

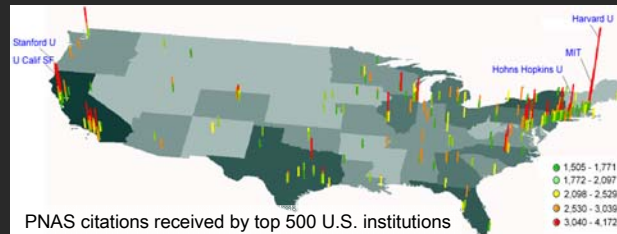
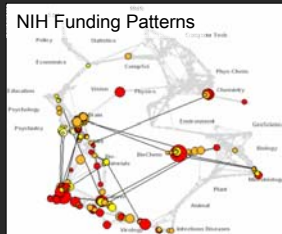
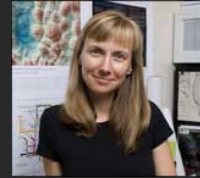
Mapping the Structure and Evolution of Scholarly Knowledge: Data (Integration) Issues

Dr. Katy Börner

Cyberinfrastructure for Network Science Center, Director
Information Visualization Laboratory, Director
School of Library and Information Science
Indiana University, Bloomington, IN

katy@indiana.edu

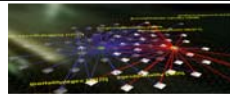
*Workshop on Scholarly Databases & Data Integration
Indiana University, Bloomington, IN, Aug. 29 & 30, 2006*



1. Dream Tools for Scholarly Knowledge Management
2. Challenges
3. Opportunities

1. Dream Tools for Scholarly Knowledge Management

- 2. Challenges
- 3. Opportunities



Dream Tools for Scholarly Knowledge Management

Tools we developed for ourselves and our clients

Information Visualization Laboratory Management System



Taxonomy Visualization/Validation System



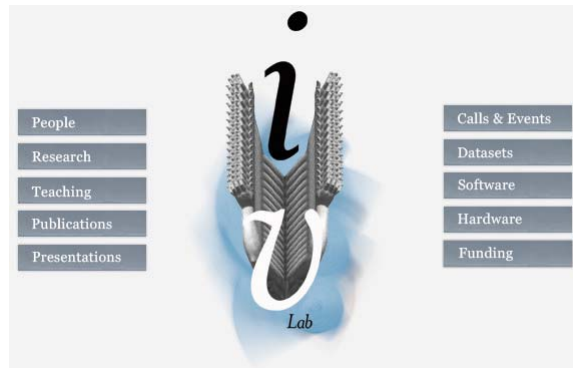
Coupling Geospatial and Topic Space



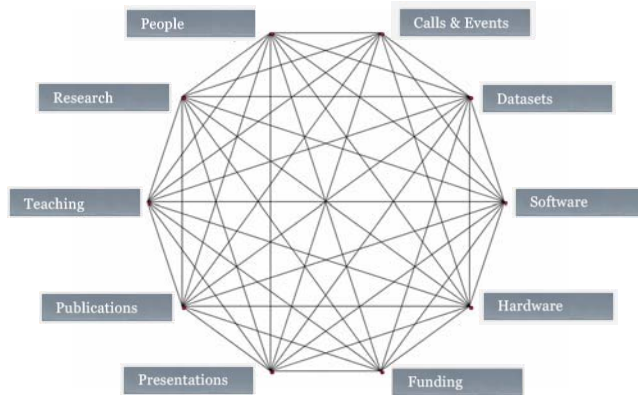
Science Maps for Kids

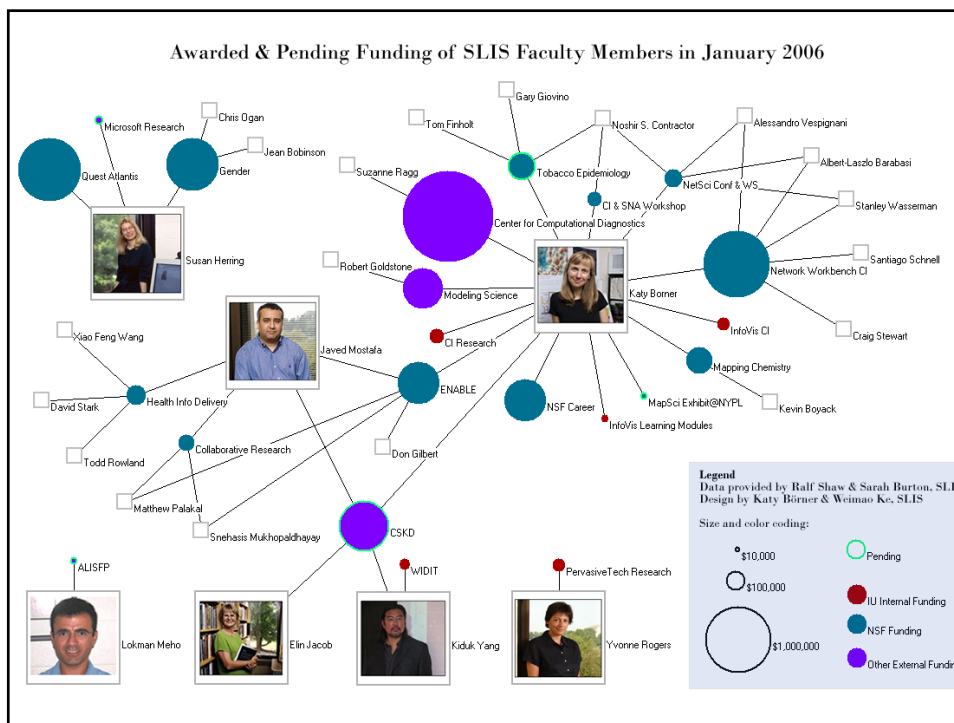
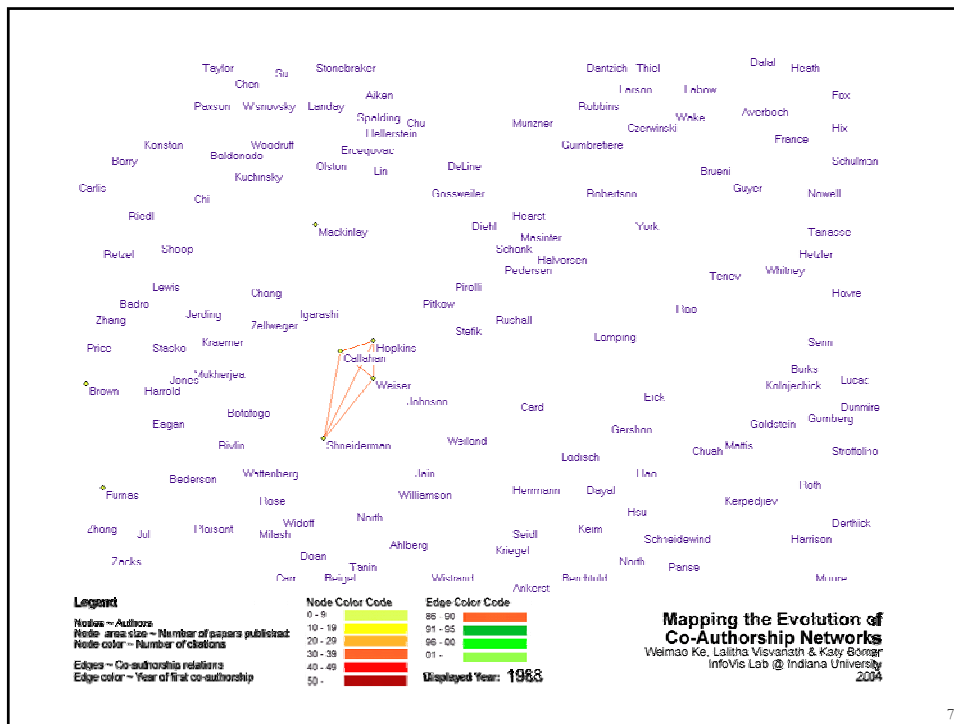


Information Visualization Laboratory Management System

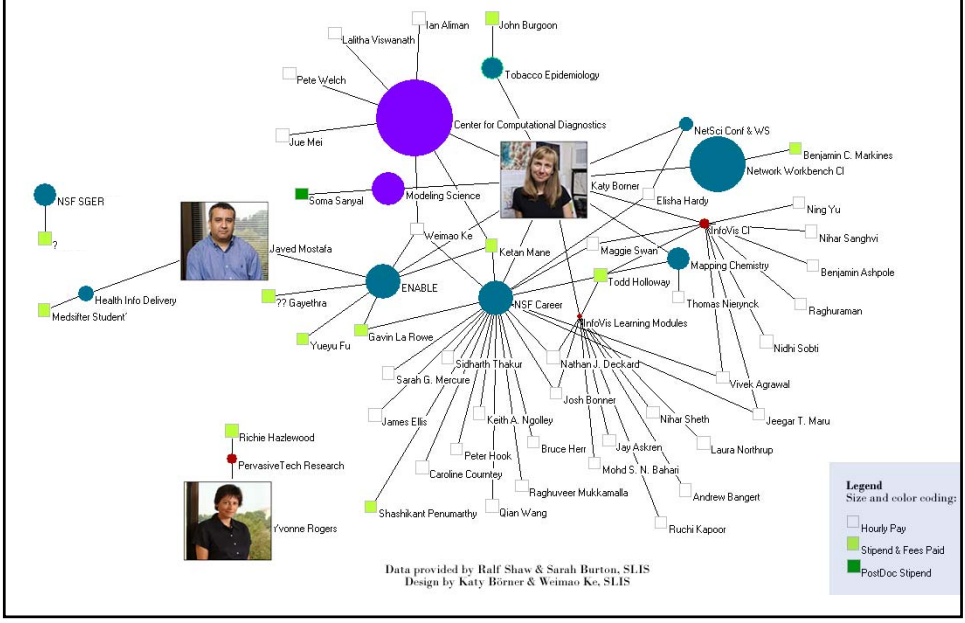


<https://ivl.slis.indiana.edu>

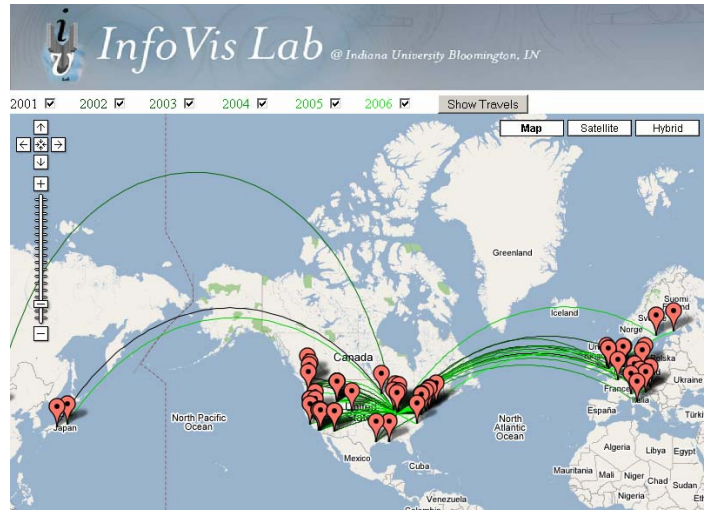


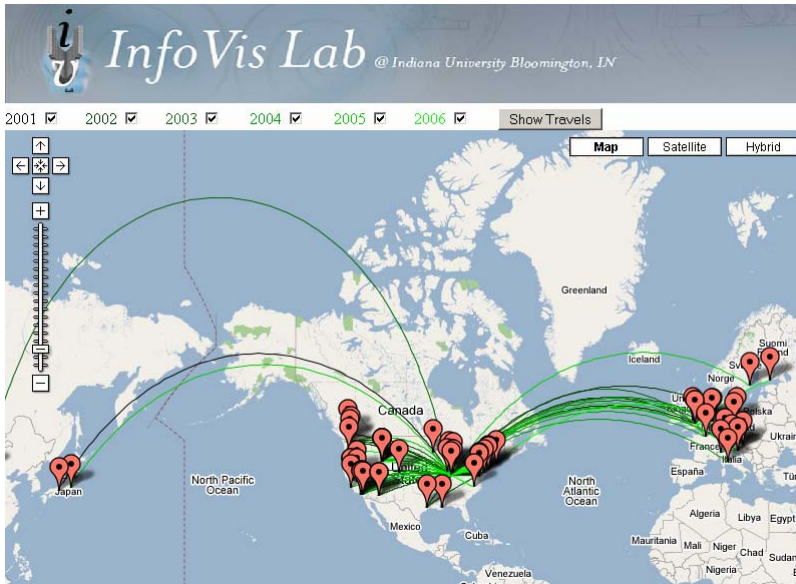


Student Support by SLIS Faculty Members in January 2006

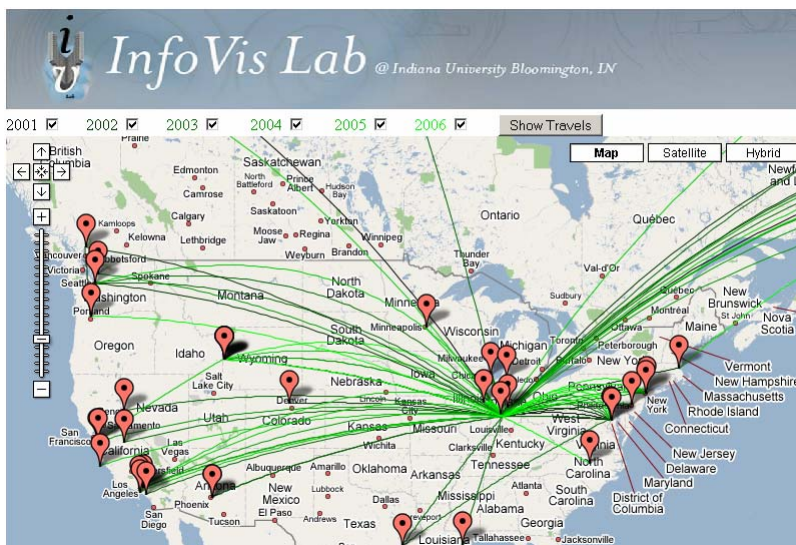


KM: Katy's Travels in 2000-2006

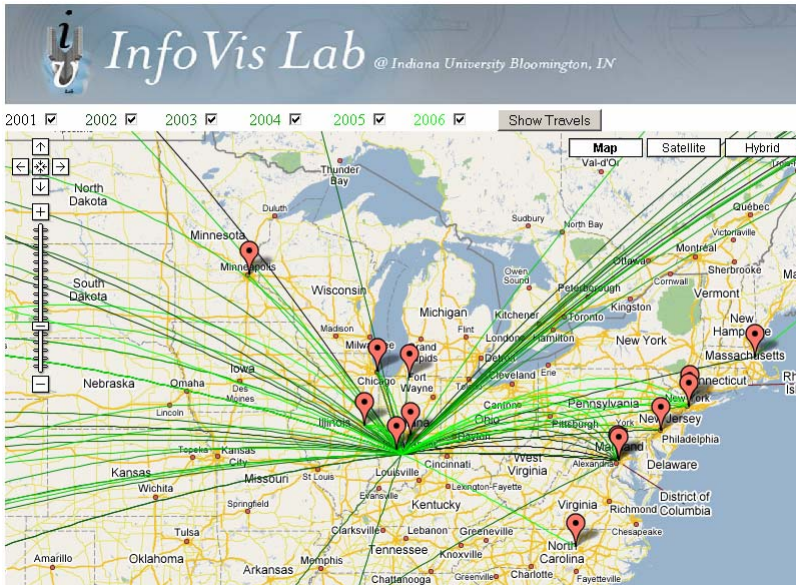




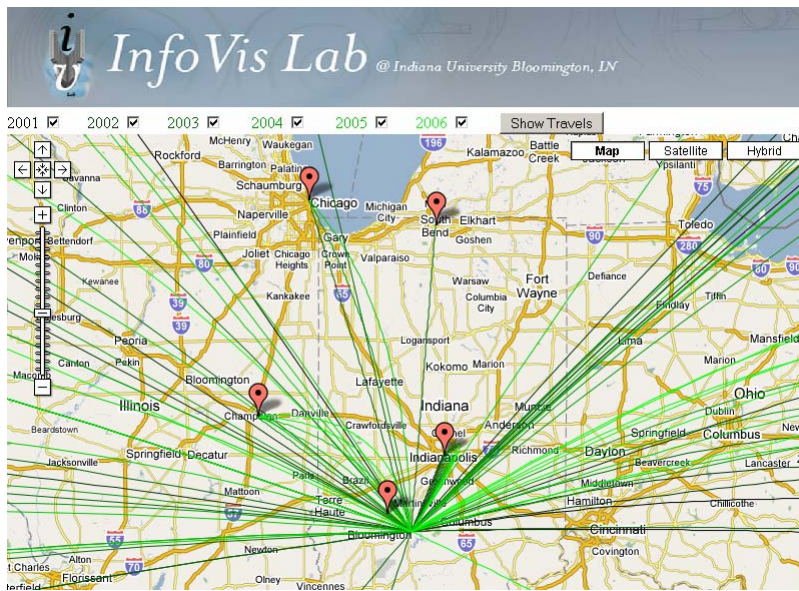
By Thomas Neiryck, 2007.



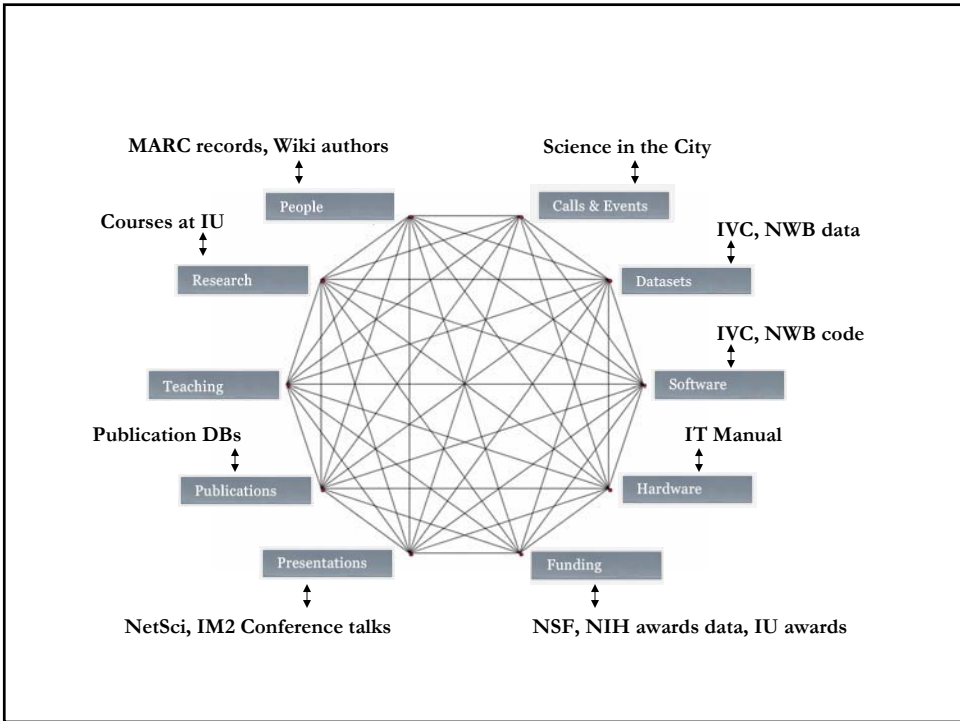
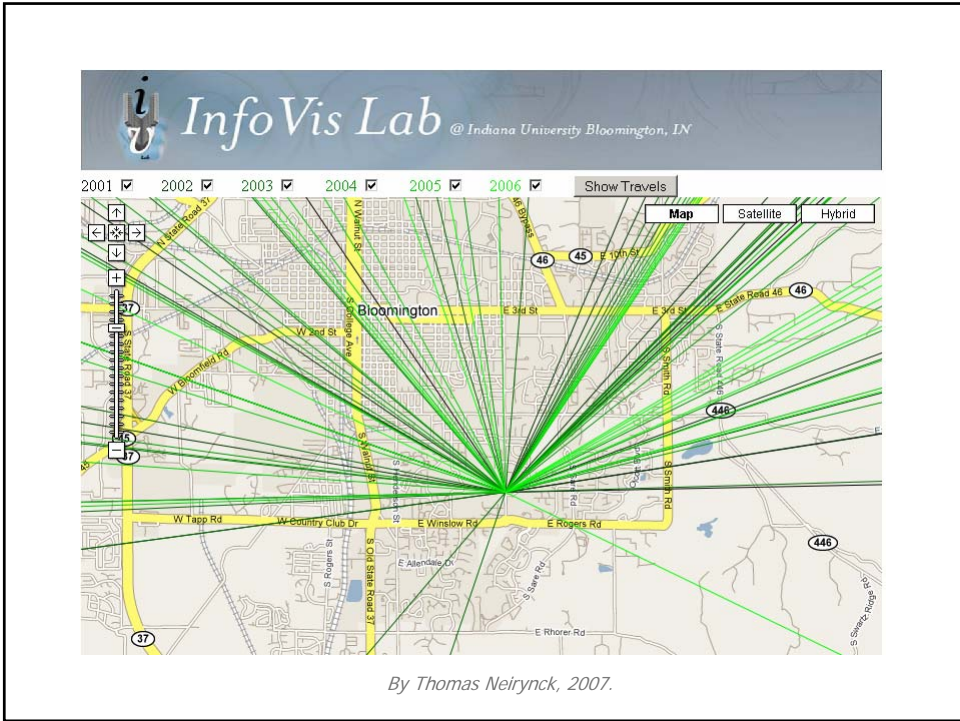
By Thomas Neiryck, 2007.

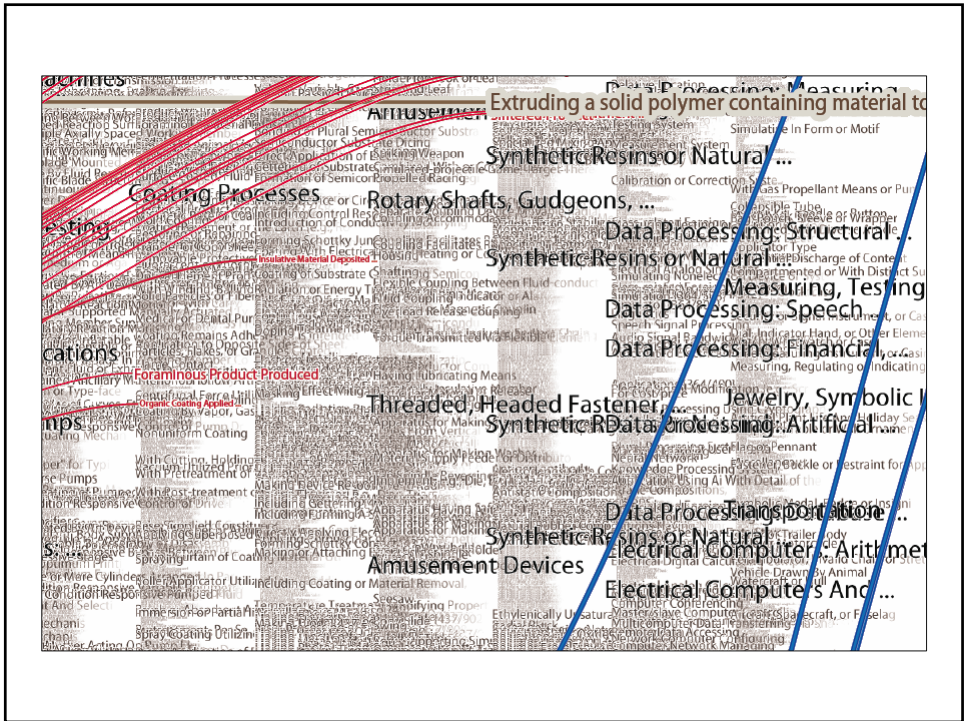
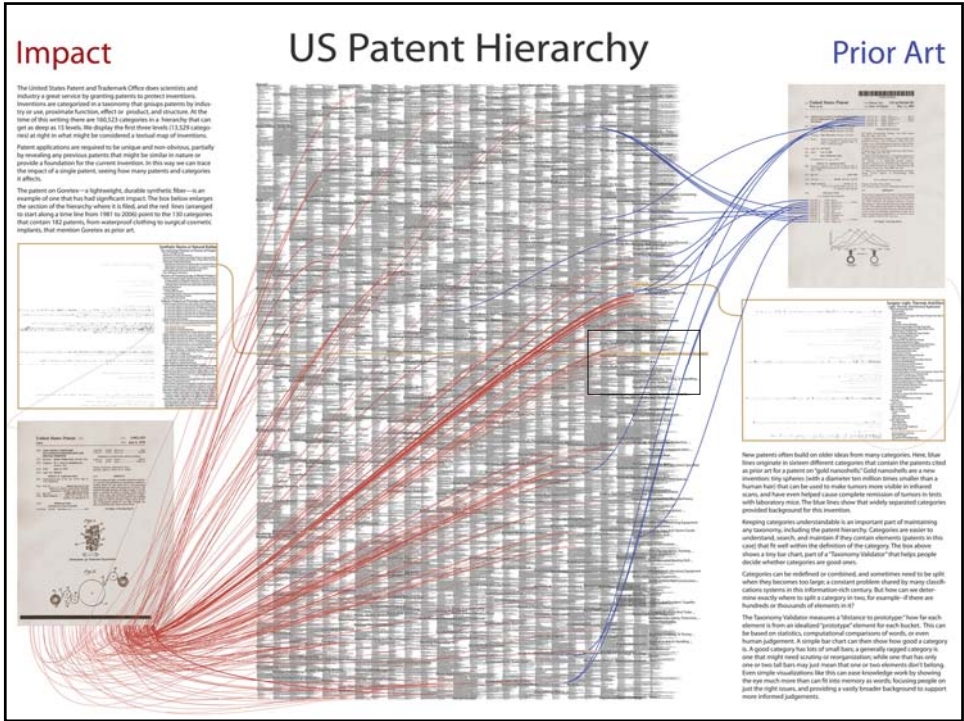


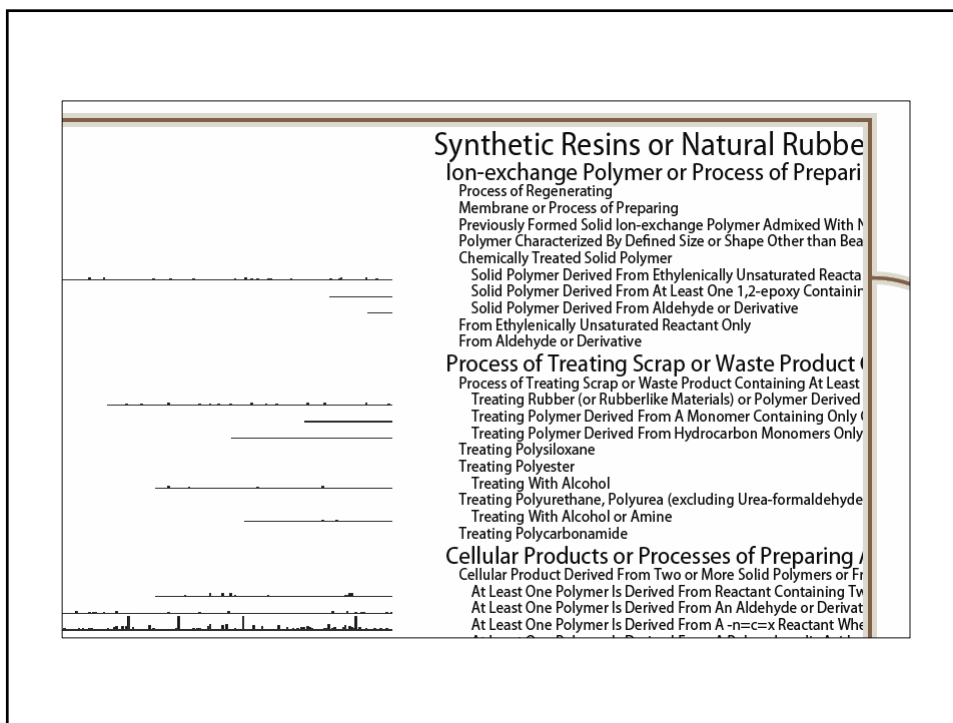
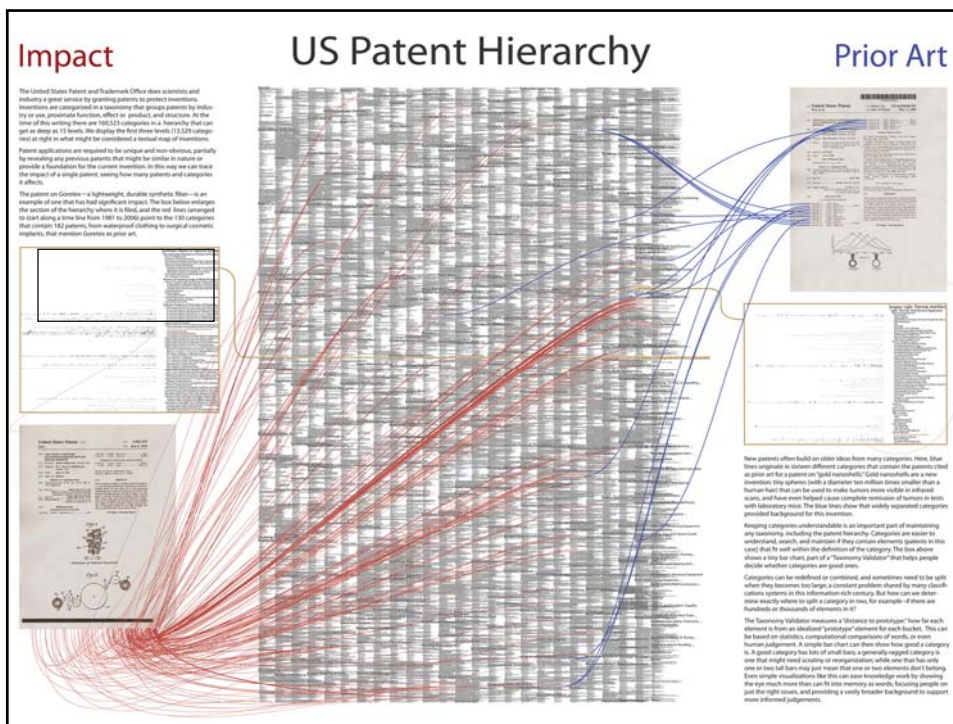
By Thomas Neiryck, 2007.



By Thomas Neiryck, 2007.









Places & Spaces: Mapping Science exhibit, see also <http://scimaps.org>.

Chart toppers

An exhibition explores the diverse ways of putting data on the map.

Methods
A new way to use the map to display scientific data is being explored. It's called a 'chart map' and it's being used to show the results of a study on the relationship between the number of people who live in a city and the number of people who live in a suburb. This is the first time that a chart map has been used to show the results of a study on the relationship between the number of people who live in a city and the number of people who live in a suburb.

NEWS FOR NERDS. STUFF THAT MATTERS.

[Login](#) | [Create Account](#) | [Subscribe](#)

2006 GALLERY

BRILLIANT DISPLAY

From a jewel-like bird, rather than any diamond, to the delicately poetic swirls generated inside aircraft engines, the pursuit of knowledge turns up its fair share of beauty. This issue, Nature wraps up the year with an arresting series of images from 2006. We've divided them into the art of the natural world, planet-scapes both domestic and extraterrestrial, and the splendour of modern technology. Just because something enhances our knowledge doesn't mean it can't also be bewitching.

Researched and written by Gene Munk

A MAP OF SCIENCE
This map was constructed by sorting roughly 80,000 published papers into 776 different scientific paradigms (shown as pie charts) based on how often the papers were cited together by authors of other papers. Information Ethics, an association founded by Alan Turing, is the organization behind the map.

SEED

The Current Issue

SCIENTIFIC METHOD: FROM TRUTH

To use the full map of relationships among scientific paradigms, see the map in a large (31.7 MB) file.

This map was constructed by sorting roughly 80,000 published papers into 776 different scientific paradigms (shown as pie charts) based on how often the papers were cited together by authors of other papers. Links (green/black lines) were made between the paradigms that shared papers, then treated as published links, building nodes.

How Scientific Paradigms Relate

Journal written by Allen S. (100660) and posted by kelson on Tuesday March 20 2007 in the connections dept.

There is a giant chart mapping relationships among scientific paradigms, as published in the journal Nature. This map was constructed by sorting roughly 80,000 published papers into 776 different scientific paradigms (shown as pie charts) based on how often the papers were cited together by authors of other papers. Information Ethics, an association founded by Alan Turing, is the organization behind the map.

Bradford Peay postage artist of the chart which makes the links.

States or States Party?
To receive a scientific paradigm, you need a certain number of papers. The number of papers is called the 'weight' of the paradigm. The weight of a paradigm is determined by the number of papers that cite it. The weight of a paradigm is also determined by the number of papers that are cited by it.

<http://scimaps.org>



TOPIC MAP: HOW SCIENTIFIC PARADIGMS RELATE

GEOGRAPHIC MAP: WHERE SCIENCE GETS DONE

You may run your finger over each of these maps to control the lighting on the other; touching a place on the world map will light up topics studied in that place; touching a paradigm on the topic map will light up the places that study that topic.

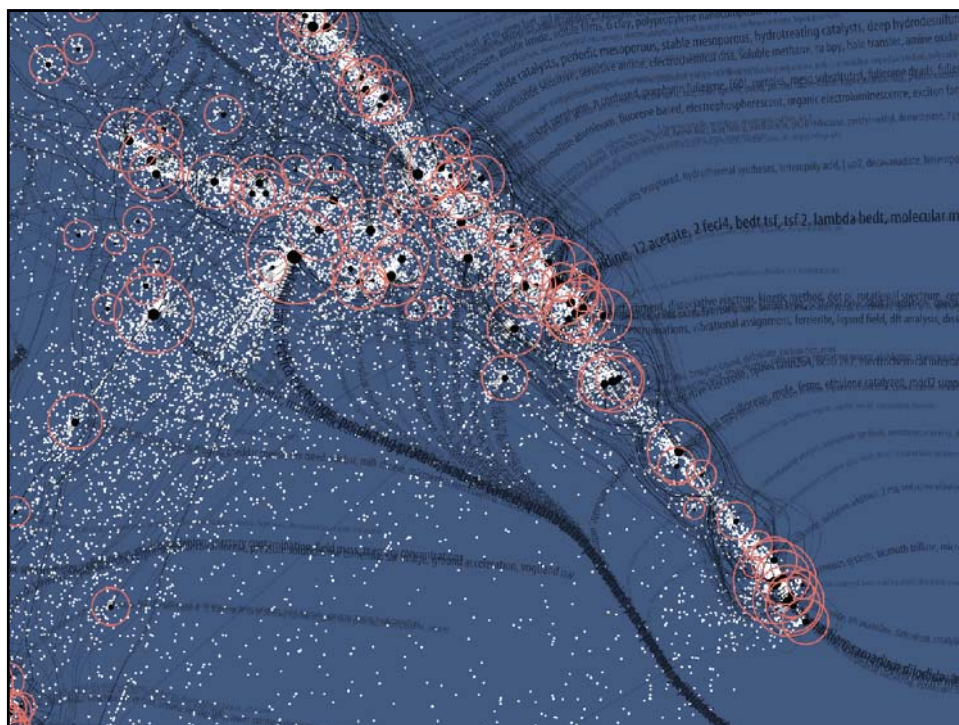
Nanotechnology

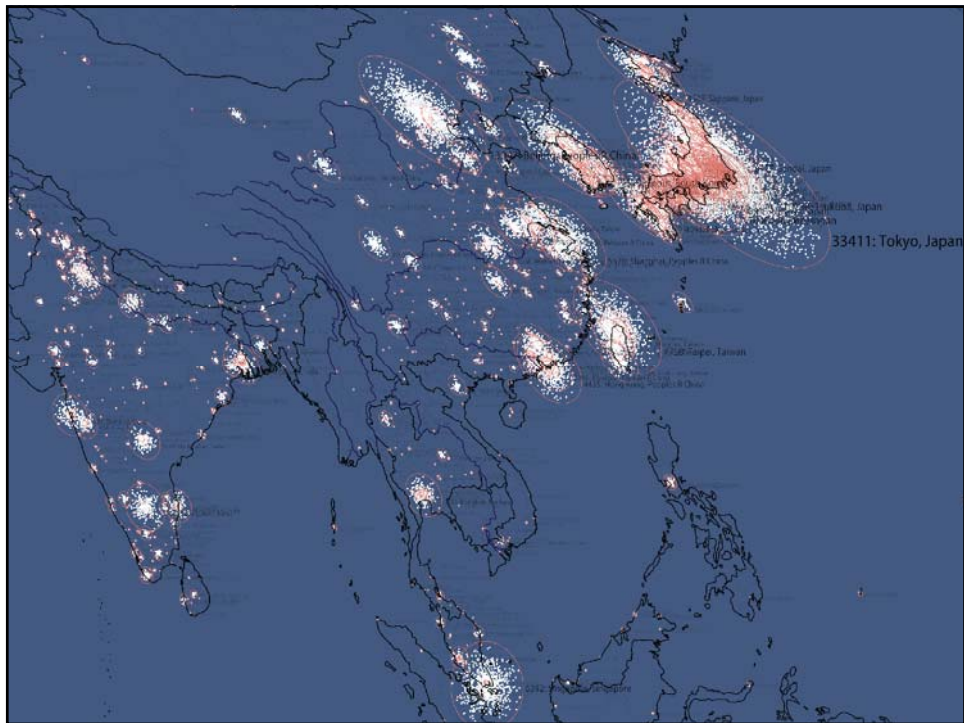
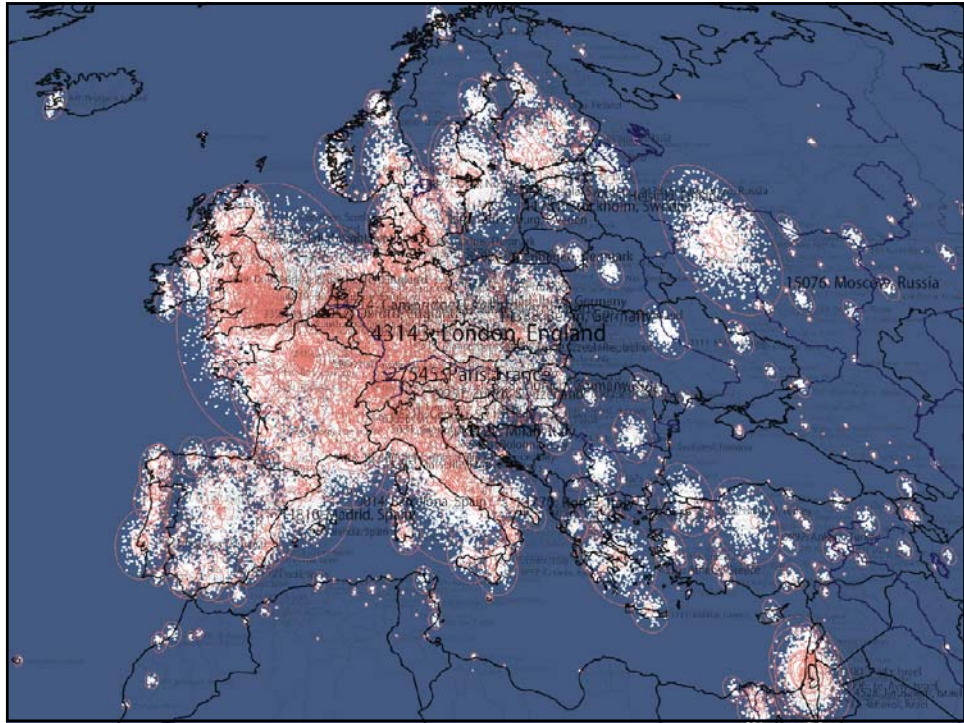
This overlay shows the distribution of nanotechnology within the paradigms of science. The majority of current work in nanotechnology takes places in physics, chemistry, and materials science, at the upper right portion of the map. However, an increasing amount of nanotechnology is being applied in the biological and medical sciences, at the lower right.

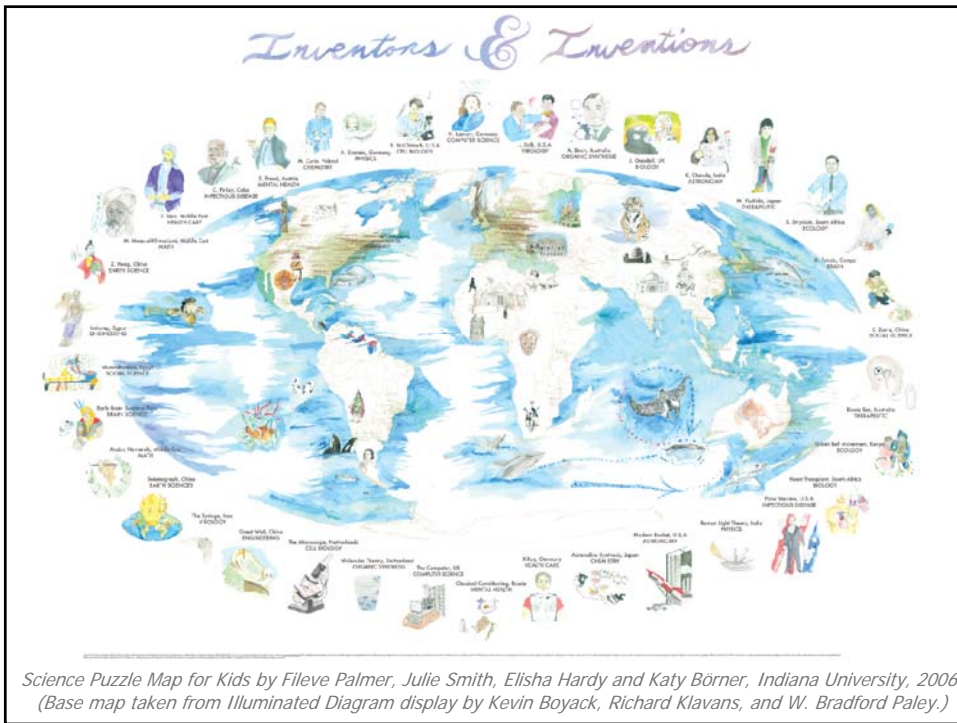
<p>All Topics</p> <p><i>Sweep through all 776 scientific paradigms</i></p>	<p>Nanotechnology</p> <p><i>Science on the tiny scale of molecules</i></p>	<p>Francis H. C. CRICK</p> <p><i>Co-discovered DNA's double helix</i></p>	<p>Albert EINSTEIN</p> <p><i>Revitalized physics with Relativity theories</i></p>	<p>Michael E. FISHER</p> <p><i>Models critical phase transitions of matter</i></p>	<p>Susan T. FISKE</p> <p><i>Connects perception and stereotypes</i></p>
<p>Sustainability</p> <p><i>The science behind our long-term hopes</i></p>	<p>Biology & Chemistry</p> <p><i>The interface between these two vital fields</i></p>	<p>Joshua LEDERBERG</p> <p><i>Pioneer in bacterial genetic mechanisms</i></p>	<p>Derek J. de Solla PRICE</p> <p><i>Known as the "Father of Scientometrics"</i></p>	<p>Richard N. ZARE</p> <p><i>Lives laser chemistry in molecular dynamics</i></p>	<p>About this display</p> <p><i>People & organizations that helped create it</i></p>

We sweep slowly through adjoining related topics, lighting up the places in the world that study each topic. You may select a subset of the topics that deal with these three interesting subjects by touching it.

A single person's spreading influence is shown as a series of four snapshots. First, we light only topics and places relating to that person's papers - papers that are still highly cited today. The second lights everything that cites that original work. Note that this first generation's impact extends to far more topics than did the original work. The third snapshot lights science that cites the second, and the fourth lights science that cites the third.







Science Puzzle Map for Kids by Fileve Palmer, Julie Smith, Elisha Hardy and Katy Börner, Indiana University, 2006. (Base map taken from Illuminated Diagram display by Kevin Boyack, Richard Klavans, and W. Bradford Paley.)

Inventors & Inventions



Hands-On Science Maps for Kids by Fibre Paper (Painting), Aida Smith (Data Acquisition), Eliza Hawk and Katy Kimer (Graphic Design) (BLOOMINGTON, IN, 2004). Courtesy of Indiana University. Learn more at www.igmp.org. This map plots the locations of where scientific papers were published each light green dot represents to all lower papers, they are scattered around the exact location for visibility, within a detailed green circle whose size is proportional to the number of papers published in that place. The base map is part of an "Illuminated Diagram" display which used a computer and two projectors, projecting spots of light on the panels to highlight different kinds of scientific research in a rotating map of scientific paradigms and the areas in the world where such science was performed. Base map research by Anne Bayouk and Dick Kimer, cartography by John Bayouk, data from Thompson's IS, graphics and geography by Ed Swadlow/Info. Copyright © 2004 All Intellectual Property, All Rights Reserved.

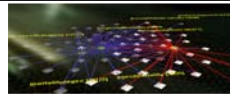
Inventors



Hands-On Science Maps for Kids by Fibre Paper (Painting), Aida Smith (Data Acquisition), Eliza Hawk and Katy Kimer (Graphic Design) (BLOOMINGTON, IN, 2004). Courtesy of Indiana University. Learn more at www.igmp.org. This map plots the locations of where scientific papers were published each light green dot represents to all lower papers, they are scattered around the exact location for visibility, within a detailed green circle whose size is proportional to the number of papers published in that place. The base map is part of an "Illuminated Diagram" display which used a computer and two projectors, projecting spots of light on the panels to highlight different kinds of scientific research in a rotating map of scientific paradigms and the areas in the world where such science was performed. Base map research by Anne Bayouk and Dick Kimer, cartography by John Bayouk, data from Thompson's IS, graphics and geography by Ed Swadlow/Info. Copyright © 2004 All Intellectual Property, All Rights Reserved.



1. Dream Tools for Scholarly Knowledge Management
2. Challenges
3. Opportunities



Challenges - Data Collection & Integration

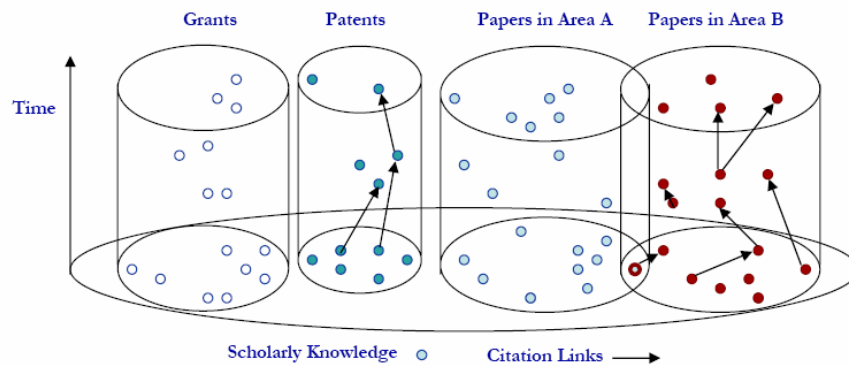
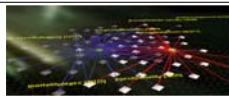


Figure 1: The interoperability and cross linkage problem. Many but not all of today's scholarly datasets, e.g., papers, patents, grants, are stored and made available so that 'vertical' citation linkages can be traversed. There are very few instances in which datasets of different origin and/or type are 'horizontally' interlinked.

Börner, K. (2006) *Semantic Association Networks: Using Semantic Web Technology to Improve Scholarly Knowledge and Expertise Management*. In Vladimir Geroimenko & Chaomei Chen (eds.) *Visualizing the Semantic Web*, Springer Verlag, 2nd Edition, chapter 11, pp. 183-198.



Challenges - Semantic Mining / Integration

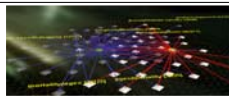
Works well if the records are written in similar styles, using similar formatting and conventions, are of similar length, etc.

Works less well if applied to interdisciplinary or multi-lingual datasets because

- Words, e.g., 'prototype', have very different meanings in computer science, biology, psychology, architecture, etc.
- Paper titles are frequently used to demonstrate the creativity of authors, e.g., "All you ever wanted to know about x", "A unifying theory of x".
- Author supplied keywords are useful to identify an author but not to find similar papers. **Note: Controlled vocabularies/thesauri work well.**

Humans might simply be too different and too creative to produce proper raw material that can be analyzed using existing text mining and data mining algorithms.

39



Challenges - Link Traversal & Link Mining

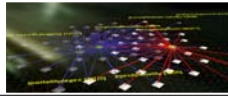
Link Search: Google

(Citation) Link Traversal in One Database: *Thomson Scientific*, *Google Scholar*, and *CiteSeer* already support citation link traversal. The *Proceedings of the National Academy of Sciences of the United States of America* (PNAS) online interface <<http://www.pnas.org>>, provides citation maps that shows articles citing or being cited by a selected article.

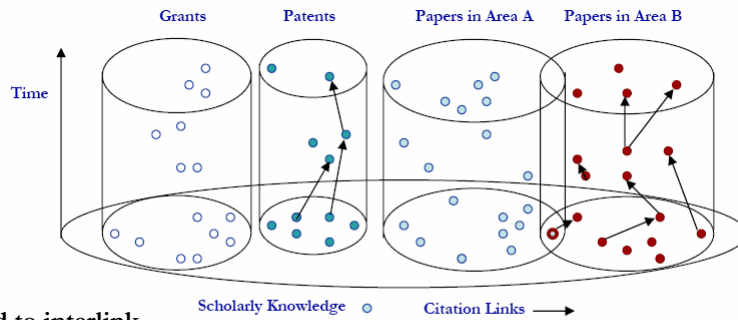
(Citation) Link Traversal Across Databases: The *Library Without Walls* project <<http://library.lanl.gov/lww/>> at the *Los Alamos National Laboratory* interlinks major publication databases and supporting citation based search across different holdings that have citation linkages.

(Co-Author) Link Traversal: Some digital libraries such as the citation indexes published by *Thomson Scientific*, *DBLP Bibliography Server* <<http://www.sigmod.org/dblp/db/>>, and *ACM Digital Library* <<http://portal.acm.org>> provide information on co-authorships. Services comprise a listing of all papers by an author, a listing of all co-authors for one author, and co-author link traversal.

40



Challenges - Interlink \$ Input & Publication/Patent Citation Output



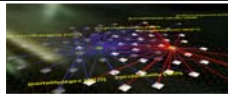
Need to interlink

- Grants and papers/patents.
- Grants/papers/patents and their PIs/authors/inventors, etc.

Use resulting networks to

- Count #papers, #citations, etc.
- Determine strength of co-PI/author/inventor relations, etc.

41



Improved Representation of Scholarly Knowledge

Entity and link types:

Entity Types

Authors
Records



Link Types

←.....→ associated
→ cites
←→ co-authors_with

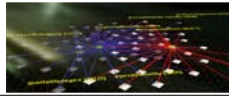
Attributes:

- Records often have a publication date, a publication type (e.g., journal paper, book, patents, grant, etc.), topics (e.g., keywords or classifications assigned by authors and/or publishers).
- Authors have an address with information on affiliation and geo-location.

Derived attributes:

- Because authors and records are associated, the geo-location(s) and affiliation(s) of an author can be attributed to the authors' papers.
- Similarly, the publication date, publication type and topic(s) can be associated with a paper's author(s).

42



Improved Representation of Scholarly Knowledge makes possible

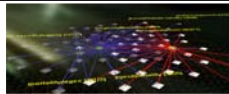
Statistics:

- Number of papers, grants, co-authorships, citation (over time) per author.
- Bursts of activity (#citations, #\$, #patents, #collaborators, etc.).
- Changes of topics and geo-locations for authors and their institutions over time.

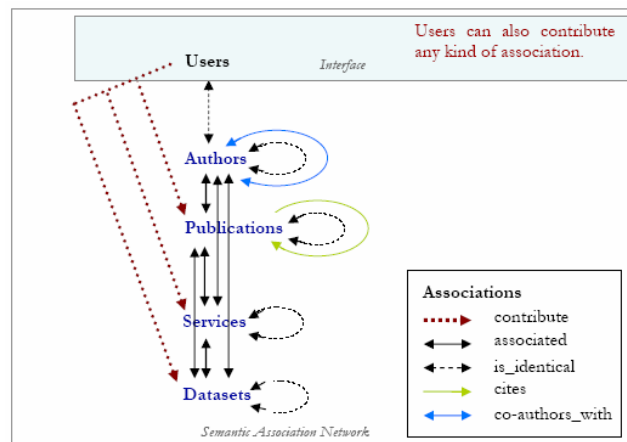
Visualizations:

- Geospatial and topical distribution of funding input & research output.
- Structure and evolution of research topics.
- Evolving research areas (e.g., based on young yet highly cited papers).
- Diffusion of information, people, \$s over geospatial and topic space.

43

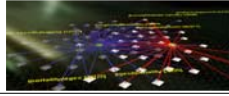


Semantic Association Networks



Katy Börner. (2006) *Semantic Association Networks: Using Semantic Web Technology to Improve Scholarly Knowledge and Expertise Management*. In Vladimir Geroimenko & Chaomei Chen (eds.) *Visualizing the Semantic Web*, Springer Verlag, 2nd Edition, chapter 11, pp. 183-198.

44



Open Questions

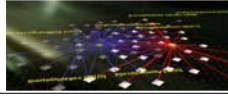
- Interoperability: How to add more and more databases?
- Interlinkage: OAI works. What standard would work best for unique and persistent identifiers for authors/institutions/countries/journals/geolocations/etc.?
Will 95% automatic and 5% manual data cleaning work?
- How to add databases/services while in production?
- How to exploit peer-to-peer architectures?
- How to resolve proprietary/political issues?



45

1. Dream Tools for Scholarly Knowledge Management
2. Challenges
3. **Opportunities**





Opportunities for Mapping Science

Advantages for Funding Agencies

- Supports monitoring of (long-term) money flow and research developments, evaluation of funding strategies for different programs, decisions on project durations, funding patterns.
- Staff resources can be used for scientific program development, to identify areas for future development, and the stimulation of new research areas.

Advantages for Researchers

- Easy access to research results, relevant funding programs and their success rates, potential collaborators, competitors, related projects/publications (**research push**).
- More time for research and teaching.

Advantages for Industry

- Fast and easy access to major results, experts, etc.
- Can influence the direction of research by entering information on needed technologies (**industry-pull**).

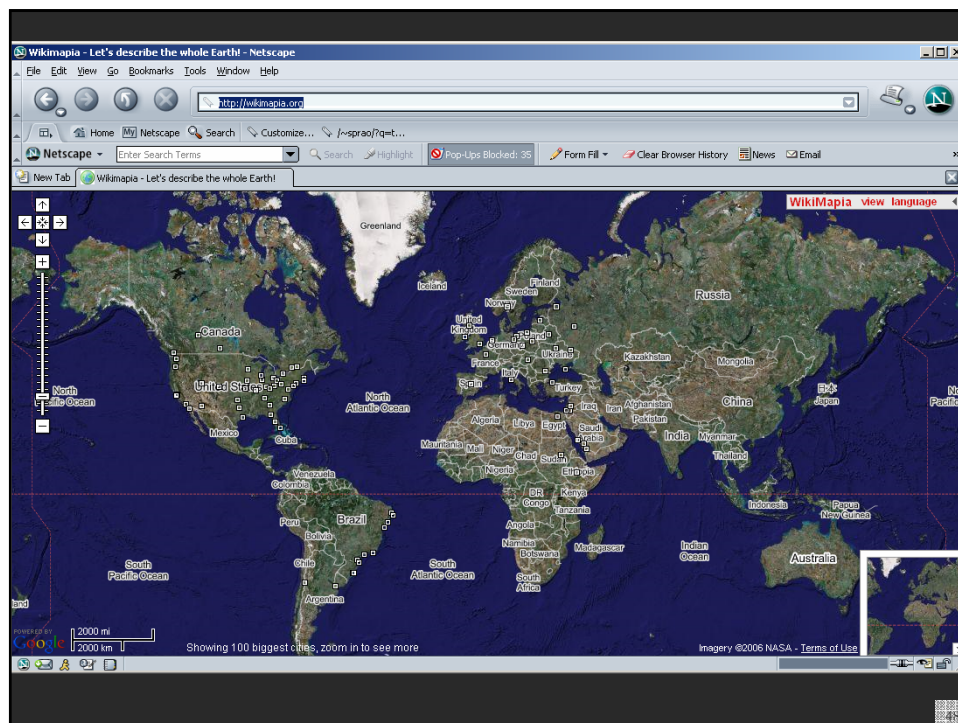
Advantages for Publishers

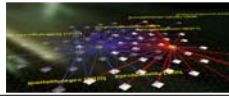
- Unique interface to their data.
- Publicly funded development of databases and their interlinkage.

For Society

- Dramatically improved access to scientific knowledge and expertise.

47





Opportunities for Modeling Science

- Dynamic science and technology indicators (emerging research frontiers, evolving networks, trends, feedback loops).
- Evolution of scientific communities/fields. Capacity limit to knowledge/ skills knowable by individual researchers.
- Interplay of competition and collaboration.
- Evolution of fields – birth, growth, mature, decline.
- Interactions among fields. Optimal interdisciplinary collaborations?
- Comparison of different funding models, e.g., few large vs. many small grants, teach the field how to fish or give them fish?
- Impact of publishing/collaboration/funding mechanisms on the dynamics of fields.
- Diffusion of people, ideas, skills, etc.
- How to best communicate modeling results/insights?

Ultimate goal:

Learn how to best increase, diffuse, and utilize our collective scholarly knowledge.

49



CAREER: *Visualizing Knowledge Domains*. NSF IIS-0238261 award

(Katy Börner, \$451,000) Sept. 03-Aug. 08.

<http://iiv.slis.indiana.edu/>



SEI: *Network Workbench: A Large-Scale Network Analysis, Modeling and Visualization Toolkit for Biomedical, Social Science and Physics Research*. NSF IIS-0513650 award (Katy Börner, Albert-László Barabási, Santiago Schnell, Alessandro Vespignani & Stanley Wasserman, Eric Wernert (Senior Personnel), \$1,120,926) Sept. 05 - Aug. 08. <http://nwb.slis.indiana.edu>





Building Market Places not Cathedrals



- Requires the design & implementation of ‘software glue’ that can interlink datasets and algorithms written in different languages using different data formats.
- The smaller the glue or ‘CI Shell’, the more likely it can be maintained.
- Dataset and algorithm ‘plugins’ are provided by application

51



Cyberinfrastructure Shell (CIShell)

<http://cisbell.org>

CIShell is an ‘empty shell’ that supports

- Easy integration of new datasets and algorithms by algorithm developers and
- Easy usage of algorithms by algorithm users.

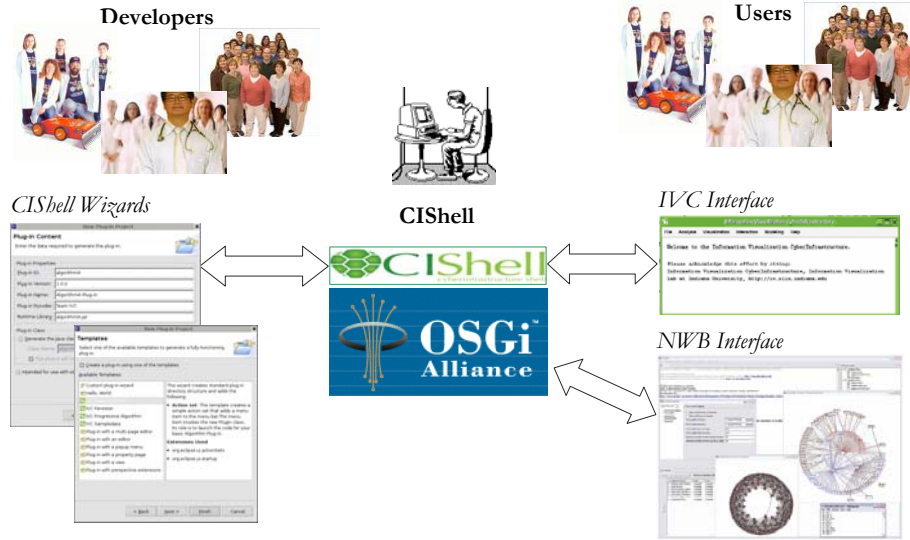
Its plug-and-play architecture supports the integration and utilization of diverse

- Datasets, e.g., stored in files, databases, streaming data.
- Algorithms, e.g., data processing, analysis, modeling, visualization.
- Interfaces, e.g., remote services, scripting engines, peer-to-peer clients.
- Services, e.g., workflow support, scheduler.

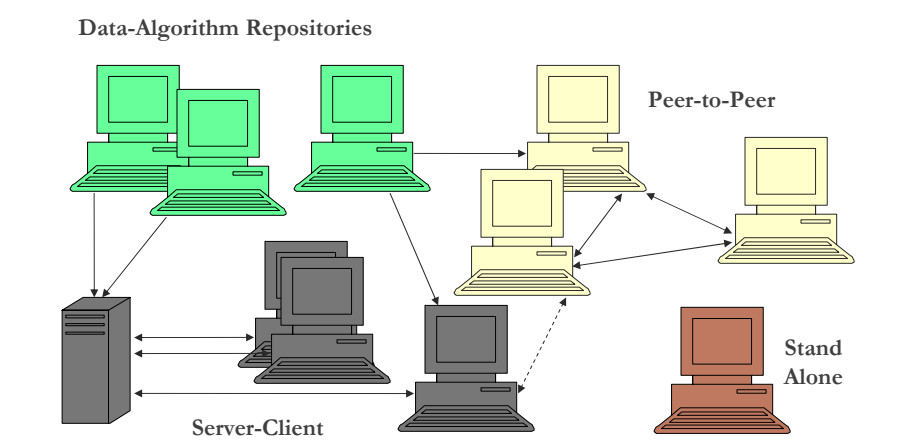
52



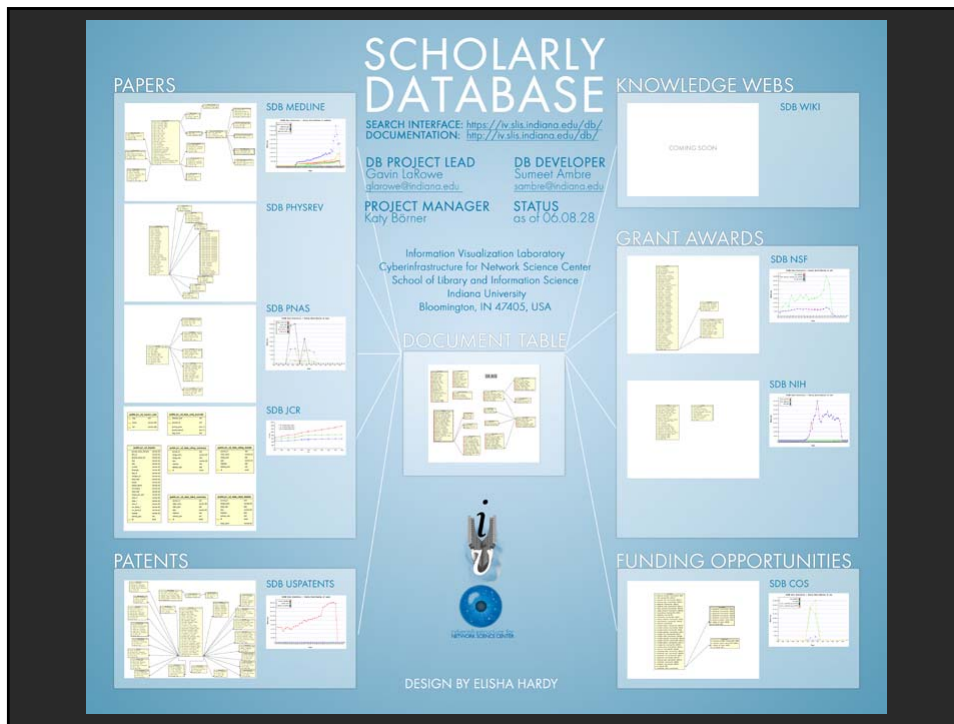
CIShell – Needs of Algorithm Developers & Users



CIShell – Deployment



CIShell applications can be deployed as distributed data and algorithm repositories, stand alone applications, peer-to-peer architectures, and server-client architectures.

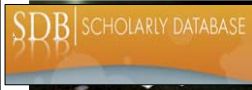


SDB SCHOLARLY DATABASE

Scholarly Database: Web Interface

Search across publications, patents, grants.
Download records and/or (evolving) co-author, paper-citation networks.

Register for free access at <https://sdb.slis.indiana.edu>.

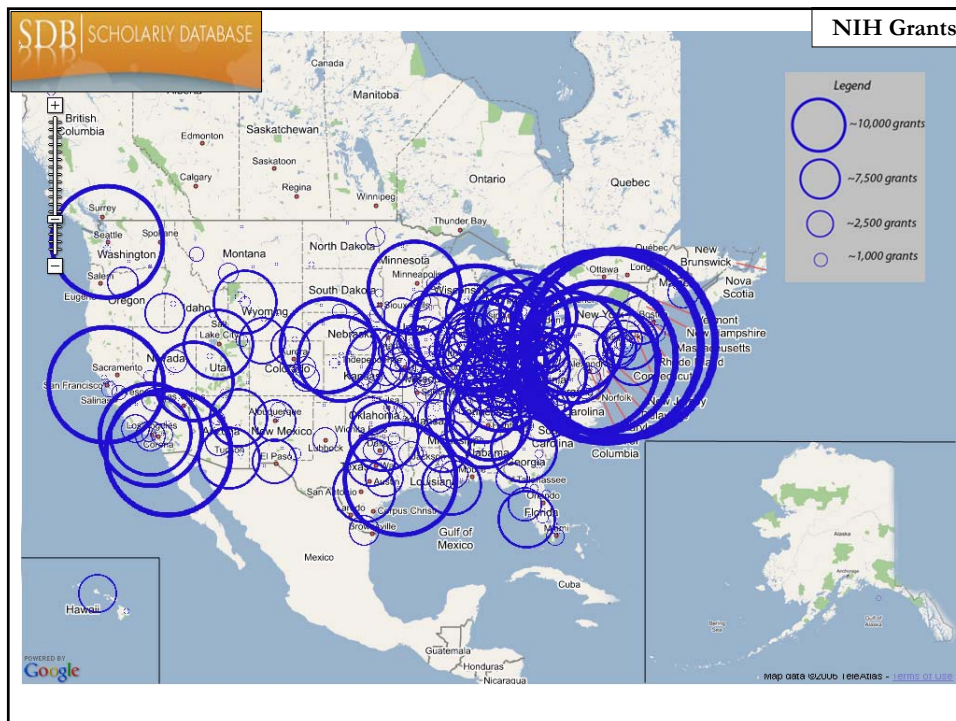


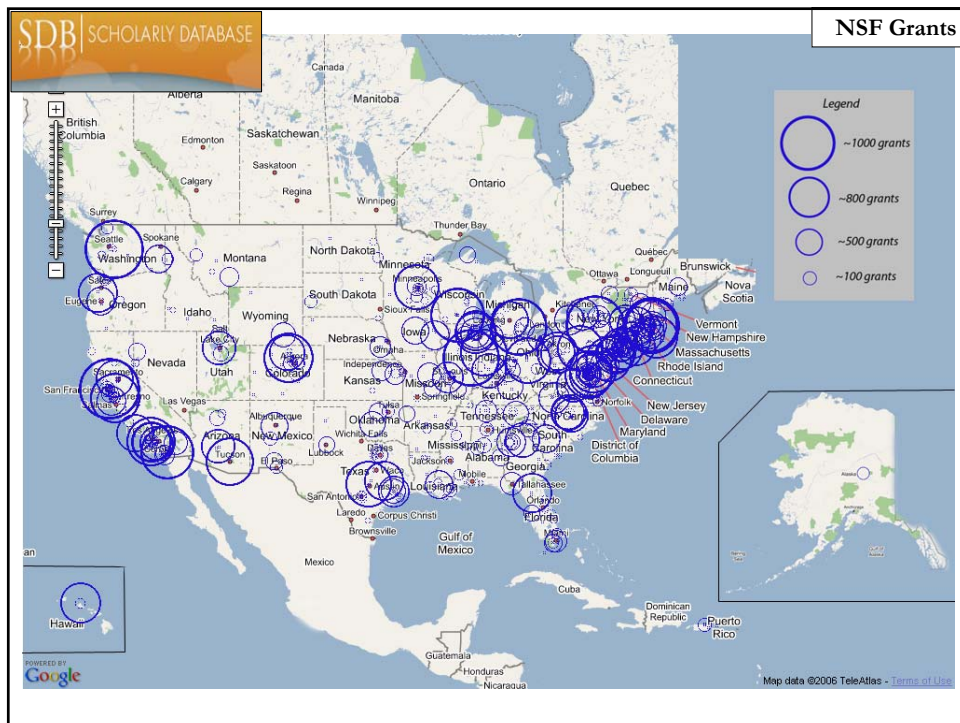
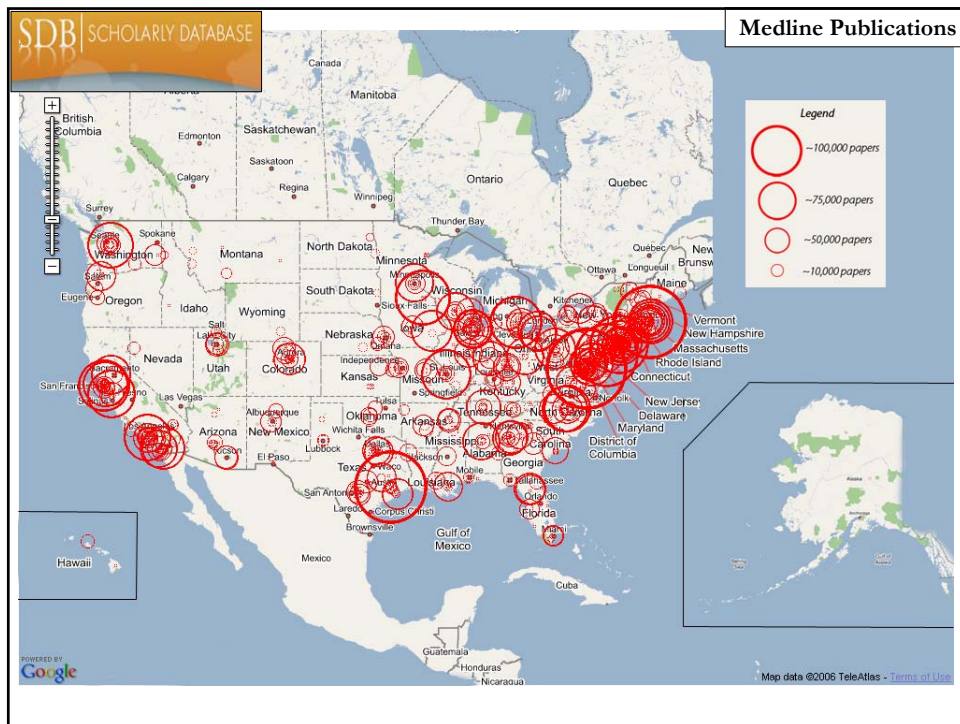
Scholarly Database: # Records & Years Covered

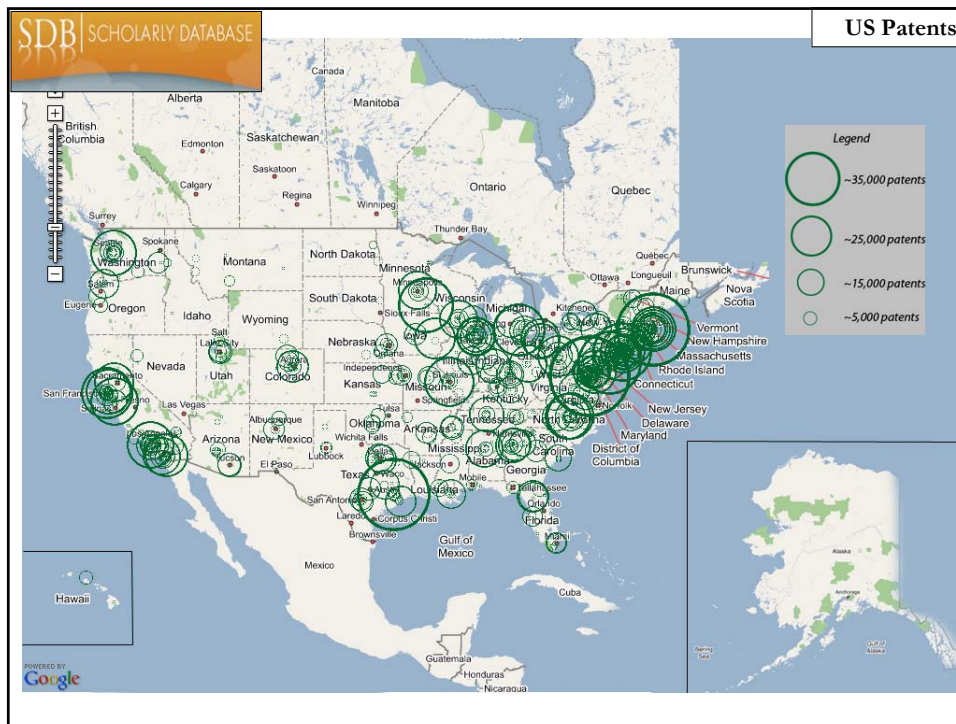
Datasets available via the Scholarly Database (* future feature)

Dataset	# Records	Years Covered	Updated	Restricted Access
Medline	13,149,741	1965-2005	Yes	
PhysRev	398,005	1893-2006		Yes
PNAS	16,167	1997-2002		Yes
JCR	59,078	1974, 1979, 1984, 1989 1994-2004		Yes
USPTO	3,179,930	1976-2004	Yes*	
NSF	174,835	1985-2003	Yes*	
NIH	1,043,804	1972-2002	Yes*	
Total	18,021,560	1893-2006	4	3

Aim for comprehensive time, geospatial, and topic coverage.



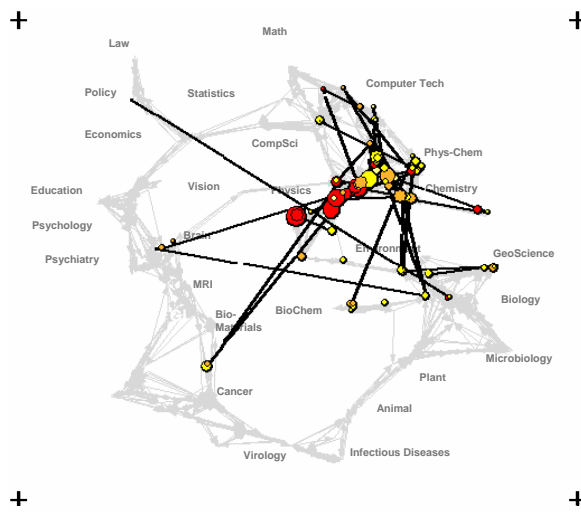




Science map applications: Identifying core competency

Kevin W. Boyack & Richard Klavans, unpublished work.

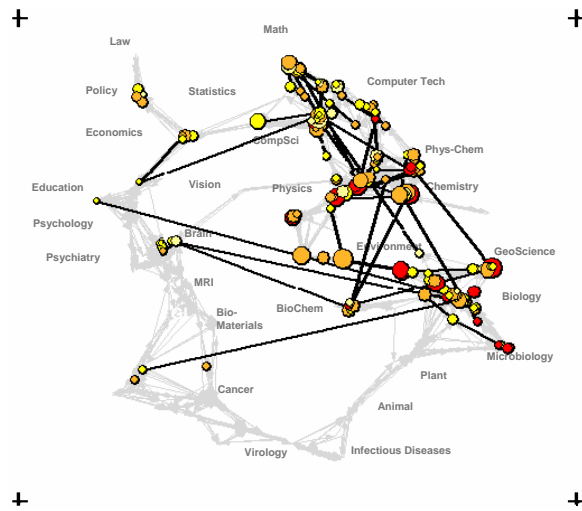
Funding patterns of the US Department of Energy (DOE)



Science map applications: Identifying core competency

Kevin W. Boyack & Richard Klavans, unpublished work.

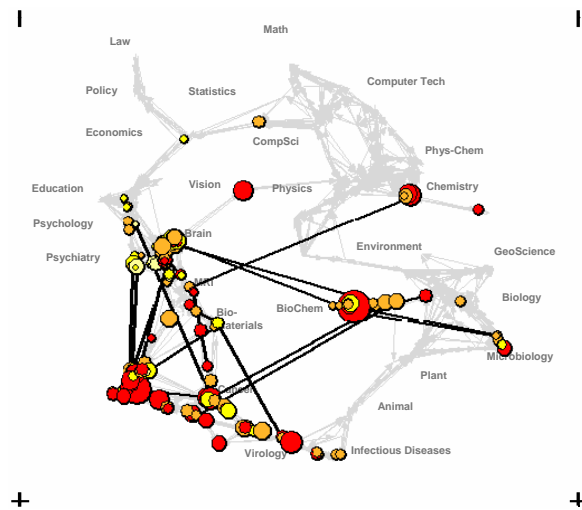
Funding Patterns of the National Science Foundation (NSF)

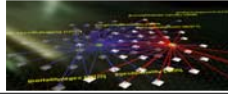


Science map applications: Identifying core competency

Kevin W. Boyack & Richard Klavans, unpublished work.

Funding Patterns of the National Institutes of Health (NIH)





References

- Bruce Herr, Weixia Huang, Shashikant Penumarthy, Katy Börner. Designing Highly Flexible and Usable Cyberinfrastructures for Convergence. Submitted to William S. Bainbridge (Ed.) Progress in Convergence. Annals of the New York Academy of Sciences.
- Börner, Katy. Mapping All of Science: How to Collect, Organize and Make Sense of Mankind's Scholarly Knowledge and Expertise. Accepted for *Environment and Planning B*, Special Issue on *Mapping Humanity's Knowledge and Expertise in the Digital Domain*.
- Börner, Katy, Penumarthy, Shashikant, Meiss, Mark and Ke, Weimao. (2006) Mapping the Diffusion of Scholarly Knowledge Among Major U.S. Research Institutions. *Scientometrics*. 68(3), pp. 415-426.
- Holloway, Todd, Božicevic, Miran and Börner, Katy. Analyzing and Visualizing the Semantic Coverage of Wikipedia and Its Authors. Accepted for *Complexity*. Also available as [cs.LR/0512085](https://arxiv.org/abs/cs.LR/0512085).
- Katy Börner. (2006) Semantic Association Networks: Using Semantic Web Technology to Improve Scholarly Knowledge and Expertise Management. In Vladimir Geroimenko & Chaomei Chen (eds.) *Visualizing the Semantic Web*, Springer Verlag, 2nd Edition, chapter 11, pp. 183-198.
- Boyack, Kevin W., Klavans, R. and Börner, Katy. (2005). Mapping the Backbone of Science. *Scientometrics*, 64(3), 351-374.
- Hook, Peter A. and Börner, Katy. (2005) Educational Knowledge Domain Visualizations: Tools to Navigate, Understand, and Internalize the Structure of Scholarly Knowledge and Expertise. In Amanda Spink and Charles Cole (eds.) *New Directions in Cognitive Information Retrieval*. Springer-Verlag, Netherlands, chapter 5, pp. 187-208.
- Börner, Katy, Dall'Asta, Luca, Ke, Weimao and Vespignani, Alessandro. (April 2005) Studying the Emerging Global Brain: Analyzing and Visualizing the Impact of Co-Authorship Teams. *Complexity*, special issue on *Understanding Complex Systems*, 10(4): pp. 58 - 67. Also available as [cond-mat/0502147](https://arxiv.org/abs/cond-mat/0502147).
- Ord, Terry J., Martins, Emília P., Thakur, Sidharth, Mane, Ketan K., and Börner, Katy. (2005) Trends in animal behaviour research (1968-2002): Ethoinformatics and mining library databases. *Animal Behaviour*, 69, 1399-1413. [Supplementary Material](#).
- Mane, Ketan K. and Börner, Katy. (2004). [Mapping Topics and Topic Bursts in PNAS](#). *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl. 1):5287-5290. Also available as [cond-mat/0402380](https://arxiv.org/abs/cond-mat/0402380).
- Börner, Katy, Maru, Jeegar and Goldstone, Robert. (2004). [The Simultaneous Evolution of Author and Paper Networks](#). *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl. 1):5266-5273. Also available as [cond-mat/0311459](https://arxiv.org/abs/cond-mat/0311459).