How to NOT Lie with Maps

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Open science, dark knowledge: science in an age of ignorance"
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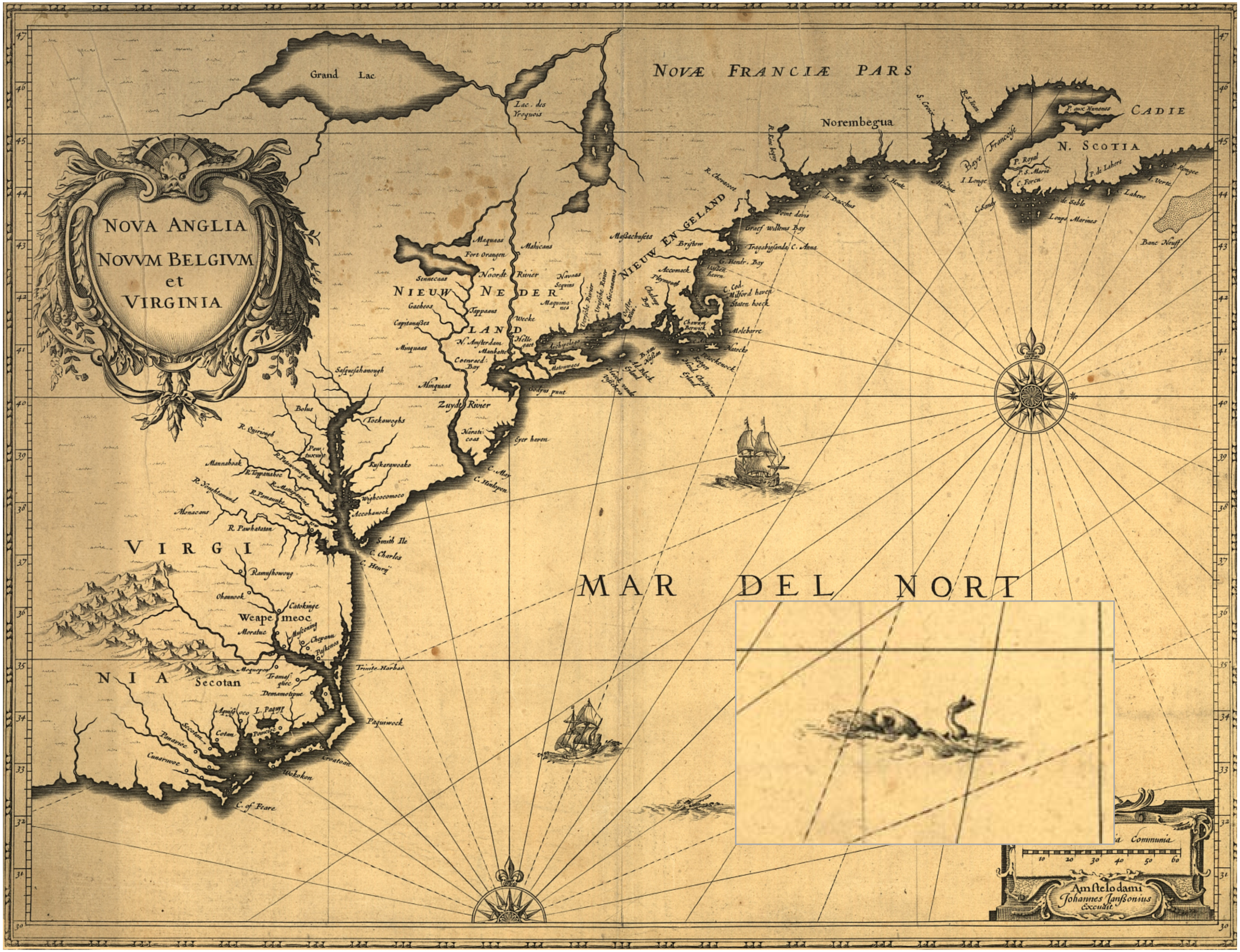
I.1 *Cosmographia World Map* – Claudius Ptolemy - 1482



I.2 *Nova Anglia, Novvm Belgivm et Virginia* – Johannes Janssonius - 1642

I.3 *A New Map of the Whole World with Trade Winds According to the Latest and Most Exact Observations* - Herman Moll - 1736

INSTITUTE FOR THE FUTURE

Science & Technology Outlook: 2005–2055

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A map is a tool for navigating an unknown terrain. In the case of this map, **Science & Technology Outlook: 2005–2055**, the terrain we're navigating is the uncharted territory of science and technology (S&T) in the next 50 years. However, the map of the future is not a tool for prediction or, for that matter, the product of predictions. Nor is it comparable to modern navigation techniques in which we rely on a shrinking number of strong signals, like GPS coordinates, to show the right path. Rather, it's more akin to classical low-tech navigational techniques with their reliance on an array of weak signals such as wind direction, the look and feel of the water, and the shape of cloud formations. Taken together, these signals often prove more useful for navigation than high-tech methods because, in addition to aiding travelers in selecting the "right" path, the signals contextualize information and reveal interdependencies and connections between seemingly unrelated events, thus enriching our understanding of the landscape. That's precisely the intention of this map of the future of S&T—to give the reader a deeper contextual understanding of the landscape and to point to the intricacies and interdependencies between trends.

While developing the map, the **Institute for the Future (IFTF)** team listened for and connected a variety of weak signals, including those generated during interviews and workshop conversations involving more than 100 eminent U.K. and U.S. experts in S&T—academicians, policymakers, journalists, and corporate researchers. The IFTF team also compiled a database of outlooks on developments that are likely to impact the full range of S&T disciplines and practice areas over the next 50 years. We also relied on IFTF's 40 years of experience in forecasting S&T developments to create the map and an accompanying set of **S&T Perspectives** that discuss issues emerging on the S&T horizon and are important for organizations, policymakers, and society-at-large to understand.

On this map, six themes are woven together across the 50-year horizon, often resulting in important breakthroughs. These are supported by key technologies, innovations, and discoveries. In addition to the six themes, three meta-themes—democratized innovation, transdisciplinarity, and emergence—will overlay the future S&T landscape influencing how we think about, learn about, and practice science. Finally, S&T trends won't operate in a vacuum. Wider social, demographic, political, economic, and environmental trends will both influence S&T trends and will be influenced by them. Some of these wider trends surround the map to remind us of the larger picture.

MAP THEMES

Small World

After 20 years of basic research and development at the 100-nanometer scale, the importance of nanotechnology as a source of innovations and new capabilities in everything from materials science to medicine is already well-understood. Three trends, however, will define how nanotechnology will unfold, and what impacts it will have. First, nanotechnology is not a single field with a coherent intellectual program; it's an opportunistic hybrid, shaped by a combination of fundamental research questions, promising technical applications, and venture and state capital. Second, nanotechnology is moving away from the original vision of small-scale mechanical engineering—in which assemblers build mechanical systems from individual atoms—toward one in which molecular biology and biochemistry contribute essential tools (such as proteins that build nanowires). Finally, nanotechnology will also serve as a model for transdisciplinary science. It will support both fundamental research and commercially oriented innovation; and it will be conducted not within the boundaries of conventional academic or corporate research departments, but in institutional and social milieux that emphasize heterogeneity.

Intentional Biology

For 3.6 billion years, evolution has governed biology on this planet. But today, Mother Nature has a collaborator. Inexpensive tools to read and rewrite the genetic code of life will bootstrap our ability to manipulate biology from the bottom up. We'll not only genetically re-engineer existing life but actually create new life forms with purpose. Still, we will not be blind to what nature has to teach us. Evolution's elegant engineering at the smallest scales will be a rich source of inspiration as we build the bio-nanotechnology of the next 50 years.

Extended Self

In the next 50 years, we will be faced with broad opportunities to remake our minds and bodies in profoundly different ways. Advances in biotechnology, brain science, information technology, and robotics will result in an array of methods to dramatically alter, enhance, and extend the mental and physical hand that nature has dealt us. Wielding these tools on ourselves, humans will begin to define a variety of different "transhumanist" paths—that is, ways of being and living that extend beyond what we today consider natural for our species. In the very long term, following these paths could someday lead to an evolutionary leap for humanity.

Mathematical World

The ability to process, manipulate, and ultimately understand patterns in enormous amounts of data will allow decoding of previously mysterious processes in everything from biological to social systems. Scientists are learning that at the core of many biological phenomena—reproduction, growth, repair, and others—are computational processes that can be decoded and simulated. Using techniques of combinatorial science to uncover such patterns—whether these are physical, biological, or social—will likely occupy an increasing share of computing cycles in the next 50 years. Such massive computation will also make simulation widespread. Computer simulation will be used not only to help make decisions about large complex scientific and social problems but also to help individuals make better choices in their daily lives.

Sensory Transformation

In the next ten years, physical objects, places, and even human beings themselves will increasingly become embedded with computational devices that can sense, understand, and act upon their environment. They will be able to respond to contextual clues about the physical, social, and even emotional state of people and things in their surroundings. As a result, increasing demands will be placed on our visual, auditory, and other sensory abilities. Information previously encoded as text and numbers will be displayed in richer sensory formats—as graphics, pictures, patterns, sounds, smells, and tactile experiences. This enriched sensory environment will coincide with major breakthroughs in our understanding of the brain—in how we process sensory information and connect various sensory functions. Humans will become much more sophisticated in their ability to understand, create, and manage sensory information and ability to perform such tasks will become keys to success.

Lightweight Infrastructure

A confluence of new materials and distributed intelligence is pointing the way toward a new kind of infrastructure that will dramatically reshape the economics of moving people, goods, energy, and information. From the molecular level to the macroeconomic level, these new infrastructure designs will emphasize smaller, smarter, more independent components. These components will be organized into more efficient, more flexible, and more secure ways than the capital-intensive networks of the 20th century. These lightweight infrastructures have the potential to boost emerging economies, improve social connectivity, mitigate the environmental impacts of rapid global urbanization, and offer new future paths in energy.

META-THEMES

Democratized Innovation

Before the 20th century, many of the greatest scientific discoveries and technical inventions were made by amateur scientists and independent inventors. In the last 100 years, a professional class of scientists and engineers, supported by universities, industry, and the state, pushed amateurs aside as a creative force. At the national scale, the capital-intensive character of scientific research made world-class research the property of prosperous advanced nations. In the new century, a number of trends and technologies will lower the barriers to participation in science and technology again, both for individuals and for emerging countries. The result with be a renaissance of the serious amateurs, the growth of new scientific and technical centres of excellence in developing countries, and a more global distribution of world-class scientists and technologists.

Transdisciplinarity

In the last two centuries, natural philosophy and natural history fractured into the now-familiar disciplines of physics, chemistry, biology, and so on. The sciences evolved into their current form in response to intellectual and professional opportunities, philanthropic priorities, and economic and state needs. Through most of the 20th century, the growth of the sciences, and academic and career pressures, encouraged ever-greater specialization. In the coming decades, transdisciplinary research will become an imperative. According to Howard Rheingold, a prominent forecaster and author, "transdisciplinarity goes beyond bringing together researchers from different disciplines to work in multidisciplinary teams. It means educating researchers who can speak languages of multiple disciplines—biologists who have understanding of mathematics, mathematicians who understand biology."

Emergence

The phenomenon of self-organizing swarms that generate complex behavior by following simple rules—will likely become an important research area, and an important model for understanding how the natural world works and how artificial worlds can be designed. Emergent phenomena have been observed across a variety of natural phenomena, from physics to biology to sociology. The concept has broad appeal due to the diversity of fields and problems to which it can be applied. It is proving useful for making sense of a very wide range of phenomena. Meanwhile, emergence can be modeled using relatively simple computational tools, although those models often require substantial processing power. More generally, it is a richly suggestive as a way of thinking about designing complex, robust technological systems. Finally, emergence is an accessible and vivid a metaphor for understanding nature. Just as classical physics profited from popular treatments of Newtonian mechanics, so too will scientific study and technical reproductions of emergent phenomena likely draw benefits from the popularization of its underlying concepts.

III.5 *Science & Technology Outlook: 2005-2055* – Marina Gorbis, Jean Hagan, Alex Soojung-Kim Pang, and David Pescovitz - 2006

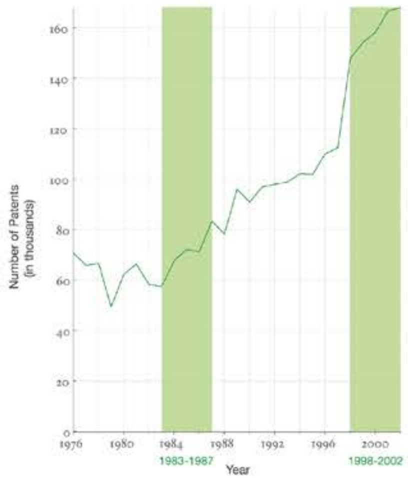
Examining the Evolution & Distribution of Patent Classifications

Managing Growing Patent Portfolios

Organizations, businesses, and individuals rely on patents to protect their intellectual property and business models. As market competition increases, patenting innovation and intellectual property rights becomes ever more important.

Managing the staggering number of patents demands new tools and methodologies. Grouping patents by their classifications offers an ideal resolution for better understanding how intellectual borders are established and change over time.

The charts below show the annual number of patents granted from January 1, 1976 to December 31, 2002 in the United States Patent and Trademark Office (USPTO) patent archive; slow and fast growing patent classes; the top 10 fast growing patent subclasses; and two evolving patent portfolios.



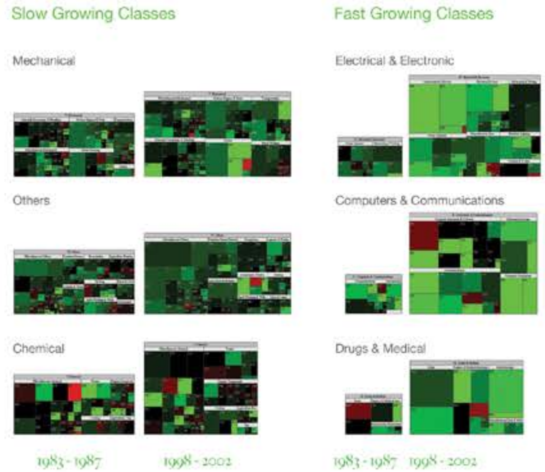
The Structure and Evolution of the Patent Space

The United States Patent and Trademark Office assigns each patent to one of more than 450 classes covering broad application domains. For example, class 514 encompasses all patents dealing with 'Drug, Bio-Affecting and Body Treating Compositions.' Classes are further broken down by subclasses that have hierarchical associations. As one example, class 455 features subclass 99 entitled "with vehicle."

The top 10 fast growing patent classes for 1998–2002 are listed together with the number of patents granted. Most come from the 'Computer and Communications' and the 'Drugs and Medical' area.

The evolving hierarchical structure of patent classes and their sizes is represented using treemaps, a space-filling visualization technique developed by Ben Shneiderman at the University of Maryland. A treemap presents a hierarchy as a collection of nested rectangles—demarcating a parent-child relationship between nodes by nesting the child within the parent rectangle. The size and color of each rectangle represent certain attributes of the nodes.

Here, each rectangle represents a class and the area size denotes the total number of patents in that class. The rectangle's color corresponds to percentage increase (**green**) or decrease (**red**) in the number of patents granted in that class from the previous interval.



Top-10 Subclasses

Class	Title	# of Patents
514	Drug, Bio-Affecting and Body Treating Compositions	18,778
438	Semiconductor Device Manufacturing:Process	17,775
435	Chemistry: Molecular Biology and Microbiology	17,474
424	Drug, Bio-Affecting and Body Treating Compositions	13,637
428	Stock Material or Miscellaneous Articles	13,314
257	Active Solid-State Devices (e.g., Transistors, Solid-State Diodes)	12,924
395	Information Processing System Organization	9,955
345	Computer Graphics Processing, Operator Interface Processing, and Selective Visual Display Systems	9,510
359	Optical: Systems and Elements	9,151
365	Static Information Storage and Retrieval	8,392
	Total	130,910

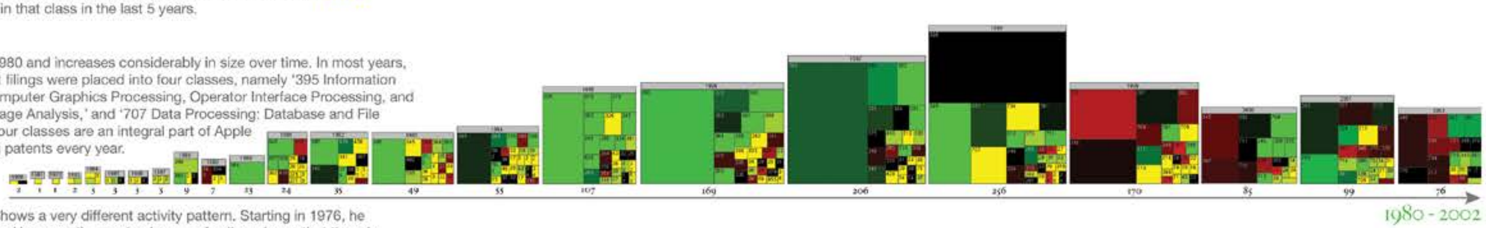
1998 - 2002

Patent Portfolio Analysis

A longitudinal analysis of portfolios reveals different patenting strategies. For each year (given in gray above each treemap), a treemap of all new patents granted to the assignee is shown. The number of patents is given below each treemap. The same size and color coding as above was used. In addition, yellow indicates that no patent has been granted in that class in the last 5 years.

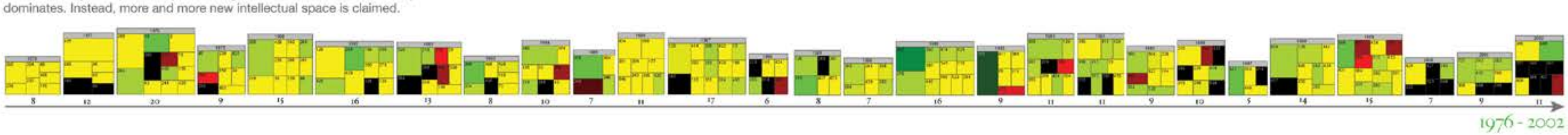
Apple Computer, Inc.

Apple Computer, Inc.'s portfolio starts in 1980 and increases considerably in size over time. In most years, more than half of Apple Computer's patent filings were placed into four classes, namely '395 Information Processing System Organization,' '345 Computer Graphics Processing, Operator Interface Processing, and Selective Visual Display Systems,' '382 Image Analysis,' and '707 Data Processing: Database and File Management or Data Structures.' These four classes are an integral part of Apple Computer, Inc.'s patent portfolio, receiving patents every year.

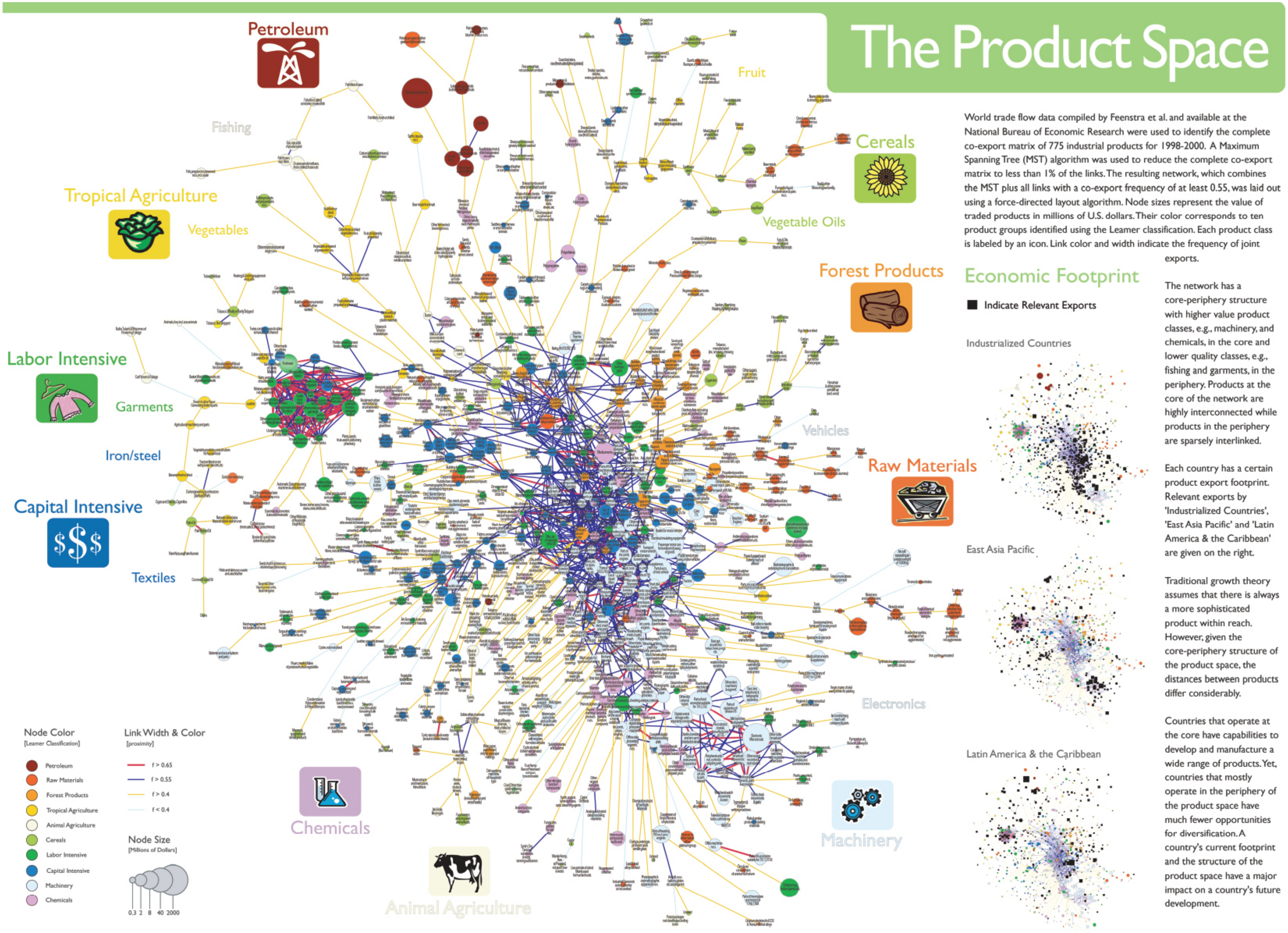


Jerome Lemelson

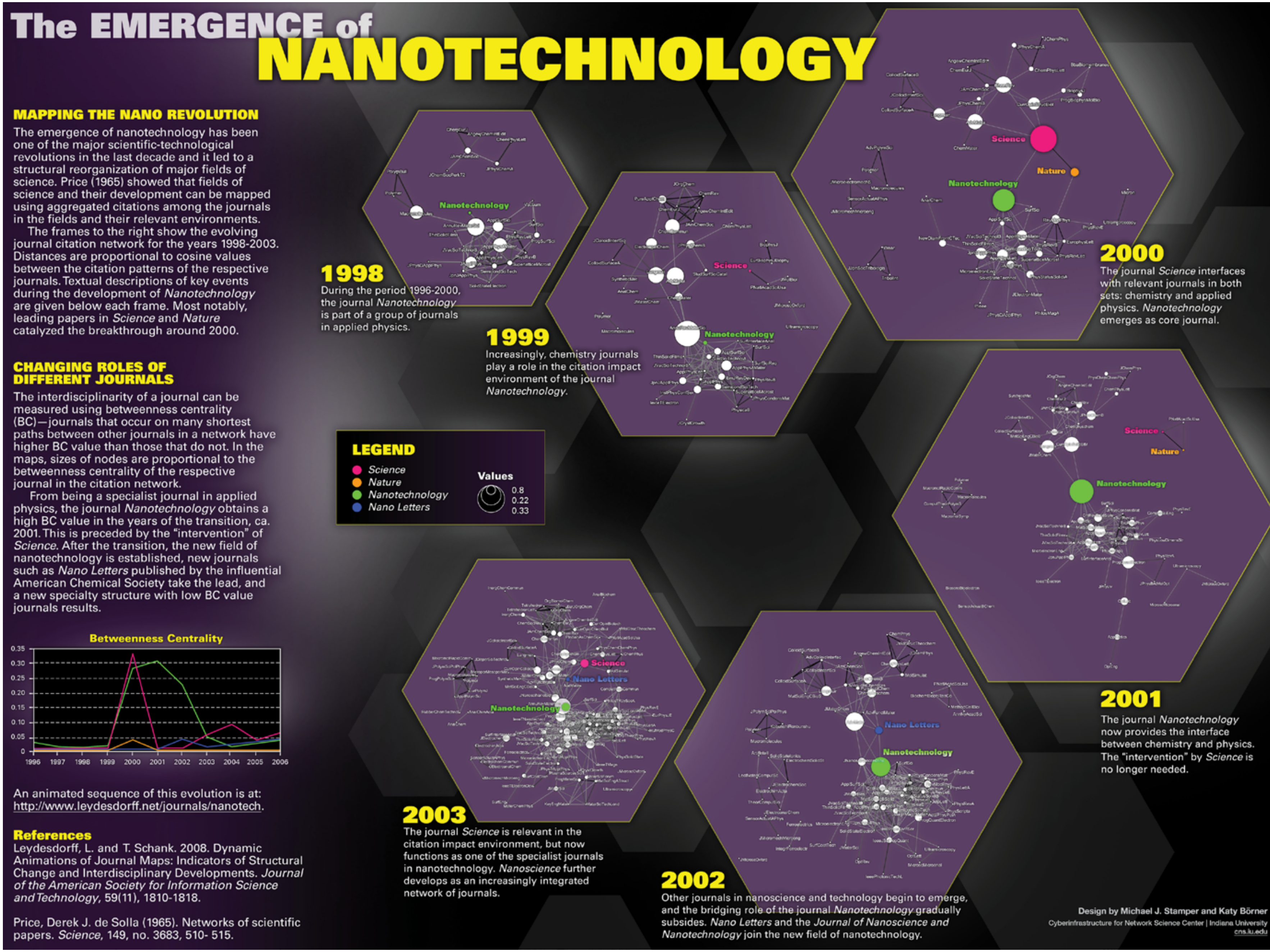
The patent portfolio of Jerome Lemelson shows a very different activity pattern. Starting in 1976, he publishes between 6–20 patents each year. However, the predominance of yellow shows that there is little continuity from previous years in regards to the classes into which patents are filed. No class dominates. Instead, more and more new intellectual space is claimed.



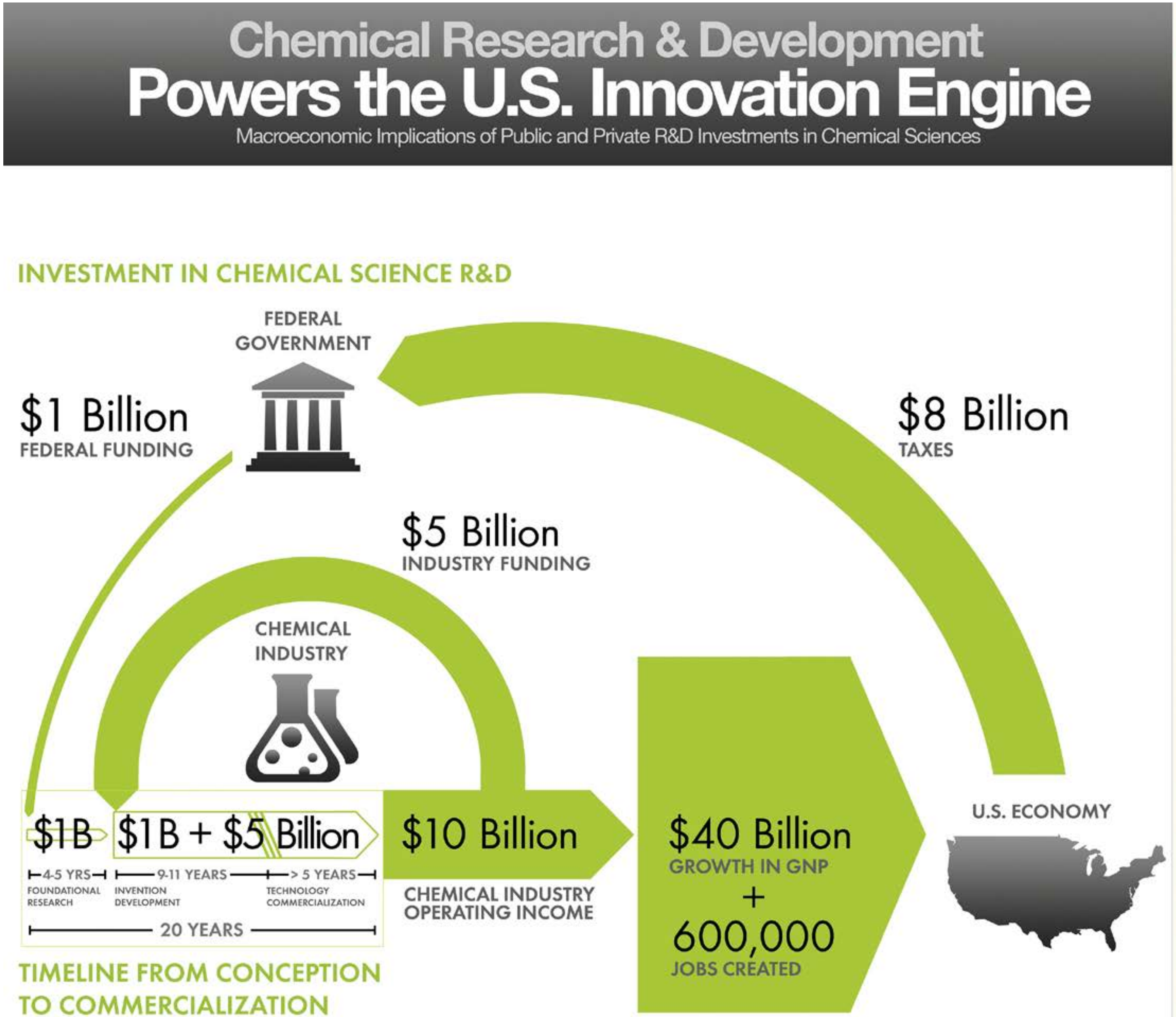
IV.5 *Examining the Evolution & Distribution of Patent Classifications* - Daniel O. Kutz, Katy Borner, and Elisha F. Hardy - 2004



IV.7 *The Product Space* - César A. Hidalgo, Bailey Klinger, Albert-László Barabási, Ricardo Hausmann - 2007



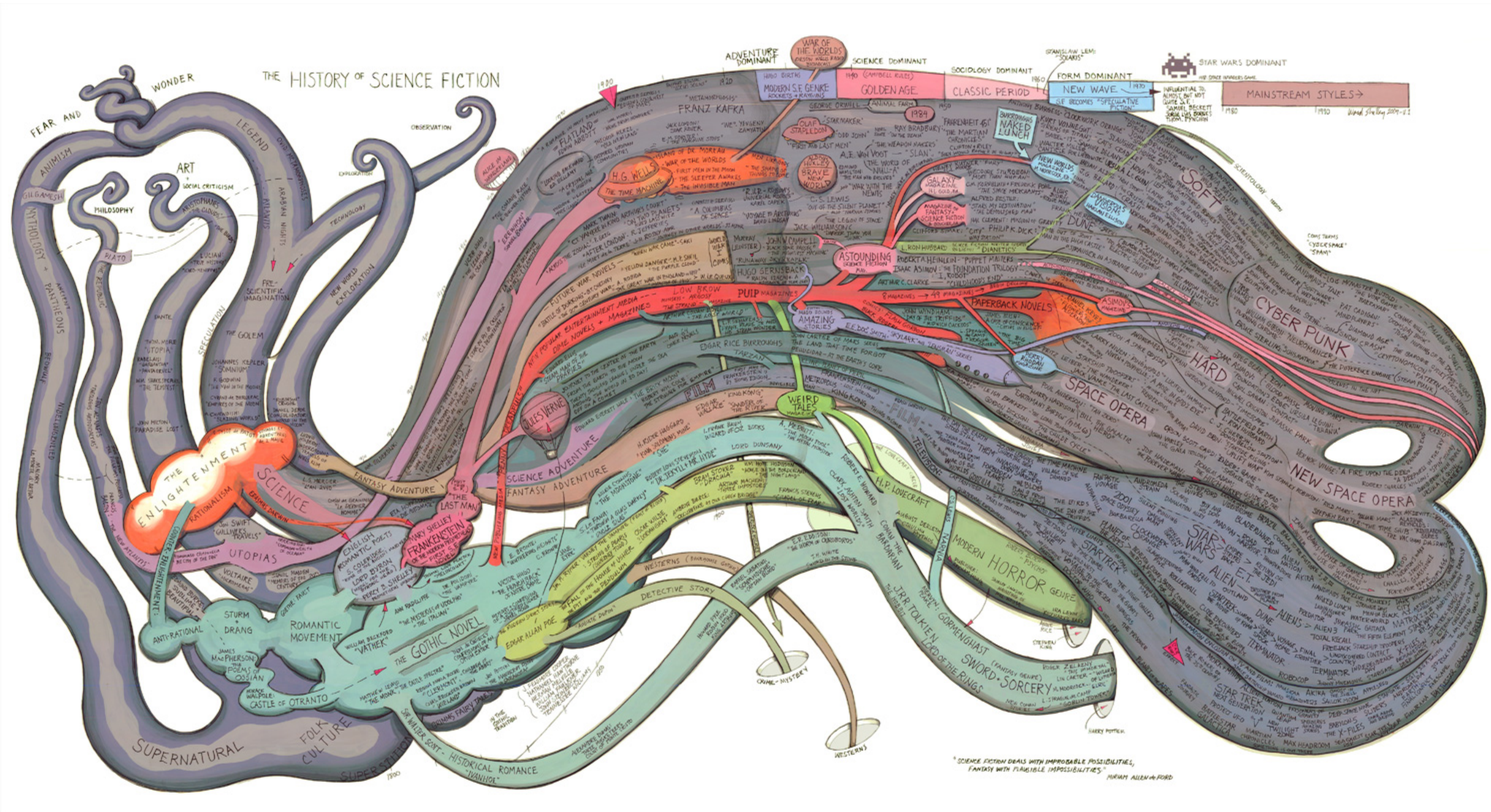
VI.8 *The Emergence of Nanoscience & Technology* - Loet Leydesdorff - 2010



The Council for Chemical Research (CCR) has provided the U.S. Congress and government policy makers with important results regarding the impact of Federal Research & Development (R&D) investments on U.S. innovation and global competitiveness through its commissioned 5-year two phase study. To take full advantage of typically brief access to policy makers, CCR developed the graphic below as a communication tool that distills the complex data produced by these studies in direct, concise, and clear terms.

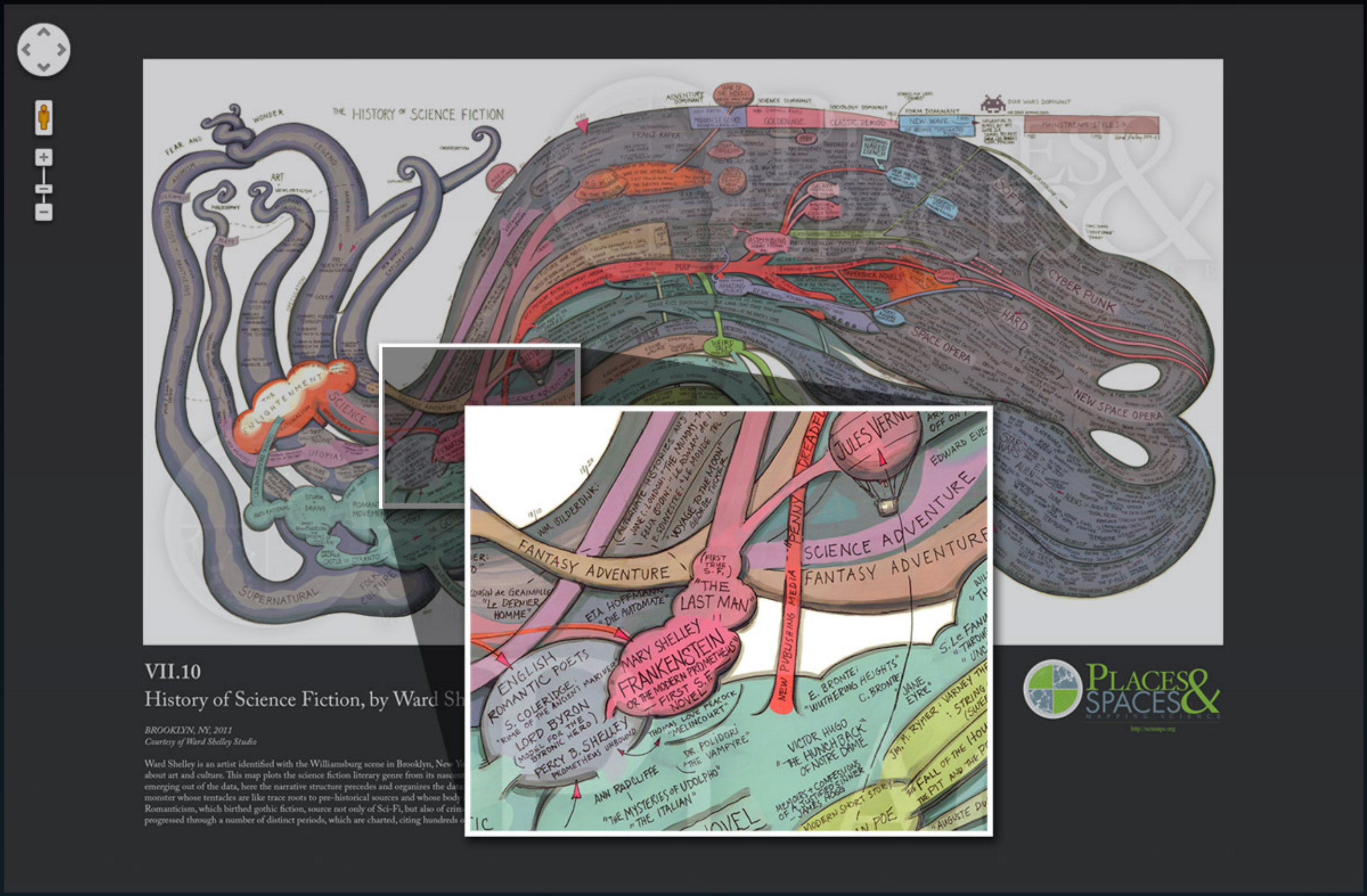
The design shows that an input of $1B in federal investment, leveraged by $5B in industry investment, brings new technologies to market and results in $10B of operating income for the chemical industry, $40B of growth in the Gross National Product (GNP) and further impacts the US economy by generating approximately 600,000 jobs, along with a return of $8B in taxes. Additional details, also reported in the CCR studies, are depicted in the map to the left. This map clearly shows the two R&D investment cycles; the shorter industry investment at the innovation stage to commercialization cycle; and the longer federal investment cycle which begins in basic research and culminates in national economic and job growth along with the increase in tax base that in turn is available for investment in basic research.

V.6 *Chemical R&D Powers the U.S. Innovation Engine* - The Council for Chemical Research - 2009



VII.10 *History of Science Fiction* - Ward Shelley - 2011

Check out our Zoom Maps online!



Visit scimaps.org and check out all our maps in stunning detail!

Iteration XI (2015): Macroscopes for Interacting with Science

http://scimaps.org/iteration/11

MAPS
vs.
MACROSCOPES

Data Visualization Literacy: Terminology & Visualization Framework

Theoretically grounded visualization framework aims to define key terminology and processes together with valid workflows and data mappings.

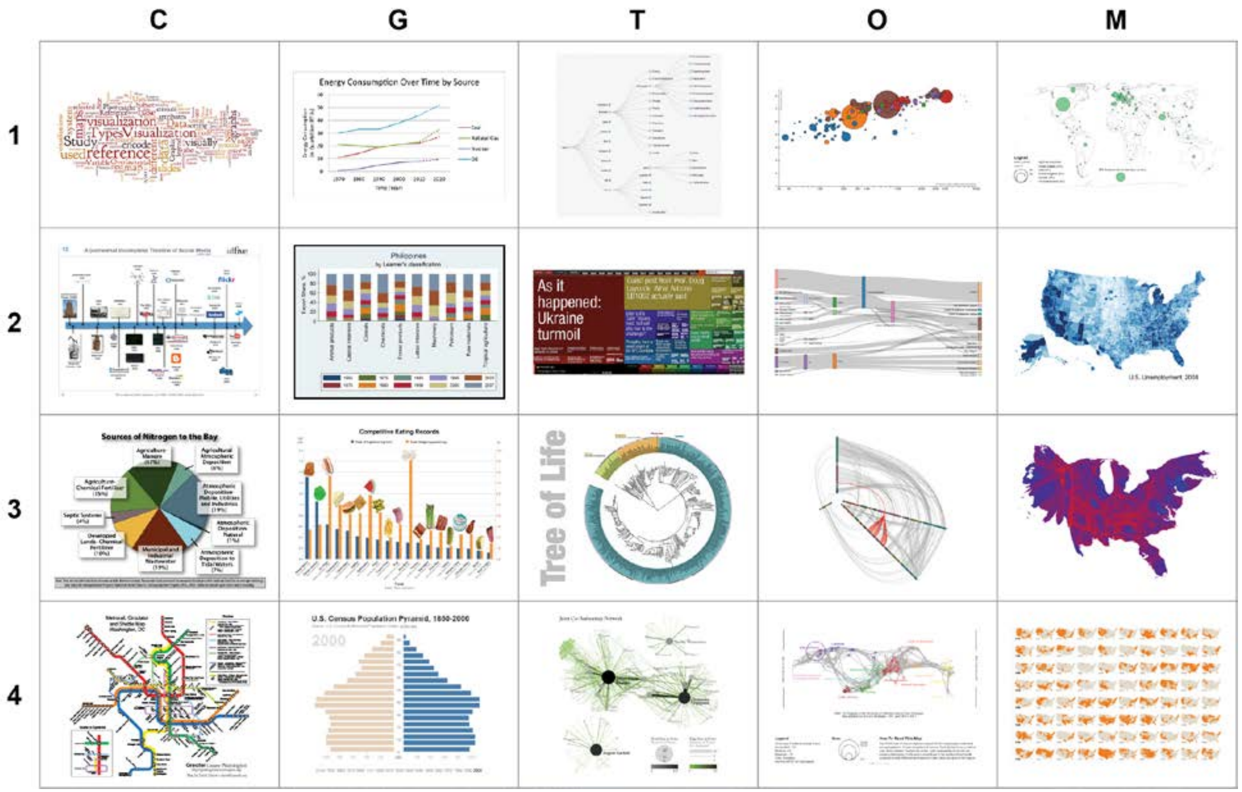
Data Visualization Literacy

Data visualization literacy (ability to read, make, and explain data visualizations) requires

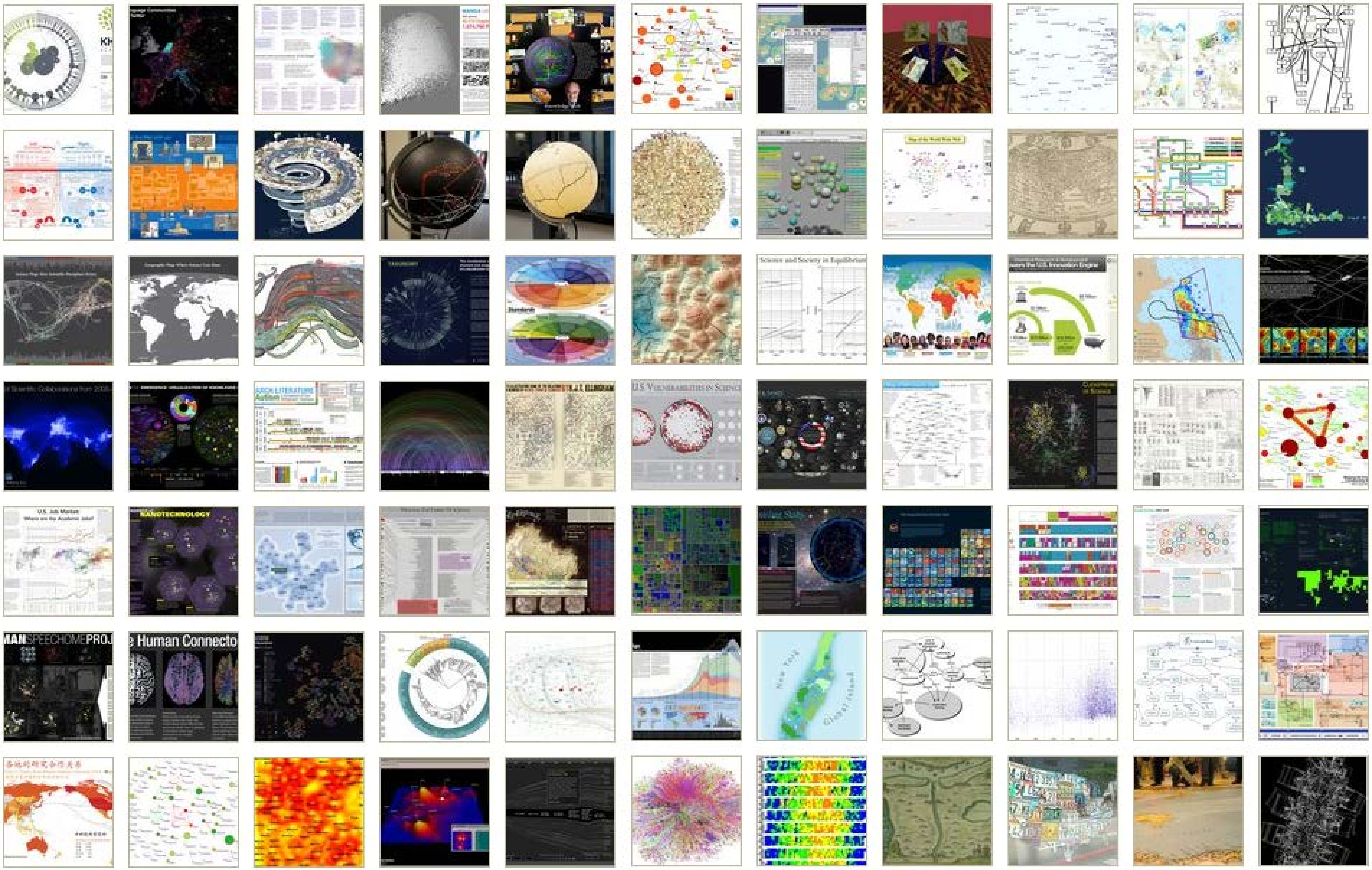
- *literacy* (ability to read and write text, e.g., in titles, axis labels, legend),
- *visual literacy* (ability to find, interpret, evaluate, use, and create images and visual media), and
- *data literacy* (ability to read, create, and communicate data).

Data Visualization Literacy

Is rather low: Most science museum visitors in the US cannot name, read, or interpret common data visualizations.



Börner, Katy, Joe E. Heimlich, Russell Balliet, and Adam V. Maltese. 2015. Investigating aspects of data visualization literacy using 20 information visualizations and 273 science museum visitors. *Information Visualization 1-16.* [*http://cns.iu.edu/docs/publications/2015-borner-investigating.pdf*](http://cns.iu.edu/docs/publications/2015-borner-investigating.pdf)



Places & Spaces: Mapping Science Exhibit, online at http://scimaps.org

How to Classify (Name & Make) Different Visualizations?

By

- User insight needs?
- User task types?

- Data to be visualized?
- Data transformation?

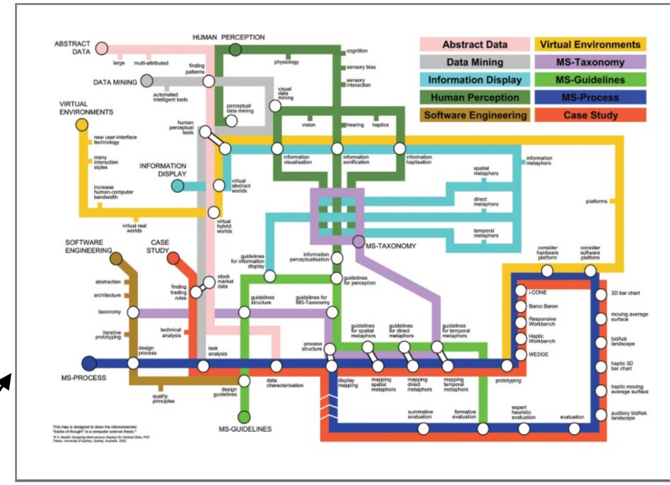
- Visualization technique?
- Visual mapping transformation?
- Interaction techniques?

- Or ?

Different Question Types

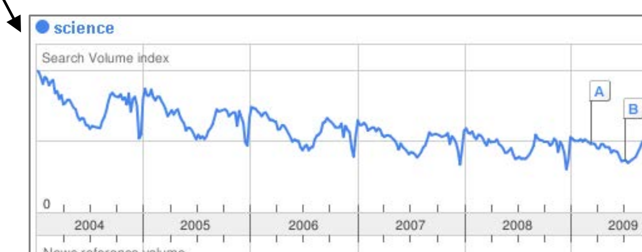
Terabytes of data

Descriptive & Predictive Models



Find your way

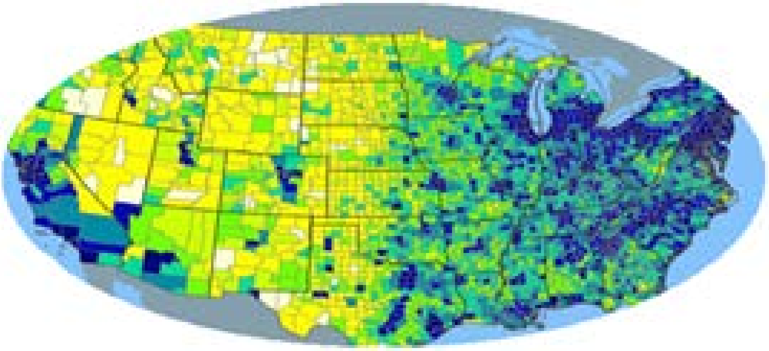
Find collaborators, friends



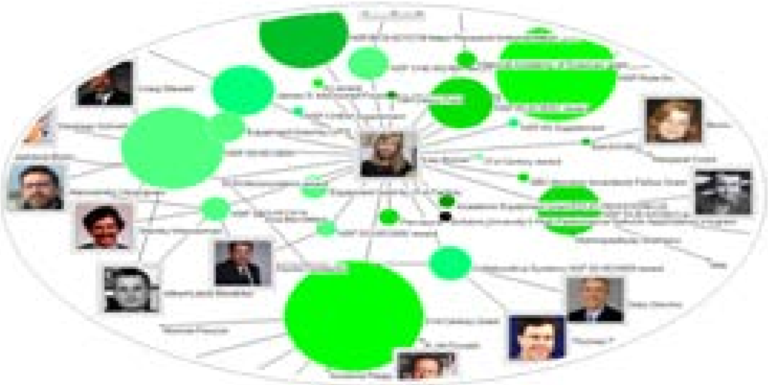
Identify trends

Different Levels of Abstraction/Analysis

Macro/Global
Population Level

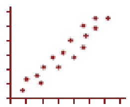
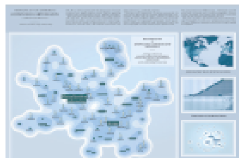
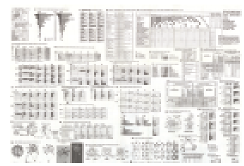
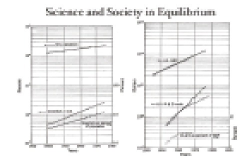
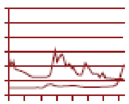
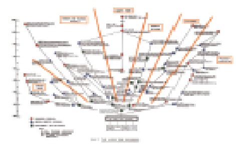
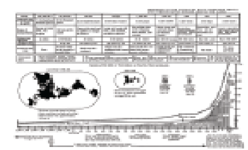
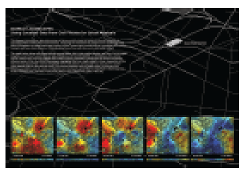
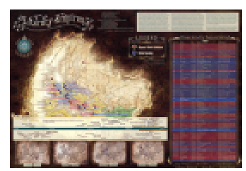
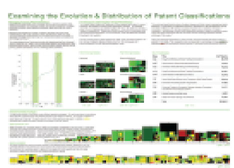
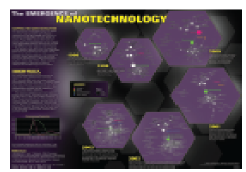
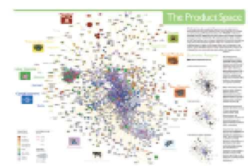
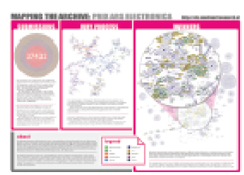
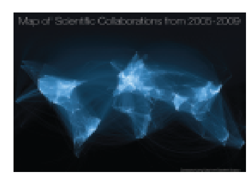


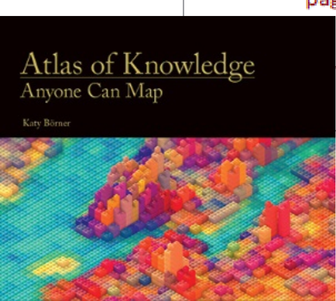
Meso/Local
Group Level



Micro
Individual Level
OR
Below skin

Tasks

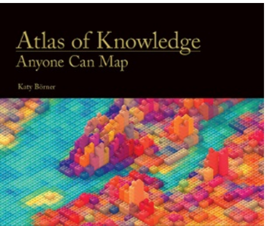
TYPES	LEVELS: MICRO: Individual Level about 1–1,000 records page 6 	MESO: Local Level about 1,001–100,000 records page 8 	MACRO: Global Level more than 100,000 records page 10 
Statistical Analysis page 44 	 Knowledge Cartography page 135	 Productivity of Russian life sciences research teams page 105	 Number of scientists versus population and R&D costs versus GNP. page 103
WHEN: Temporal Analysis page 48 	 Visualizing decision-making processes page 95	 Key events in the development of the video tape recorder page 85	 Increased travel and communication speeds page 83
WHERE: Geospatial Analysis page 52 	 Cell phone usage in Milan, Italy page 109	 Victorian poetry in Europe page 137	 Ecological footprint of countries page 99
WHAT: Topical Analysis page 56 	 Evolving patent holdings of Apple Computer, Inc. and Jerome Lemelson page 89	 Evolving journal networks in nanotechnology page 139	 Product space showing co-export patterns of countries page 93
WITH WHOM: Network Analysis page 60 	 World Finance Corporation network page 87	 Electronic and new media art networks page 133	 World-wide scholarly collaboration networks page 157



See *Atlas of Science: Anyone Can Map*, page 5

Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	Visualization Types page 30	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
• categorize/cluster • order/rank/sort • distributions (also outliers, gaps) • comparisons • trends (process and time) • geospatial • compositions (also of text) • correlations/relationships	• nominal • ordinal • interval • ratio	• table • chart • graph • map • network layout	• geometric symbols point line area surface volume • linguistic symbols text numerals punctuation marks • pictorial symbols images icons statistical glyphs	• spatial position • retinal form color optics motion	• overview • zoom • search and locate • filter • details-on-demand • history • extract • link and brush • projection • distortion



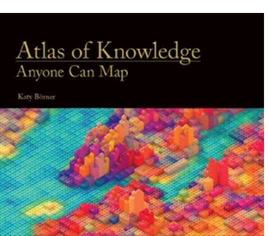
See page 24

Visualization Framework

Basic Task Types								
Bertin, 1967	**Wehrend & Lewis, 1996**	**Few, 2004**	**Yau, 2011**	**Rendgen & Wiedemann, 2012**	**Frankel, 2012**	**Tool: Many Eyes**	**Tool: Chart Chooser**	**Börner, 2014**
selection	categorize			category				categorize/ cluster
order	rank	ranking					table	order/rank/ sort
	distribution	distribution					distribution	distributions (also outliers, gaps)
	compare	nominal comparison & deviation	differences		compare and contrast	compare data values	comparison	comparisons
		time series	patterns over time	time	process and time	track rises and falls over time	trend	trends (process and time)
		geospatial	spatial relations	location		generate maps		geospatial
quantity		part-to-whole	proportions		form and structure	see parts of whole, analyze text	composition	compositions (also of text)
association	correlate	correlation	relationships	hierarchy		relations between data points	relationship	correlations/ relationships

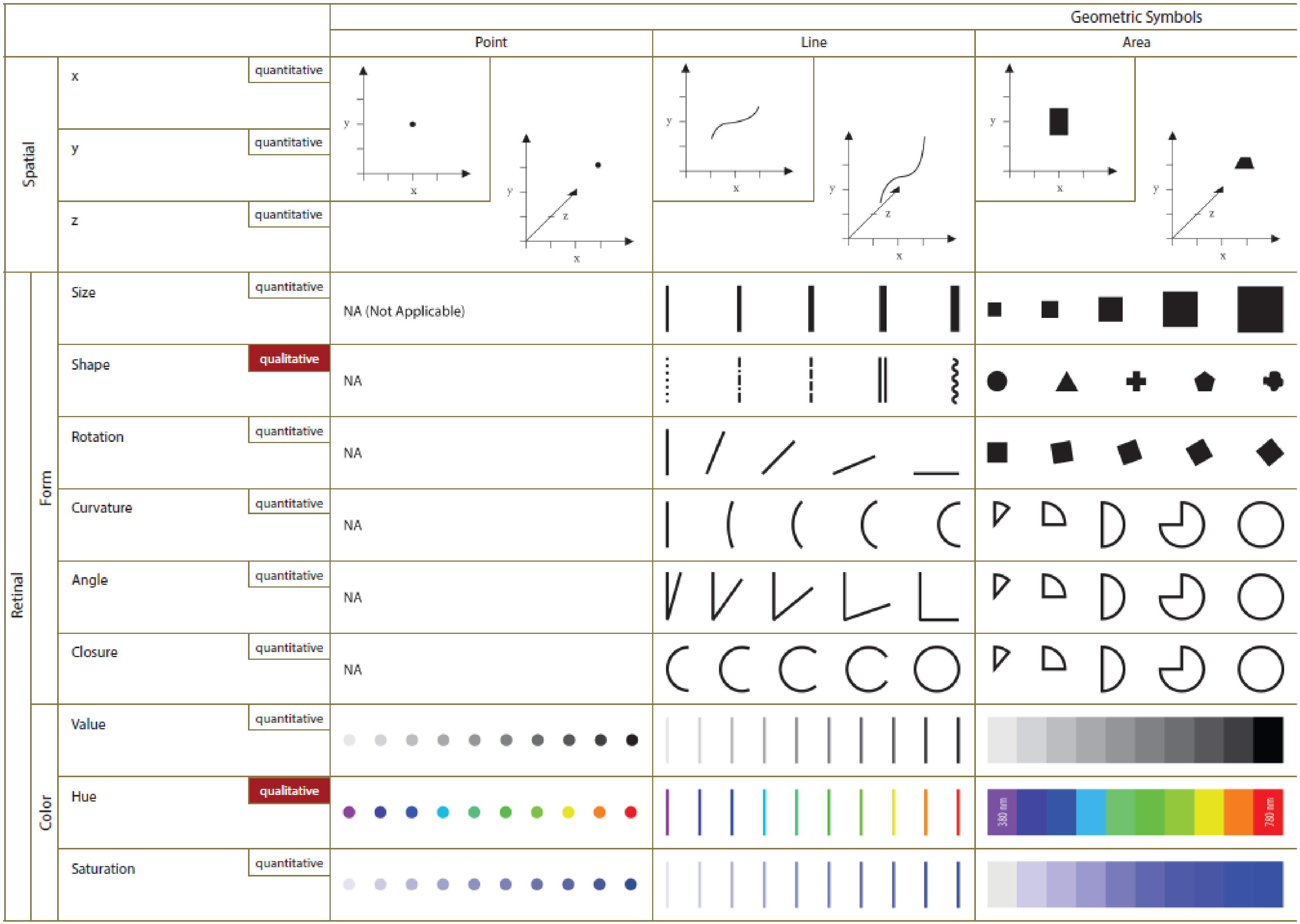
Visualization Framework

Insight Need Types page 26	Data Scale Types page 28	Visualization Types page 30	Graphic Symbol Types page 32	Graphic Variable Types page 34	Interaction Types page 26
• categorize/cluster • order/rank/sort • distributions (also outliers, gaps) • comparisons • trends (process and time) • geospatial • compositions (also of text) • correlations/relationships	• nominal • ordinal • interval • ratio	• table • chart • graph • map • network layout	• geometric symbols point line area surface volume • linguistic symbols text numerals punctuation marks • pictorial symbols images icons statistical glyphs	• spatial position • retinal form color optics motion	• overview • zoom • search and locate • filter • details-on-demand • history • extract • link and brush • projection • distortion

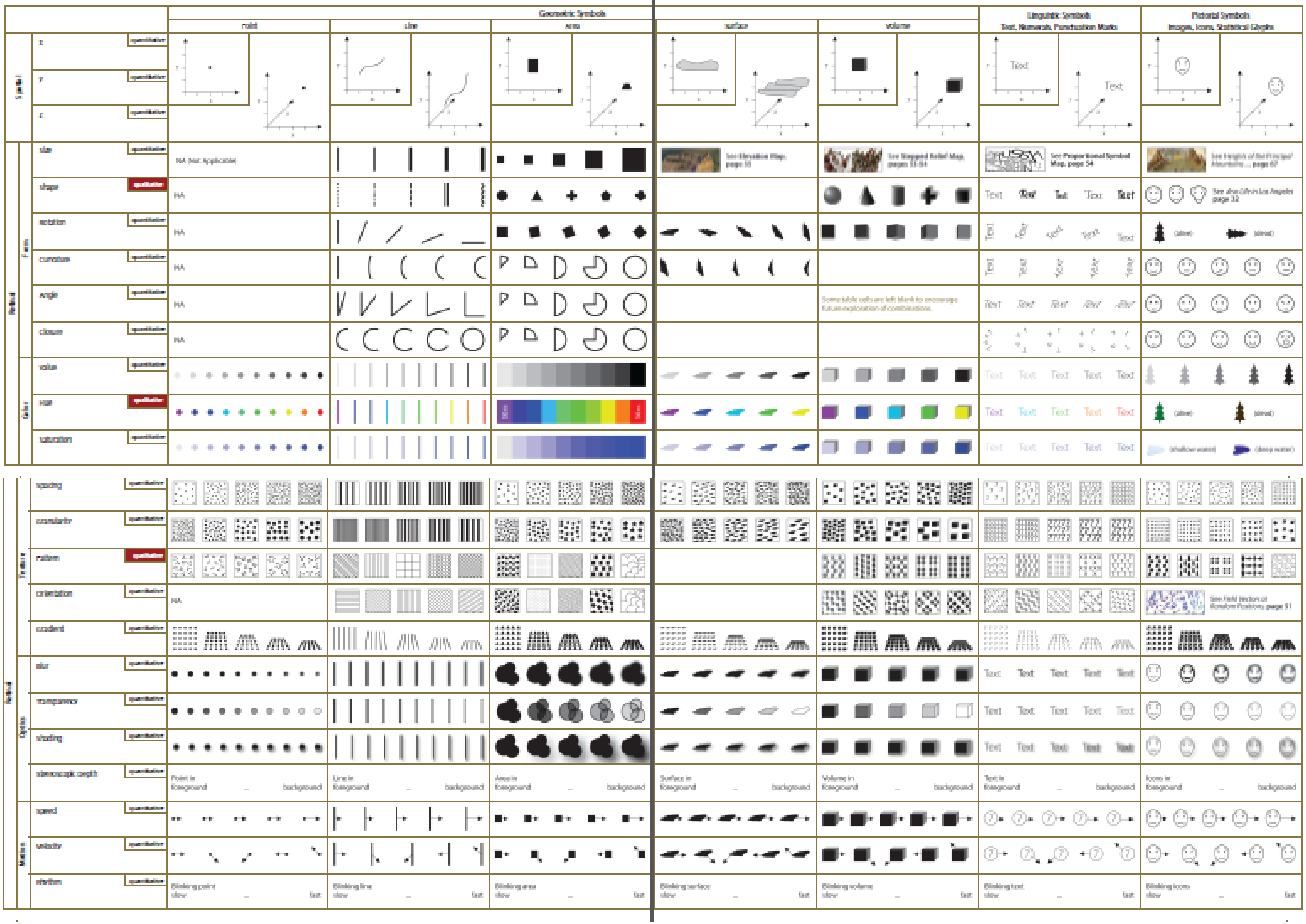


See page 24

Graphic Variable Types Versus Graphic Symbol Types

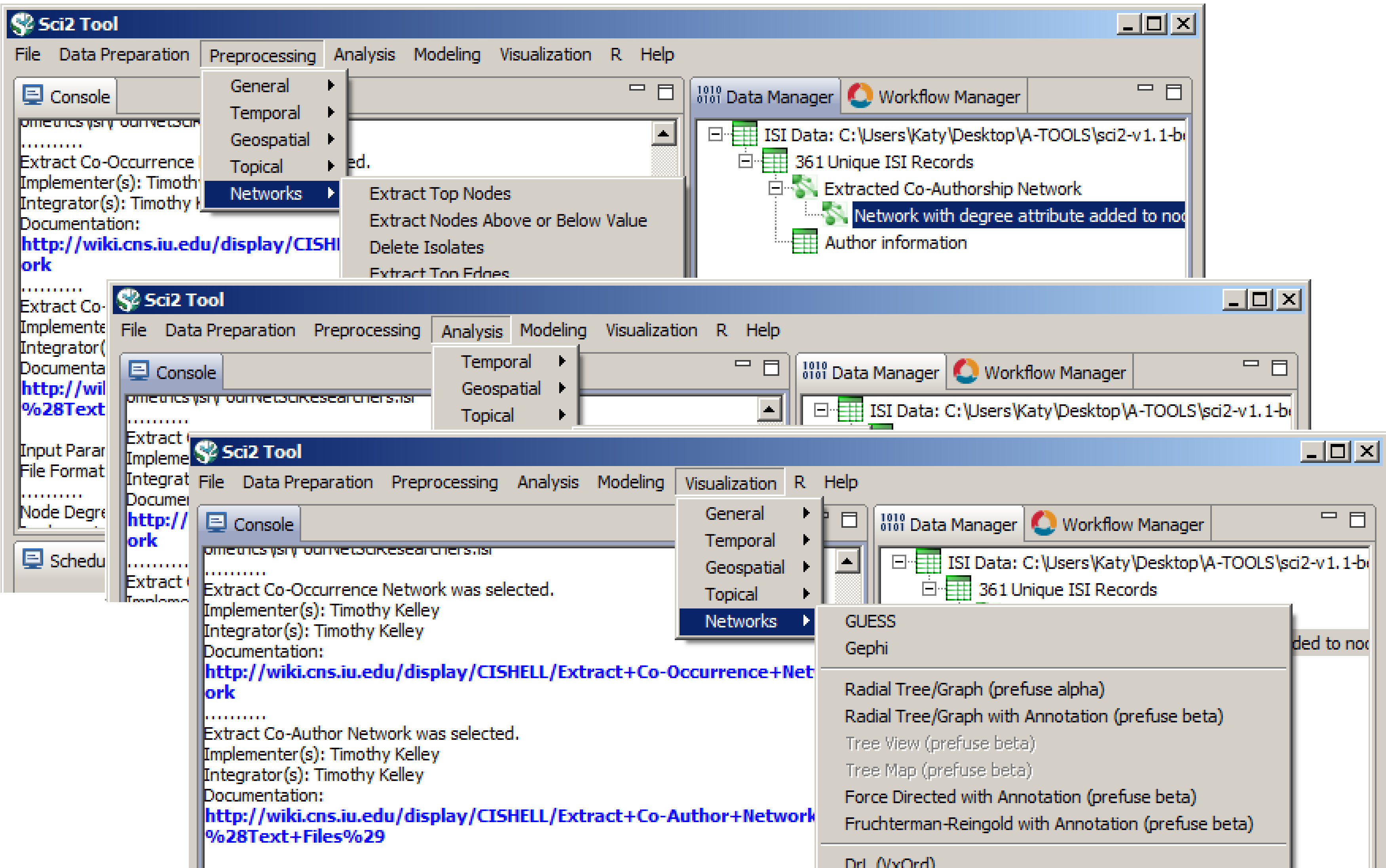


Graphic Variable Types Versus Graphic Symbol Types



Sci2 Tool Interface Components Implement Vis Framework

Download tool for free at http://sci2.cns.iu.edu



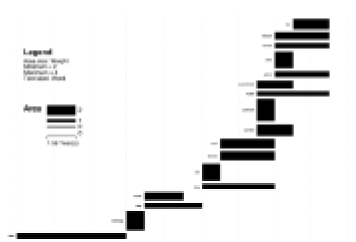
Load **One** File and Run **Many** Analyses and Visualizations

Times Cited	Publication Year	City of Publisher	Country	Journal Title (Full)	Title	Subject Category	Authors
12	2011	NEW YORK	USA	COMMUNICATIONS OF THE ACM	Plug-and-Play Macroscopes	Computer Science	Borner, K
18	2010	MALDEN	USA	CTS-CLINICAL AND TRANSLATIONAL SCIENCE	Advancing the Science of Team Science	Research & Experimental Medicine	Falk-Krzesinski, HJ|Borner, K|Contractor, N|Fiore, SM|Hall, KL|Keyton, J|Spring, B|Stokols, D|Trochim, W|Uzzi, B
13	2010	WASHINGTON	USA	SCIENCE TRANSLATIONAL MEDICINE	A Multi-Level Systems Perspective for the Science of Team Science	Cell Biology |Research & Experimental Medicine	Borner, K|Contractor, N|Falk-Krzesinski, HJ|Fiore, SM|Hall, KL|Keyton, J|Spring, B|Stokols, D|Trochim, W|Uzzi, B

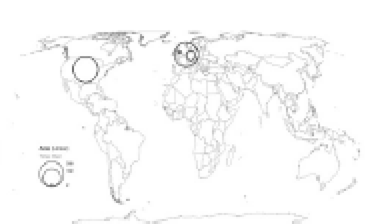
Statistical Analysis–p. 44

Location	*Count*	*# Citations*
Netherlands	13	292
United States	9	318
Germany	11	36
United Kingdom	1	2

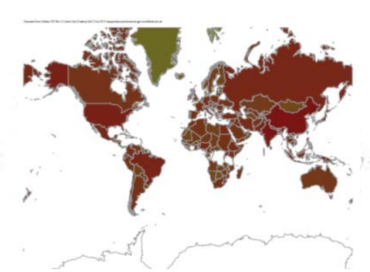
Temporal Burst Analysis–p. 48



Geospatial Analysis–p. 52



Geospatial Analysis–p. 52



Load **One** File and Run **Many** Analyses and Visualizations

Times Cited	Publication Year	City of Publisher	Country	Journal Title (Full)	Title	Subject Category	Authors
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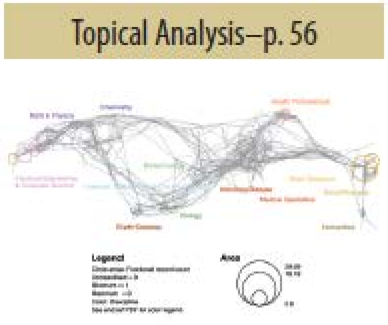
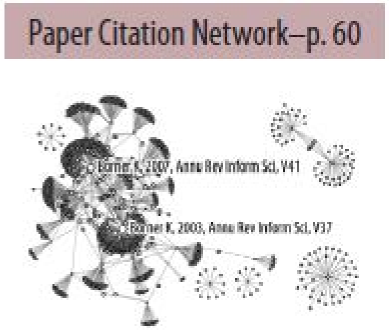
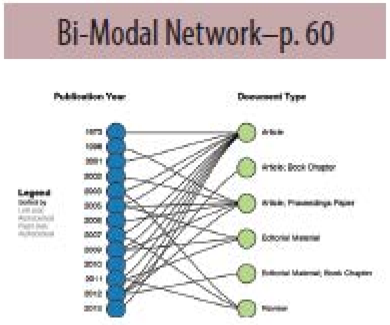
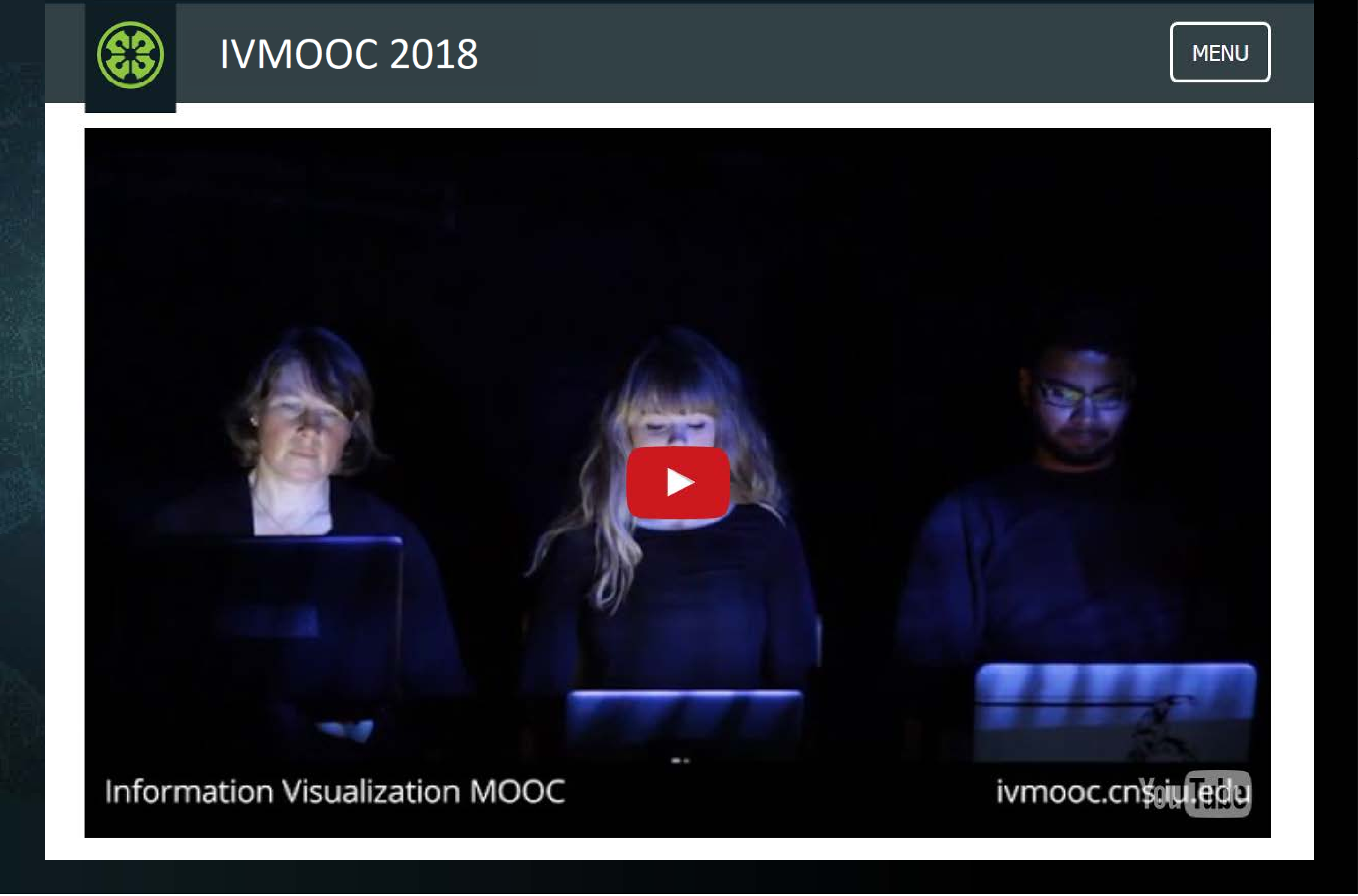






Co-author and many other bi-modal networks.

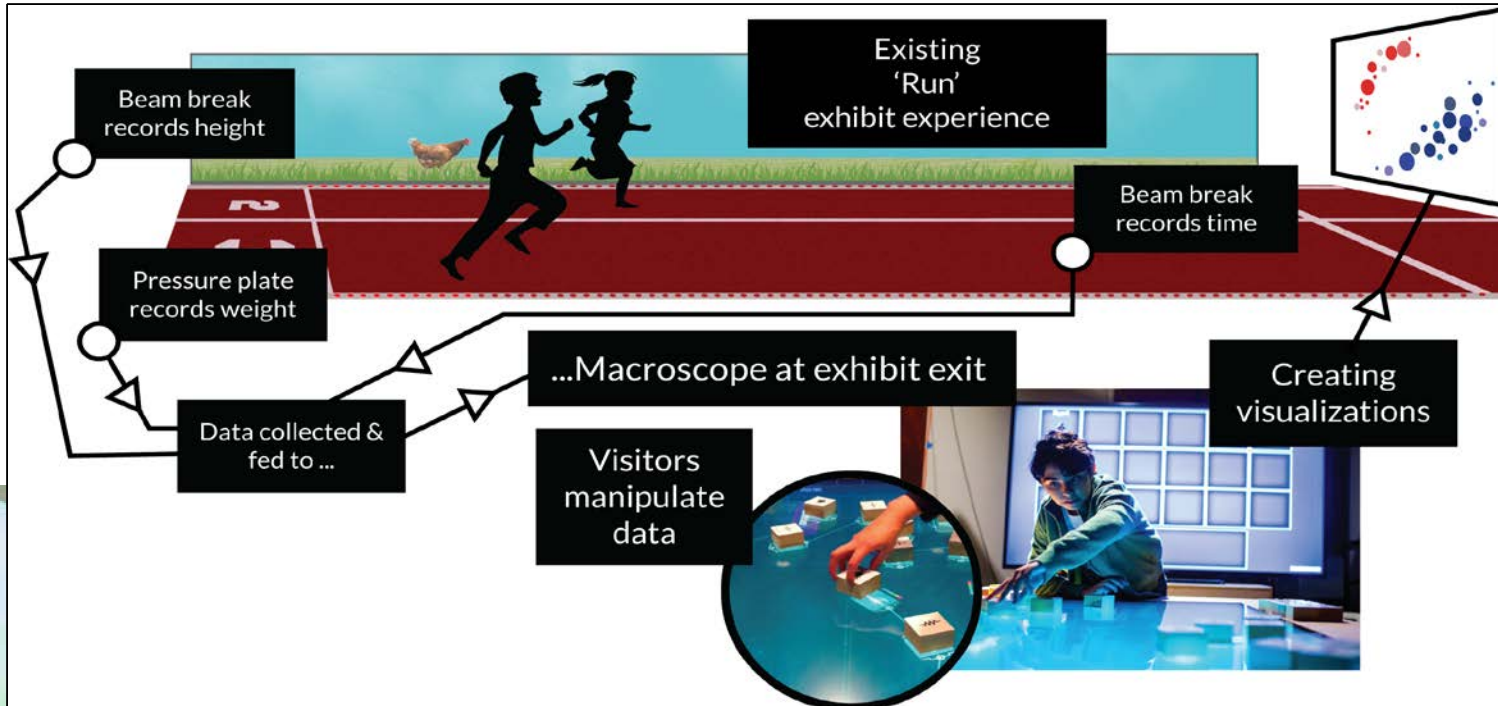


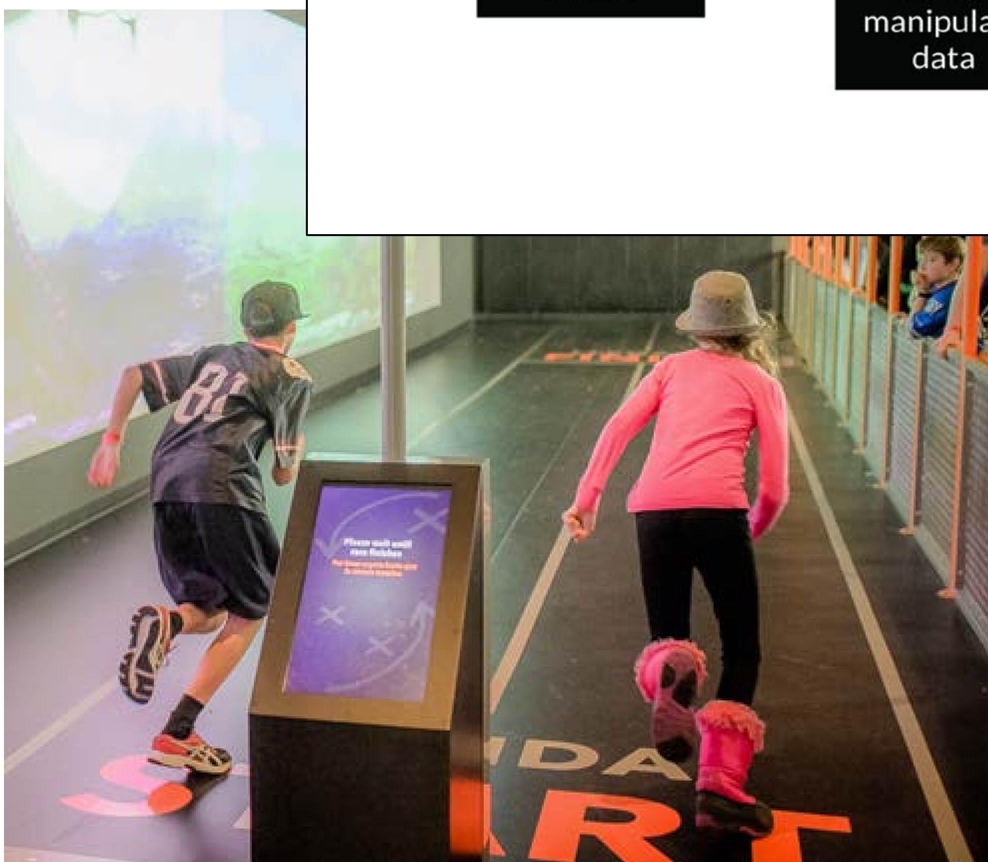
Register for free: http://ivmooc.cns.iu.edu. Class restarts Jan 9, 2018.

Data Visualization Literacy: Outlook

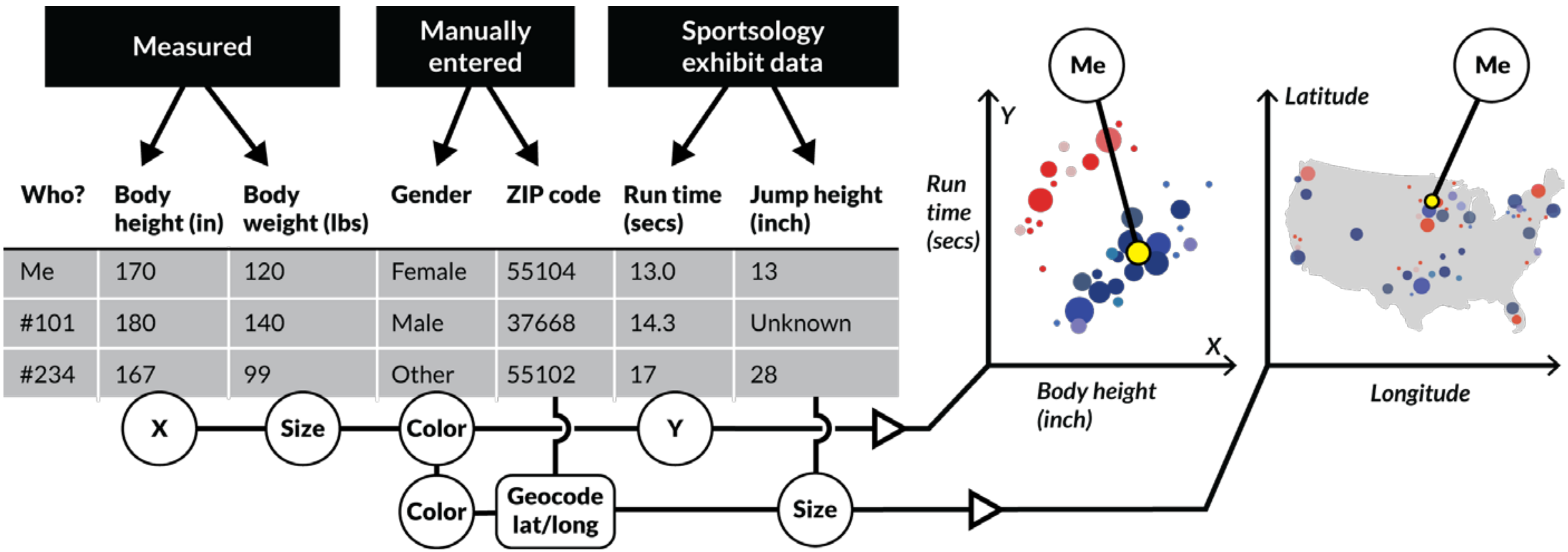
Data Visualization Literacy: Research and Tools that Advance Public Understanding of Scientific Data

NSF Org:	DRL Division Of Research On Learning
Initial Amendment Date:	June 13, 2017
Latest Amendment Date:	June 13, 2017
Award Number:	1713567
Award Instrument:	Standard Grant
Program Manager:	Arlene M. de Strulle DRL Division Of Research On Learning EHR Direct For Education and Human Resources
Start Date:	August 1, 2017
End Date:	July 31, 2021 (Estimated)
Awarded Amount to Date:	$1,355,236.00
Investigator(s):	Katy Borner katy@indiana.edu (Principal Investigator) Kylie Peppler (Co-Principal Investigator) Bryan Kennedy (Co-Principal Investigator) Stephen Uzzo (Co-Principal Investigator) Joe Heimlich (Co-Principal Investigator)





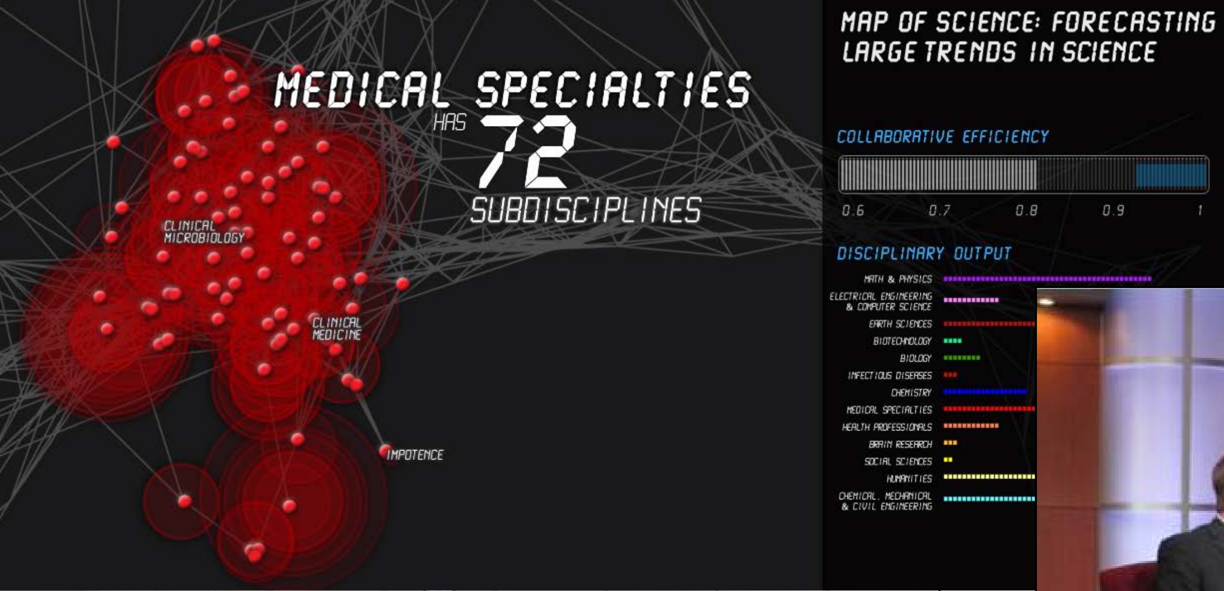
Sketch of the *Run* exhibit including data collection (top) and macroscope add-on that lets interested visitors explore more complex data visualizations using table-top displays.



xMacroscope general setup and activity—Raw data on left is converted to visualization on right by dragging and dropping (or connecting) column headers to axes, paint buckets, size, and shape.

CSWS Session: Visualizing STEAM Data in Support of Smart Decision Making
November 15-17, 2017, Tokyo, Japan. http://scws2017.org

Science Forecast
S1:E1, 2015



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  - Give to Sackler Colloquia
- Kavli Frontiers of Science
- Distinctive Voices

Arthur M. Sackler COLLOQUIA

Upcoming Colloquia

Unless otherwise indicated, most Sackler colloquia are held at the Arnold and Mabel Beckman Center, in Irvine, California.

Reproducibility of Research: Issues and Proposed Remedies

March 8-10, 2017; Washington, D.C.
Organized by David B. Allison, Richard Shiffrin and Victoria Stodden
Registration now open

Science of Science Communication III

November 15-16, 2017; Washington, D.C.
Organized by Karen Cook, Baruch Fischhoff, Alan I. Leshner and Dietram A. Scheufele
Registration will open May 2017

Modelling and Visualizing Science and Technology Developments

December 4-5, 2017; Irvine, CA
Organized by Katy Börner, William Rouse and H. Eugene Stanley
Registration will open August 2017

http://www.nasonline.org/programs/sackler-colloquia/upcoming-colloquia

References

Börner, Katy, Chen, Chaomei, and Boyack, Kevin. (2003). **Visualizing Knowledge Domains.** In Blaise Cronin (Ed.), *ARIST*, Medford, NJ: Information Today, Volume 37, Chapter 5, pp. 179-255. http://ivl.slis.indiana.edu/km/pub/2003-borner-arist.pdf

Shiffrin, Richard M. and Börner, Katy (Eds.) (2004). **Mapping Knowledge Domains**. *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl_1). http://www.pnas.org/content/vol101/suppl_1

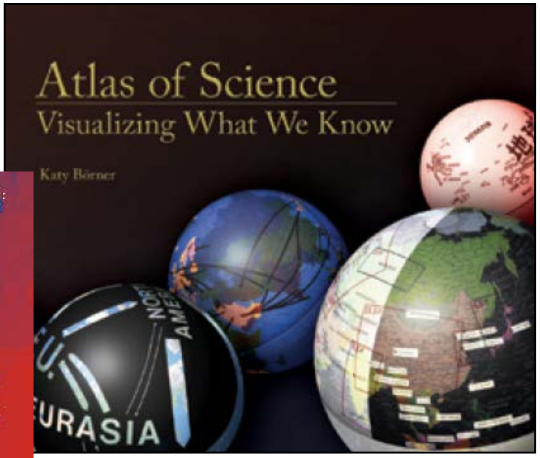
Börner, Katy (2010) **Atlas of Science: Visualizing What We Know**. The MIT Press. http://scimaps.org/atlas

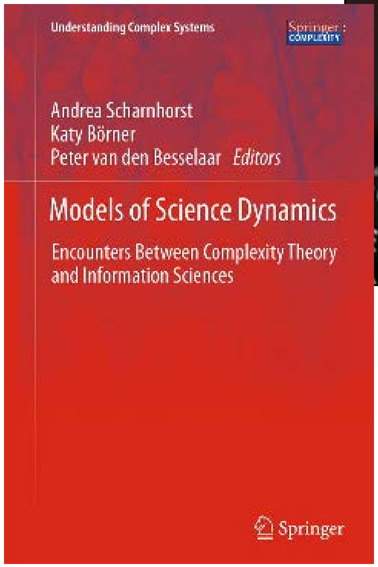
Scharnhorst, Andrea, Börner, Katy, van den Besselaar, Peter (2012) **Models of Science Dynamics**. Springer Verlag.

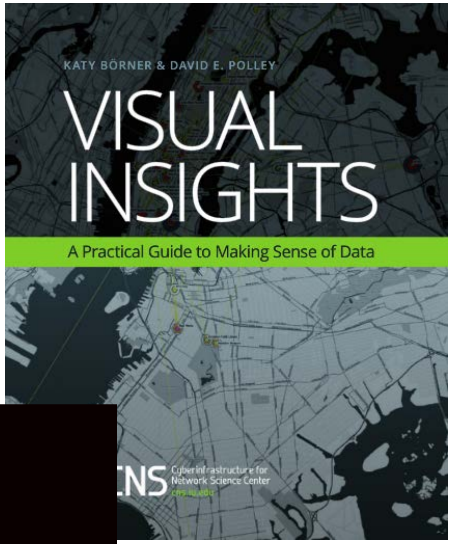
Katy Börner, Michael Conlon, Jon Corson-Rikert, Cornell, Ying Ding (2012) **VIVO: A Semantic Approach to Scholarly Networking and Discovery**. Morgan & Claypool.

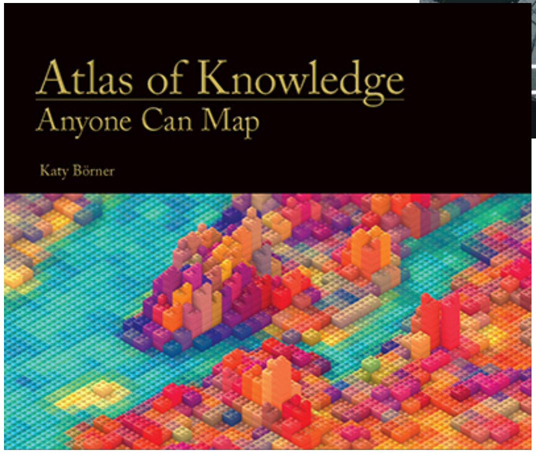
Katy Börner and David E Polley (2014) **Visual Insights: A Practical Guide to Making Sense of Data**. The MIT Press.

Börner, Katy (2015) **Atlas of Knowledge: Anyone Can Map**. The MIT Press. http://scimaps.org/atlas2









All papers, maps, tools, talks, press are linked from http://cns.iu.edu
These slides are at http://cns.iu.edu/presentations.html

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