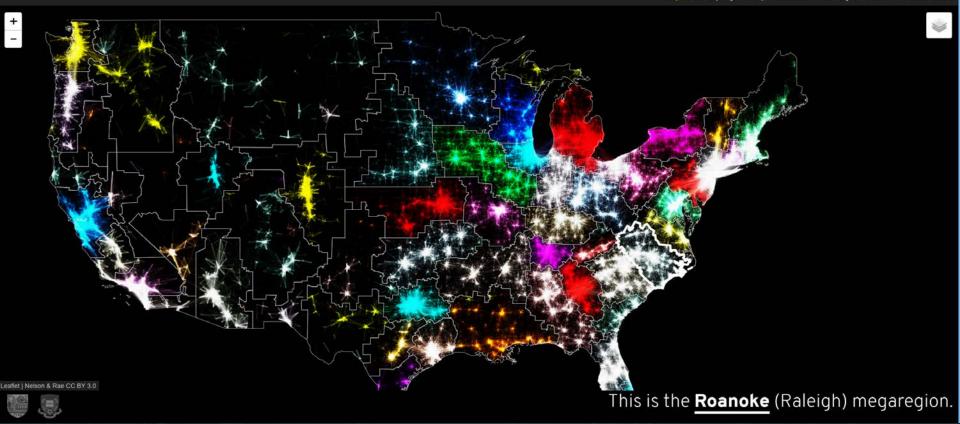
***** » Play with Scale *** Megaregions of the US**





THE MEGAREGIONS OF THE US

Explore the new geography of commuter connections in the US. Tap to identify regions. Tap and hold to see a single location's commuteshed.



Megaregions of the US – Garrett Dash Nelson and Alasdair Rae – 2016

Maps of Science & Technology http://scimaps.org



101st Annual Meeting of the Association of American Geographers, Denver, CO. April 5th - 9th, 2005 (First showing of Places & Spaces)



University of Miami, Miami, FL. September 4 - December 11, 2014.





Duke University, Durham, NC. January 12 - April 10, 2015







The David J. Sencer CDC Museum, Atlanta, GA. January 25 - June 17, 2016.

100 maps and 12 macroscopes by 215 experts on display at 354 venues in 28 countries.

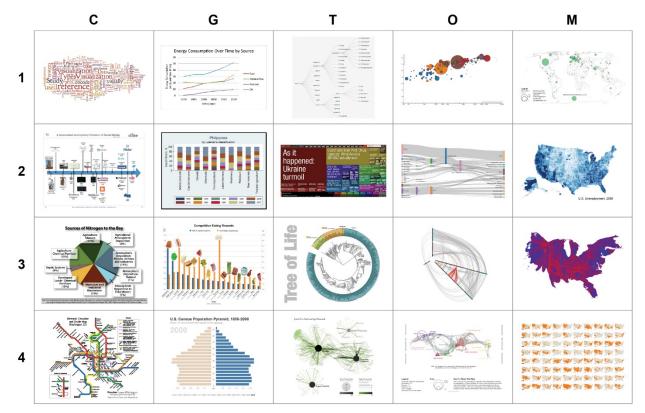




Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

Problem: Data Visualization Literacy is Low

Most science museum visitors in the US cannot name, read, or interpret common data visualizations.



Börner, Katy, Joe E. Heimlich, Russell Balliet, and Adam V. Maltese. 2015. Investigating aspects of data visualization literacy using 20 information visualizations and 273 science museum visitors. *Information Visualization 1-16.* <u>http://cns.iu.edu/docs/publications/2015-borner-investigating.pdf</u>

Data Visualization Literacy

Data visualization literacy (ability to read, make, and explain data visualizations) requires

- *literacy* (ability to read and write text, e.g., in titles, axis labels, legend),
- *visual literacy* (ability to find, interpret, evaluate, use, and create images and visual media), and
- *data literacy* (ability to read, create, and communicate data).

Being able to "read and write" data visualizations is becoming as important as being able to read and write text. Understanding, measuring, and improving data and visualization literacy is important for understanding STEAM developments and to strategically approach global issues.

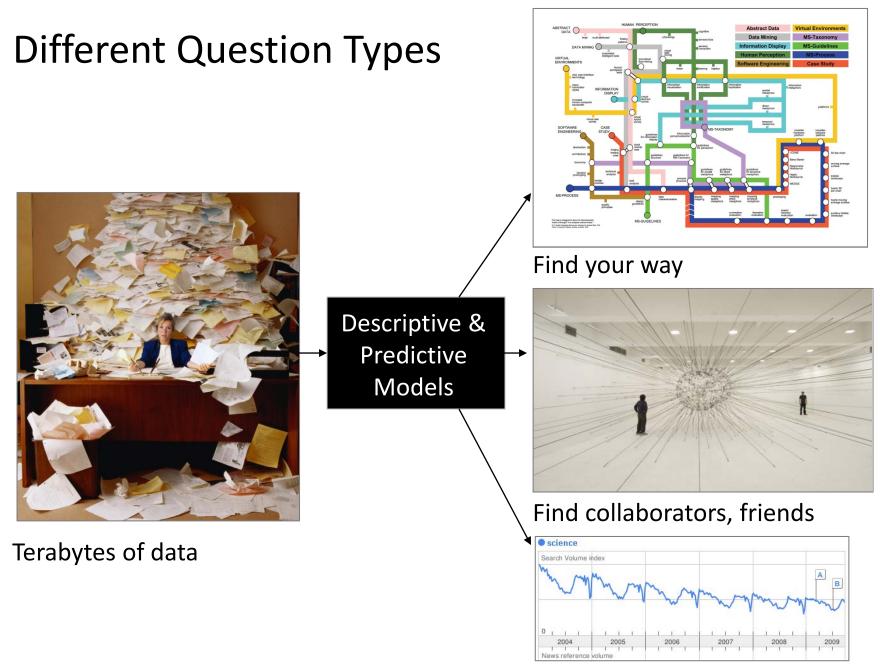
How to Classify (Name & Make) Different Visualizations?

By

- User insight needs?
- User task types?
- Data to be visualized?
- Data transformation?
- Visualization technique?
- Visual mapping transformation?
- Interaction techniques?



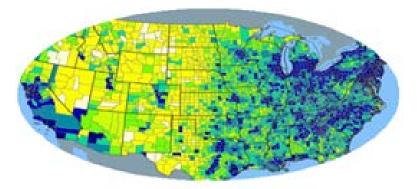
• Or ?



Identify trends

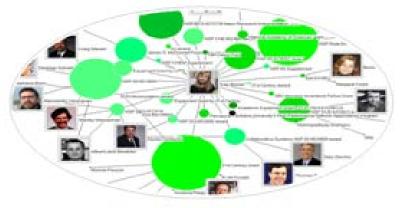
Different Levels of Abstraction/Analysis

Macro/Global Population Level

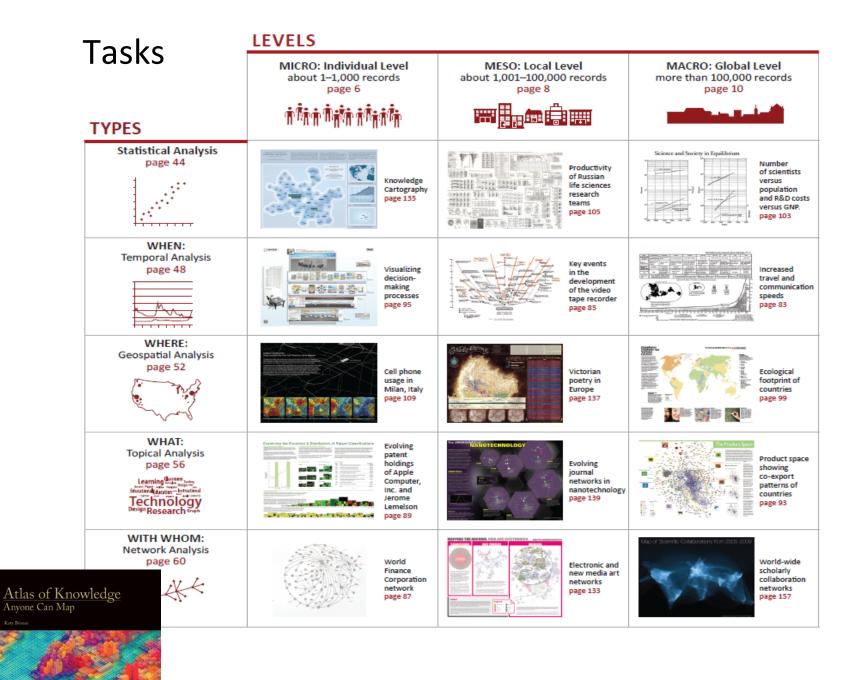


Meso/Local Group Level

Micro Individual Level

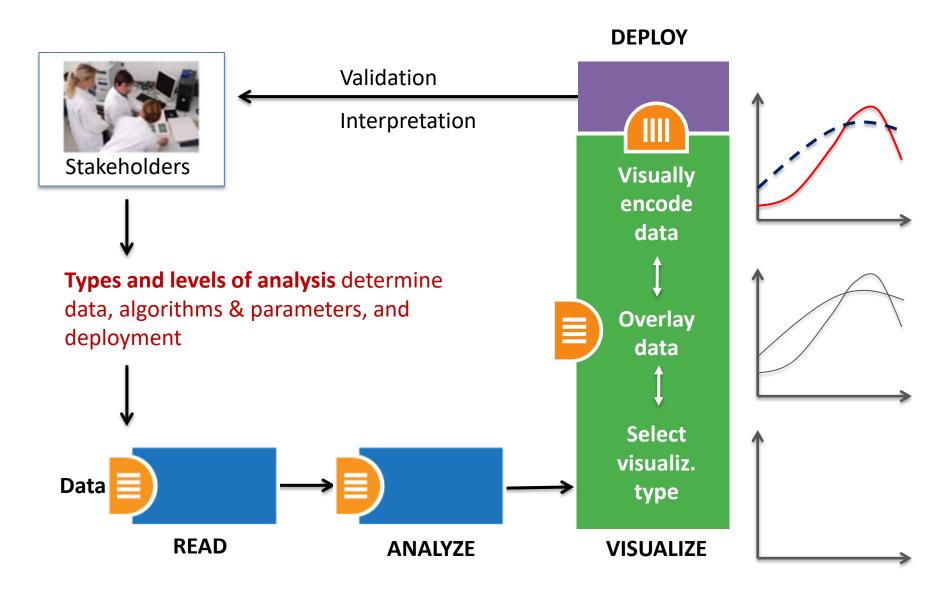




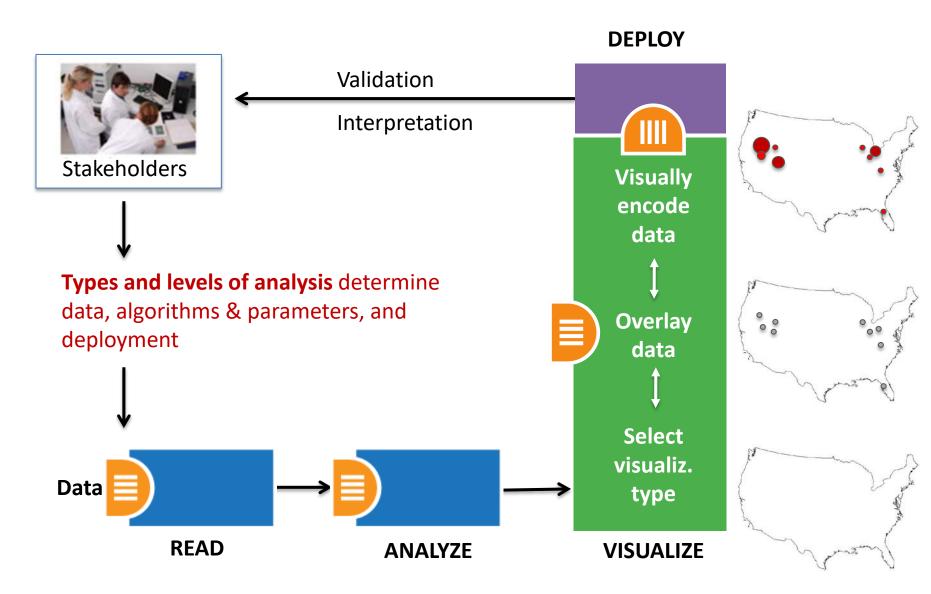


See Atlas of Science: Anyone Can Map, page 5

Needs-Driven Workflow Design



Needs-Driven Workflow Design



Visualization Framework

| Insight Need Types | Data Scale Types | Visualization Types | Graphic Symbol Types | Graphic Variable Types | Interaction Types |
|---|---|--|---|--|--|
| page 26 | page 28 | page 30 | page 32 | page 34 | page 26 |
| categorize/cluster order/rank/sort distributions (also outliers, gaps) comparisons trends (process and time) geospatial compositions (also of text) correlations/relationships | nominal ordinal interval ratio | table chart graph map network layout | geometric symbols point line area surface volume linguistic symbols text numerals punctuation marks pictorial symbols images | spatial position retinal form color optics motion | overview zoom search and locate filter details-on-demand history extract link and brush projection distortion |

Atlas of Knowledge Anyone Can Map Kay Bomar



See Atlas of Science: Anyone Can Map, page 24

Visualization Framework

| Basic Task Types | | | | | | | | | |
|------------------|-----------------------------|--------------------------------------|-----------------------|---------------------------------|----------------------------|--|------------------------|---|--|
| Bertin, 1967 | Wehrend & Lewis, 1996 | Few, 2004 | Yau, 2011 | Rendgen & Wiedemann, 2012 | Frankel, 2012 | Tool: Many Eyes | Tool: Chart Chooser | Börner, 2014 | |
| selection | categorize | | | category | | | | categorize/ cluster | |
| order | rank | ranking | | | | | table | order/rank/ sort | |
| | distribution | distribution | | | | | distribution | distributions (also outliers, gaps) | |
| | compare | nominal comparison & deviation | differences | | compare and contrast | compare data values | comparison | comparisons | |
| | | time series | patterns over time | time | process and time | track rises and falls over time | trend | trends (process and time) | |
| | | geospatial | spatial relations | location | | generate maps | | geospatial | |
| quantity | | part-to- whole | proportions | | form and structure | see parts of whole, analyze text | composition | compositions (also of text) | |
| association | correlate | correlation | relationships | hierarchy | | relations between data points | relationship | correlations/ relationships | |

Visualization Framework

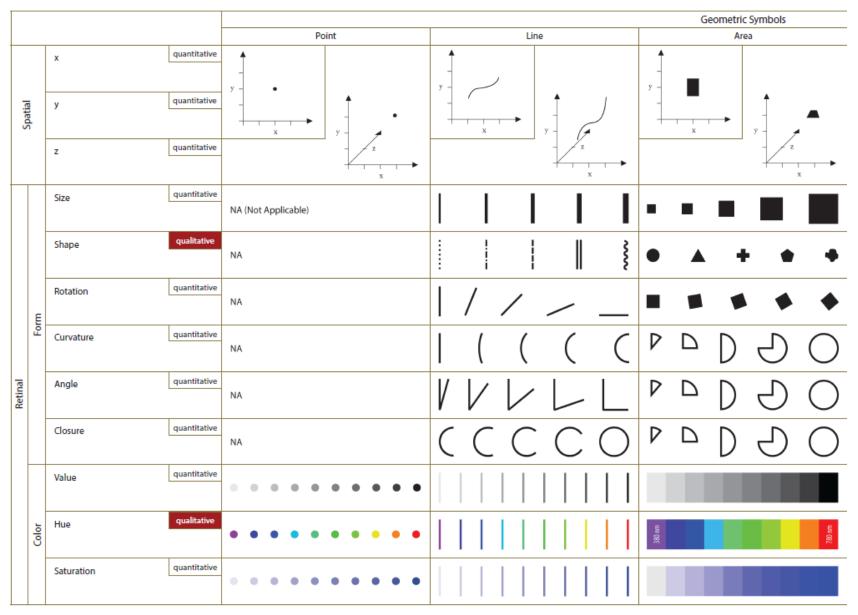
| Insight Need Types | Data Scale Types | Visualization Types | Graphic Symbol Types | Graphic Variable Types | Interaction Types |
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| categorize/cluster order/rank/sort distributions (also outliers, gaps) comparisons trends (process and time) geospatial compositions (also of text) correlations/relationships | nominal ordinal interval ratio | table chart graph map network layout | geometric symbols point line area surface volume linguistic symbols text numerals punctuation marks pictorial symbols images icons statistical glyphs | spatial position retinal form color optics motion | overview zoom search and locate filter details-on-demand history extract link and brush projection distortion |

Atlas of Knowledge Anyone Can Map



See Atlas of Science: Anyone Can Map, page 24

Graphic Variable Types Versus Graphic Symbol Types



Graphic Variable Types Versus Graphic Symbol Types

| | | 1 | | 7 1 | | J 1 | | | | |
|---------|-------|--------------------|--|------------------------------------|-------------------------------|---------------------------------|-------------------------------------|--|---|--|
| | | | | Point | Line | Geometric Symbols Area | Surface | Volume | Linguistic Symbols Text, Numerals, Punctuation Marks | Pictorial Symbols Images, Icons, Statistical Glyphs |
| Spatial | | x y z | quantitative quantitative quantitative | | | | | | y - Text y - Text y - Text | |
| | 1 | Size | quantitative | NA (Not Applicable) | | | See Elevation Map, page 55 | See Stepped Relief Map, pages 53-54 | See Proportional Symbol Map, page 54 | See Heights of the Principal Mountains, page 67 |
| | 1 | Shape | qualitative | NA | | • • • • | | • • • • | Text Text Text Text | C See also Life in Los Angeles page 32 |
| | Ę | Rotation | quantitative | NA | /// | | | | Text | (alive) (dead) |
| i | 5 | Curvature | quantitative | NA | ((((| O G D a 9 | | | Text Text Text Text | |
| Retinal | | Angle | quantitative | NA | VVVLL | P D D O | | Some table cells are left blank to encourage future exploration of combinations. | Text Text Text Text Text | $\odot \odot \odot \odot \odot \odot$ |
| | | Closure | quantitative | NA | (CCCC | 0 C C C a a | | | ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ | |
| | | Value | quantitative | • • • • • • • • • | | | | | Text Text Text Text Text | * * * * * |
| ł | Color | Hue | qualitative | ••••• | | 300 mm | | | Text Text Text Text Text | (alive) |
| | : | Saturation | quantitative | • • • • • • • • • | | | | | Text Text Text Text Text | (shallow water) (deep water) |
| | | _ | | | | Geometric Symbols | | | Linguistic Symbols | Pictorial Symbols |
| | | Spacing | quantitative | Point | | Area | Surface | Volume | Text, Numerals, Punctuation Marks [7, 7] [2, 7, 7, 7] [27, 7, 7] [27, 7, 7] | Images, Icons, Statistical Glyphs |
| | | Granularity | quantitative | | | | | | 7 7 | |
| | | Pattern | qualitative | | | | | | 222227 88888 0.0000 82332 | |
| | Textu | Orientation | quantitative | | | | | | | |
| | | Gradient | quantitative | NA | | | | | | See Field Vectors at Random Positions, page 51 |
| | | | quantitative | !!!! <i>!</i> /!!\.//\\.//\\.//\\. | | | | ᠁៳៳៳ | | Ⅲ /Ⅲ <i>/</i> Ⅲ <i>/</i> Ⅲ //Ⅲ |
| etinal | | Blur | quantitative | •••• | | 44444 | | | Text Text Text Text Text | 00000 |
| æ | otics | Transparency | quantitative | • • • • • • • • • • • | | | | | Text Text Text Text Text | |
| | | Shading | | • • • • • • • • • • • | | 4444 | | | Text Text Text Text Text | |
| | | Stereoscopic Depth | quantitative | Point in foreground background | Line in foreground background | Area in foreground _ background | Surface in foreground background | Volume in foreground background | Text in foreground background | lcons in foreground background |
| | | Speed | quantitative | •• •• •• •• | | ▶ 8> 8> 8→ 8→ 8→ | | | ⑦▶ ⑦▶ ⑦▶ ⑦→ ⑦→ | ;;•;;•;;•;;•;;•;;•;;•;•;•;•;•;•;•;•;•; |
| | Moti | Velocity | quantitative | ··· 、 | | ∎⊷ a, ,a -a 'a | | | ⑦→ ⑦, , ⑦ ←⑦ *⑦ | 0 0,0 0 |
| | | Rhythm | quantitative | Blinking point slow fast | Blinking line slow fa | Blinking area st slow _ fast | Blinking surface slow fast | Blinking volume slowfast | Blinking text slow fast | Blinking icons slow fast |
| | | | | | | | | | | |



Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data + Methods



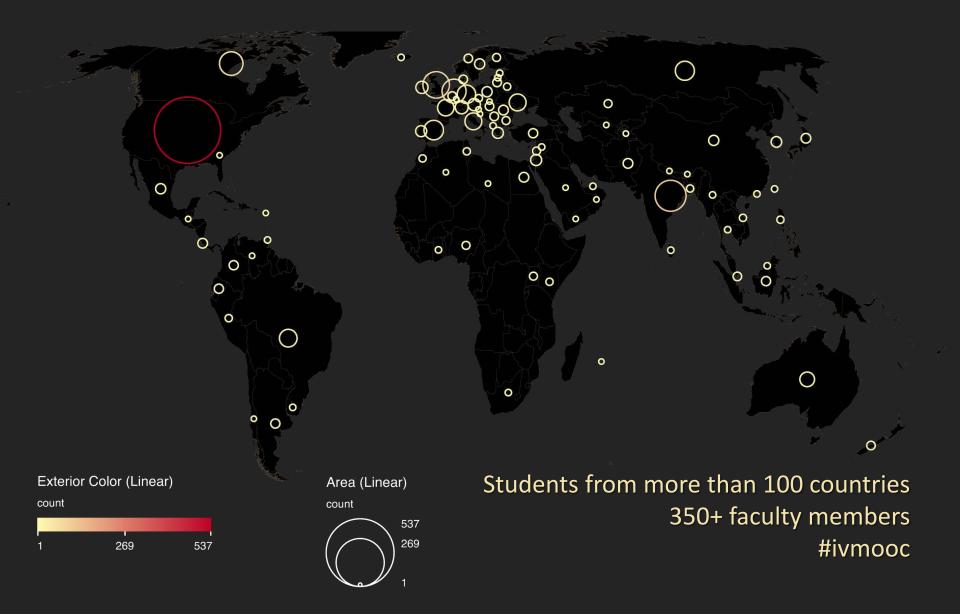
IVMOOC 2018





Register for free: <u>http://ivmooc.cns.iu.edu</u>. Class restarted Jan 9, 2018.

The Information Visualization MOOC ivmooc.cns.iu.edu



Course Schedule

Part 1: Theory and Hands-On

- Session 1 Workflow Design and Visualization Framework
- Session 2 "When:" Temporal Data
- Session 3 "Where:" Geospatial Data
- Session 4 "What:" Topical Data

Mid-Term

- **Session 5** "With Whom:" Trees
- **Session 6** "With Whom:" Networks
- Session 7 Dynamic Visualizations and Deployment
 Final Exam

Part 2: Students work in teams on client projects.

Final grade is based on Homework and Quizzes (**10%**), Midterm (**20%**), Final (**30%**), Client Project (**30%**), and Class Participation (**10%**).

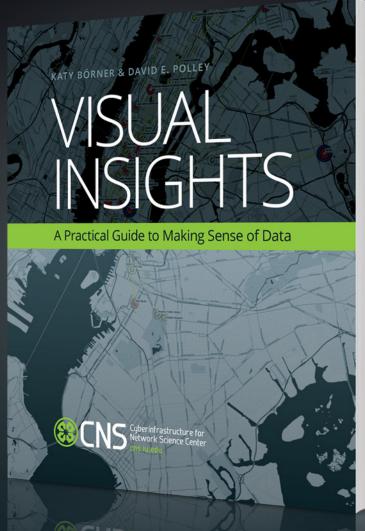


The IVMOOC Companion Textbook

This textbook offers a gentle introduction to the design of insightful visualizations. It seamlessly blends theory and practice, giving readers both the theoretical foundation and the practical skills necessary to render data into insights.

The book accompanies the Information Visualization MOOC that attracted students, scholars, and practitioners from many fields of science and more than 100 different countries.

http://ivmooc.cns.iu.edu



cns.iu.edu/ivmoocbook14.html

IVMOOC App

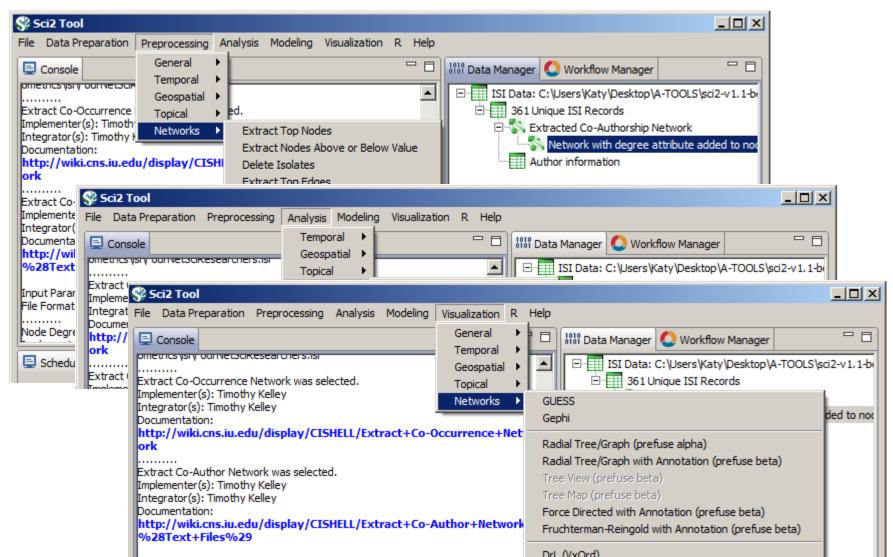
The "IVMOOC Flashcards" app can be downloaded from Google Play and Apple iOS stores.



Sci2 Tool Interface Components Implement Vis Framework

Download tool for free at http://sci2.cns.iu.edu

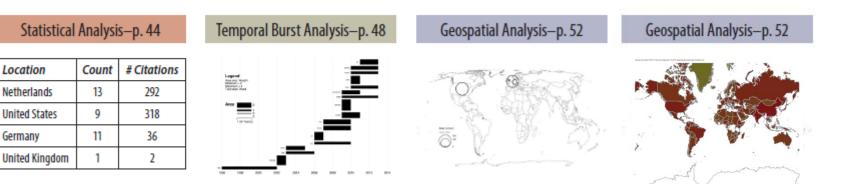
CNS Cyberinfrastructure for Network Science Center



37

Load **One** File and Run **Many** Analyses and Visualizations

| Times Cited | Publication Year | City of Publisher | Country | Journal Title (Full) | Title | Subject Category | Authors |
|----------------|---------------------|-------------------|---------|--|---|----------------------------|--|
| 12 | 2011 | NEW YORK | USA | COMMUNICATI ONS OF THE ACM | Plug-and-Play Macroscopes | Computer Science | Borner, K |
| 18 | 2010 | MALDEN | USA | CTS-CLINICAL AND TRANSLATIONA L SCIENCE | Advancing the Science of Team Science | Experimental Medicine | Falk-Krzesinski, HJ Borner, K Contractor, N Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B |
| 13 | 2010 | WASHINGTON | USA | | A Multi-Level Systems Perspective for the Science of Team Science | Research & Experimental | Borner, K Contractor, N Falk- Krzesinski, HJ Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B |



Germany

Load One File and Run Many Analyses and Visualizations

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| 13 | 2010 | WASHINGTON | USA | SCIENCE TRANSLATIONA L MEDICINE | A Multi-Level Systems Perspective for the Science of Team Science | Cell Biology Research & Experimental Medicine | Borner, K Contractor, N Falk- Krzesinski, HJ Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B |



Co-author and many other bi-modal networks.





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Visual Analytics Certificate

Instructor: Victor H. Yngve Distinguished Professor Katy Börner & CNS Team, ISE, SICE, IUB Duration: 6 weeks x 5 hours = 30 hours (3 CEUs) Format: Online | Theory and Hands-on Instruction, Concept Questions, Graded Assignments, Case Studies, Discussions Start: Sept 15, 2018

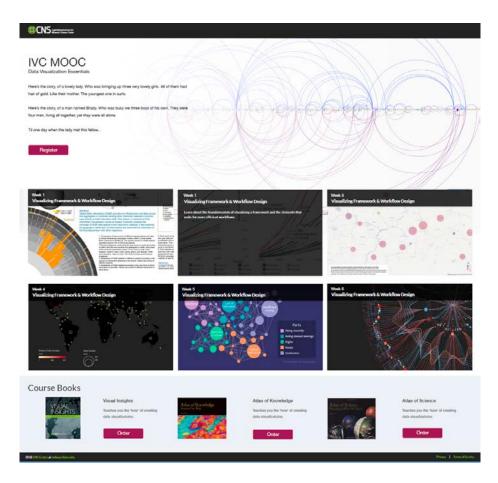
Covers:

Temporal, geospatial, topical (linguistic), network analyses and 60+ visualization types

Tools: Tableau, Gephi, BI

Real world case studies such as

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- Improving communication/traffic flows.
- Understanding web page usage.
- Visualizing online shopping behavior.
- Optimizing supply chains.
- Reducing customer/supplier churn.
- Monitoring emerging R&D areas.
- Workforce development planning.



http://visanalytics.cns.iu.edu

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Model and Maps of Science: Informing Data-Driven Decision Making

Models of Science, Technology, and Innovation

STI models use qualitative and quantitative data about scholars, papers, patents, grants, jobs, news, etc. to describe and predict the probable structure and/or dynamics of STI itself.

They are developed in economics, science policy, social science, scientometrics and bibliometrics, information science, physics, and other domains.

Modeling Science, Technology & Innovation Conference WASHINGTON D.C. | MAY 17-18, 2016

View Agenda



Government, academic, and industry leaders discussed challenges and opportunities associated with using big data, visual analytics, and computational models in STI decision-making.

Conference slides, recordings, and report are available via <u>http://modsti.cns.iu.edu/report</u>



#SacklerModVisST





Modeling and Visualizing Science and Technology Developments

National Academy of Sciences Sackler Colloquium, December 4-5, 2017, Irvine, CA

Rankings and the Efficiency of Institutions

H. Eugene Stanley | Albert-László Barabási | Lada Adamic | Marta González | Kaye Husbands Fealing | Brian Uzzi | John V. Lombardi

Higher Education and the Science & Technology Job Market

Katy Börner | Wendy L. Martinez | Michael Richey | William Rouse | Stasa Milojevic | Rob Rubin | David Krakauer

Innovation Diffusion and Technology Adoption

William Rouse | Donna Cox | Jeff Alstott | Ben Shneiderman | Rahul C. Basole | Scott Stern | Cesar Hidalgo

Modeling Needs, Infrastructures, Standards

Paul Trunfio | Sallie Keller | Andrew L. Russell | Guru Madhavan | Azer Bestavros | Jason Owen-Smith

nasonline.org/Sackler-Visualizing-Science







Completed Colloquia

Arthur M. Sackler

COLLOQUIA



PROGRAMS

Programs

Sackler Colloquia

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- » Upcoming Colloquia
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- Sackler Lectures
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Cultural Programs

Distinctive Voices

Kavli Frontiers of Science

Keck Futures Initiative

LabX

Sackler Forum

Science & Entertainment Exchange

Modeling and Visualizing Science and Technology Developments



December 4-5, 2017; Irvine, CA Organized by Katy Börner, H. Eugene Stanley, William Rouse and Paul Trunfio

Overview

This colloquium was held in Irvine, CA on December 4-5, 2017.

This colloquium brought together researchers and practitioners from multiple disciplines to present, discuss, and advance computational models and visualizations of science and technology (S&T). Existing computational models are being applied by academia, government, and industry to explore questions such as: What jobs will exist in ten years and what career paths lead to success? Which types of institutions will likely be most innovative in the future? How will the higher education cost bubble burst affect these institutions? What funding strategies have the highest return on investment? How will changing demographics, alternative economic growth trajectories, and relationships among nations impact answers to these and other questions? Large-scale datasets (e.g., publications, patents, funding, clinical trials, stock market, social media data) can now be utilized to simulate the structure and evolution of S&T. Advances in computational power have created the possibility of implementing scalable, empirically validated computational models. However, because the databases are massive and multidimensional, both the data and the models tend to exceed human comprehension. How can advances in data visualizations be effectively employed to communicate the data, the models, and the model results to diverse stakeholder groups? Who will be the users of next generation models and visualizations and what decisions will they be addressing.

Videos of the talks are available on the Sackler YouTube Channel.

http://www.nasonline.org/programs/sackler-colloquia/completed_colloquia/modeling-and-visualizing.html

Modeling Advantage

Models are widely used in the construction of scientific theories as they help

- Make assumptions explicit
- Describe the structure and dynamics of systems
- Communicate and explain systems
- Suggest possible interventions
- Identify new questions

Modeling Approaches

- Qualitative and quantitative models
- Deductive, abductive, and inductive models
- Analytic and predictive models
- Universal and domain specific models
- Multi-level (micro-macro) and multiperspective models

Model Types

- Deterministic models
- Stochastic models
- Epidemic models
- Game-theoretic models
- Network models
- Agent-based models

INSTITUTE FOR THE FUTURE Science & Technology Outlook: 2005–2055





the case of this map. Science & Technology Outlo 2005-2055, the terrain we're navigating is the uncharted territory of science and technology (S&T) in the next 50 years. However, the map of the future is not a tool for prediction or, for that matter, the product of predictions. Nor is it comparable to modern navigation techniques in which we rely on a shrinking number of strong signals, like GPS coordinates, to show the right path, Rather, it's more akin to classical low-tech navigational techniques with their reliance on an array of weak signals such as wind direction, the look and feel of the water, and the shape of cloud formations. Taken together, these signals often prove more useful for navigation than high-tech methods because, in addition to aiding travelers in selecting the "right" path, the signals contextualize information and reveal interdependencies and connections between seemingly unrelated events, thus enriching our understanding of the landscape. That's precisely the intention of this map of the future of S&T-to give the reader a deeper contextual understanding of the landscape and to point to the intricacies and interdependencies between trends.

A map is a tool for navigating an unknown terrain. In

While developing the map, the Institute for the Future (IFTF) team listened for and connected a variety of weak signals, including those generated during interviews and workshop conversations involving more than 100 eminent U.K. and U.S. experts in S&T-academicians, policymakers, journalists, and corporate researchers. The IFTF team also compiled a database of outlooks on developments that are likely to impact the full range of S&T disciplines and practice areas over the next 50 years. We also relied on IFTF's 40 years of experience in forecasting S&T developments to create the map and an accompanying set of S&T Perspectives that discuss issues emerging on the S&T horizon and are important for organizations, policymakers, and society-at-large to understand

On this map, six themes are woven together across the 50-year horizon, often resulting in important breakthroughs. These are supported by key technolgies, innovations, and discoveries. In addition to the six themes, three meta-themes—democratized unrovation. transducplinarity, and emergence—will overlay the future S&T landscape influencing how we think about, learn about, and practice science. Finally, S&T trends wont operate in a vactice science. Finally, demographic, political, economic, and environmental trends will both influence S&T tends and will be influenced by them. Some of these wider trends surround the map to remind us of the larger pricture. SR-1011 | ©2006 Institute for the Future. All rights reserved. Reproduction is prohibited without written permission

MAP THEMES

Small World

After 20 years of basic research and development at the 100nanometer scale, the importance of nanotechnology as a source of innovations and new capabilities in everything from materials science to medicine is already well-understood. Three trends, however, will define how nanotechnology will unfold, and what impacts it will have. First, nanotechnology is not a single field with a coherent intellectual program; it's an opportunistic hybrid, shaped by a combination of fundamental research questions, promising technical applications, and venture and state capital. Second, nanotechnology is moving away from the original vision of small-scale mechanical engineering-in which assemblers build mechanical systems from individual atoms-toward one in which molecular biology and biochemistry contribute essential tools (such as proteins that build nanowires). Finally, nanotechnology will also serve as a model for transdisciplinary science. It will support both fundamental research and commercially oriented innovation: and it will be conducted not within the boundaries of conventional academic or corporate research departments, but in institutional and social milieux that emphasize heterogeneity.

Intentional Biology

For 3.6 billion years, evolution has governed biology on this planet. But today, Mother Nature has a collaborator. Inexpensive tools to read and rewrite the genetic code of life will bootstrap our ability to manipulate biology from the bottom up. We'll not only genetically reengineer existing life but actually create new life forms with purpose. Still, we will not be blind to what nature has to teach us. Evolution's elegant engineering at the smallest scales will be a rich source of inspiration as we build the bio-nanotechnology of the next 50 years.

Extended Self

In the next 50 years, we will be faced with broad opportunities to remake our minds and bodies in profoundly different ways. Advances in biotechnology, brain science, information technology, and robotics will result in an array of methods to dramatically alter, enhance, and extend the mental and physical hand that nature has dealt us. Wielding these tools on ourselves, humans will begin to define a variety of different "transhumanist" paths—that is, ways of being and living that extend beyond what we today consider natural for our species. In the very long term, following these paths could someday lead to an evolutionary lead for humanity.

Mathematical World

The ability to process, manipulate, and ultimately understand patterns in enormous amounts of data will allow decoding of previously mysterious processes in everything from biological to social systems. Scientists are learning that at the core of many biological phenomena-reproduction, growth, repair, and others—are computational processes that can be decoded and simulated. Using techniques of combinatorial science to uncover such patterns whether these are physical, biological, or social—will likely occupy an increasing share of computing cycles in the next 50 years. Such massive computation will also make simulation widespread. Computer simulation will bu also make inclusions about large complex scientific and social problems but also to help individuals make better choices in their daily lives.

Sensory Transformation

In the next ten years, physical objects, places, and even human beings themselves will increasingly become embedded with computational devices that can sense, understand, and act upon their environment. They will be able to neact to contextual clues about the physical, social, and even emotional state of people and things in their surroundings. As a result, increasing demands will be placed on our visual, auditory, and other sensory abilities. Information previously encoded as text and numbers will be displayed in richer sensory formats—as graphics, pictures, patterns, sounds, smells, and tactile experiences. This enriched sensory environment will coincide with major breakthroughs in our understanding of the brain—in how we process sensory information and connect various sensory functions. Humans will become much more sophisticated in their ability to understand, create, and manage sensory information and ability to perform such tasks will become keys to success.

Lightweight Infrastructure

A confluence of new materials and distributed intelligence is pointing the way toward a new kind of infrastructure that will dramatically reshape the economics of moving people, goods, energy, and information. From the molecular level to the macroeconomic level, these new infrastructure designs will emphasize smaller, smarter, more independent components. These components will be organized into more efficient, more flexible, and more secure ways than the capital-intensive networks of the 20th century. These lightweight infrastructures have the potential to boost emerging economies, improve social connectivity, mitgate the environmental impacts of rapid global urbanization, and offer new future abits in energy.

META-THEMES

O Democratized Innovation

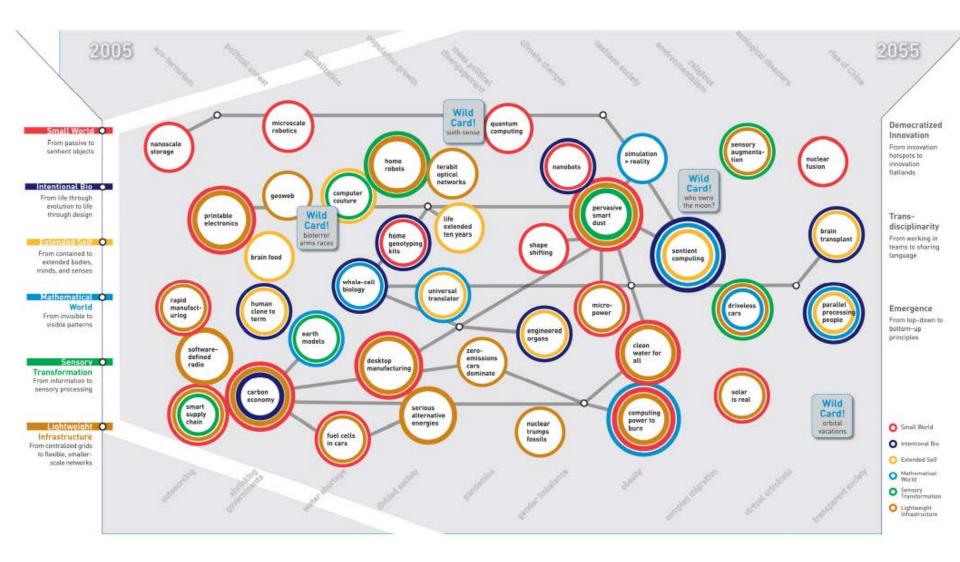
Before the 20th century, many of the greatest scientific discoveries and technical inventions were made by amateur scientifists and independent inventors. In the last 100 years, a professional class of scientists and engineers, supported by universities, industry, and the state, pushed amateurs saide as a creative force. At the national scale, the capital-intensive character of scientific research made world-class research the property of prosperous advanced nations. In the new century, a number of trends and technologies will lower the barriers to participation in science and technologies will lower the barriers to participation in science and technologies will lower the barriers to participation in science and technologies uscinitic and technical centres of excellence in developing countries, and a more global distribution of worldclass scientific and technolosits.

Transdisciplinarity

In the last two centuries, natural philosophy and natural history fractured into the now-familiar disciplines of physics, chemistry, biology, and so on. The sciences evolved into their current form in response to intellectual and professional opportunities, philanthropic priorities, and economic and state needs. Through most of the 20th century, the growth of the sciences, and academic and career pressures, encouraged ever-greater specialization. In the coming decades, transdisciplinary research will become an imperative. According to Howard Rheingold, a prominent forecaster and author, "transdisciplinary researchers who can speak languages of multiple disciplinars to work in multidisciplinary teams. It means educating researchers who can speak languages of multiple disciplinars how and understanding of mathematics, mathematicians who understand biology."

O Emergence

The phenomenon of self-organizing swarms that generate complex behavior by following simple rules-will likely become an important research area, and an important model for understanding how the natural world works and how artificial worlds can be designed. Emergent phenomena have been observed across a variety of natural phenomena, from physics to biology to sociology. The concept has broad appeal due to the diversity of fields and problems to which it can be applied. It is proving useful for making sense of a very wide range of phenomena. Meanwhile, emergence can be modeled using relatively simple computational tools, although those models often require substantial processing power. More generally, it is a richly suggestive as a way of thinking about designing complex, robust technological systems. Finally, emergence is an accessible and vivid a metanhor for understanding nature. Just as classical physics profited from popular treatments of Newtonian mechanics, so too will scientific study and technical reproductions of emergent phenomena likely draw benefits from the popularization of its underlying concepts.



113 Years of Physical Review

This situation agregates 38899 and by both of 750 solams of 1 () point bottomen (193 of 2005. The 19762 articles published from (1973 to 1976 take up the left third on the map. In 1977, the Physical Review Introduced the Physics and Astronomy Classification Scheme (PACS) codes, and the visualization subdivise into the top-beet PACS codes. The 21/503 articles from 1977 to 2000, for which good classion data articles from 2011 to 2000, for which good classion data articles from 2011 to 2005, for which good classion data is available, 61 the bast thed of the map.

Each vertical bar is subdivided vertically into the journals that appear in it with height proportional to the number of papers, and each journal is subdivided horizontally into the volumes of On top of this base map, all citations from the papers in every top-level PACS code in 2005 are overlaid and then drawn from the source area to the individual volumes containing papers cited.

The small Nobel Price models indicate the 24 volumes containing the 26 papers appearing in Physical Review for 11 Nobel prices between 1990 and 2005. Each year, Thomson ISI predicts three Nobel Price awardees in physics based on diaton counts, high impact papers, and discoveries or themes worthy of special recognition. Correct predictions by Thomson ISI are highlighted.

Nobel Prizes in Physical Review

Year of Nobel Prize Winners Publication Year(s) (indicated by Nobel Prize medals on the right) © 2005 Roy J. Glauber, John L. Hall, and Theodor W. Hänsch 1963, 1971

- 2004 David J. Gross, H. David Politzer, and Frank Wilczek 1973 Thomson ISI successfully predicted a winner in this year, with the following paper. Gross D.Wilczek. Ultraviolet Behavior of Non-Abelian Gauge Theories. Physical Review Letters 30, 1343 & 1973
- @ 2003 Anthony J. Leggett 1970

the journal appearing in the column.

2002 Raymond Davis Jr., Masatoshi Koshiba, and Riccardo Giacconi 1962,1968, 1987

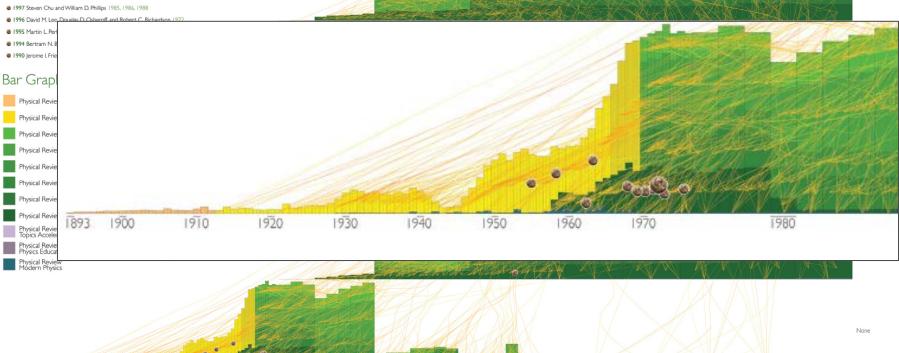
- @ 2001 Eric A. Cornell, Wolfgang Ketterle, and Carl E. Wieman 1995, 1996
- I998 Robert B. Laughlin 1982, 1983

1893 1900

1920

1930

1960

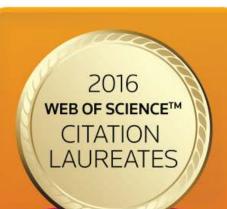


2000

PACS

WEB OF SCIENCE[™] 2016 CITATION LAUREATES IMPACT OF

SCIENTIFIC INNOVATIONS



Annually, Thomson Reuters analysts mine scientific literature citation data to identify the researchers whose work is worthy of Nobel recognition for induction into the Hall of Citation Laureates. They are the innovators responsible for the world's most influential scientific discoveries, with scholarly papers typically ranking in the top 0.1% by citations within their field. Many go on to win the Nobel Prize for their significant contributions toward the advancement of science.

To learn more visit: stateofinnovation.com

Source: Thomson Reuters Web of Science; InCites Essential Indicators. Visit stateofinnovation.com to learn more about the 2016 Thomson Reuters

PHYSIC



for theoretical studies of solid materials. prediction of their properties, and especially for the empirical pseudopotential method.



Ronald W.P. Drever, Kip S. Thorne and Rainer Weiss

developed the Laser Interferometer that made possible the detection of gravitational waves.



Celso Grebogi, Edward Ott and James A. Yorke described a control theory of chaotic

systems, the OGY method.

ECONOMICS



Olivier J. Blanchard

contributed to macroeconomics. including determinants of economic fluctuations and employment.

Edward P. Lazear developed the distinctive field of personnel economics.



Mark J. Melitz pioneered descriptions of firm heterogeneity and international trade,

http://stateofinnovation.com/2016-citation-laureates

James P. Allison, Jeffrey A. Bluestone 0000

Gordon J. Freeman, Tasuku Honjo and Arlene H. Sharpe

MEDICINE

CHEMISTRY

George Church and Feng Zhang

developed application of

mouse and human cells.

Dennis Lo Yuk Ming

CRISPR-cas9 gene editing in

detected cell-free fetal DNA in

noninvasive prenatal testing.

Hiroshi Maeda and Yasuhiro

Matsumura discovered the

enhanced permeability and

macromolecular drugs, a key

finding for cancer therapeutics.

retention (EPR) effect of

and Craig B. Thompson

regulators of T cell activation,

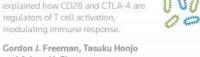
modulating immune response.

maternal plasma, a revolution in

elucidated programmed cell death-1 (PD-1) and its pathway, which has advanced cancer immunotherapy.

Michael N. Hall, David M. Sabatini and Stuart L. Schreiber

discovered the growth regulator Target of Rapamycin (TOR) and the mechanistic Target of Rapamycin

















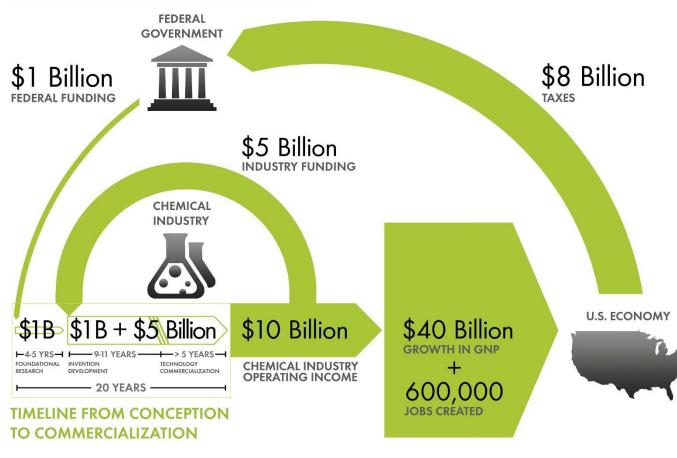




Chemical Research & Development Powers the U.S. Innovation Engine

Macroeconomic Implications of Public and Private R&D Investments in Chemical Sciences

INVESTMENT IN CHEMICAL SCIENCE R&D



The Council for Chemical Research (CCR)

has provided the U.S. Congress and government policy makers with important results regarding the impact of Federal Research & Development (R&D) investments on U.S. innovation and global competitiveness through its commissioned 5-year two phase study. To take full advantage of typically brief access to policy makers, CCR developed the graphic below as a communication tool that distills the complex data produced by these studies in direct, concise, and clear terms.

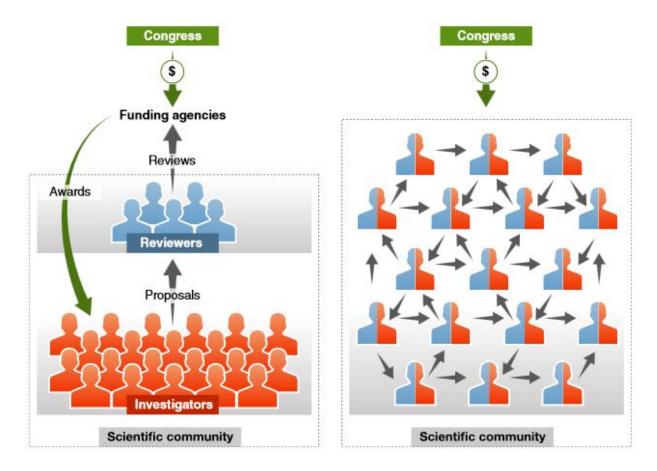


The design shows that an input of \$1B in federal investment, leveraged by \$5B in industry investment, brings new technologies to market and results in \$10B of operating income for the chemical industry, \$40B of growth in the Gross National Product (GNP) and further impacts the US economy by generating approximately 600,000 jobs, along with a return of \$8B in taxes. Additional details, also reported in the CCR studies, are depicted in the map to the left. This map clearly shows the two R&D investment cycles; the shorter industry investment at the innovation stage to commercialization cycle; and the longer federal investment cycle which begins in basic research and culminates in national economic and job growth along with the increase in tax base that in turn is available for investment in basic research.

V.6 Chemical R&D Powers the U.S. Innovation Engine - The Council for Chemical Research - 2009

From funding agencies to scientific agency: Collective allocation of science funding as an alternative to peer review

Bollen, Johan, David Crandall, Damion Junk, Ying Ding, and Katy Börner. 2014. EMBO Reports 15 (1): 1-121.



Existing (left) and proposed (right) funding systems. Reviewers in blue; investigators in red.

In the proposed system, all scientists are both investigators and reviewers: every scientist receives a fixed amount of funding from the government and discretionary distributions from other scientists, but each is required in turn to redistribute some fraction of the total they received to other investigators. 56

Assume

Total funding budget in year y is t_y Number of qualified scientists is n

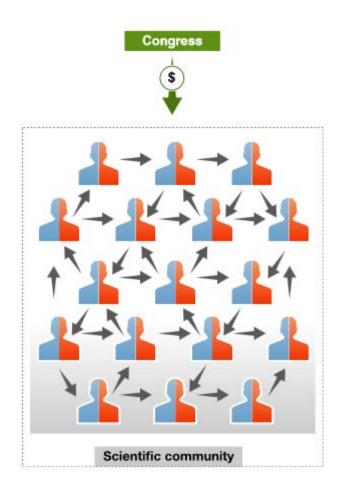
Each year,

the funding agency deposits a fixed amount into each account, equal to the total funding budget divided by the total number of scientists: t_{v}/n .

Each scientist must distribute a fixed fraction of received funding to other scientists (no self-funding, COIs respected).

Result

Scientists collectively assess each others' merit based on different criteria; they "fund-rank" scientists; highly ranked scientists have to distribute more money.



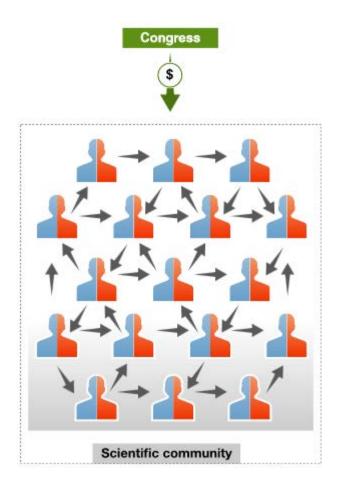
Example:

Total funding budget in year is 2012 NSF budget Given the number of NSF funded scientists, each receives a \$100,000 basic grant. Fraction is set to 50%

In 2013, scientist *S* receives a basic grant of \$100,000 plus \$200,000 from her peers, i.e., a total of \$300,000.

In 2013, *S* can spend 50% of that total sum, \$150,000, on her own research program, but must donate 50% to other scientists for their 2014 budget.

Rather than submitting and reviewing project proposals, *S* donates directly to other scientists by logging into a centralized website and entering the names of the scientists to donate to and how much each should receive.



Model Run and Validation:

Model is presented in <u>http://arxiv.org/abs/1304.1067</u>

It uses **citations as a proxy** for how each scientist might distribute funds in the proposed system.

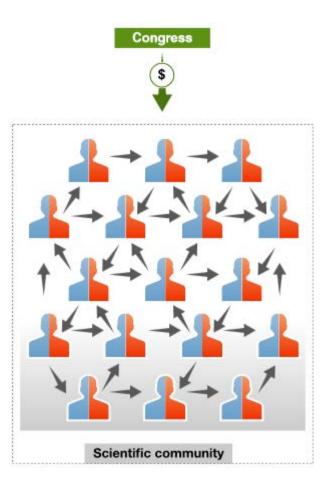
Using 37M articles from TR 1992 to 2010 Web of Science (WoS) database, we extracted **770M citations**. From the same WoS data, we also determined 4,195,734 unique author names and we took the **867,872 names** who had authored at least one paper per year in any five years of the period 2000–2010.

For each pair of authors we determined the number of times one had cited the other in each year of our citation data (1992–2010).

NIH and NSF funding records from IU's Scholarly Database provided 347,364 grant amounts for 109,919 unique scientists for that time period.

Simulation run begins in year 2000, in which every scientist was given a fixed budget of B = \$100k. In subsequent years, scientists distribute their funding in proportion to their citations over the prior 5 years.

The model yields funding patterns similar to existing NIH and NSF distributions.



Model Efficiency:

Using data from the Taulbee Survey of Salaries Computer Science (<u>http://cra.org/resources/taulbee</u>) and the National Science Foundation (NSF) the following calculation is illuminating:

If four professors work four weeks full-time on a proposal submission, labor costs are about \$35k. With success rates in CS around 20%, about five submission-review cycles might be needed resulting in a total expected labor cost of **\$175k**.

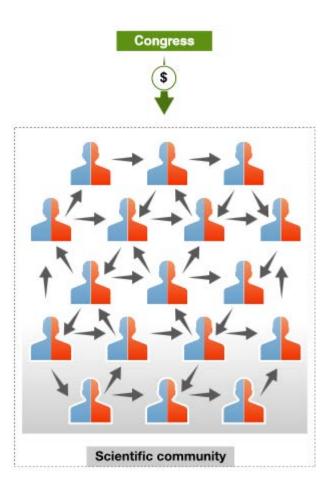
The average NSF grant is **\$165k** per year.

U.S. universities charge about 50% overhead (ca. \$55k), leaving about **\$110k**.

In other words, average success results in a net loss for faculty in terms of paid research time.

That is, U.S. universities should forbid professors to apply for grants—if they can afford to forgo the indirect dollars.

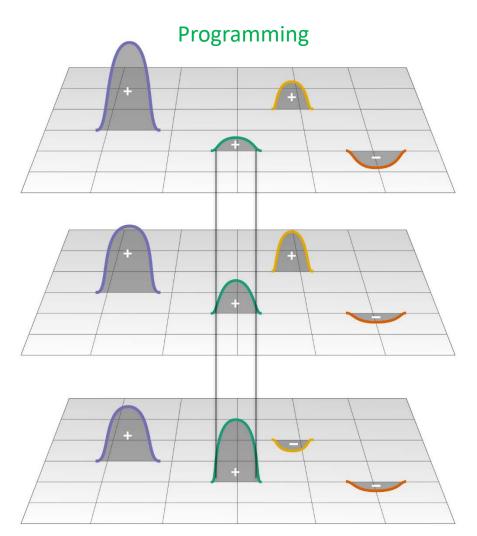
To add: Time spent by researchers to review proposals. In 2015 alone, NSF commissioned more than 231,000 reviews to evaluate 49,600 proposals.



Katy Börner, Olga Scrivner, Mike Gallant, Shutian Ma, Xiaozhong Liu, Keith Chewning, Lingfei Wu and James A. Evans

Need to study the **(mis)match** and **temporal dynamics** of S&T progress, education and workforce development options, and job requirements.

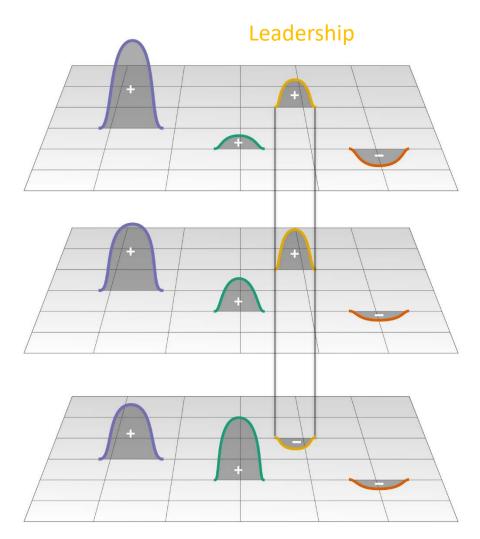
- Rapid change of STEM knowledge
- Increase in tools, AI
- Social skills (project management, team leadership)
- Increasing team size



Katy Börner, Olga Scrivner, Mike Gallant, Shutian Ma, Xiaozhong Liu, Keith Chewning, Lingfei Wu and James A. Evans

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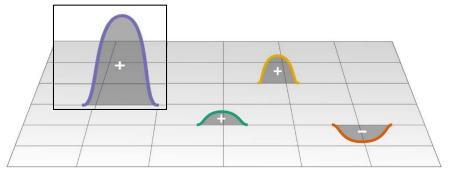
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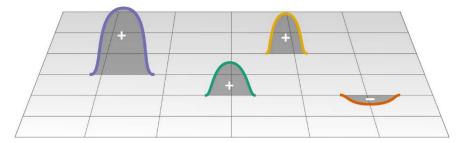
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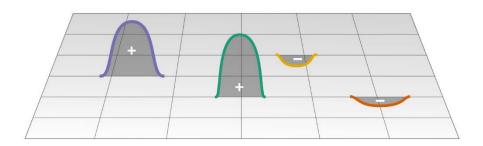
Need to study the **(mis)match** and **temporal dynamics** of S&T progress, education and workforce development options, and job requirements.

Data Science



- Rapid change of STEM knowledge
- Increase in tools, AI
- Social skills (project management, team leadership)
- Increasing team size

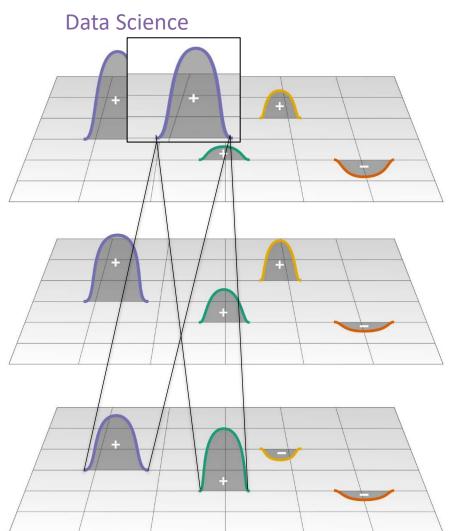




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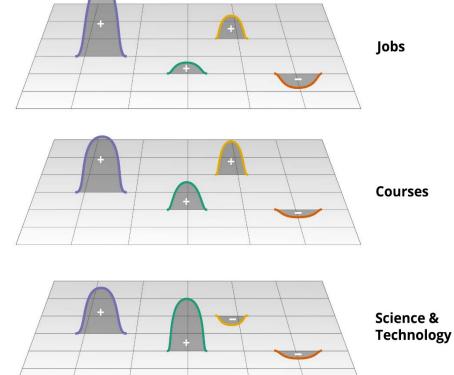
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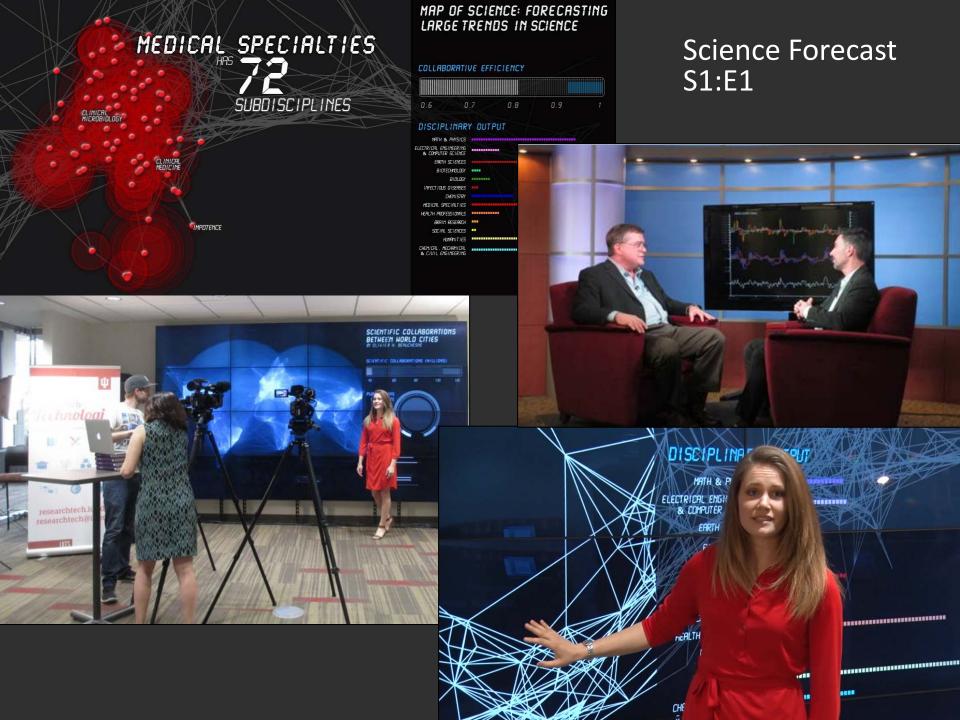
Katy Börner, Olga Scrivner, Mike Gallant, Shutian Ma, Xiaozhong Liu, Keith Chewning, Lingfei Wu and James A. Evans

Study results are needed by:

- **Students:** What jobs will exist in 1-4 years? What program/learning trajectory is best to get/keep my dream job?
- **Teachers:** What course updates are needed? What curriculum design is best? What is my competition doing? How much timely knowledge (to get a job) vs. forever knowledge (to be prepared for 80 productive years) should I teach? How to innovate in teaching and get tenure?
- Employers: What skills are needed next year, in 5 years? Who trains the best? What skills does my competition list in job advertisements? How to hire/train productive teams?



What is ROI of my time, money, compassion?



Science Forecast S1:E1



https://www.youtube.com/watch?v=IByX2 eb QQ

Modelling Challenges

Comprise among others:

- Model utility and usability
- Model credibility and validation
- Model extendibility and reproducibility
- Model sharing and retrieval

Modelling Opportunities

Now available:

- High-quality, high coverage, interlinked data
- Cost-effective storage and computation
- Validated, scalable algorithms
- Visualization and animations capabilities



Inventing and Implementing Desirable Futures: Embracing Human and Machine Intelligence Synergies

Visualizing the Internet of Things (IoT)

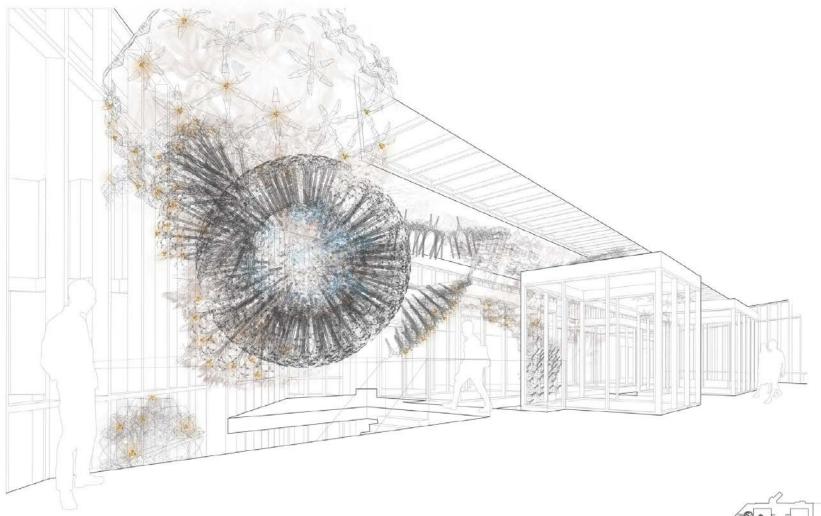
Using large scale datasets, advanced data mining and visualization techniques, and substantial computing resources.

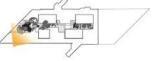


Work by Philip Beesley | www.philipbeesley.ca | www.lasg.ca



Sentient Chamber, National Academy of Sciences, Washington, D.C. (2016)

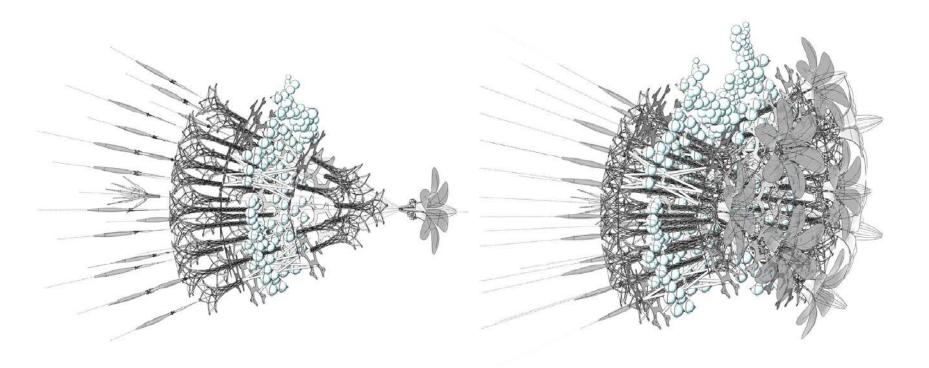




Luddy Hall Installation Indiana University Bloomington April 29 2017

UPPER ATRIUM

Philip Beesley • Living Architecture Systems



Luddy Hall Installation Indiana University Bloomington April 29 2017

ASSEMBLY SAMPLE

Philip Beesley • Living Architecture Systems





Amatria Unveiled by Andreas Bueckle et al. Data visualizations of sensor/actuator positions and types, energy and communication flows, and emergent behavior of smart environments.

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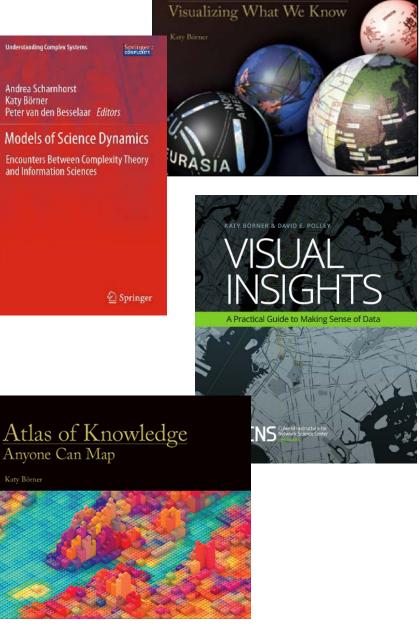
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Atlas of Science



All papers, maps, tools, talks, press are linked from <u>http://cns.iu.edu</u> These slides are at <u>http://cns.iu.edu/presentations.html</u>

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