

# Envisioning Scholarly Communication and Collaboration

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Computational Social Science Summit  
Northwestern University  
May 16, 2015

*Olivier H. Beaubesne, 2011. Map of Scientific Collaborations from 2005-2009.*

Computed Using Data from Elsevier's Scopus

Humanexus Watch the official trailer »



The poster for the film 'Humanexus' features a large, stylized illustration of a human figure with a large, dark, textured body and a smaller, more defined head. The figure is surrounded by various symbols, including envelopes and a globe. The title 'HUMANEXUS' is prominently displayed, along with the subtitle 'Knowledge and Communication through the Ages'. Below the main illustration is a collage of award logos from various international film festivals, including IFAB 2013, CHINH, GIFF, and others. The collage also includes several smaller film stills from the movie, showing characters in various settings, including a scene with a large, dark, textured figure and a scene with a person in a green, textured environment.

Producer/Script Writer: Katy Börner, Designer/Artist: Ying-Fang Shen, Sound Artist: Norbert Herber, 2013.  
<http://cns.iu.edu/humanexus>

# Map of Scientific Collaborations from 2005-2009

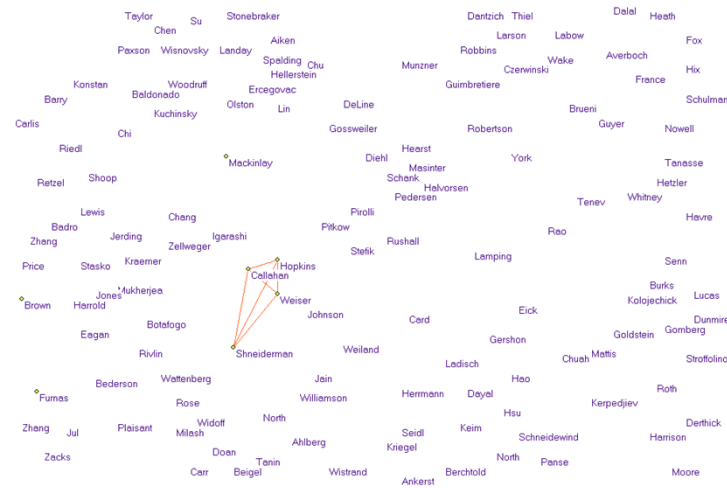


Computed Using Data from Elsevier's Scopus

Olivier H. Beauchesne, 2011. Map of Scientific Collaborations from 2005-2009.

# Mapping the Evolution of Co-Authorship Networks

Ke, Visvanath & Börner. 2004. Won 1st prize at the IEEE InfoVis Contest.



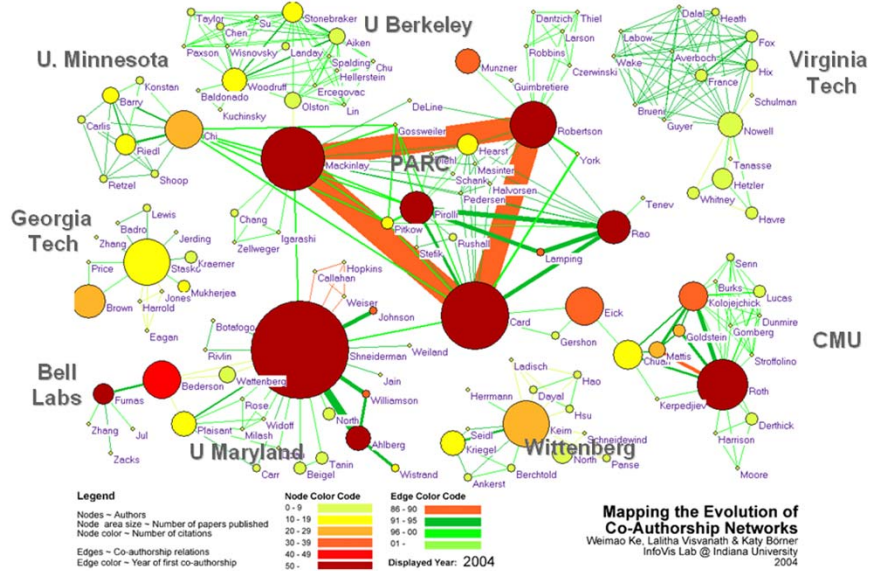
**Legend**  
 Nodes - Authors  
 Node area size - Number of papers published  
 Node color - Number of citations  
 Edges - Co-authorship relations  
 Edge color - Year of first co-authorship

Node Color Code	Edge Color Code
0 - 9	85 - 90
10 - 19	91 - 95
20 - 29	96 - 00
30 - 39	01 -
40 - 49	
50 -	Displayed Year: 1988

**Mapping the Evolution of Co-Authorship Networks**  
 Weimao Ke, Laittha Visvanath & Katy Börner  
 InfoVis Lab @ Indiana University  
 2004

# Mapping the Evolution of Co-Authorship Networks

Ke, Visvanath & Börner. 2004. Won 1st prize at the IEEE InfoVis Contest.



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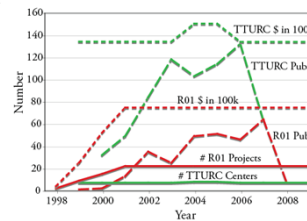
# Mapping Transdisciplinary Tobacco Use Research Centers Publications

Compare R01 investigator-based funding with TTURC Center awards in terms of number of publications and evolving co-author networks.

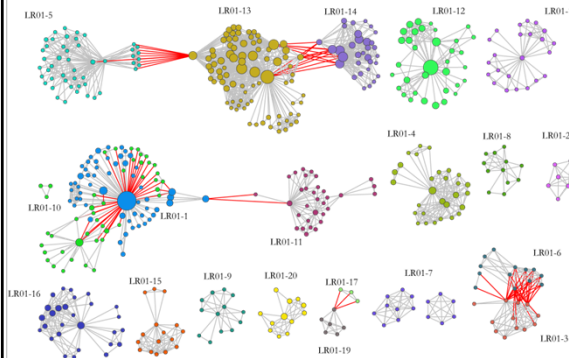
Stipelman, Hall, Zoss, Okamoto, Stokols, Börner, 2014.

Supported by NIH/NCI Contract HHSN261200800812

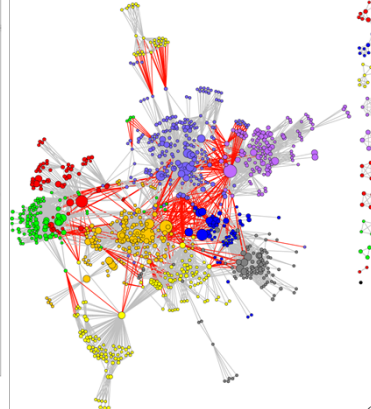
R01 & TTURC Project Information



Longitudinal R01 Co-Authorship Network



TTURC Co-Authorship Network



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## The Global 'Scientific Food Web'

Mazloumian, Amin, Dirk Helbing, Sergi Lozano, Robert Light, and Katy Börner. 2013. "Global Multi-Level Analysis of the 'Scientific Food Web'". *Scientific Reports* 3, 1167.

<http://cns.iu.edu/docs/publications/2013-mazloumian-food-web.pdf>

### Contributions:

Comprehensive global analysis of scholarly knowledge production and diffusion on the level of continents, countries, and cities.

Quantifying knowledge flows between 2000 and 2009, we identify global sources and sinks of knowledge production. Our knowledge flow index reveals, where ideas are born and consumed, thereby defining a global 'scientific food web'.

**While Asia is quickly catching up in terms of publications and citation rates, we find that its dependence on knowledge consumption has further increased.**

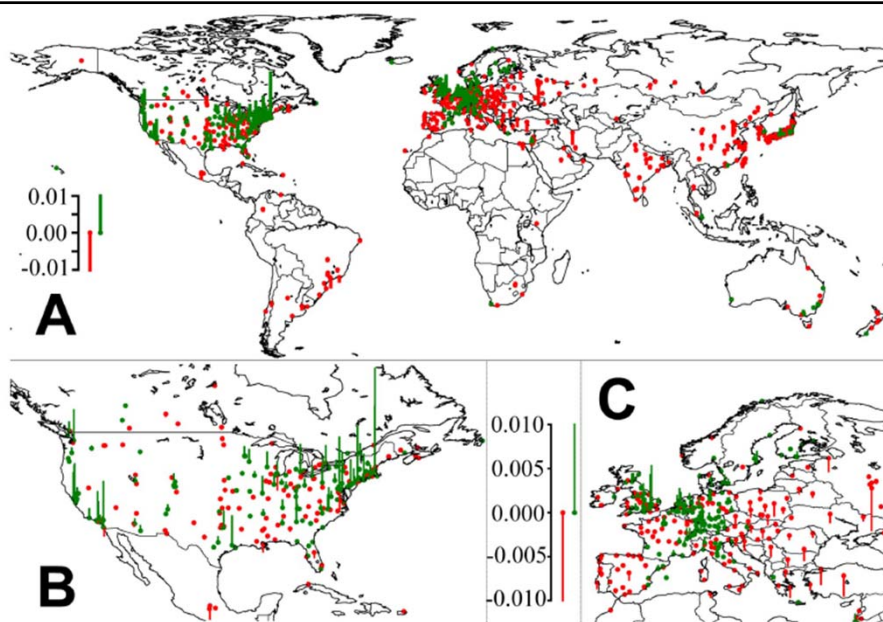
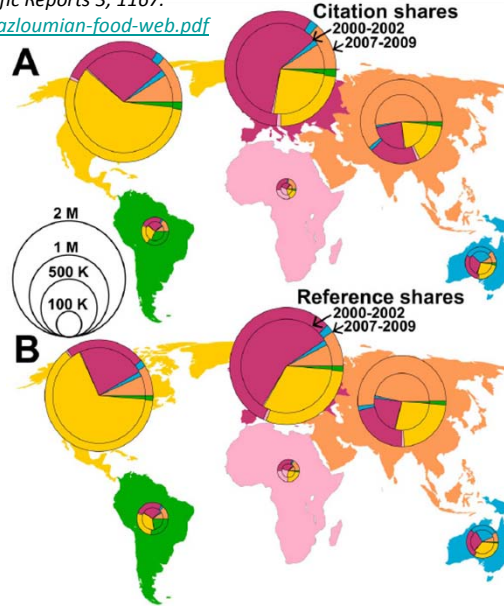


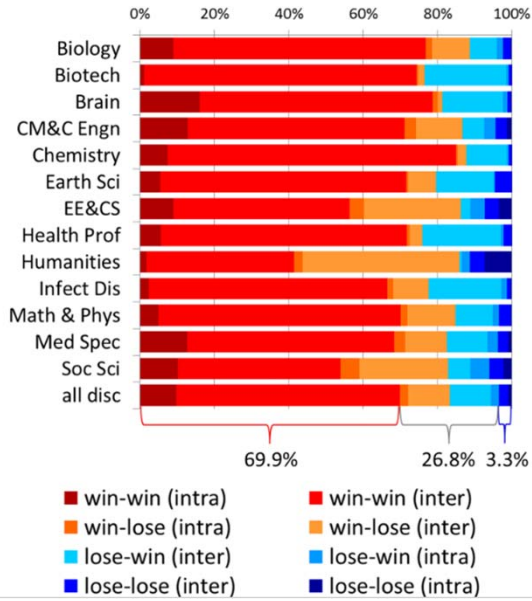
Figure 2 | World map of the greatest knowledge sources and sinks, based on our scientific fitness index. Green bars indicate that the number of citations received is over-proportional, red that the number of citations received is lower than expected (according to a homogeneous distribution of citations over all cities that have published more than 500 papers). It can be seen that most scientific activity occurs in the temperate zone. Moreover, areas of high fitness tend to be areas that are performing economically well (but the opposite does not hold).

## Long-Distance Interdisciplinarity Leads to Higher Scientific Impact

Larivière, Vincent, Stefanie Haustein, and Katy Börner. 2015. PLOS ONE DOI: 10.1371.

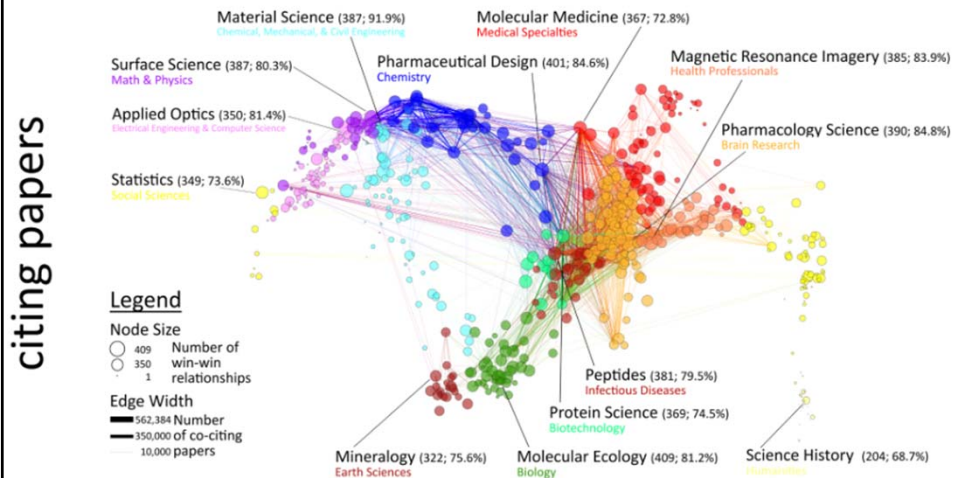
**Data:** 9.2 million interdisciplinary research papers published between 2000 and 2012 .

**Results:** majority (69.9%) of co-cited interdisciplinary pairs are “win-win” relationships, i.e., papers that cite them have higher citation impact and there are as few as 3.3% “lose-lose” relationships. UCSD map of science is used to compute “distance.”



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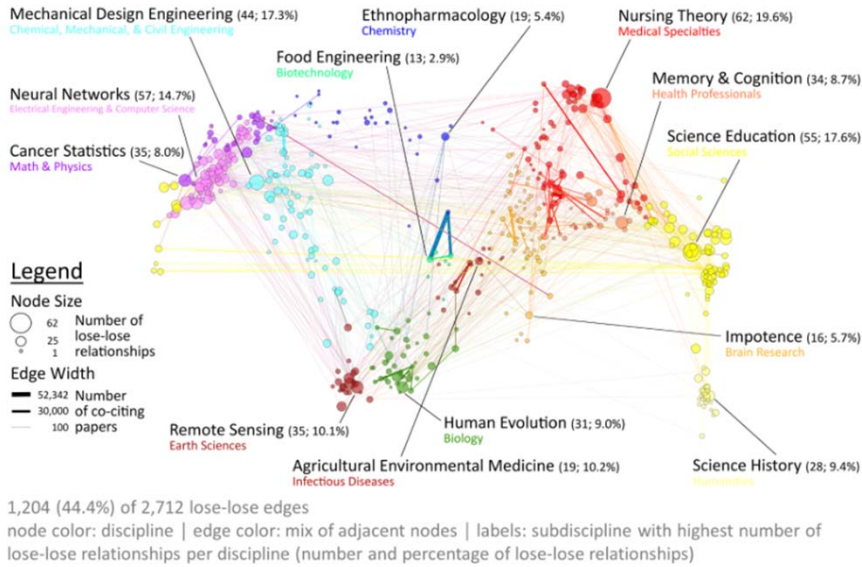
### A1 Number of papers citing win-win relationships (≥10,000 citing papers)



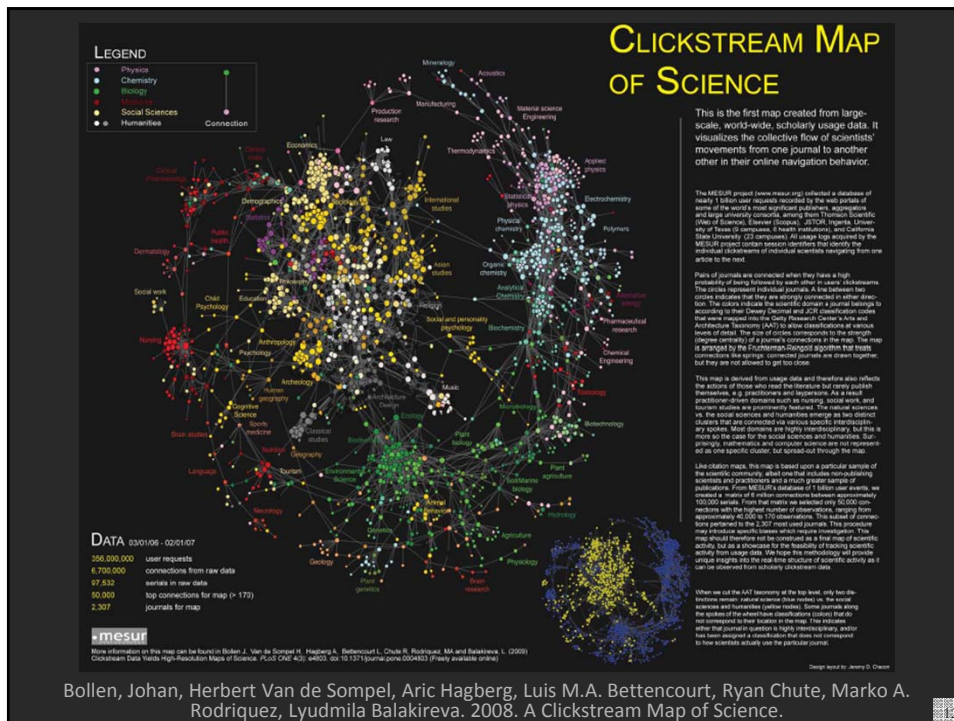
2,940 (5.19%) of 56,614 win-win edges  
 node color: discipline | edge color: mix of adjacent nodes | labels: subdiscipline with highest number of win-win relationships per discipline (number and percentage of win-win relationships)

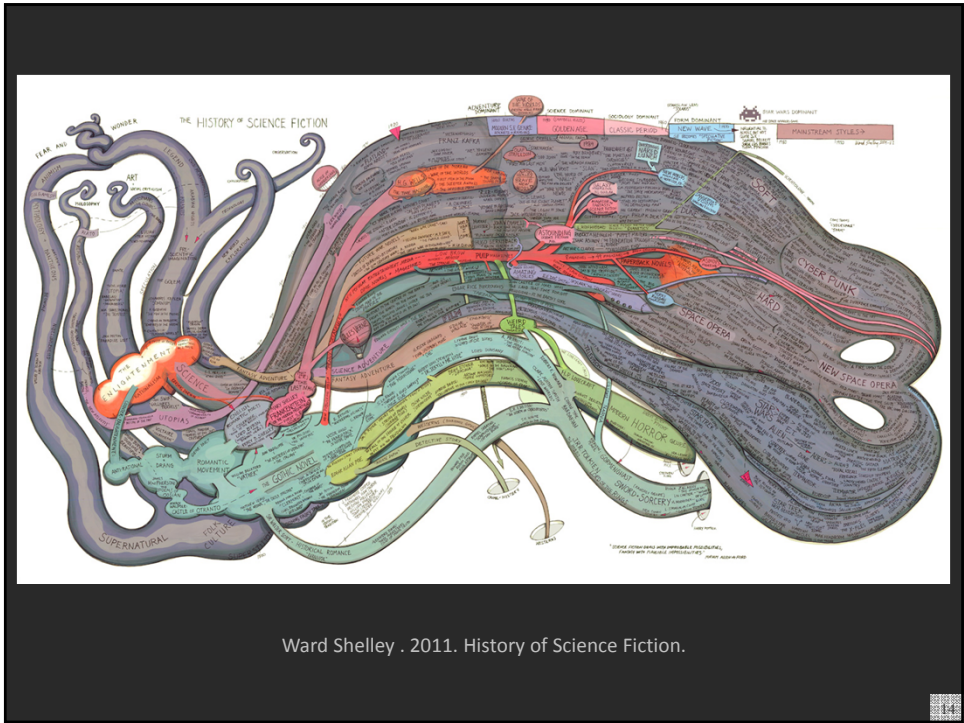
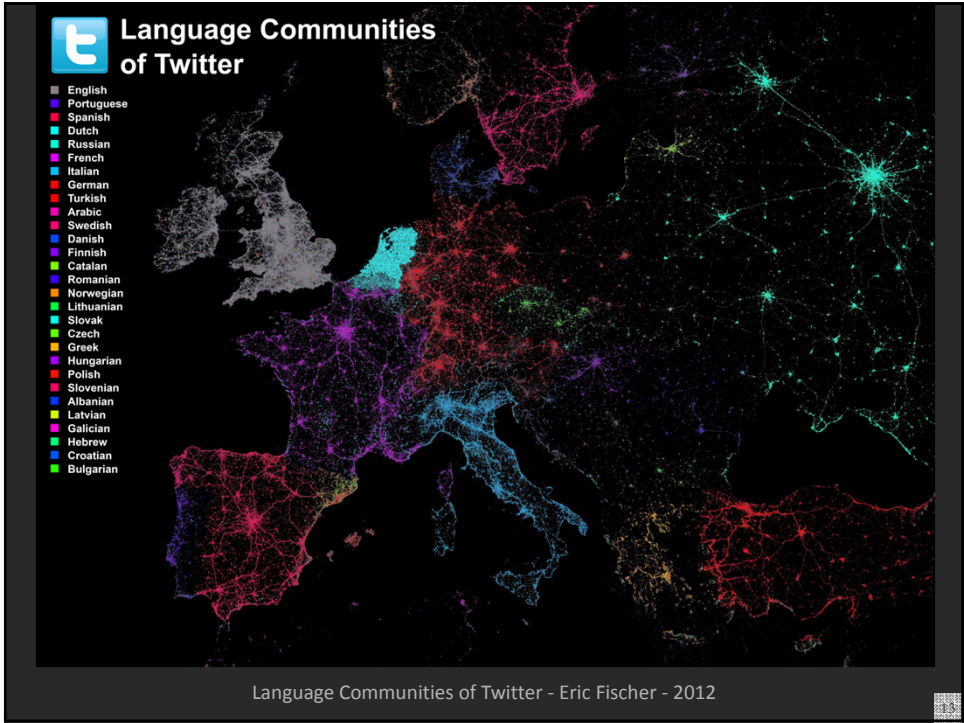
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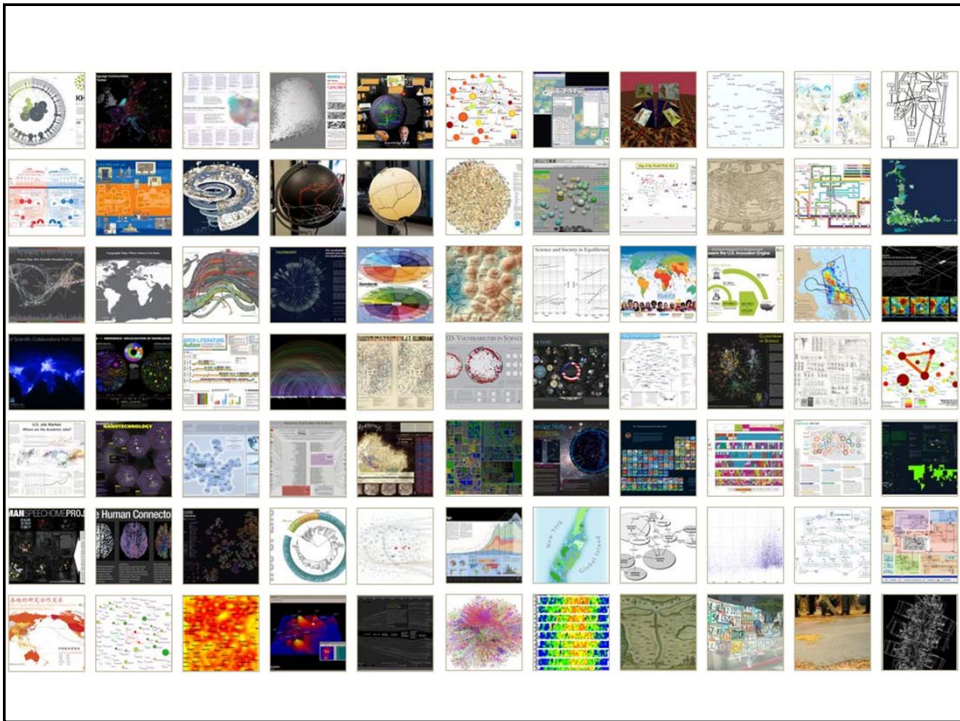
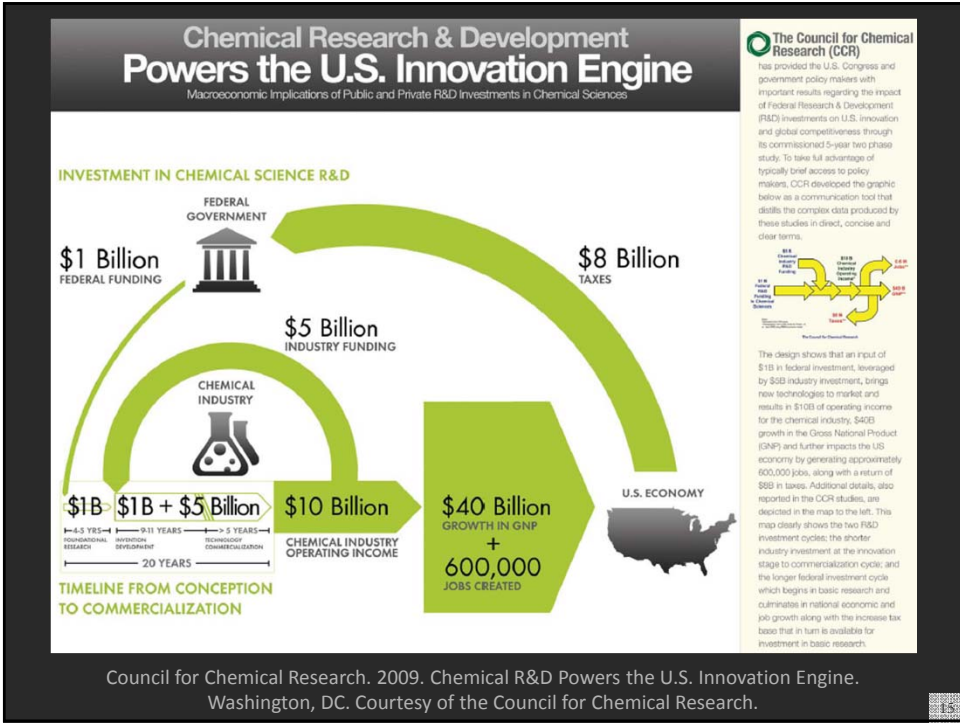
## B1 Number of papers citing lose-lose relationships ( $\geq 100$ citing papers)



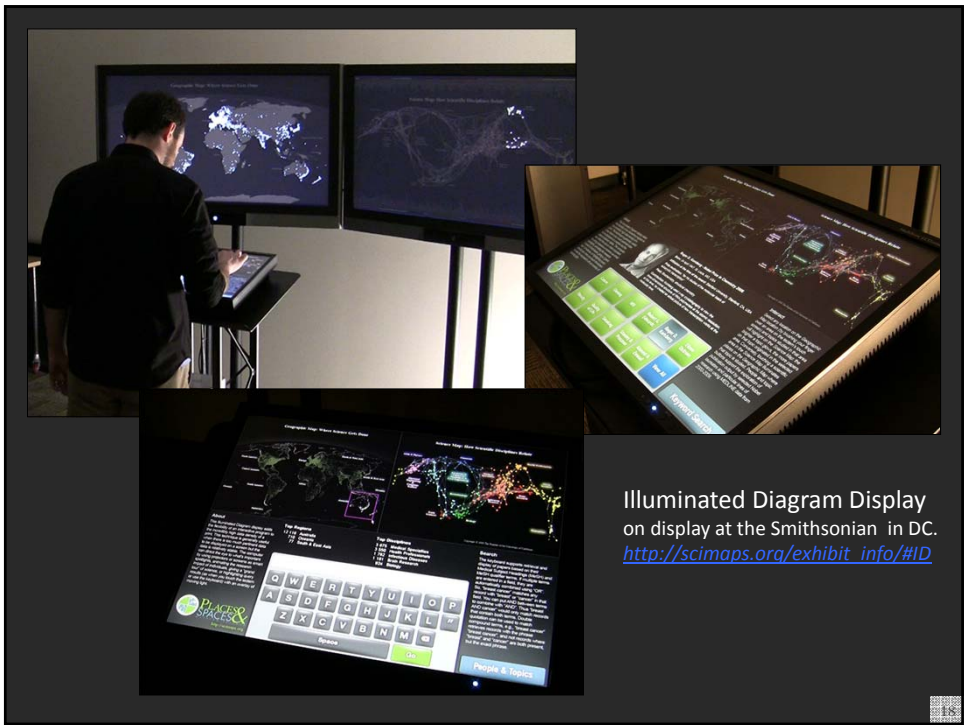
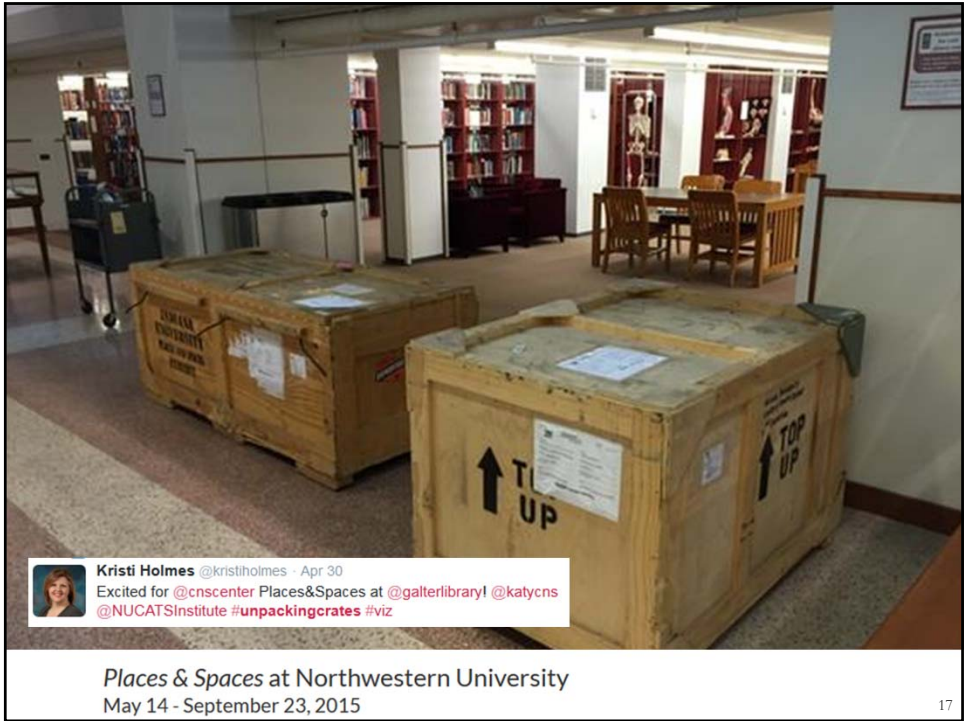
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### Geographic Map: Where Science Gets Done

### Science Map: How Scientific Disciplines Relate

**About**

This Illuminated Diagram display adds the flexibility of an interactive program to the incredibly high data density of a print. This technique is generally useful when there is too much pertinent data to be displayed on a screen but the data is relatively stable. The computer can direct the eye to what's important by using projectors or screens as smart spotlights, animating the research impact of individuals, giving a "grand tour" of science, or highlighting query results (as when you touch the lectern or use the keyboard) with an overlay of moving light.

**Top Five Continents**

- North America - 4,000 records
- South & East Asia - 3,589
- Australia - 2,431
- Africa - 2,206
- South America - 1,562

**Top Five Scientific Disciplines**

- Math & Physics - 4,000 records
- Health Professionals - 3,589
- Social Sciences - 2,431
- Aeronautical, Chemical, Mechanical & Civil Engineering - 2,208
- Humanities - 1,562

**Search**

The keyboard supports retrieval and display of papers based on their Medical Subject Headings (MeSH) and MeSH qualifier terms. If multiple terms are entered in a field, they are automatically combined using "OR". So "breast cancer" matches any record with "breast" or "cancer" in that field. You can AND between terms to combine with "AND". Thus "breast AND cancer" would only match records that contain both terms. Double quotation can be used to match compound terms, e.g. "breast cancer" retrieves records with the phrase "breast cancer", and not records where "breast" and "cancer" are both present, but the exact phrase.

Input your search query here.

Q	W	E	R	T	Y	U	I	O	P
A	S	D	F	G	H	J	K	L	"
Z	X	C	V	B	N	M			
Space									Go

<http://placespaces.org>

**People & Topics**

### Geographic Map: Where Science Gets Done

### Science Map: How Scientific Disciplines Relate

**About**

This Illuminated Diagram display adds the flexibility of an interactive program to the incredibly high data density of a print. This technique is generally useful when there is too much pertinent data to be displayed on a screen but the data is relatively stable. The computer can direct the eye to what's important by using projectors or screens as smart spotlights, animating the research impact of individuals, giving a "grand tour" of science, or highlighting query results (as when you touch the lectern or use the keyboard) with an overlay of moving light.

**Elinor Ostrom - Nobel Prize in Economic Sciences 2009**

**Born:** 7 August 1933, New York, NY, USA

**Affiliation at the time of the award:** Indiana University, Bloomington, IN, USA, Arizona State University, Tempe, AZ, USA

**Prize motivation:** "for her analysis of economic governance, especially the commons"

**Field:** Economic governance

**Contribution:** Challenged the conventional wisdom by demonstrating how local property can be successfully managed by local commons without any regulation by central authorities or privatization.


**Interact**




Select any location on the Geographic Map location (by brushing your finger over an area on the lectern's touch screen) and topics studied in that area will highlight on the Science Map: the brighter a topic glows, the more papers on that topic originated in the selected area. Conversely, touching a scientific area in the Science Map illuminates places on the Geographic Map where that topic is studied. People and topic buttons support the exploration of publication output by selected Noble laureates and particular lines of research using MEDLINE data from 2000-2009.

Cancer	Cloning	HIV	Robert G. Edwards	Roger D. Kornberg	Elinor Ostrom
Obesity	Quality of Life	Smoking	Stanley B. Prusiner	Ahmed H. Zewail	View All


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**Keyword Search**


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Hidalgo, César A., Bailey Kilinger, Albert-László Barabási, and Ricardo Hausmann. 2007. See also *The Product Space map* from Phase I of *Places & Spaces*.





### Call for Macroscope Tools for the *Places & Spaces: Mapping Science* Exhibit (2015)

<http://scimaps.org/call>

Themes for the upcoming iterations/years are:

- 11th Iteration (2015): Macroscopes for Interacting With Science
- 12th Iteration (2016): Macroscopes for Making Sense of Science
- 13th Iteration (2017): Macroscopes for Forecasting Science
- 14th Iteration (2018): Macroscopes for Economic Decision Makers
- 15th Iteration (2019): Macroscopes for Science Policy Makers
- 16th Iteration (2020): Macroscopes for Scholars

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Information Visualization MOOC 2015
 

 INDIANA UNIVERSITY
 
 CNS
 


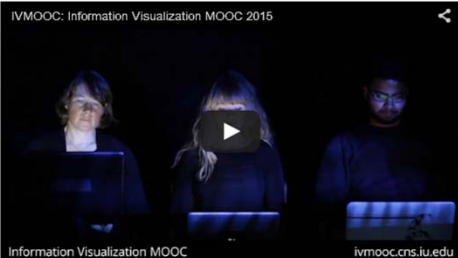
### Overview

This course provides an overview about the state of the art in information visualization. It teaches the process of producing effective visualizations that take the needs of users into account.

The course can be taken for three Indiana University credits as part of the [Online Data Science Program](#), as part of the Information and Library Science M.S. program, and as part of the online Data Science M.S. Program offered by the School of Informatics and Computing. Students seeking enrollment information should contact Rhonda Spencer at 812-855-2018, [ilsmain@indiana.edu](mailto:ilsmain@indiana.edu) or [datasci@indiana.edu](mailto:datasci@indiana.edu).

Among other topics, the course covers:

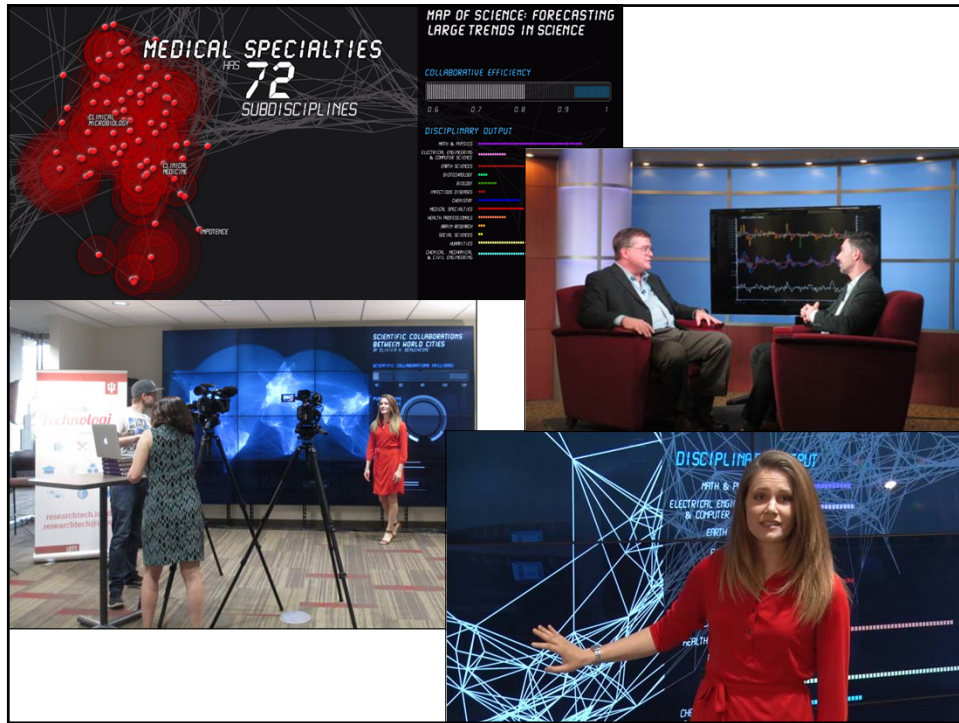
- Data analysis algorithms that enable extraction of patterns and trends in data
- Major temporal, geospatial, topical, and network visualization techniques
- Discussions of systems that drive research and development.



Already registered? [Click here to go to the course.](#)  
 Forgot your password? [Click here to reset it.](#)

Register for free at <http://ivmoooc.cns.iu.edu>. Class restarts January, 2016.

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## Modelling Scholarly Communication and Collaboration

### Making Every Scientist a Research Funder

When it comes to using peer review to distribute research dollars, Johan Bollen favors radical simplicity.

Over the years, many scientists have suggested that the current system could be improved by changing the composition of the review panels, tweaking the interactions among reviewers, or revising how the proposals are scored. But Bollen, a computer scientist at Indiana University, Bloomington, would simply award all eligible researchers a block grant—and then require them to give some of it away to colleagues they judge most deserving.

That radical step, described in a paper Bollen and four Indiana colleagues recently posted on *EMBO Reports*, retains peer review's core concept of tapping into the views of the most knowledgeable researchers. But it would eliminate the huge investment in time and money required to submit proposals and assemble panels to judge them.

Bollen's process would be almost instantaneous: In a version of expert-directed crowdsourcing, scientists would fill out a form once a year listing their favored researchers, and a predetermined portion of their annual grant money—a total of, say, 50%—would then be transferred to their choices.

"So many scientists spend so much time on peer review, and there's a high level of frustration," Bollen explains. "We already know who the best people are. And if you're doing good work, then you deserve to receive support."

Others are skeptical. "I've known Johan for a long time and have the highest regard for his ability as an out-of-the-box thinker," says Stephen Griffin, a retired National Science Foundation (NSF) program manager who's now a visiting professor of information sciences at the University of Pittsburgh in Pennsylvania. "But there are a number of issues he doesn't address."

Those sticking points include the likely mismatch between what researchers need and what their colleagues give them; the absence of any replacement for the overhead payments in today's grants, which support infrastructure at host institutions; and the dearth of public accountability for the billions of dollars that would flow from public coffers to individuals. "Scientists aren't really equipped to be a funding agency," Griffin notes.

Bollen acknowledges that the process would need safeguards to ensure that scientists don't reward their friends or punish their enemies. But his analysis suggests that the U.S. research landscape would not look all that different if his radical proposal were adopted.

Drawing upon citation data in 37 million papers over 20 years, the Indiana researchers conducted a simulation premised on the idea that scientists would reallocate their federal dollars according to how often they cited their peers. The simulation, he says, yielded a funding pattern "similar in shape to the actual distribution" at NSF and the National Institutes of Health for the past decade—at a fraction of the overhead required by the current system.

—JDM

February 7, 2014

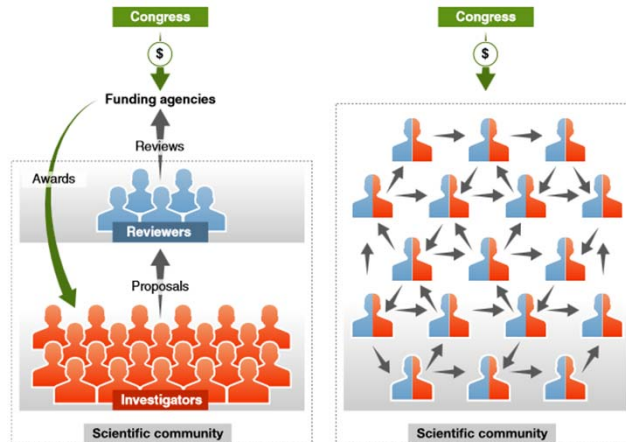
*Science* 7 February 2014: Vol. 343 no. 6171 p. 598

DOI: 10.1126/science.343.6171.598

<http://www.sciencemag.org/content/343/6171/598.full?sid=4f40a7f0-6ba2-4ad8-a181-7ab394fe2178>

### From funding agencies to scientific agency: Collective allocation of science funding as an alternative to peer review

Bollen, Johan, David Crandall, Damion Junk, Ying Ding, and Katy Börner. 2014. *EMBO Reports* 15 (1): 1-121.



Existing (left) and proposed (right) funding systems. Reviewers in blue; investigators in red.

In the proposed system, all scientists are both investigators and reviewers: every scientist receives a fixed amount of funding from the government and discretionary distributions from other scientists, but each is required in turn to redistribute some fraction of the total they received to other investigators.

**Assume**

Total funding budget in year  $y$  is  $t_y$   
Number of qualified scientists is  $n$

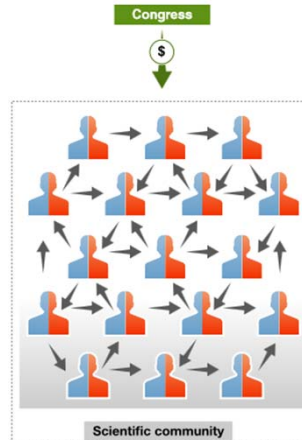
**Each year,**

the funding agency deposits a fixed amount into each account, equal to the total funding budget divided by the total number of scientists:  $t_y/n$ .

Each scientist must distribute a fixed fraction of received funding to other scientists (no self-funding, COIs respected).

**Result**

Scientists collectively assess each others' merit based on different criteria; they "fund-rank" scientists; highly ranked scientists have to distribute more money.



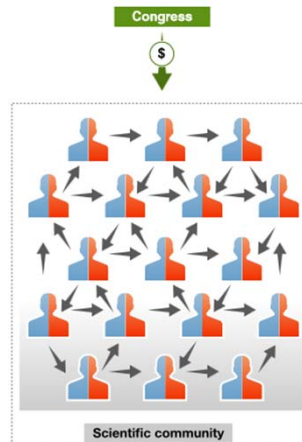
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**Example:**

Total funding budget in year is 2012 NSF budget  
Given the number of NSF funded scientists, each receives a \$100,000 basic grant.  
Fraction is set to 50%

In 2013, scientist  $S$  receives a basic grant of \$100,000 plus \$200,000 from her peers, i.e., a total of \$300,000.  
In 2013,  $S$  can spend 50% of that total sum, \$150,000, on her own research program, but must donate 50% to other scientists for their 2014 budget.

Rather than submitting and reviewing project proposals,  $S$  donates directly to other scientists by logging into a centralized website and entering the names of the scientists to donate to and how much each should receive.



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### Model Run and Validation:

Model is presented in <http://arxiv.org/abs/1304.1067>

It uses **citations as a proxy** for how each scientist might distribute funds in the proposed system.

Using 37M articles from TR 1992 to 2010 Web of Science (WoS) database, we extracted **770M citations**. From the same WoS data, we also determined 4,195,734 unique author names and we took

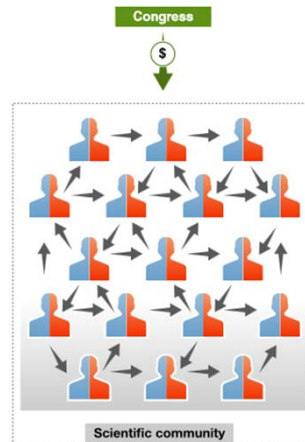
the **867,872 names** who had authored at least one paper per year in any five years of the period 2000–2010.

For each pair of authors we determined the number of times one had cited the other in each year of our citation data (1992–2010).

NIH and NSF funding records from IU's Scholarly Database provided 347,364 grant amounts for 109,919 unique scientists for that time period.

Simulation run begins in year 2000, in which every scientist was given a fixed budget of  $B = \$100k$ . In subsequent years, scientists distribute their funding in proportion to their citations over the prior 5 years.

The model yields funding patterns similar to existing NIH and NSF distributions.



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### Model Efficiency:

Using data from the Taulbee Survey of Salaries Computer Science (<http://cra.org/resources/taulbee>) and the National Science Foundation (NSF) the following calculation is illuminating:

If four professors work four weeks full-time on a proposal submission, labor costs are about \$30k. With typical funding rates below 20%, about five submission-review cycles might be needed resulting in a total expected labor cost of **\$150k**.

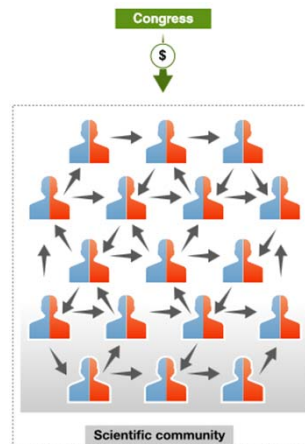
The average NSF grant is **\$128k** per year.

U.S. universities charge about 50% overhead (ca. \$42k), leaving about **\$86k**.

In other words, the four professors lose **\$150k - \$86k = \$64k** of paid research time by obtaining a grant to perform the research.

That is, U.S. universities should forbid professors to apply for grants—if they can afford to forgo the indirect dollars.

**To add:** Time spent by researchers to review proposals. In 2012 alone, NSF convened more than 17,000 scientists to review 53,556 proposals.



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## References

Börner, Katy, Chen, Chaomei, and Boyack, Kevin. (2003). **Visualizing Knowledge Domains**. In Blaise Cronin (Ed.), *ARIST*, Medford, NJ: Information Today, Volume 37, Chapter 5, pp. 179-255. <http://ivl.slis.indiana.edu/km/pub/2003-borner-arist.pdf>

Shiffrin, Richard M. and Börner, Katy (Eds.) (2004). **Mapping Knowledge Domains**. *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl\_1). [http://www.pnas.org/content/vol101/suppl\\_1/](http://www.pnas.org/content/vol101/suppl_1/)

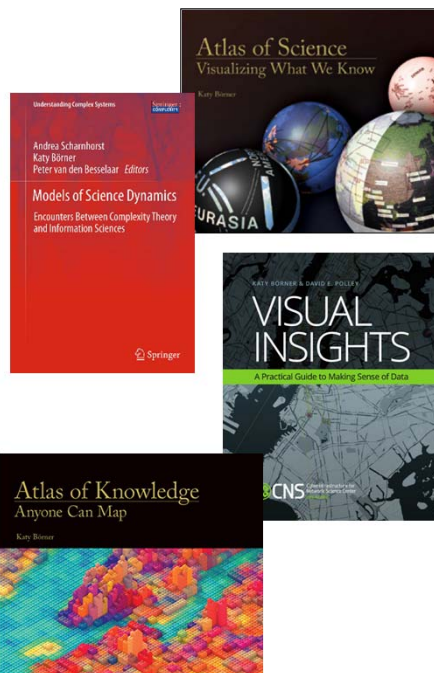
Börner, Katy (2010) **Atlas of Science: Visualizing What We Know**. The MIT Press. <http://scimaps.org/atlas>

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 Mapping Science Exhibit Facebook: <http://www.facebook.com/mappingscience>

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