

# Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

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*Data Science Post-Secondary Education Roundtable, Chicago, IL*

*October 20, 2017*



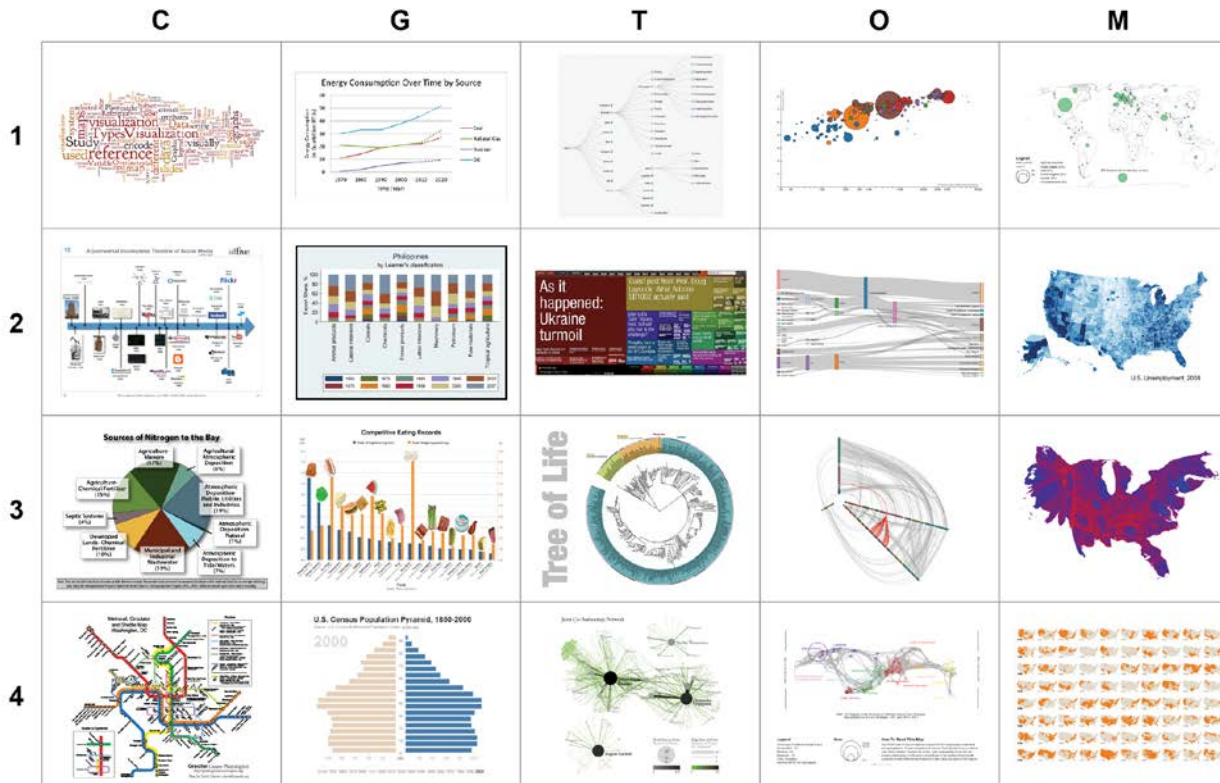
# Data Visualization Literacy

*Data visualization literacy* (ability to read, make, and explain data visualizations) requires

- *literacy* (ability to read and write text, e.g., in titles, axis labels, legend),
- *visual literacy* (ability to find, interpret, evaluate, use, and create images and visual media), and
- *data literacy* (ability to read, create, and communicate data).

# Data Visualization Literacy

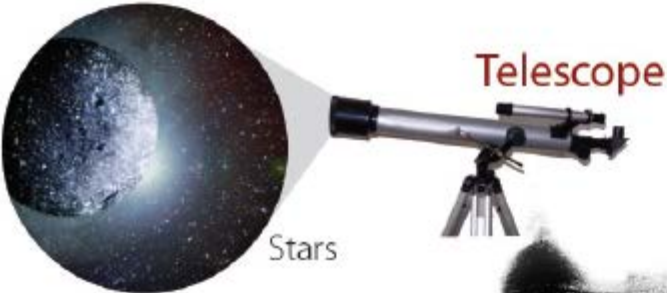
Is rather low: Most science museum visitors in the US cannot name, read, or interpret common data visualizations.



Börner, Katy, Joe E. Heimlich, Russell Balliet, and Adam V. Maltese. 2015. Investigating aspects of data visualization literacy using 20 information visualizations and 273 science museum visitors. *Information Visualization* 1-16. <http://cns.iu.edu/docs/publications/2015-borner-investigating.pdf>

# Microscopes, Telescopes, Macrosopes Plug-and-Play Macrosopes

The Infinitely Great



The Infinitely Small



Macroscopic



The Infinitely Complex

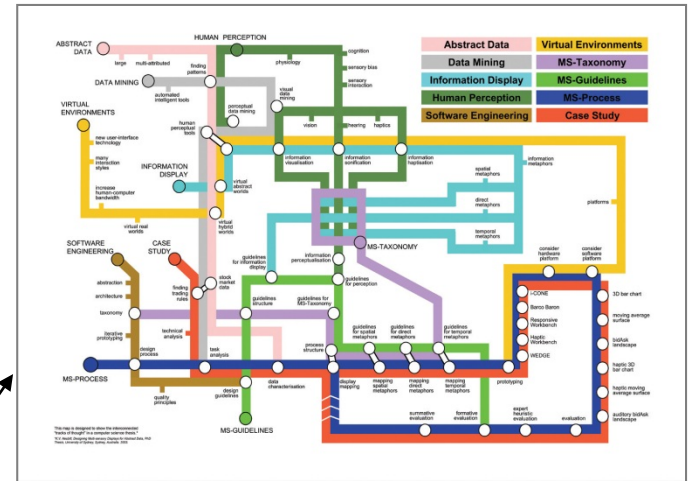


# Different Question Types



Terabytes of data

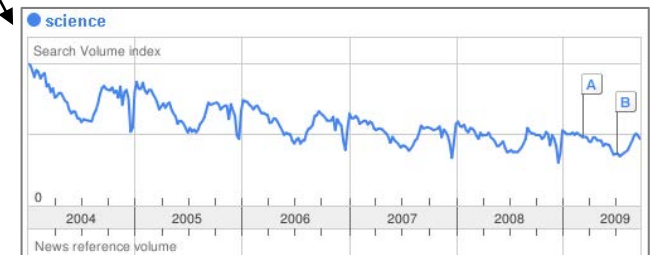
Descriptive & Predictive Models



Find your way



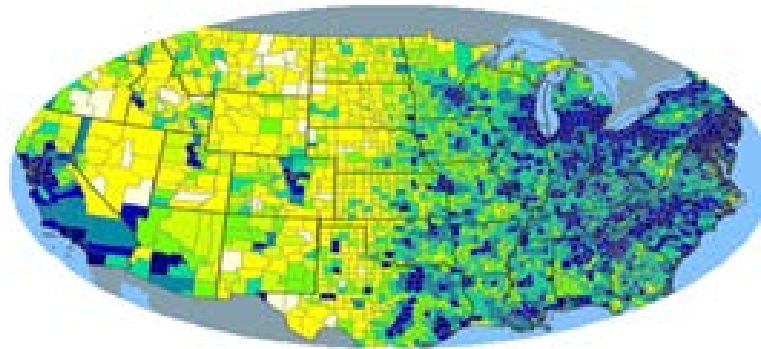
Find collaborators, friends



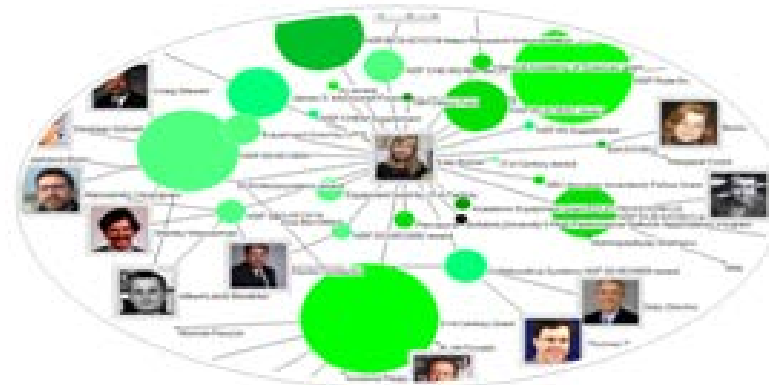
Identify trends

# Different Levels of Abstraction/Analysis

Macro/Global  
Population Level



Meso/Local  
Group Level



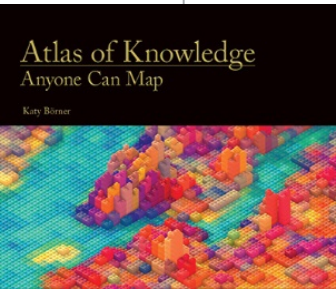
Micro  
Individual Level



# Tasks

## LEVELS

	<b>MICRO: Individual Level</b> about 1–1,000 records page 6	<b>MESO: Local Level</b> about 1,001–100,000 records page 8	<b>MACRO: Global Level</b> more than 100,000 records page 10
<b>TYPES</b>			
<b>Statistical Analysis</b> page 44	 Knowledge Cartography page 135	 Productivity of Russian life sciences research teams page 105	 Science and Society in Equilibrium Number of scientists versus population and R&D costs versus GNP. page 103
<b>WHEN: Temporal Analysis</b> page 48	 Visualizing decision-making processes page 95	 Key events in the development of the video tape recorder page 85	 Increased travel and communication speeds page 83
<b>WHERE: Geospatial Analysis</b> page 52	 Cell phone usage in Milan, Italy page 109	 Victorian poetry in Europe page 137	 Ecological footprint of countries page 99
<b>WHAT: Topical Analysis</b> page 56	 Evolving patent holdings of Apple Computer, Inc. and Jerome Lemelson page 89	 Evolving journal networks in nanotechnology page 139	 Product space showing co-export patterns of countries page 93
<b>WITH WHOM: Network Analysis</b> page 60	 World Finance Corporation network page 87	 Electronic and new media art networks page 133	 World-wide scholarly collaboration networks page 157



See *Atlas of Science: Anyone Can Map*, page 5

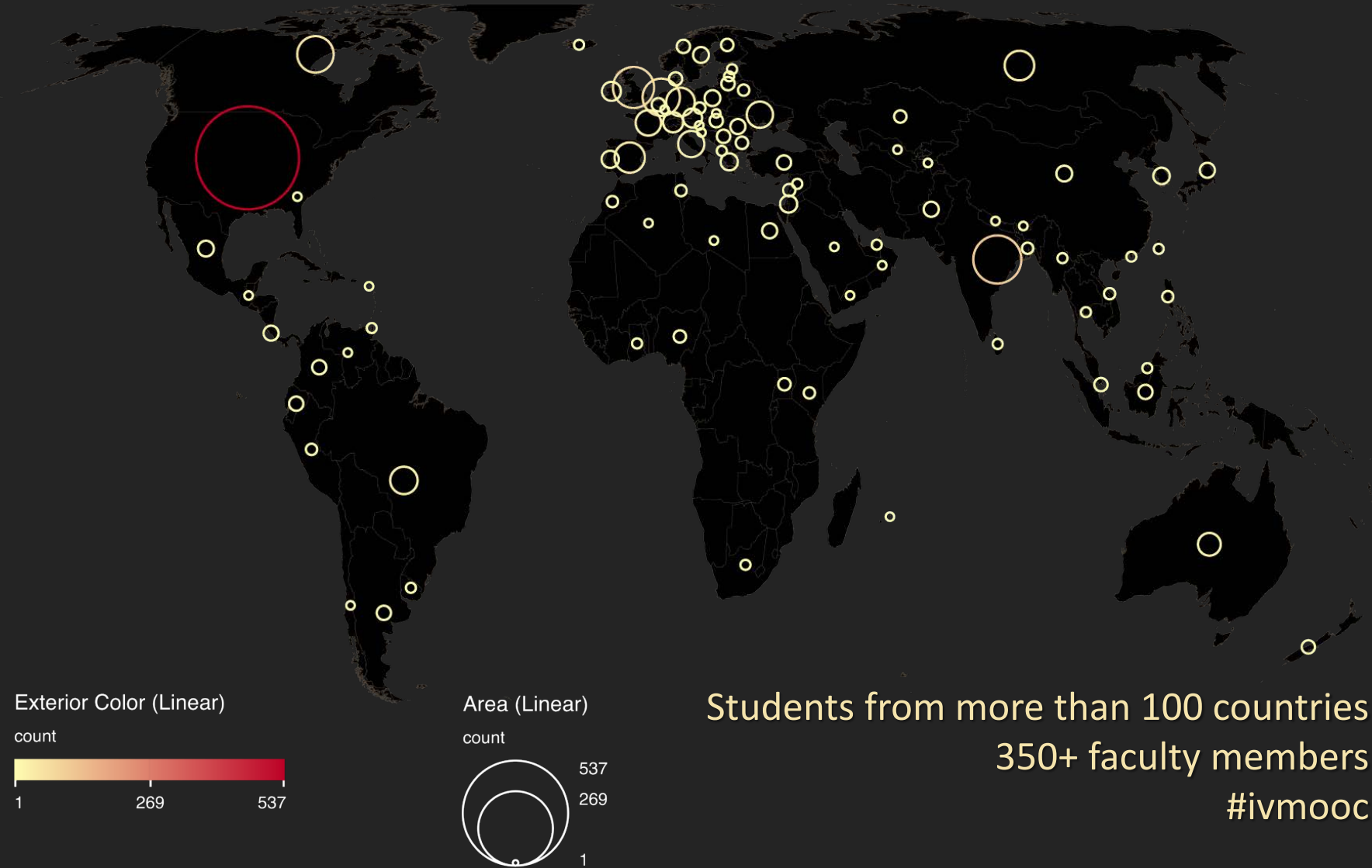


Register for free: <http://ivmooc.cns.iu.edu>. Class restarts Jan 9, 2018.

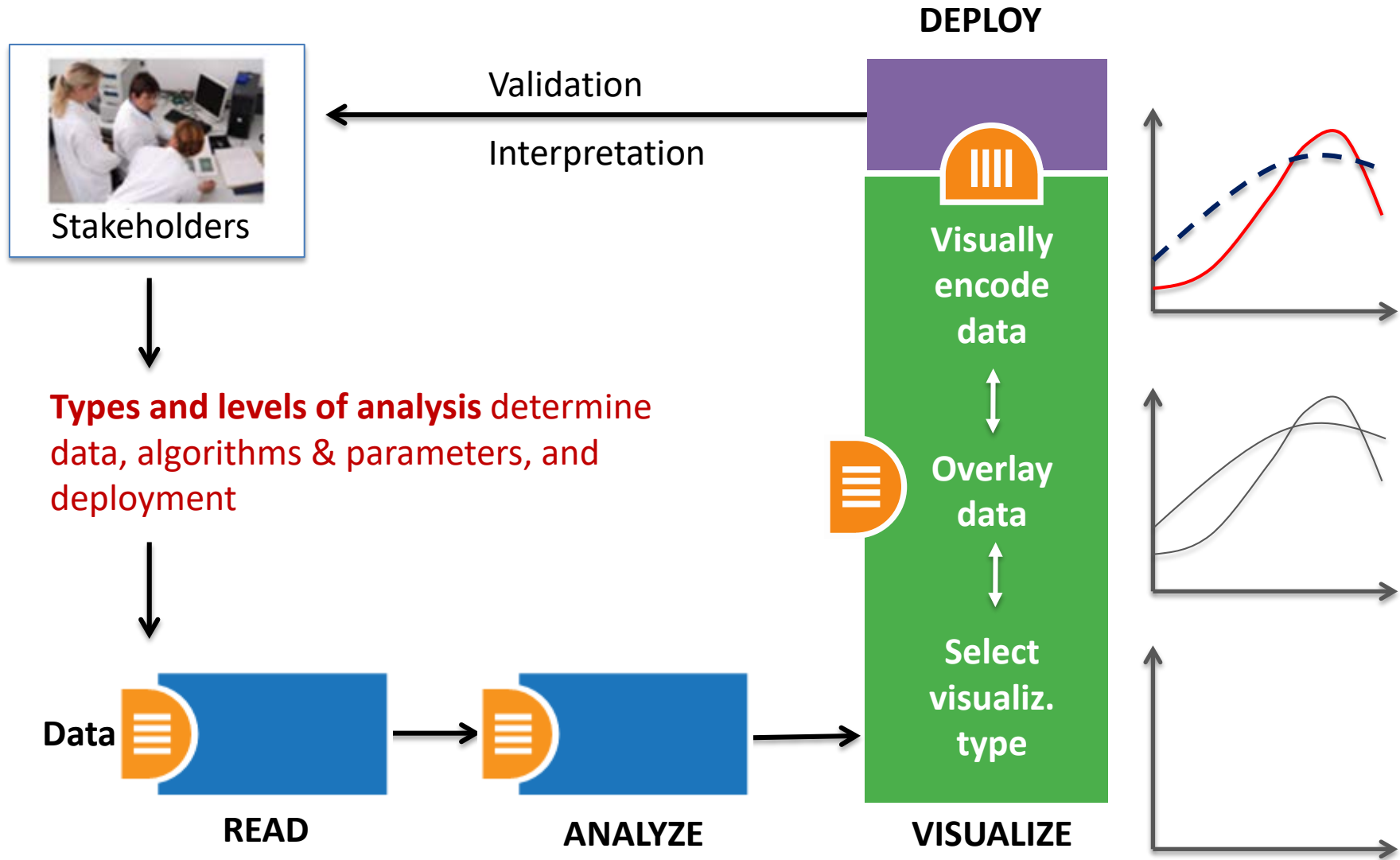


# The Information Visualization MOOC

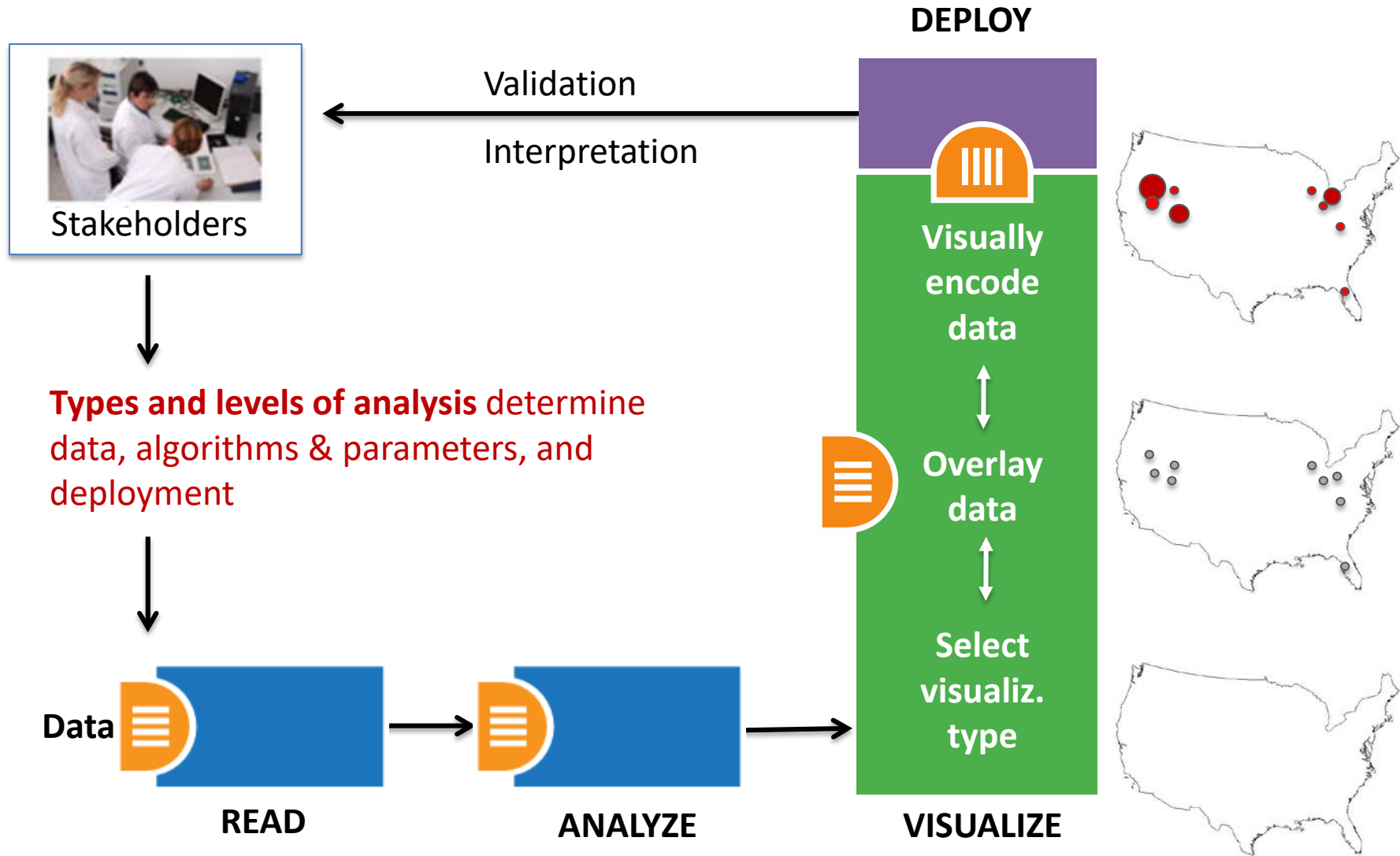
[ivmooc.cns.iu.edu](http://ivmooc.cns.iu.edu)



# Needs-Driven Workflow Design

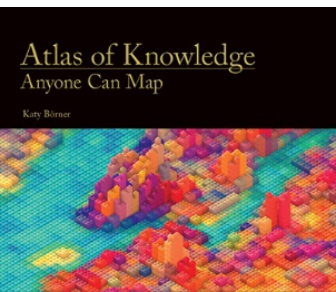


# Needs-Driven Workflow Design



# Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	Visualization Types page 30	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
<ul style="list-style-type: none"> <li>• categorize/cluster</li> <li>• order/rank/sort</li> <li>• distributions (also outliers, gaps)</li> <li>• comparisons</li> <li>• trends (process and time)</li> <li>• geospatial</li> <li>• compositions (also of text)</li> <li>• correlations/relationships</li> </ul>	<ul style="list-style-type: none"> <li>• nominal</li> <li>• ordinal</li> <li>• interval</li> <li>• ratio</li> </ul>	<ul style="list-style-type: none"> <li>• table</li> <li>• chart</li> <li>• graph</li> <li>• map</li> <li>• network layout</li> </ul>	<ul style="list-style-type: none"> <li>• geometric symbols               <ul style="list-style-type: none"> <li>point</li> <li>line</li> <li>area</li> <li>surface</li> <li>volume</li> </ul> </li> <li>• linguistic symbols               <ul style="list-style-type: none"> <li>text</li> <li>numerals</li> <li>punctuation marks</li> </ul> </li> <li>• pictorial symbols               <ul style="list-style-type: none"> <li>images</li> <li>icons</li> <li>statistical glyphs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• spatial               <ul style="list-style-type: none"> <li>position</li> </ul> </li> <li>• retinal               <ul style="list-style-type: none"> <li>form</li> <li>color</li> <li>optics</li> <li>motion</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• overview</li> <li>• zoom</li> <li>• search and locate</li> <li>• filter</li> <li>• details-on-demand</li> <li>• history</li> <li>• extract</li> <li>• link and brush</li> <li>• projection</li> <li>• distortion</li> </ul>



See *Atlas of Science: Anyone Can Map*, page 24

# Graphic Variable Types Versus Graphic Symbol Types

			Geometric Symbols					
			Point		Line		Area	
Spatial	x	quantitative						
	y	quantitative						
	z	quantitative						
Retinal	Form	Size	quantitative	NA (Not Applicable)				
		Shape	qualitative	NA				
		Rotation	quantitative	NA				
		Curvature	quantitative	NA				
		Angle	quantitative	NA				
		Closure	quantitative	NA				
	Color	Value	quantitative					
Hue		qualitative						
Saturation		quantitative						

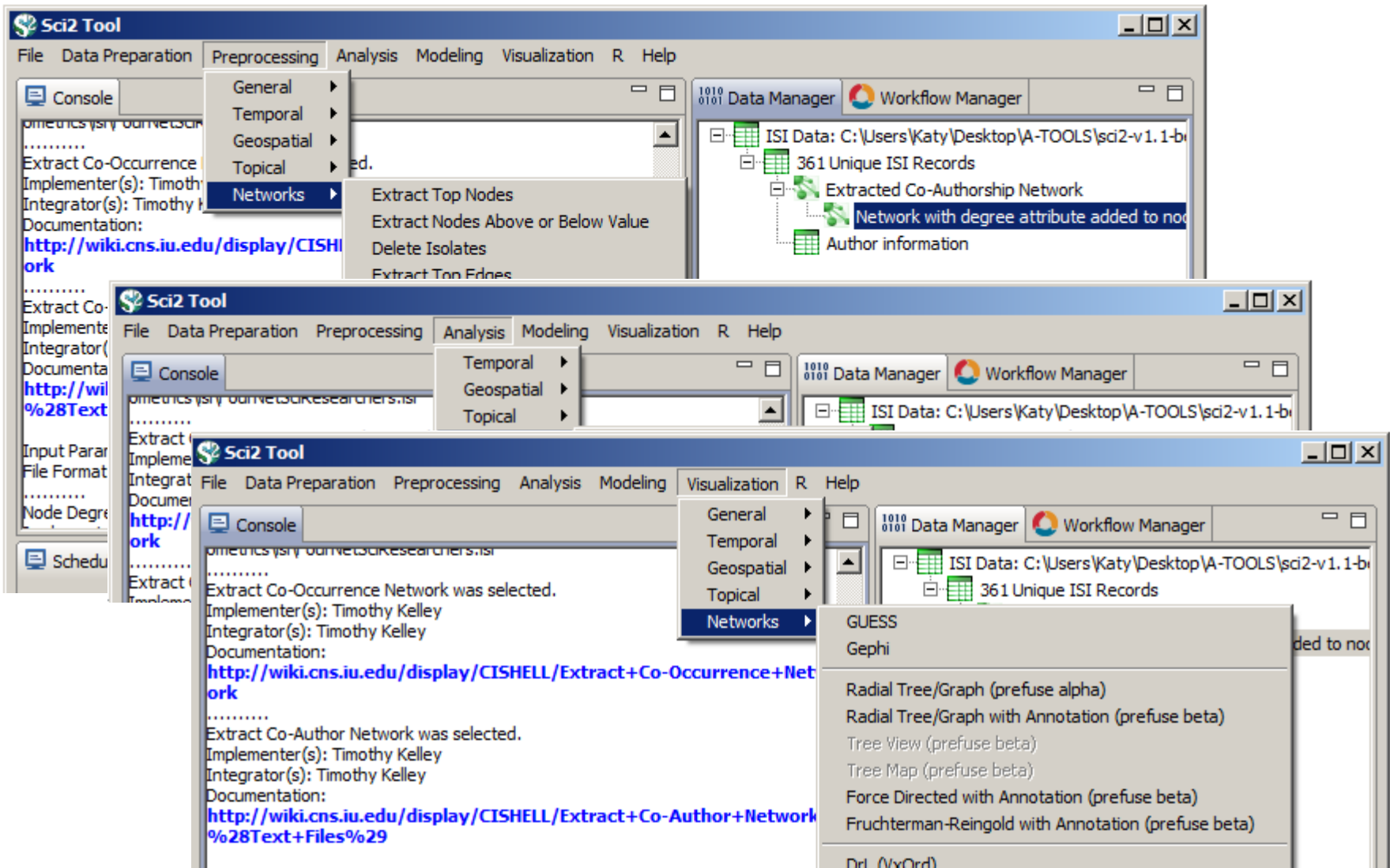
# Graphic Variable Types Versus Graphic Symbol Types

			Geometric Symbols			Linguistic Symbols Text, Numerals, Punctuation Marks		Pictorial Symbols Images, Icons, Statistical Glyphs	
Spatial	x	quantitative							
	y	quantitative							
	z	quantitative							
Form	Size	quantitative	NA (Not Applicable)						
	Shape	qualitative	NA						
	Rotation	quantitative	NA						
	Curvature	quantitative	NA						
	Angle	quantitative	NA						
	Closure	quantitative	NA						
	Value	quantitative							
Color	Hue	qualitative							
	Saturation	quantitative							

			Geometric Symbols			Linguistic Symbols Text, Numerals, Punctuation Marks		Pictorial Symbols Images, Icons, Statistical Glyphs	
Texture	Spacing	quantitative							
	Granularity	quantitative							
	Pattern	qualitative							
	Orientation	quantitative	NA						
	Gradient	quantitative							
	Blur	quantitative							
	Transparency	quantitative							
Optics	Shading	quantitative							
	Stereoscopic Depth	quantitative	Point in foreground -- background	Line in foreground -- background	Area in foreground -- background	Surface in foreground -- background	Volume in foreground -- background	Text in foreground -- background	Icons in foreground -- background
	Speed	quantitative							
Motion	Velocity	quantitative							
	Rhythm	quantitative	Blinking point slow -- fast	Blinking line slow -- fast	Blinking area slow -- fast	Blinking surface slow -- fast	Blinking volume slow -- fast	Blinking text slow -- fast	Blinking icons slow -- fast

# Sci2 Tool Interface Components Implement Vis Framework

Download tool for free at <http://sci2.cns.iu.edu>



# Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

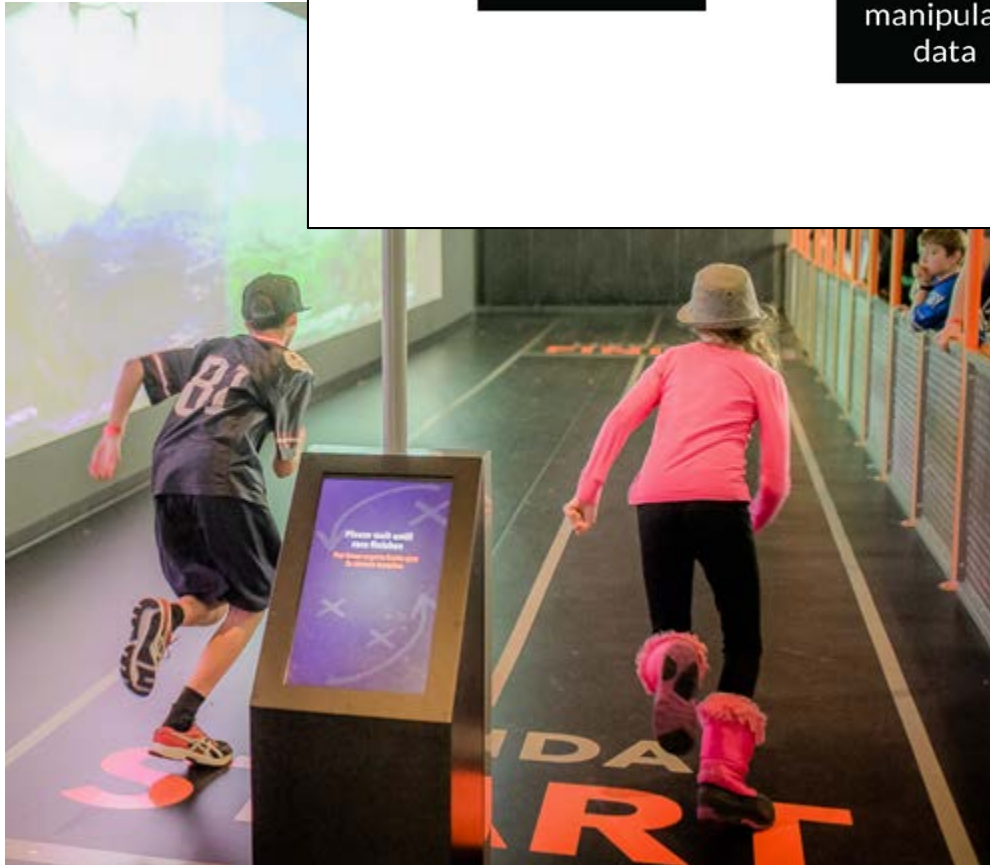
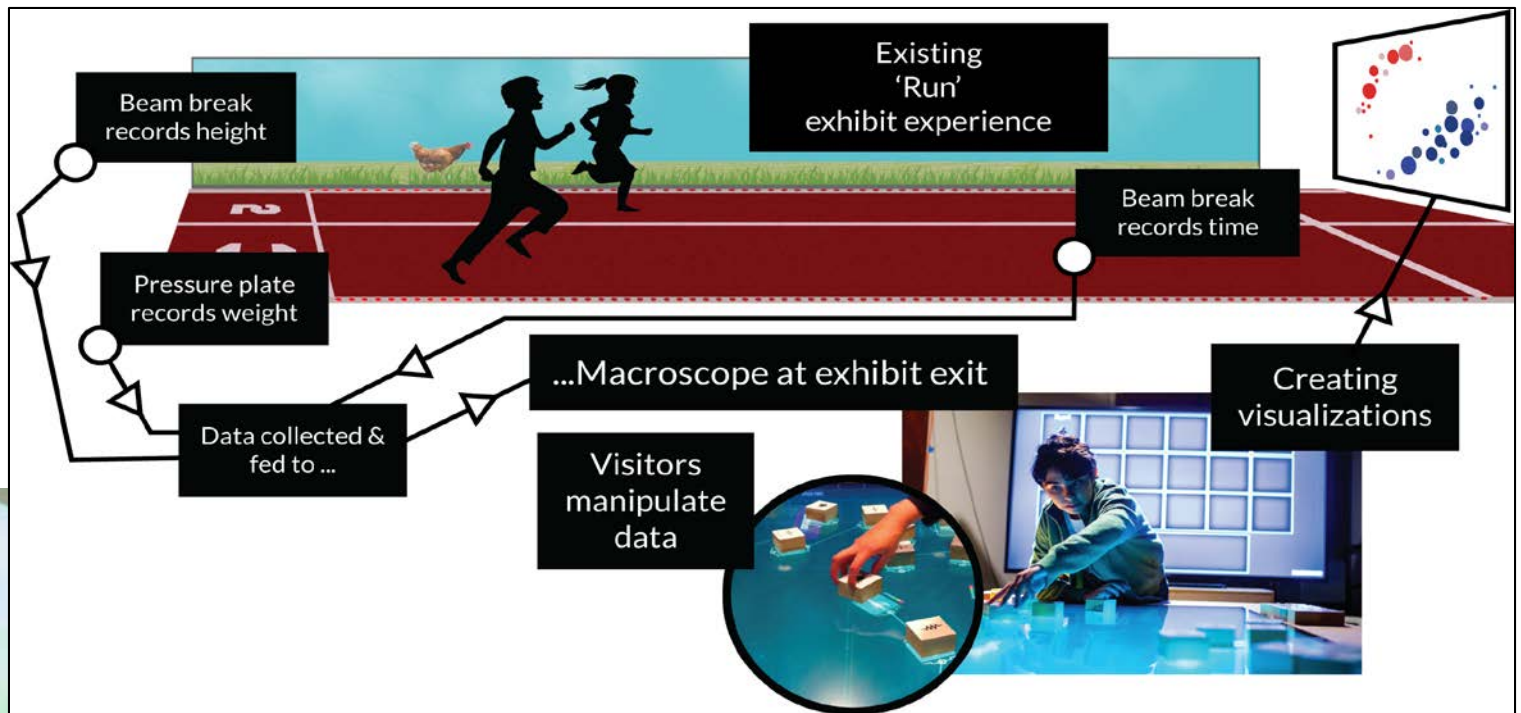
<b>NSF Org:</b>	<a href="#">DRL</a> <a href="#">Division Of Research On Learning</a>
<b>Initial Amendment Date:</b>	June 13, 2017
<b>Latest Amendment Date:</b>	June 13, 2017
<b>Award Number:</b>	1713567
<b>Award Instrument:</b>	Standard Grant
<b>Program Manager:</b>	Arlene M. de Strulle DRL Division Of Research On Learning EHR Direct For Education and Human Resources
<b>Start Date:</b>	August 1, 2017
<b>End Date:</b>	July 31, 2021 (Estimated)
<b>Awarded Amount to Date:</b>	\$1,355,236.00
<b>Investigator(s):</b>	Katy Borner <a href="mailto:katy@indiana.edu">katy@indiana.edu</a> (Principal Investigator) Kylie Pepler (Co-Principal Investigator) Bryan Kennedy (Co-Principal Investigator) Stephen Uzzo (Co-Principal Investigator) Joe Heimlich (Co-Principal Investigator)



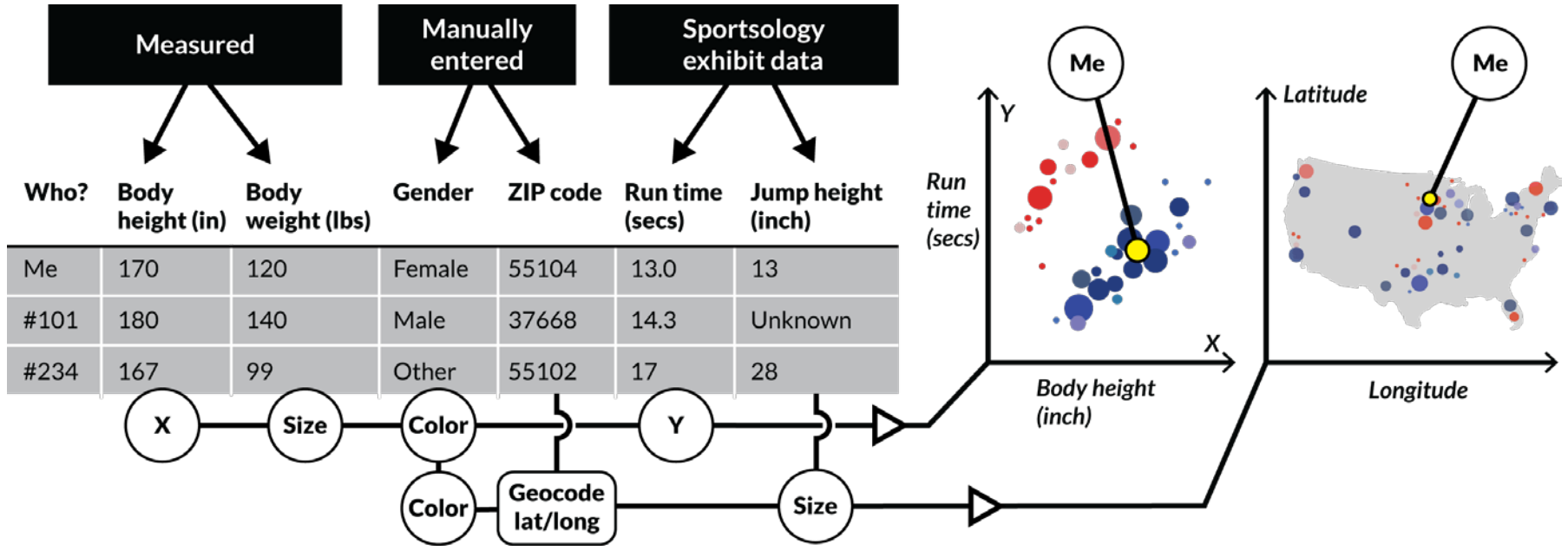
# Sportsology @ Science Museum of Minnesota



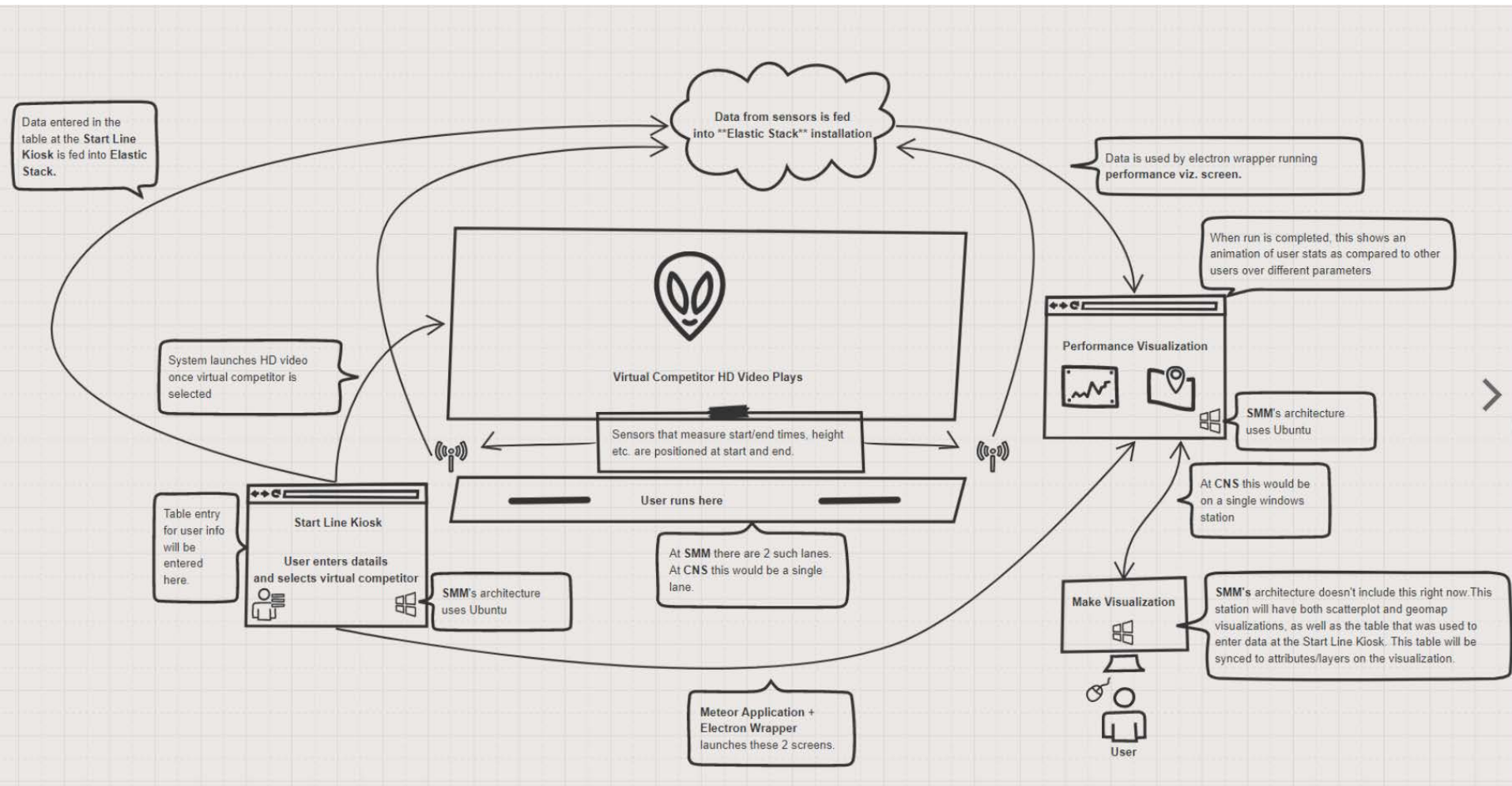
<https://www.youtube.com/watch?v=oy34R45EfBg>



Sketch of the *Run* exhibit including data collection (top) and macroscope add-on that lets interested visitors explore more complex data visualizations using table-top displays.



xMacroscope general setup and activity—Raw data on left is converted to visualization on right by dragging and dropping (or connecting) column headers to axes, paint buckets, size, and shape.



Combine SMM and CNS code and expertise to perform data federation via Elastic Stack and render *Performance Visualization* and *Make Visualization*



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Connecting the World  
for a Sustainable Future

15th.Nov.-17th.Nov.2017

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# Science Centre World Summit 2017 IN TOKYO

National Museum of Emerging Science and Innovation (Miraikan)

SCWS Session: Visualizing STEAM Data in Support of Smart Decision Making  
November 15-17, 2017, Tokyo, Japan. <http://scws2017.org>

## Upcoming Colloquia

Unless otherwise indicated, most Sackler colloquia are held at the Arnold and Mabel Beckman Center, in Irvine, California.

### ***Science of Science Communication III***

November 16-17, 2017; Washington, D.C.

Organized by **Karen Cook**, **Baruch Fischhoff**, Alan I. Leshner, and Dietram A. Scheufele

Register Now ▶▶

Sign up to receive information about live webcast [here](#)

### ***Modeling and Visualizing Science and Technology Developments***

December 4-5, 2017; Irvine, CA

Organized by Katy Börner, William Rouse, **H. Eugene Stanley**, and Paul Trunfio

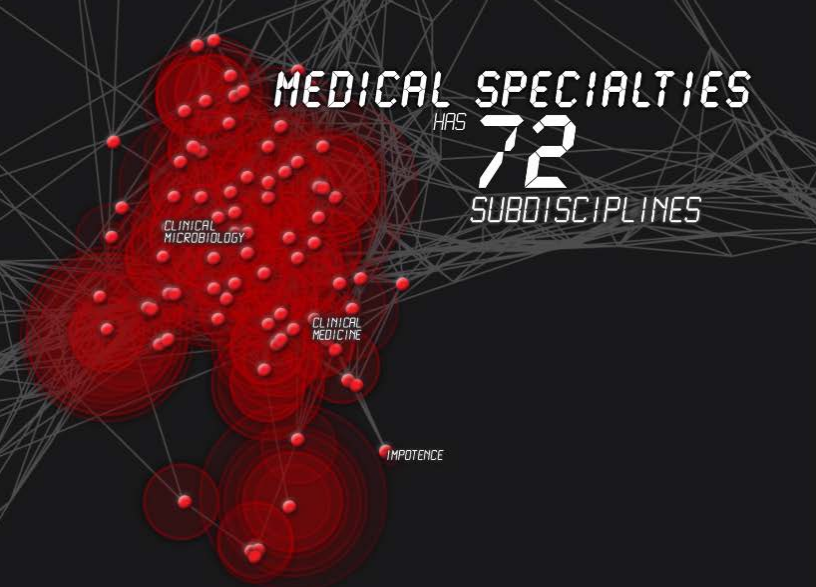
Register Now ▶▶

### ***Economics, Environment, and Sustainable Development***

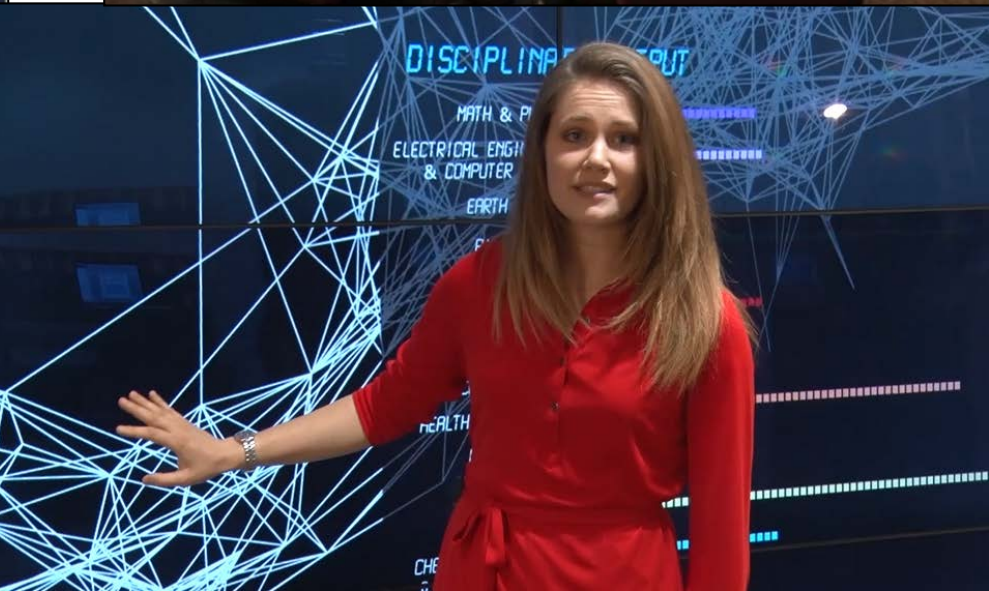
January 17-18, 2018: Irvine, CA

Organized by: **Simon Levin**, **Stephen Carpenter**, **Gretchen Daily**, **Sir Partha Dasgupta**, **Paul Ehrlich**, **Geoffrey Heal**, **Catherine Kling**, **Jane Lubchenco**, and **Stephen Polasky**

<http://www.nasonline.org/programs/sackler-colloquia/upcoming-colloquia>



# Science Forecast S1:E1, 2015



All papers, maps, tools, talks, press are linked from <http://cns.iu.edu>  
These slides are at <http://cns.iu.edu/presentations.html>

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