

# Visual Insights

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# Overview

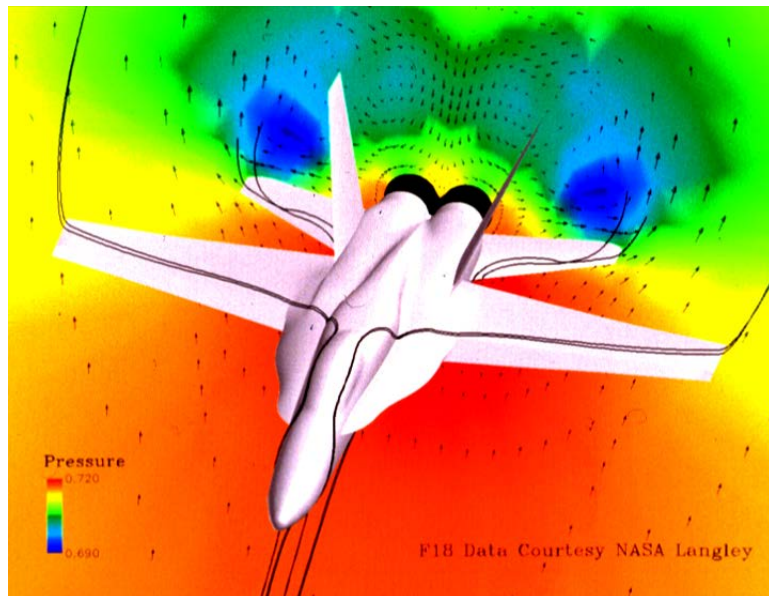


# Information Visualization - Definition

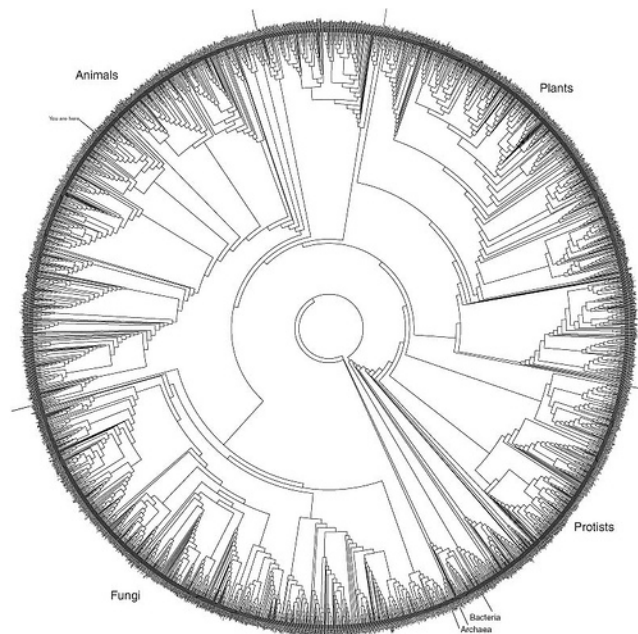
“Information Visualization is a process of transforming data and information that are not inherently spatial, into a visual form allowing the user to observe and understand the information.”

*(Source: Gershon and Eick, First Symposium on Information Visualization)*

## Scientific Visualization



## Information Visualization





## Information Visualization – Human Advantage

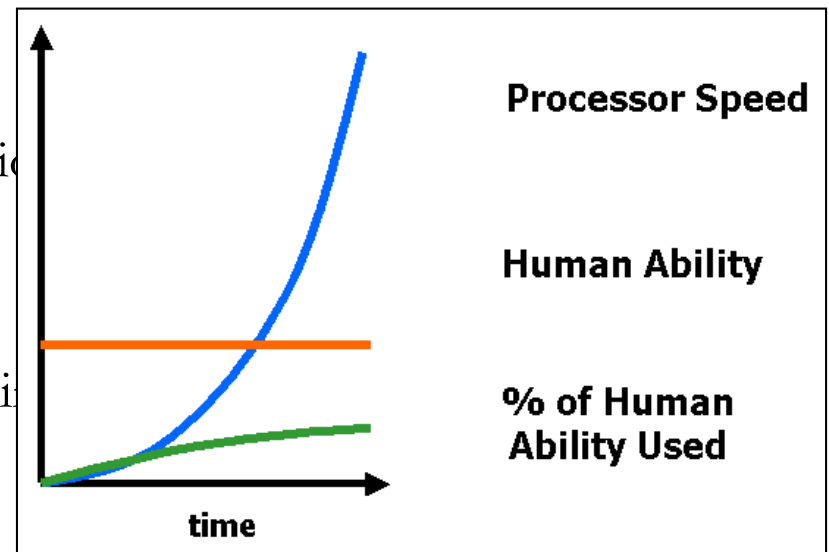
- Rooted in geography, scientific visualization.
- Not even 30 years old.
- Growing fast.
- Far reaching (IR, WWW, DL, HCI).
- Interdisciplinary nature: computer graphics, electronic engineering, information systems, geography, information science, ...
- Tremendous potential.

Humans can detect a single dark pixel in a 500 x 500 array of white pixels in less than a second. This screen can be replaced every second by another, enabling a search of 15 million pixels in a minute (Ware, 2000).

Also, people have a truly remarkable ability to recall pictorial images. In one study, Standing, Conezio, & Haber (1970) showed S's 2560 pictures, each for 10 seconds over 7 hours, in a 4-day period. Afterwards, S's were asked to classify pictures presented at a rate of 16 pictures/minute and they achieved better than 90% accuracy.

## Information Visualization – Why Now?

- Information explosion (amount doubles every 18 months).
- Work is becoming more ‘knowledge-oriented’.
- Increasing computing power (doubles every 18 months - Moore’s Law).
- Decreasing cost of storage.
- Fast graphics processors.
- Larger hard disk sizes -> more information.
- High resolution color monitors.
- Alternative user interfaces Idesk, CAVE
- Connectivity between systems is expanding.
- Increasing visual intelligence.
- There is a bad mismatch between computer displays and the human perceptual system and between computer controls and human motor functions.





## Information Visualization – Potential

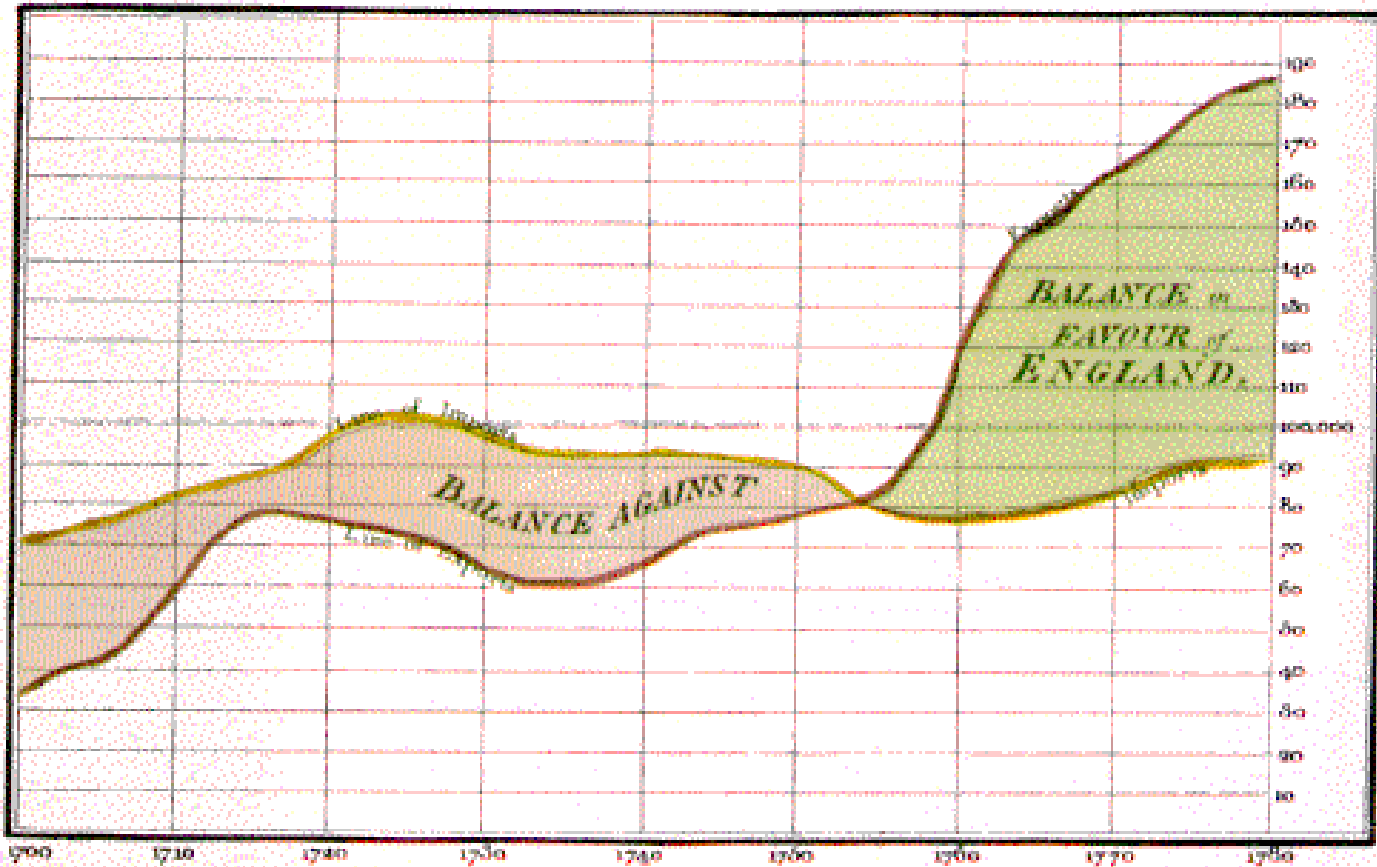
Well designed visualizations ...

- Provide an ability to comprehend huge amounts of data.
- Reduce search time and reveal relations otherwise not being noticed (perception of emergent properties).
- Often reveal things not only about the data but how the data was collected - errors and artifacts jump out.
- Facilitate hypothesis formulation.
- Are effective sources of communication.

**Let's Look at the History of Visualizations**

# Balance of Trade Chart by Playfair in 1786

Exports and Imports to and from DENMARK & NORWAY from 1700 to 1780



*The Bottom line is divided into Years, the Right hand line into £10,000 each.*

*Published as the first diagram, 17th May 1786, by Wm Playfair.*

*Revised and printed 1842, second edition.*

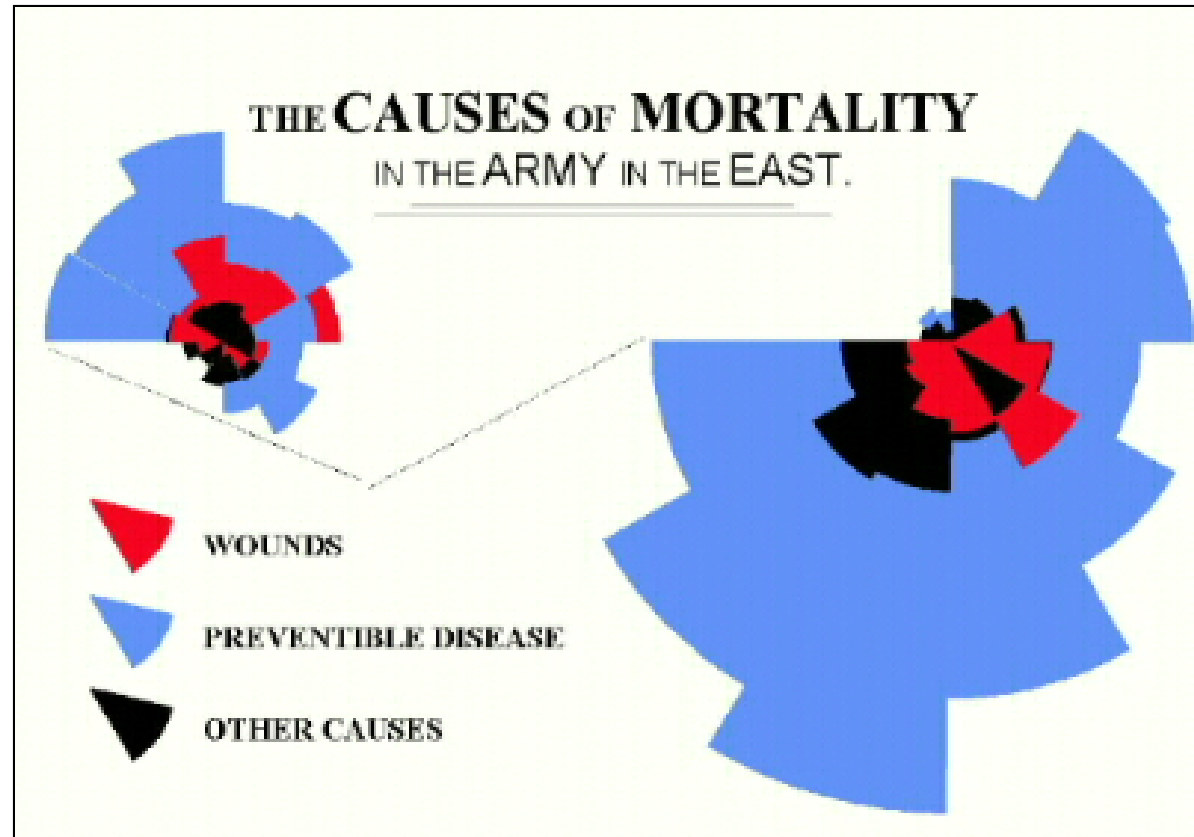
The area between two time-series curves was emphasized to show the difference between them, representing the balance of trade.

## Coxcombs by Florence Nightingale in 1858



This figure (reproduced with SAS/GRAPH) shows that far more deaths were attributable to non-battle causes ("preventable causes") than to battle-related causes.

Nightingale's Coxcomb is notable for its display of frequency by area, like the pie chart. But, unlike the pie chart, the Coxcomb keeps angles constant and varies radius (proportional to  $\sqrt{\text{frequency}}$ ), a principle used in the FourFold Display for  $2 \times 2 \times k$  tables.



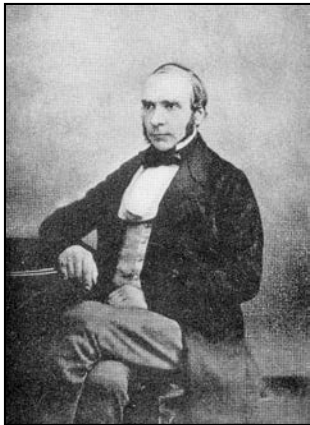


## Map of Cholera by John Snow in 1855

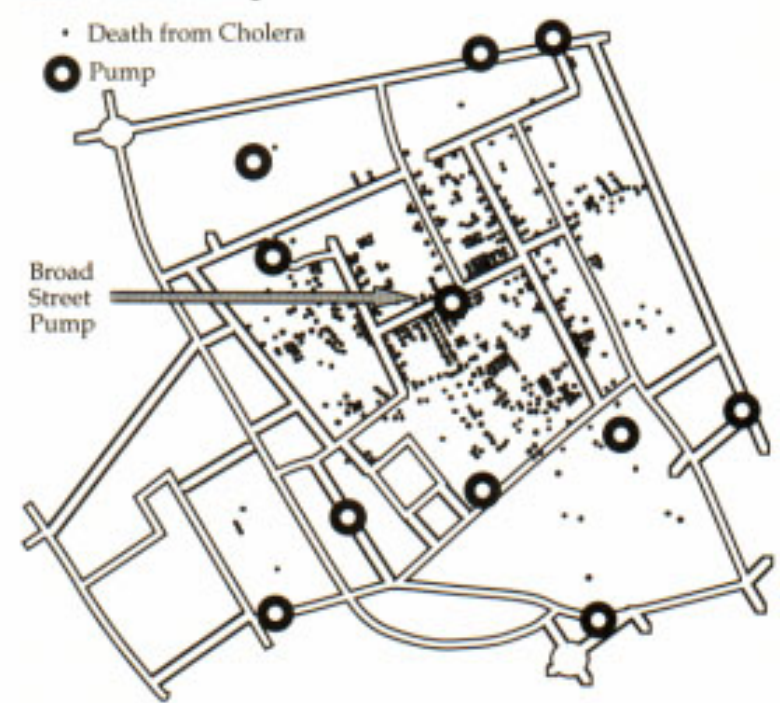
John Snow use of statistical mapping to deduce the link between cholera and contaminated water.

Based on the map he observed that cholera occurred almost entirely among those who lived near (and drank from) the Broad Street water pump.

Removing the handle of the contaminated pump ended the neighborhood epidemic which had taken more than 500 lives.



Snow's Dot Map



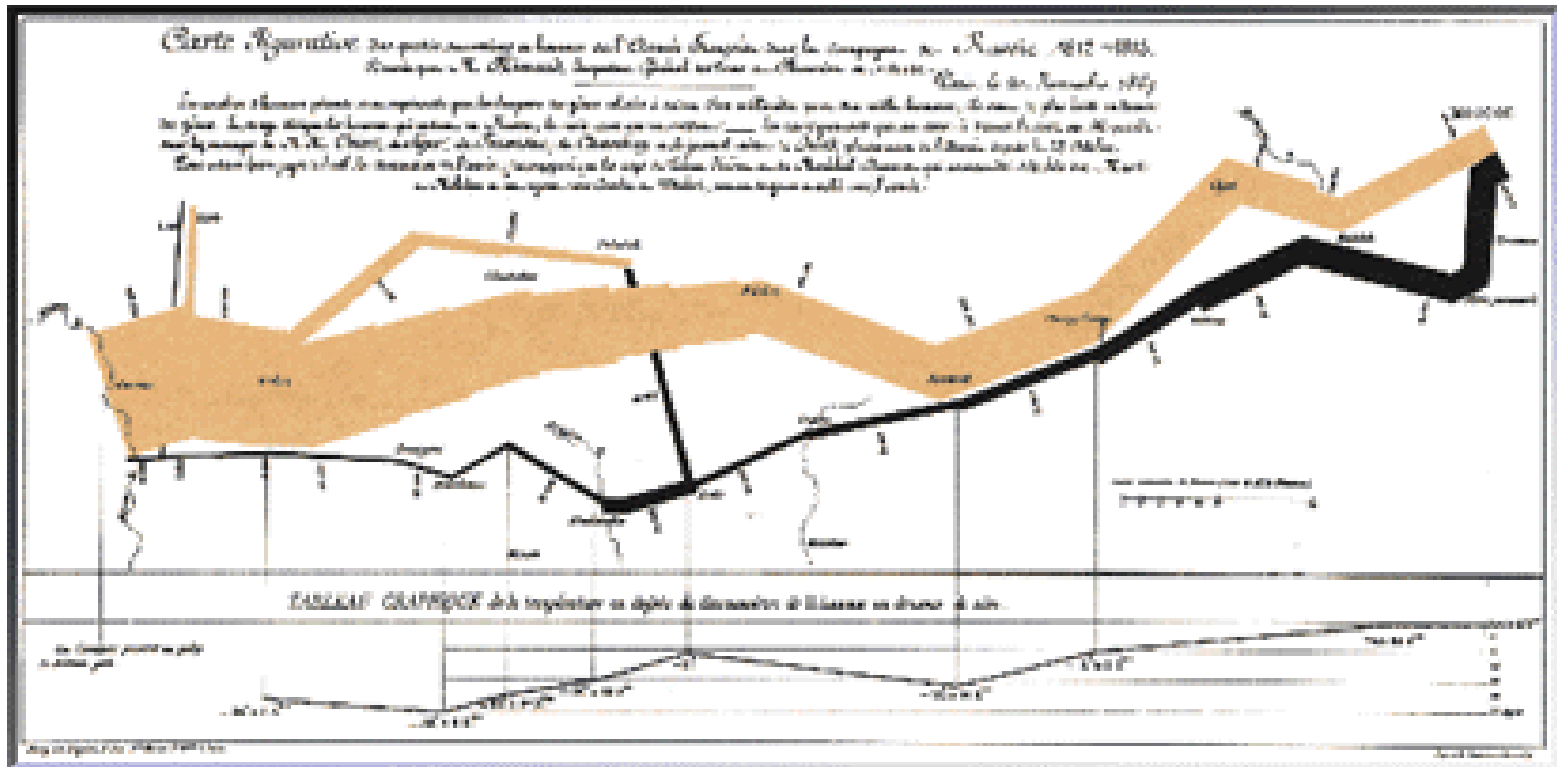
Areal Aggregations and Density Symbols



FIGURE 10.18. A reconstruction of John Snow's famous dot map of cholera (above) and three choropleth maps (below) produced by different areal aggregations of this part of London.

# The Loss of Napoleons Army by Charles Minard in 1869

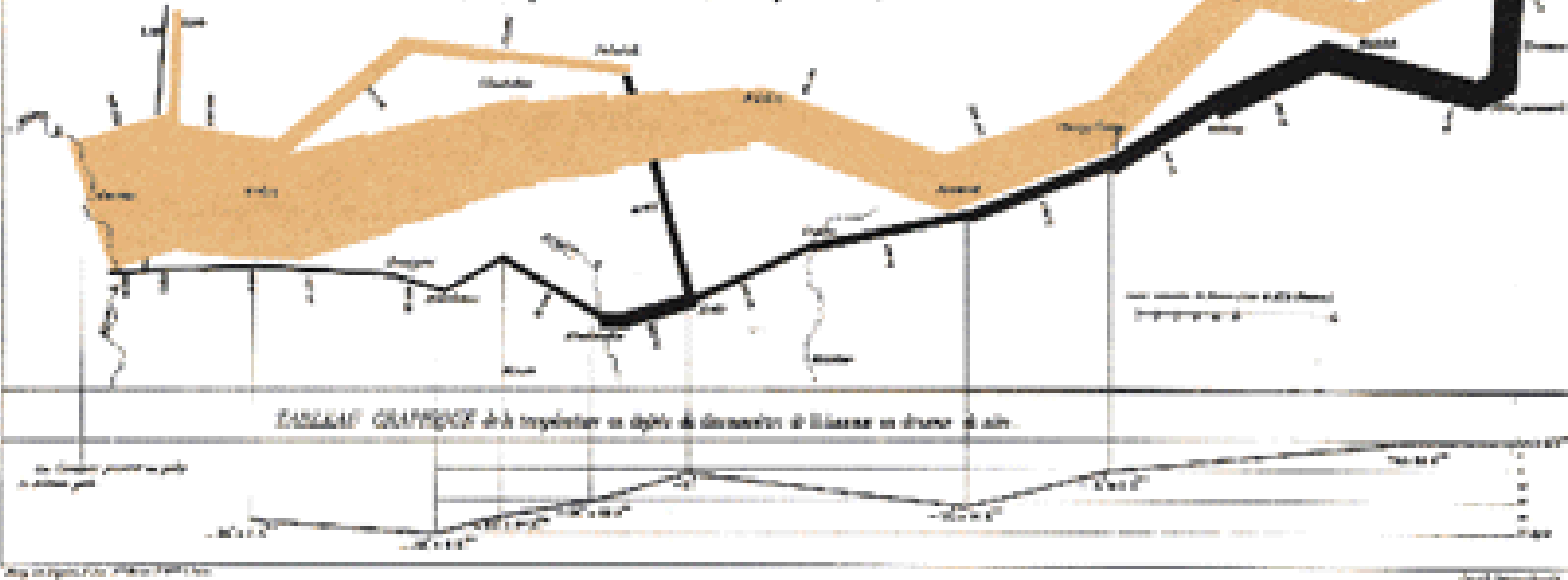
Minard (1781-1870), a French engineer, illustrated the disastrous result of Napoleon's failed Russian campaign of 1812. The graph shows the size of the army by the width of the band across the map of the campaign on its outward and return legs, with temperature on the retreat shown on the line graph at the bottom. Many consider Minard's original the best statistical graphic ever drawn.





*Carte Narrative de la marche de l'armée de Napoléon en Russie, de la campagne de 1812-1813.*  
*Rédigée par le G. N. Schrenck, Capitaine (Général) de l'Armée de France, le 20 Mars 1814.*  
*Paris, chez la Citoyenne, le 20 Mars 1814.*

*Le nombre de soldats qui ont été tués, blessés, ou qui ont été faits prisonniers, est proportionnel à la largeur de la ligne brune qui indique la marche de l'armée. La ligne noire indique la retraite. Les points où l'armée a été battue sont indiqués par des points noirs. Les points où l'armée a été victorieuse sont indiqués par des points blancs. Les points où l'armée a été obligée de se retirer sont indiqués par des points noirs.*

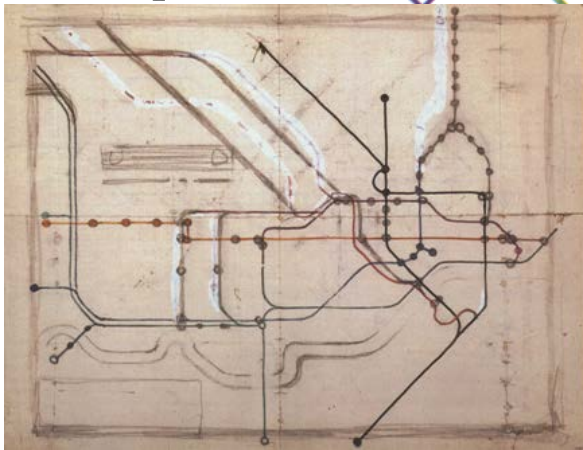


- Thickness of brown line is proportional to number of soldiers (422,000 soldiers started out).
- Black similarly encodes the retreat (10,000 returned).
- Crossing of Berezina river.
- Temperature plot at the bottom.

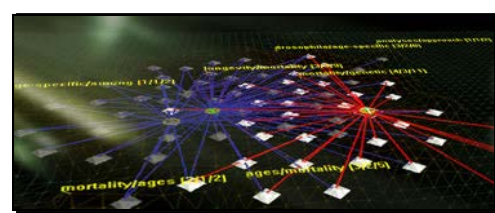
# London Underground Map by Harry Beck in 1933

Harry Beck's London Underground's way finding system is an extraordinary example of directional signage.

Note the stylized angles (90 and 45 degrees) and the regular spacing between station stops.



Beck got 21 pounds for this work.



## The Power of Mapping

- Visualizations are not objective, neutral artifacts.
- They are created. They include or leave out information.
- They communicate particular messages.
- Commonly, the messages are those of the powerful who pay for the visualizations.

### **Deconstruct Visualizations!**

by questioning who the visualization was made for, by whom, why, and based on what data.



# Edward Tufte's Principles Of Graphic Display

*"The success of a visualization is based on deep knowledge and care about the substance, and the quality, relevance and integrity of the content."*

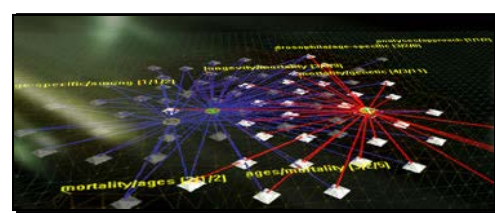
*(Tufte, 1983)*

## Principles of Graphical Excellence

- Well-designed presentation of interesting data: substance, statistics, design.
- Complex ideas communicated with clarity, precision, and efficiency.
- Conveying the most knowledge in the shortest time with the least ink in the smallest space.
- It requires telling the truth about the data.
- It is nearly always multivariate.

*(Tufte, 1983)*



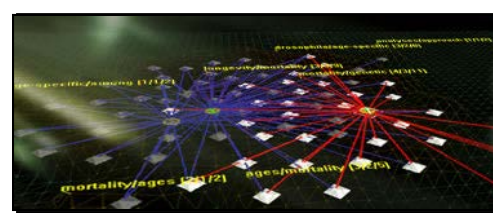


## Five Principles in the Theory of Graphic Display

- Above all else show the data.
- Maximize the data-ink ratio, within reason.
- Erase non-data ink, within reason.
- Erase redundant data-ink.
- Revise and edit.

## Visualizations should strive towards the following goals

- Focus on content of data not the visualization technique.
- Strive for integrity.
- Utilize classic designs and concepts proven by time.
- Comparative rather than descriptive visualizations.
- High resolution.

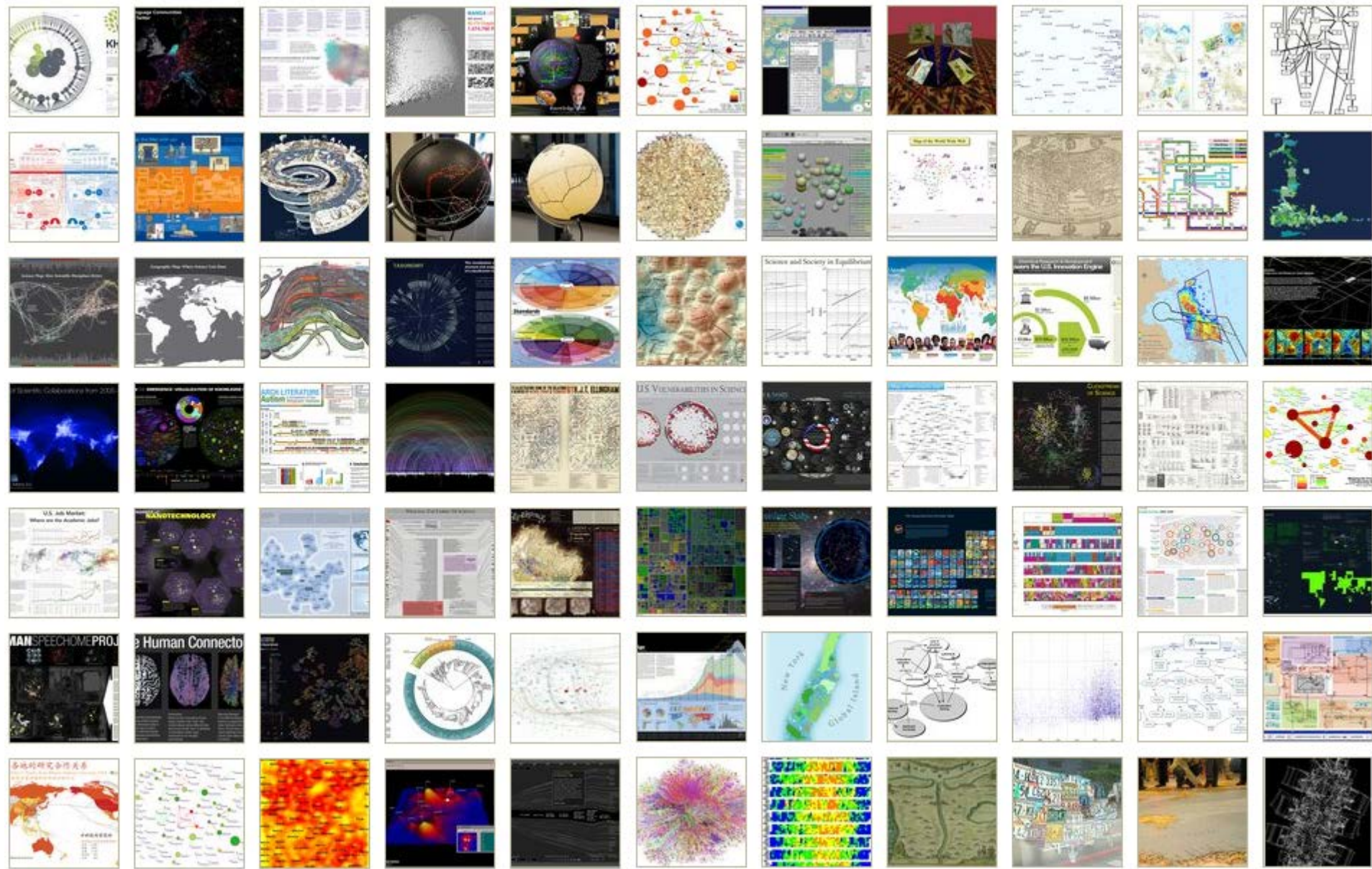


## Aesthetics

- Properly choose format and design
- Use words, numbers, drawings in close proximity
- Use lines of different weights as an attractive and compact way to display data.
- Reflect a balance, a proportion, a sense of relevant scale.
- Display an accessible complexity of detail.
- Let the graphics tell a story about the data.
- Avoid content-free decoration.
- Make use of symmetry to add beauty (although someone once said that "all true beauty requires some degree of asymmetry").
- Draw graphics in a professional manner, with the technical details of production done with care.

# Visualization Frameworks







# How to Classify Different Visualizations?

By

- User insight needs?
- User task types?
- Data to be visualized?
- Data transformation?
- Visualization technique?
- Visual mapping transformation?
- Interaction techniques?
- Or ?

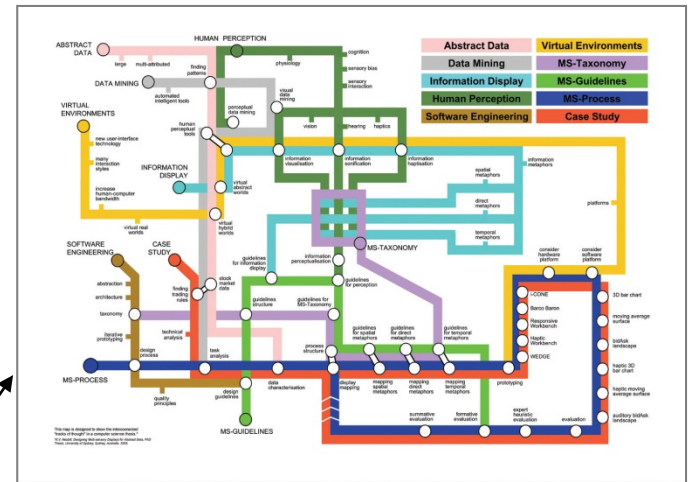


# Different Question Types



Terabytes of data

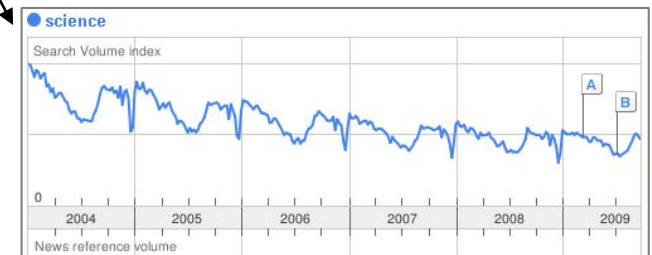
Descriptive & Predictive Models



Find your way



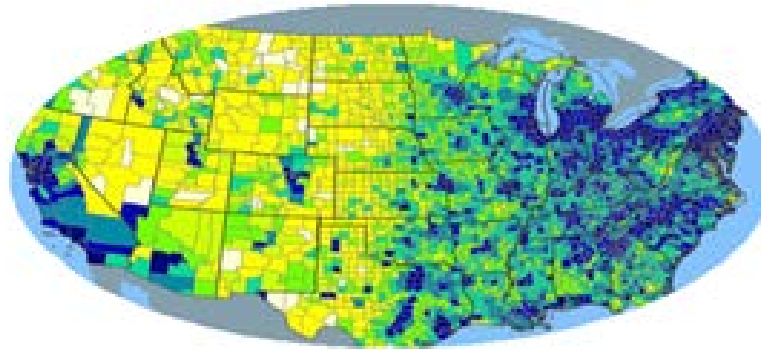
Find collaborators, friends



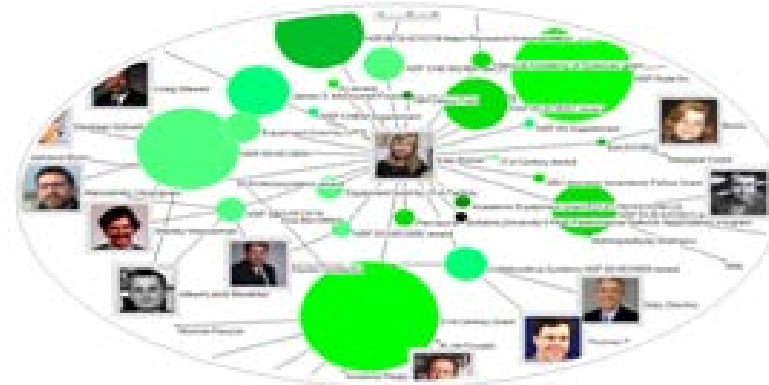
Identify trends

# Different Levels of Abstraction/Analysis

Macro/Global  
Population Level



Meso/Local  
Group Level



Micro  
Individual Level



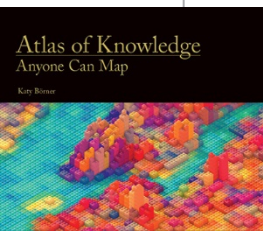


# Tasks

## LEVELS

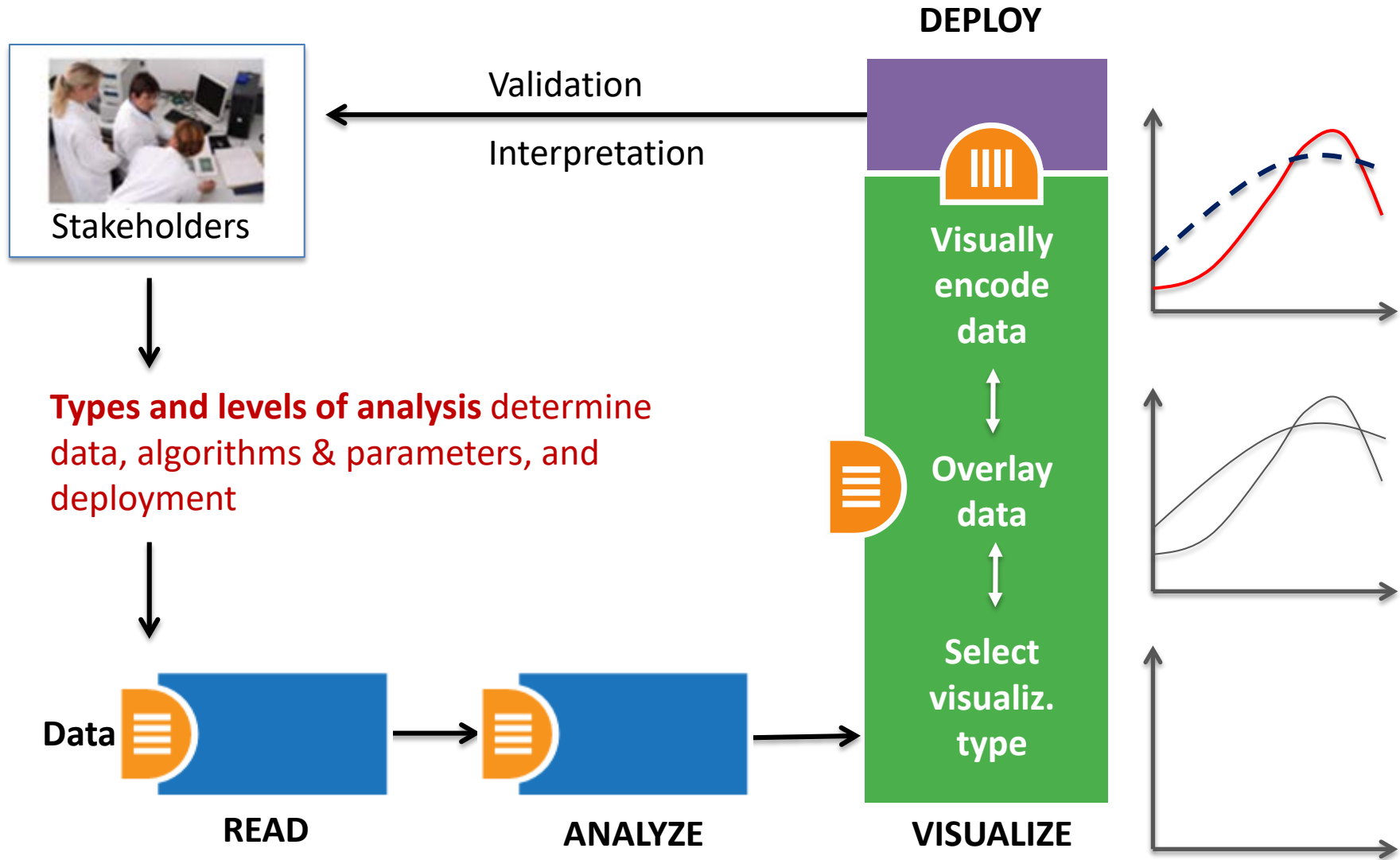
## TYPES

	<b>MICRO: Individual Level</b> about 1–1,000 records page 6	<b>MESO: Local Level</b> about 1,001–100,000 records page 8	<b>MACRO: Global Level</b> more than 100,000 records page 10
<b>Statistical Analysis</b> page 44	 Knowledge Cartography page 135	 Productivity of Russian life sciences research teams page 105	 Science and Society in Equilibrium Number of scientists versus population and R&D costs versus GNP. page 103
<b>WHEN: Temporal Analysis</b> page 48	 Visualizing decision-making processes page 95	 Key events in the development of the video tape recorder page 85	 Increased travel and communication speeds page 83
<b>WHERE: Geospatial Analysis</b> page 52	 Cell phone usage in Milan, Italy page 109	 Victorian poetry in Europe page 137	 Ecological footprint of countries page 99
<b>WHAT: Topical Analysis</b> page 56	 Evolving patent holdings of Apple Computer, Inc. and Jerome Lemelson page 89	 Evolving journal networks in nanotechnology page 139	 Product space showing co-export patterns of countries page 93
<b>WITH WHOM: Network Analysis</b> page 60	 World Finance Corporation network page 87	 Electronic and new media art networks page 133	 World-wide scholarly collaboration networks page 157

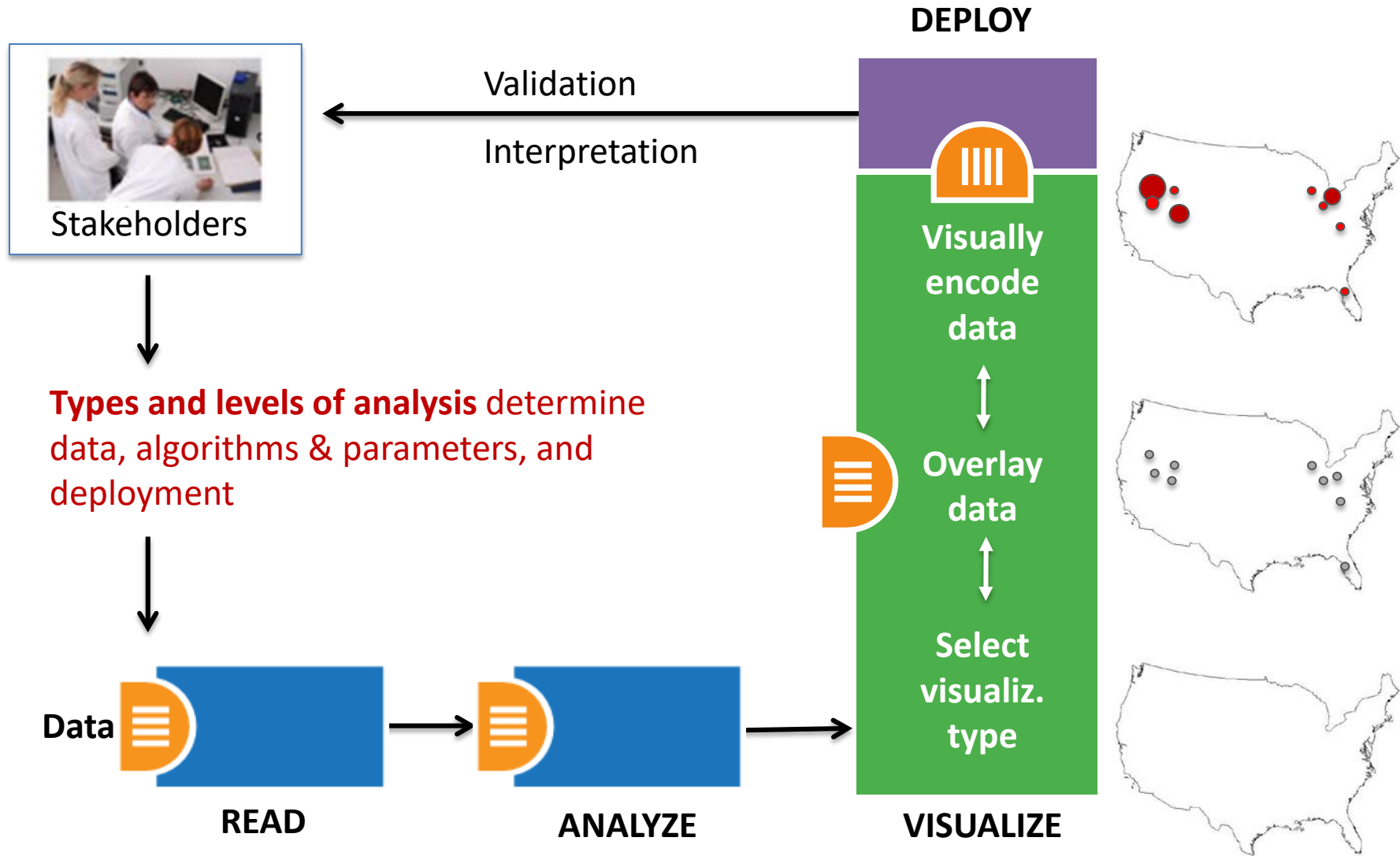


See page 5

# Needs-Driven Workflow Design



# Needs-Driven Workflow Design



# Course Schedule

## Part 1: Theory and Hands-On

- **Session 1** – Workflow Design and Visualization Framework
- **Session 2** – “When:” Temporal Data
- **Session 3** – “Where:” Geospatial Data
- **Session 4** – “What:” Topical Data

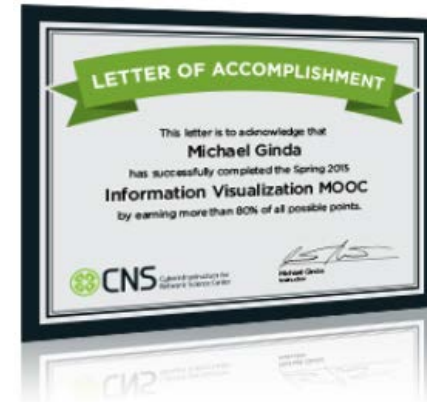
## Mid-Term

- **Session 5** – “With Whom:” Trees
- **Session 6** – “With Whom:” Networks
- **Session 7** – Dynamic Visualizations and Deployment

## Final Exam

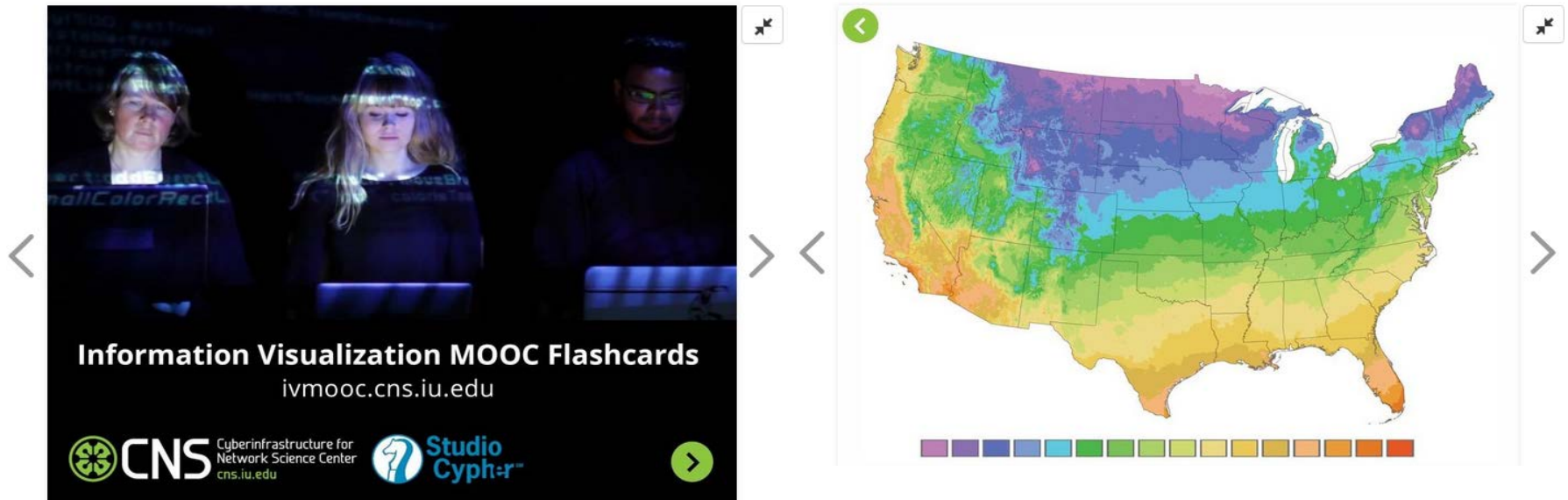
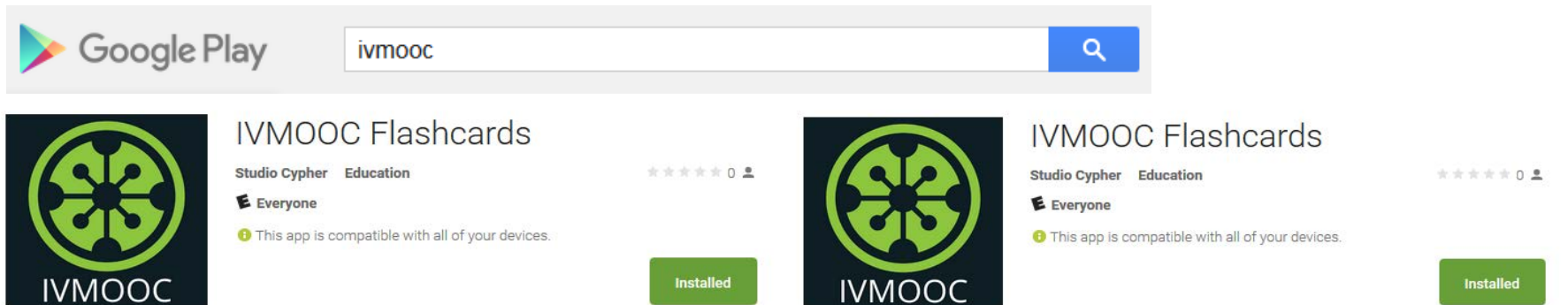
## Part 2: Students work in teams on client projects.

Final grade is based on Homework and Quizzes (**10%**), Midterm (**20%**), Final (**30%**), Client Project (**30%**), and Class Participation (**10%**).



# IVMOOC App – More than 60 visualizations

The “IVMOOC Flashcards” app can be downloaded from Google Play and Apple iOS stores.





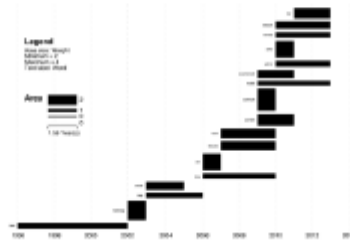
# Load **One** File and Run **Many** Analyses and Visualizations

Times Cited	Publication Year	City of Publisher	Country	Journal Title (Full)	Title	Subject Category	Authors
12	2011	NEW YORK	USA	COMMUNICATIONS OF THE ACM	Plug-and-Play Microscopes	Computer Science	Borner, K
18	2010	MALDEN	USA	CTS-CLINICAL AND TRANSLATIONAL SCIENCE	Advancing the Science of Team Science	Research & Experimental Medicine	Falk-Krzesinski, HJ Borner, K Contractor, N Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B
13	2010	WASHINGTON	USA	SCIENCE TRANSLATIONAL MEDICINE	A Multi-Level Systems Perspective for the Science of Team Science	Cell Biology   Research & Experimental Medicine	Borner, K Contractor, N Falk-Krzesinski, HJ Fiore, SM Hall, KL Keyton, J Spring, B Stokols, D Trochim, W Uzzi, B

Statistical Analysis—p. 44

Location	Count	# Citations
Netherlands	13	292
United States	9	318
Germany	11	36
United Kingdom	1	2

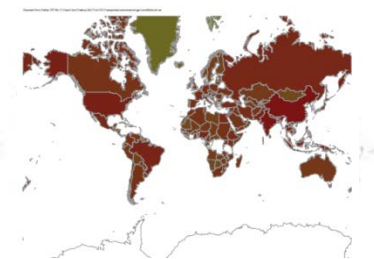
Temporal Burst Analysis—p. 48



Geospatial Analysis—p. 52



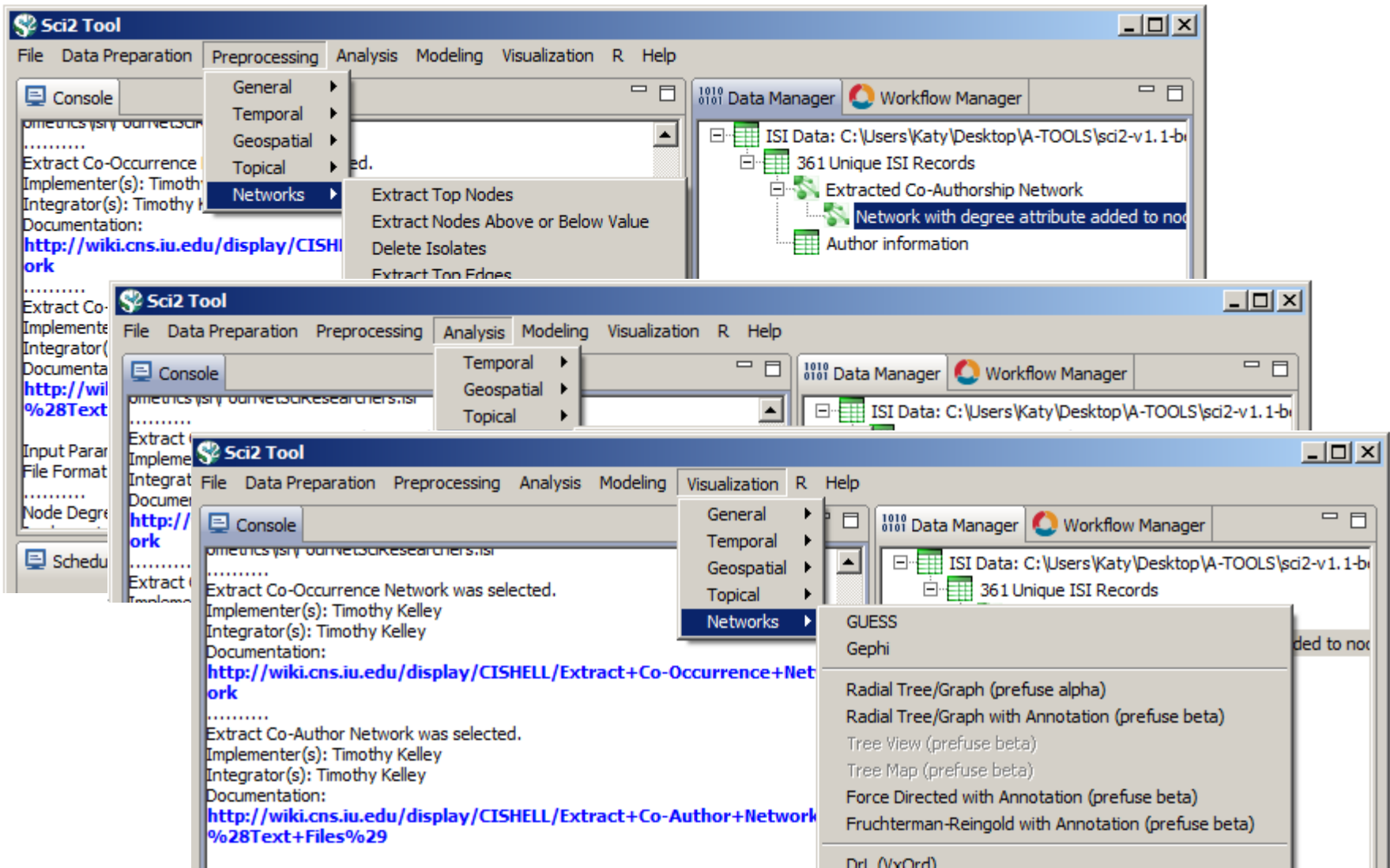
Geospatial Analysis—p. 52





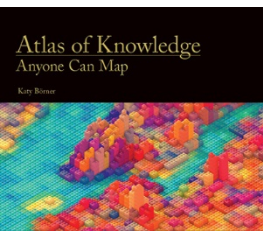
# Sci2 Tool Interface Components Implement Vis Framework

Download tool for free at <http://sci2.cns.iu.edu>



# Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	Visualization Types page 30	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
<ul style="list-style-type: none"><li>• categorize/cluster</li><li>• order/rank/sort</li><li>• distributions (also outliers, gaps)</li><li>• comparisons</li><li>• trends (process and time)</li><li>• geospatial</li><li>• compositions (also of text)</li><li>• correlations/relationships</li></ul>	<ul style="list-style-type: none"><li>• nominal</li><li>• ordinal</li><li>• interval</li><li>• ratio</li></ul>	<ul style="list-style-type: none"><li>• table</li><li>• chart</li><li>• graph</li><li>• map</li><li>• network layout</li></ul>	<ul style="list-style-type: none"><li>• geometric symbols<ul style="list-style-type: none"><li>point</li><li>line</li><li>area</li><li>surface</li><li>volume</li></ul></li><li>• linguistic symbols<ul style="list-style-type: none"><li>text</li><li>numerals</li><li>punctuation marks</li></ul></li><li>• pictorial symbols<ul style="list-style-type: none"><li>images</li><li>icons</li><li>statistical glyphs</li></ul></li></ul>	<ul style="list-style-type: none"><li>• spatial<ul style="list-style-type: none"><li>position</li></ul></li><li>• retinal<ul style="list-style-type: none"><li>form</li><li>color</li><li>optics</li><li>motion</li></ul></li></ul>	<ul style="list-style-type: none"><li>• overview</li><li>• zoom</li><li>• search and locate</li><li>• filter</li><li>• details-on-demand</li><li>• history</li><li>• extract</li><li>• link and brush</li><li>• projection</li><li>• distortion</li></ul>



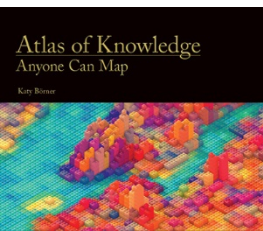
See page 24

# Visualization Framework

Basic Task Types								
Bertin, 1967	Wehrend & Lewis, 1996	Few, 2004	Yau, 2011	Rendgen & Wiedemann, 2012	Frankel, 2012	Tool: Many Eyes	Tool: Chart Chooser	Börner, 2014
selection	categorize			category				categorize/ cluster
order	rank	ranking					table	order/rank/ sort
	distribution	distribution					distribution	distributions (also outliers, gaps)
	compare	nominal comparison & deviation	differences		compare and contrast	compare data values	comparison	comparisons
		time series	patterns over time	time	process and time	track rises and falls over time	trend	trends (process and time)
		geospatial	spatial relations	location		generate maps		geospatial
quantity		part-to- whole	proportions		form and structure	see parts of whole, analyze text	composition	compositions (also of text)
association	correlate	correlation	relationships	hierarchy		relations between data points	relationship	correlations/ relationships

# Visualization Framework

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See page 24

# Graphic Variable Types Versus Graphic Symbol Types

			Geometric Symbols					
			Point		Line		Area	
Spatial	x	quantitative						
	y	quantitative						
	z	quantitative						
Retinal	Form	Size	quantitative	NA (Not Applicable)				
		Shape	qualitative	NA				
		Rotation	quantitative	NA				
		Curvature	quantitative	NA				
		Angle	quantitative	NA				
		Closure	quantitative	NA				
	Color	Value	quantitative					
Hue		qualitative						
Saturation		quantitative						



# Graphic Variable Types Versus Graphic Symbol Types

		Geometric Symbols					Linguistic Symbols Text, Numerals, Punctuation Marks		Pictorial Symbols Images, Icons, Statistical Graphs	
		point	line	area	surface	volume				
Symbol	1									
	2									
	3									
Form	size	NA (Not applicable)								
	shape	NA								
	orientation	NA								
	curvature	NA								
	angle	NA								
	closure	NA								
	value									
	hue									
	saturation									
Texture	spacing									
	consistency									
	pattern									
	orientation	NA								
	accent									
	blur									
	transparency									
	shading									
	stereoscopic depth	Point in foreground - background	Line in foreground - background	Area in foreground - background	Surface in foreground - background	Volume in foreground - background	Text in foreground - background	Text in foreground - background	Image in foreground - background	Image in foreground - background
	speed									
Motion	velocity									
	rhythm	Blinking point slow - fast	Blinking line slow - fast	Blinking area slow - fast	Blinking surface slow - fast	Blinking volume slow - fast	Blinking text slow - fast	Blinking text slow - fast	Blinking icons slow - fast	Blinking icons slow - fast



# Homework

Pick a visualization that provided you with new insights AND made you change your behavior.

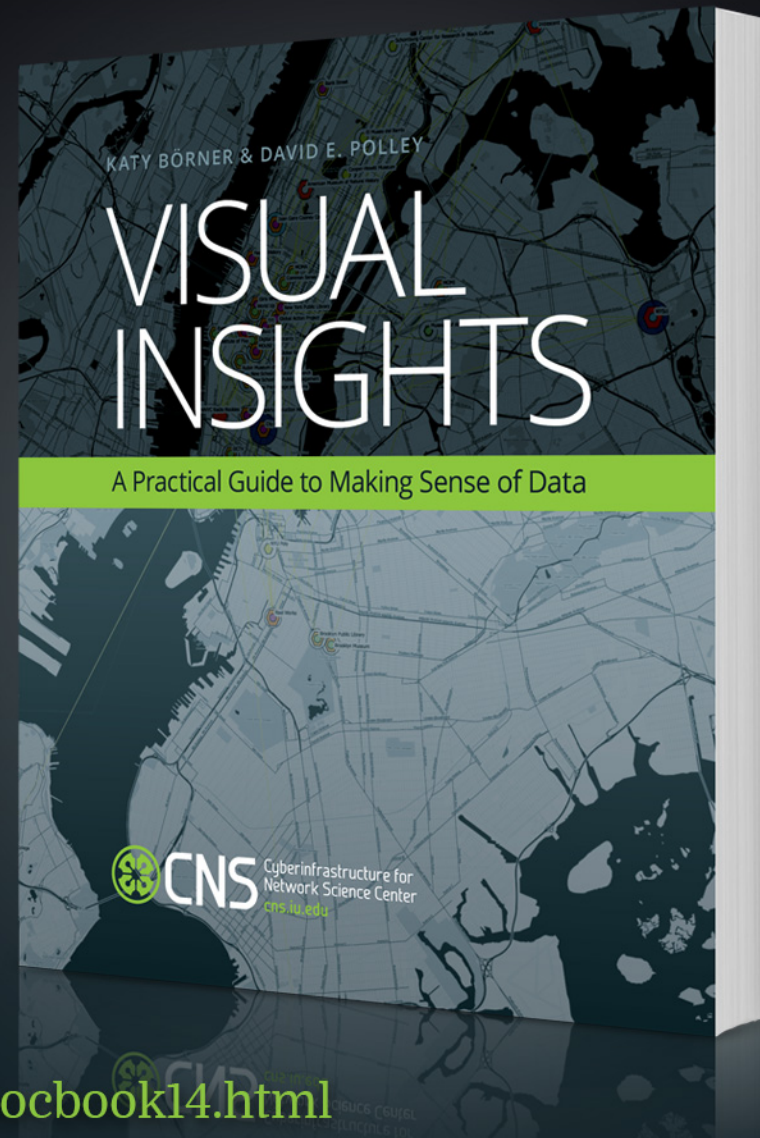
Answer the following questions:

1. What tasks (temporal, geo, etc.) does the visualization support?
2. At what level of abstraction (micro, meso, macro)?
3. What dataset(s) were used? Cite sources.
4. What algorithms were used? Cite sources/provide Github links.
5. What visual mappings were used (graphic symbols and variables)?
6. How can the visualization be improved?
7. How did your behavior change?

# The IVMOOC Companion Textbook

This textbook offers a gentle introduction to the design of insightful visualizations. It seamlessly blends theory and practice, giving readers both the theoretical foundation and the practical skills necessary to render data into insights.

The book accompanies the Information Visualization MOOC that attracted students, scholars, and practitioners from many fields of science and more than 100 different countries.



[cns.iu.edu/ivmooobook14.html](http://cns.iu.edu/ivmooobook14.html)



# Data Visualization Literacy

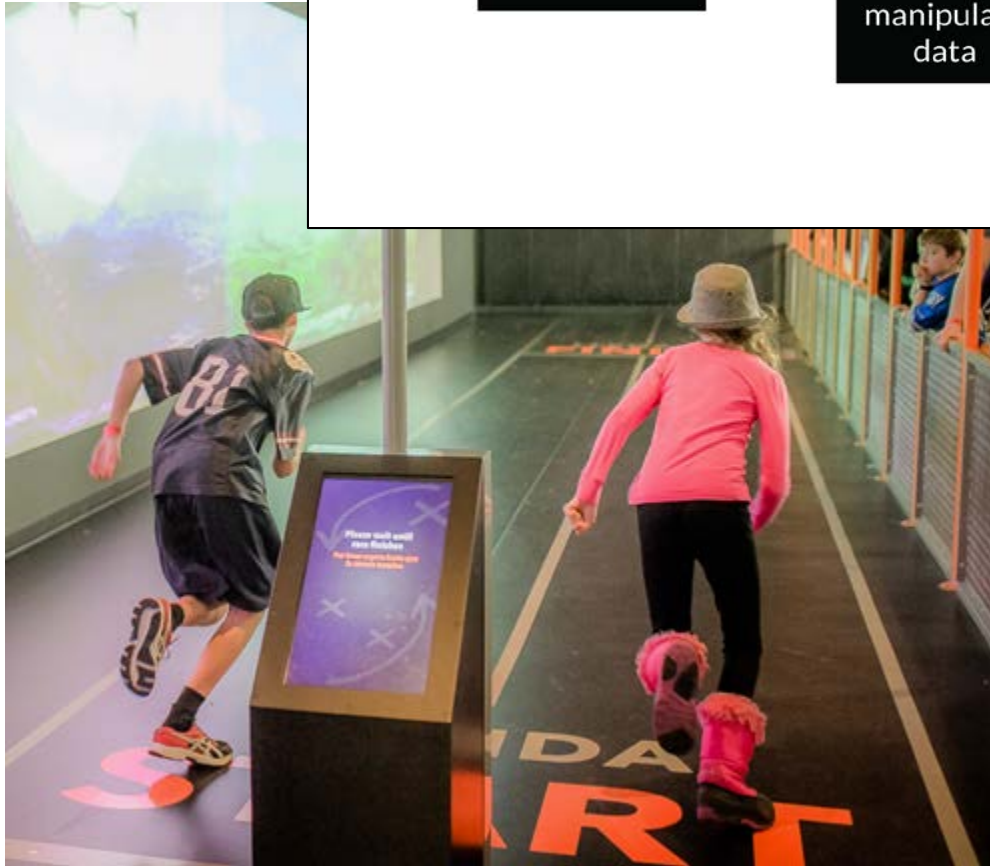
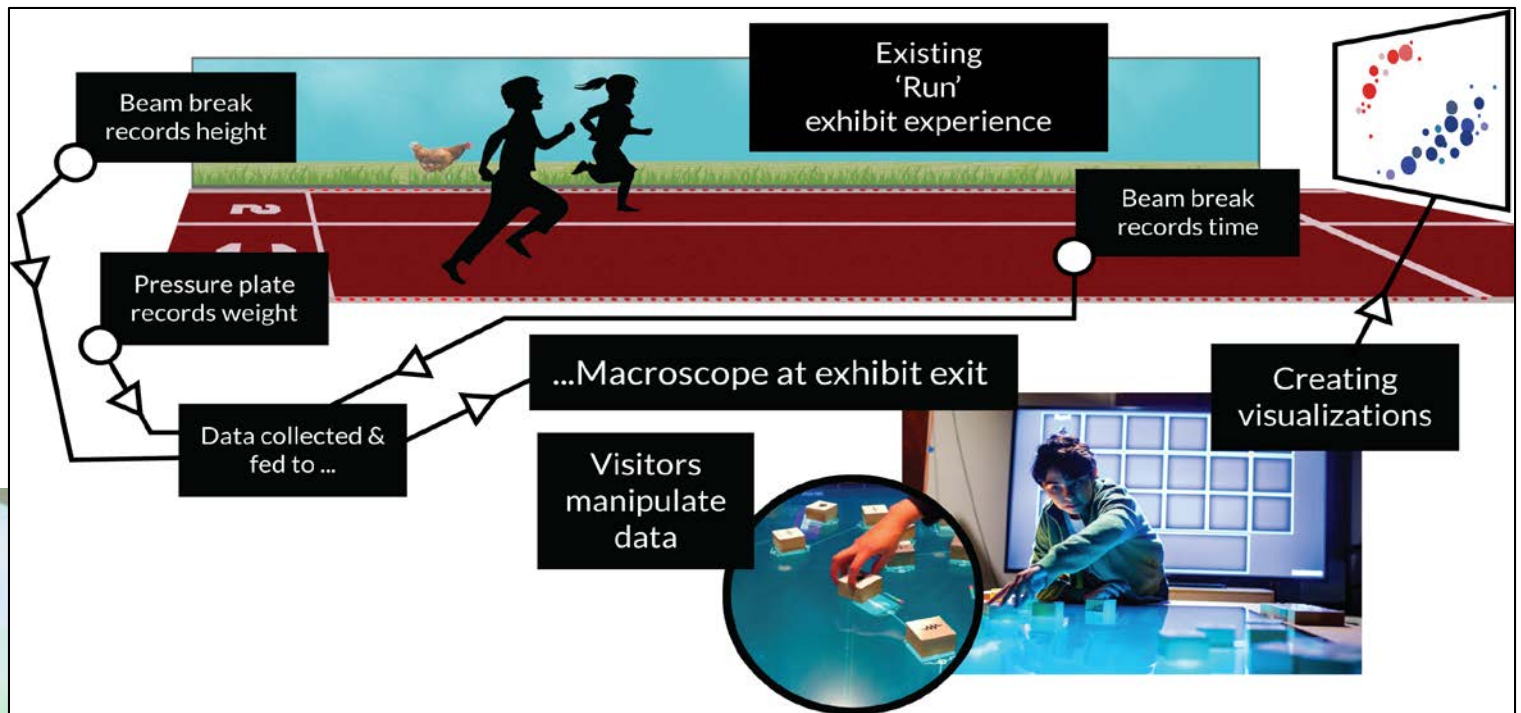
# Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

<b>NSF Org:</b>	<a href="#">DRL</a> <a href="#">Division Of Research On Learning</a>
<b>Initial Amendment Date:</b>	June 13, 2017
<b>Latest Amendment Date:</b>	June 13, 2017
<b>Award Number:</b>	1713567
<b>Award Instrument:</b>	Standard Grant
<b>Program Manager:</b>	Arlene M. de Strulle DRL Division Of Research On Learning EHR Direct For Education and Human Resources
<b>Start Date:</b>	August 1, 2017
<b>End Date:</b>	July 31, 2021 (Estimated)
<b>Awarded Amount to Date:</b>	\$1,355,236.00
<b>Investigator(s):</b>	Katy Borner <a href="mailto:katy@indiana.edu">katy@indiana.edu</a> (Principal Investigator) Kylie Pepler (Co-Principal Investigator) Bryan Kennedy (Co-Principal Investigator) Stephen Uzzo (Co-Principal Investigator) Joe Heimlich (Co-Principal Investigator)



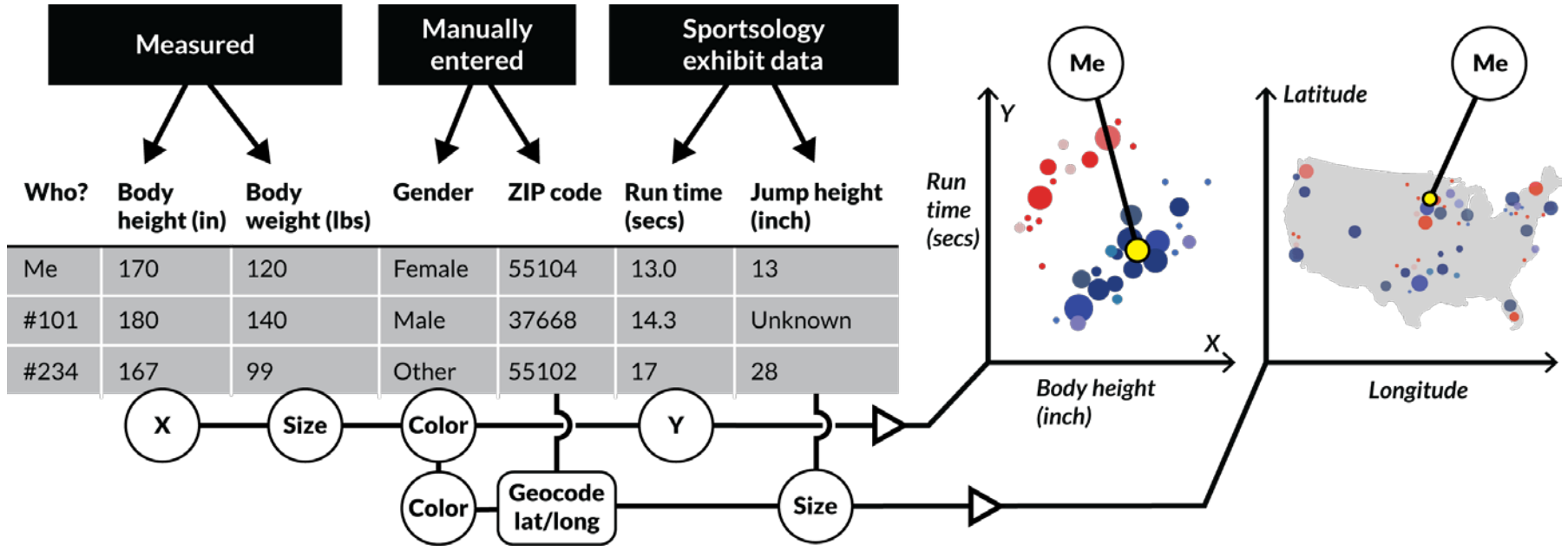
<https://www.youtube.com/watch?v=oy34R45EfBg>



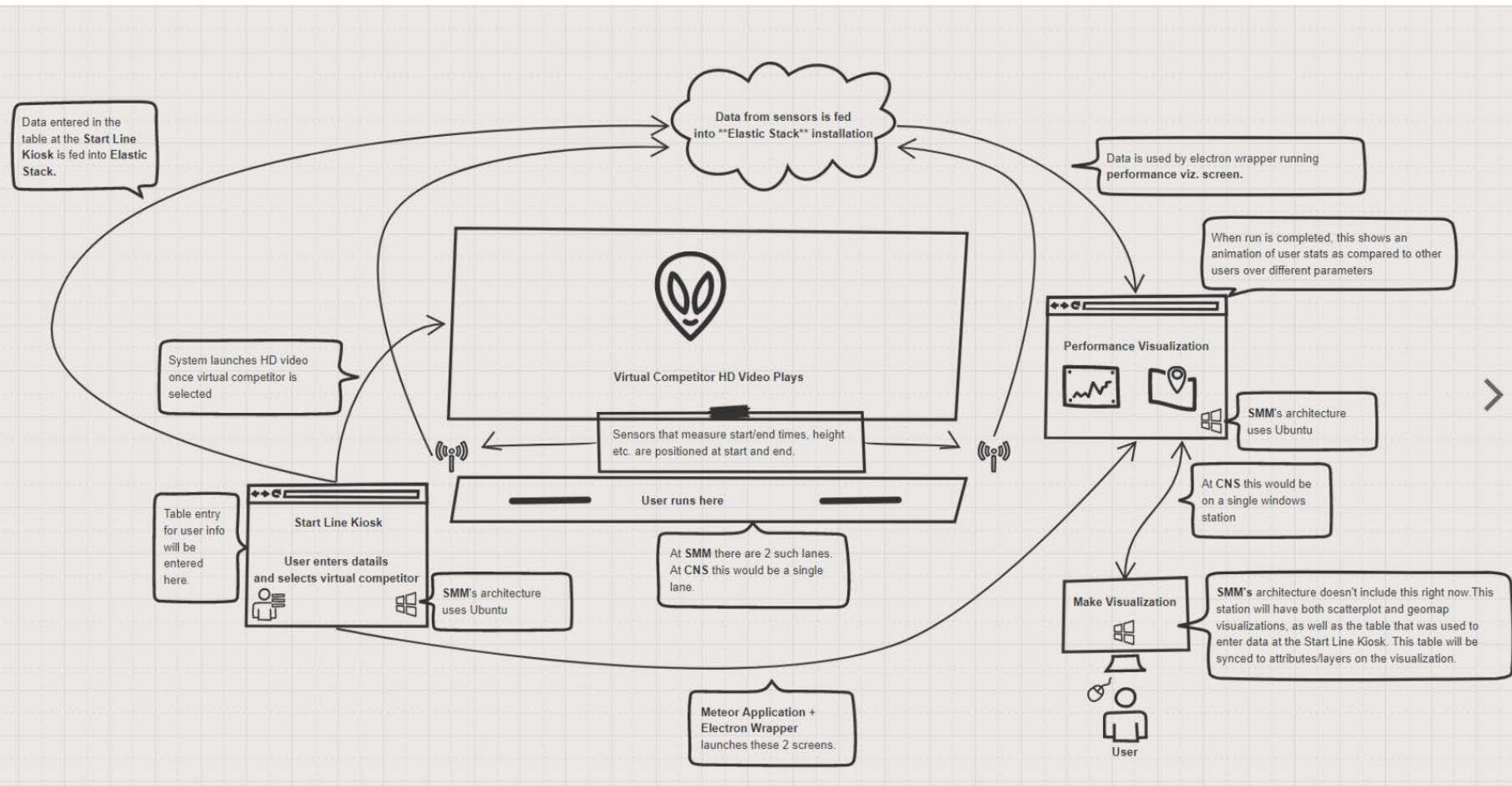


Sketch of the *Run* exhibit including data collection (top) and macroscope add-on that lets interested visitors explore more complex data visualizations using table-top displays.





xMacroscopic general setup and activity—Raw data on left is converted to visualization on right by dragging and dropping (or connecting) column headers to axes, paint buckets, size, and shape.



# Data federation via Elastic Stack, Performance Visualization and Make Visualization



SCWS 2017

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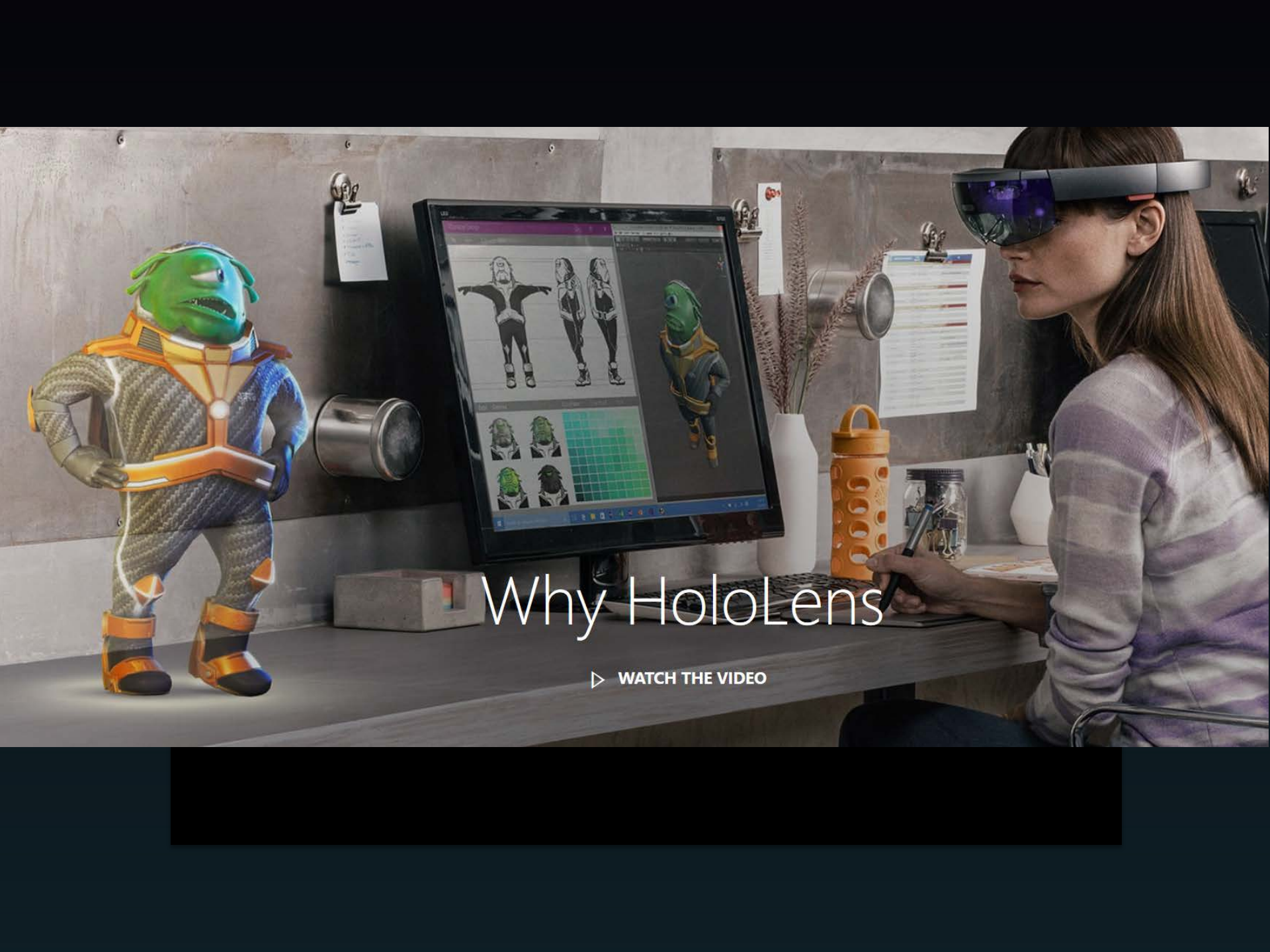
# Science Centre World Summit 2017 IN TOKYO

National Museum of Emerging Science and Innovation (Miraikan)

SCWS Session: Visualizing STEAM Data in Support of Smart Decision Making  
November 15-17, 2017, Tokyo, Japan. <http://scws2017.org>

# Augmented Reality Visualizations





# Why HoloLens

▶ WATCH THE VIDEO







Sentient Veil, Isabella Stewart Gardner Museum, Boston, MA (2017)



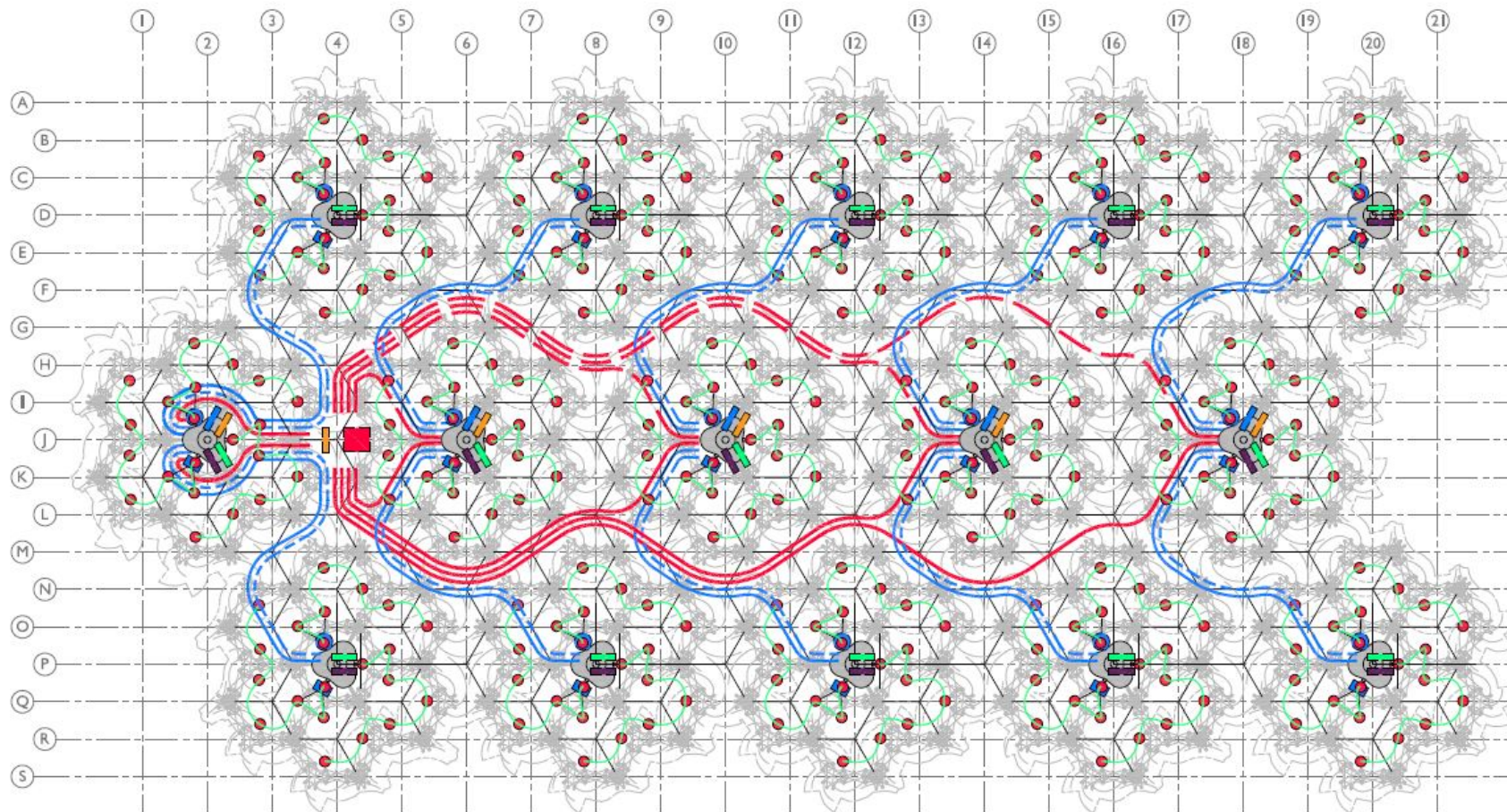
Sentient Veil, Isabella Stewart Gardner Museum, Boston, MA (2017)










Sentient Veil, Isabella Stewart Gardner Museum, Boston, MA (2017)









### PCBs

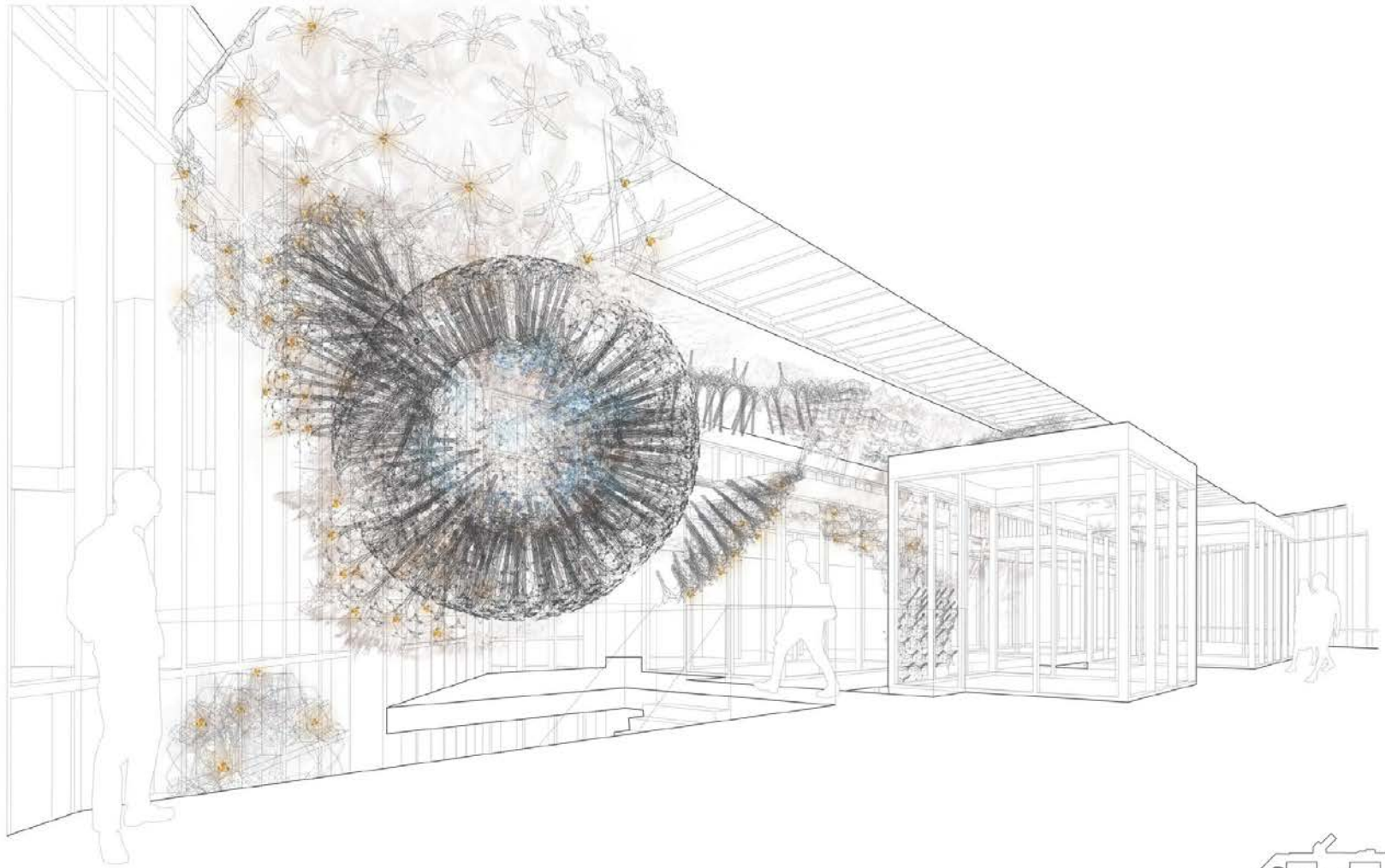
-  Raspberry Pi 3.0 B
-  3.1 Control Node
-  3.1 Device Module
-  Power Distribution board
-  Mp3 Trigger board

### Interactive Devices

-  Light Module Cluster
-  Sound Unit
-  Short Range IR Proximity Sensor
-  Microphone Sensor

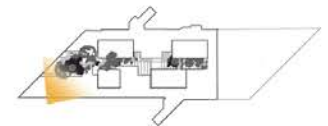
### Mechanisms

-  Main Power Trunk
-  Main Communications Trunk
-  Node to Device Module Power
-  Node to Device Module Communications
-  Neo Pixel Chain



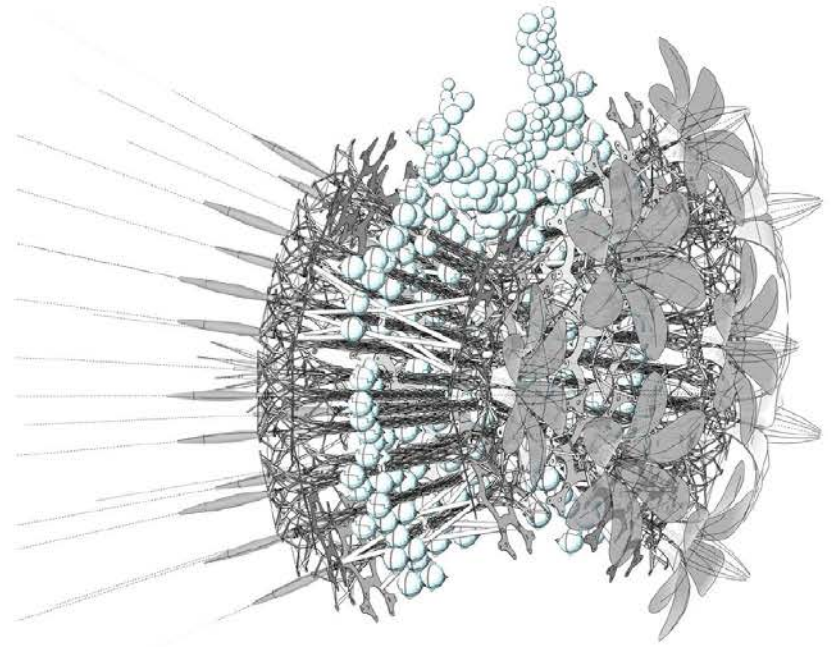
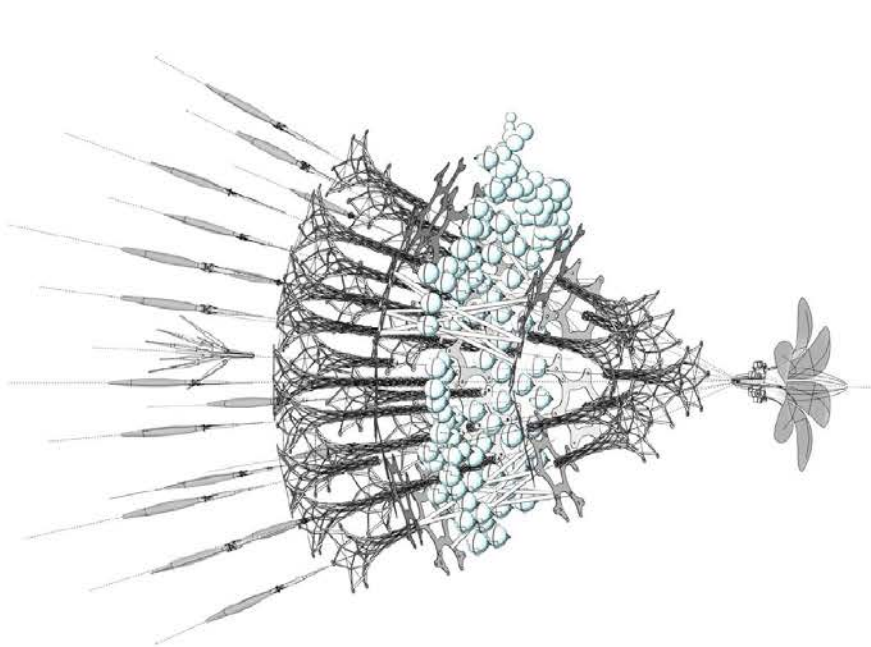
Luddy Hall Installation  
Indiana University Bloomington  
April 29 2017

UPPER ATRIUM



Philip Beesley • Living Architecture Systems





Luddy Hall Installation  
Indiana University Bloomington  
April 29 2017

ASSEMBLY SAMPLE

Philip Beesley • Living Architecture Systems



# Upcoming Events



# SCIENTIFIC VISUALIZATION

**Description:** SCIENTIFIC VISUALIZATION webinar track provides an overview of data visualization by exploring the underlying principles of visualization and set the stage for other introductory data visualization seminars. Webinars focus on individual tools and capabilities for visualizing data and information.

The webinars offered include:

DATE	TITLE	SPEAKER	LENGTH (HOURS)
March 1, 2017	<b>Introduction to Data Visualization</b> <a href="#">Slides</a>   <a href="#">Video</a>   <a href="#">Survey</a>	Vetria Byrd	1
March 15, 2017	<b>VisIT: Scalable HPC Visualization and Data Analysis</b> <a href="#">Slides</a>   <a href="#">Video</a>   <a href="#">Survey</a>	Kevin Griffin, Eric Brugger, Cyrus Harrison	2
April 5, 2017	<b>Introduction to Scientific Visualization Using ParaView</b> <a href="#">Slides</a>   <a href="#">Video</a>   <a href="#">Survey</a>	Vetria Byrd	1
June 7, 2017	<b>Visualizing non-Spatial Data</b> <a href="#">Slides</a>   <a href="#">Video</a>   <a href="#">Survey</a>	Rob Sisneros, Mark Van Moer	1 – 2
June 21, 2017	<b>Hyperglyphs</b>	Jeff Sale	2
August 2, 2017	<b>Badges for Visualization Micro-Certification</b>	Jeff Sale	1
August 16, 2017	<b>Introduction to the Eclipse Advanced Visualization Project</b>	Robert Smith	1
October 25, 2017	<b>Scientific Visualization in Houdini</b>	Kalina Borkiewicz, A. J. Christensen	2

<https://bluewaters.ncsa.illinois.edu/webinars/visualization>

# 2017 Conference

EnCon features talks, demos, and tours on the cutting-edge of technical innovation. Practicing engineers, academic researchers, students, and retired engineers will all find something of interest. This is an excellent opportunity for networking, knowledge sharing and professional development.

📍 BLOOMINGTON, IN

📅 NOVEMBER 10 - 11, 2017

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- [Katy Börner](#), Indiana University
- [Gerhard Klimeck](#), Purdue University
- Bob Evanich, Duke Energy
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- [Chris Foreman](#), Purdue University
- David Peter, Borg Warner
- [Brian King](#), IUPUI
- [Lisel Record](#), Indiana University

<http://www.cis-ieee.org/encon2017>

# CIS-IEEE EnCon 2017 Student Scholarship Application

Date:

November 10-11, 2017

Location:

Cyberinfrastructure Building

Indiana University

2709 East 10th Street

Bloomington, IN 47405

Twenty students will receive free admission to the full conference. Students who submit a poster will be given preference. For more information about the conference visit [cis-ieee.org/EnCON2017](http://cis-ieee.org/EnCON2017) or contact Lisel Record at [recorde@indiana.edu](mailto:recorde@indiana.edu).

\* Required

Full name \*

Your answer

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To apply, please complete this [web form](#).





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**INTELLIGENT SYSTEMS  
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Epiphyte Grove, Trondheim, Norway, 2012. ©PBAI

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 **Put your money where your citations are: a proposal for a new funding system (website accessed 9/05/13)**


▶ Upcoming Events

- OCT 1** Katy Börner attends PIUG 2013 Northeast Conference
- 10.13** Katy Börner presents Mapping Science Exhibit at WSSF
- 10.15** Ted Polley & Google Team present IVMOOC at EDUCAUSE
- 10.22** Katy Börner presents at the SciELO 15 Years Conference

▶ Development

 **Behind the scenes of the design and development of *AcademyScope***


▶ Outreach

 **See some of the most fascinating data visualizations in the world.**


▶ Videos

 **Watch Katy Börner's full presentation from TEDxBloomington**

▶ Teaching

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