

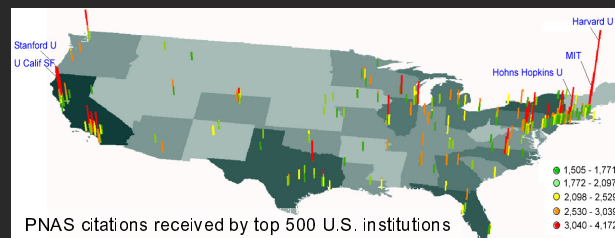
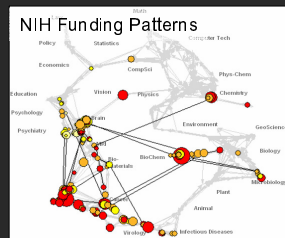
## Mapping Science: Opportunities and Challenges

Dr. Katy Börner

Cyberinfrastructure for Network Science Center, Director  
Information Visualization Laboratory, Director  
School of Library and Information Science  
Indiana University, Bloomington, IN

[katy@indiana.edu](mailto:katy@indiana.edu)

*Talk at the Cambridge Colloquium on Complexity and Social Networks  
Harvard University, Boston, MA.  
September 21, 2006*



### This Talk has Three Parts:

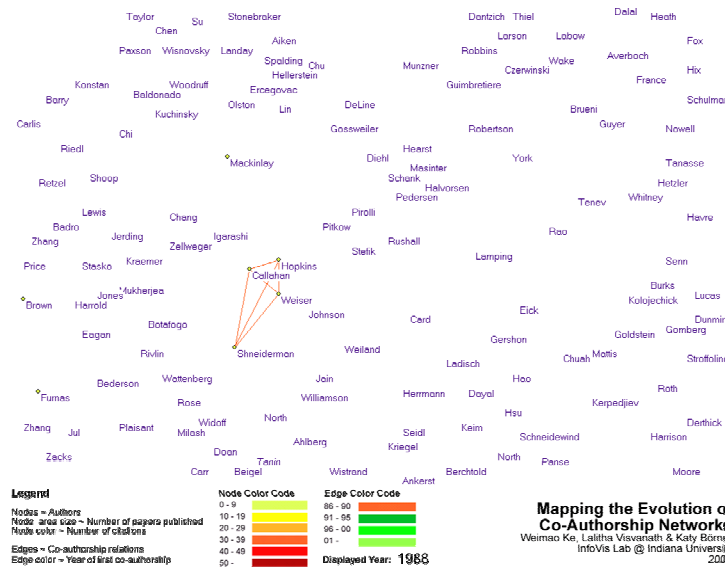
1. Mapping Science: Why?
2. Mapping Science: How?
3. Mapping Science: Applications

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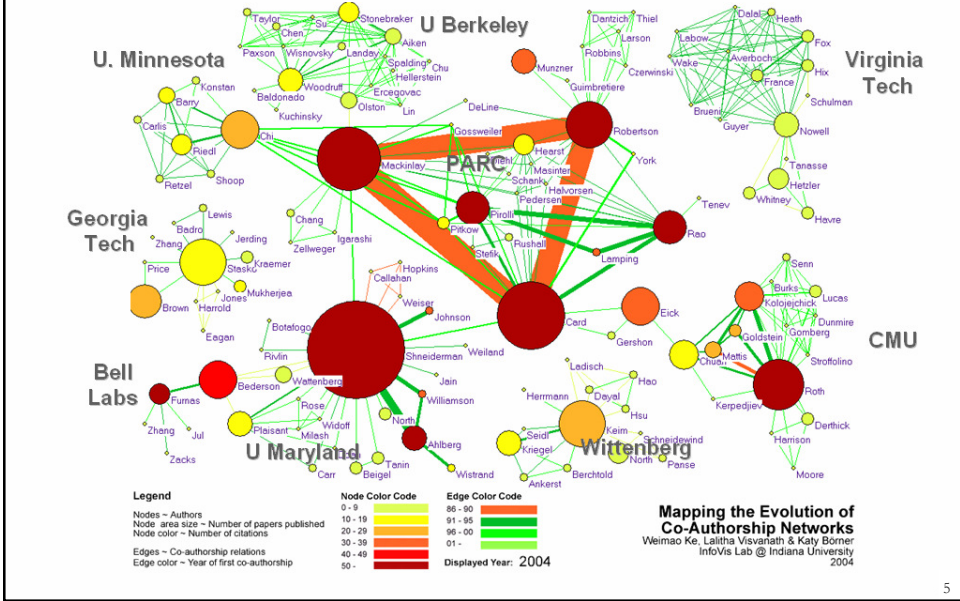
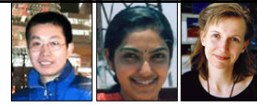
## Mapping the Evolution of Co-Authorship Networks in Information Visualization, 1988 - 2004

*Ke, Viswanath & Börner, (2004) Won 1st price at the IEEE InfoVis Contest.*



### Mapping the Evolution of Co-Authorship Networks

*Ke, Viswanath & Börner, (2004) Won 1st price at the IEEE InfoVis Contest.*



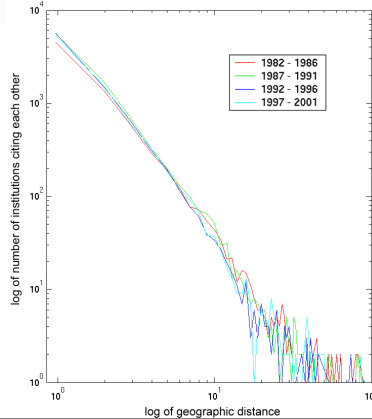
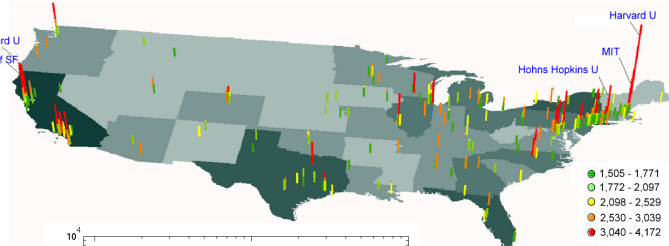
### Spatio-Temporal Information Production and Consumption of Major U.S. Research Institutions

*Börner & Penumarty, (2005)*

Does Internet lead to more global citation patterns, i.e., more citation links between papers produced at geographically distant research institutions?

Analysis of top 500 most highly cited U.S. institutions.

Each institution is assumed to produce and consume information.

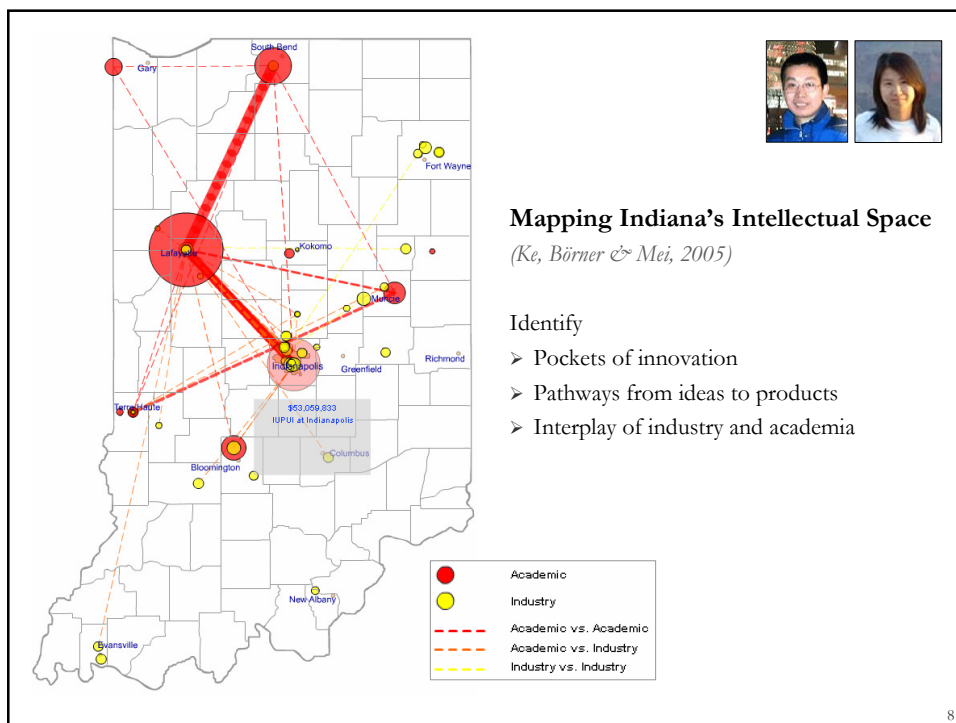
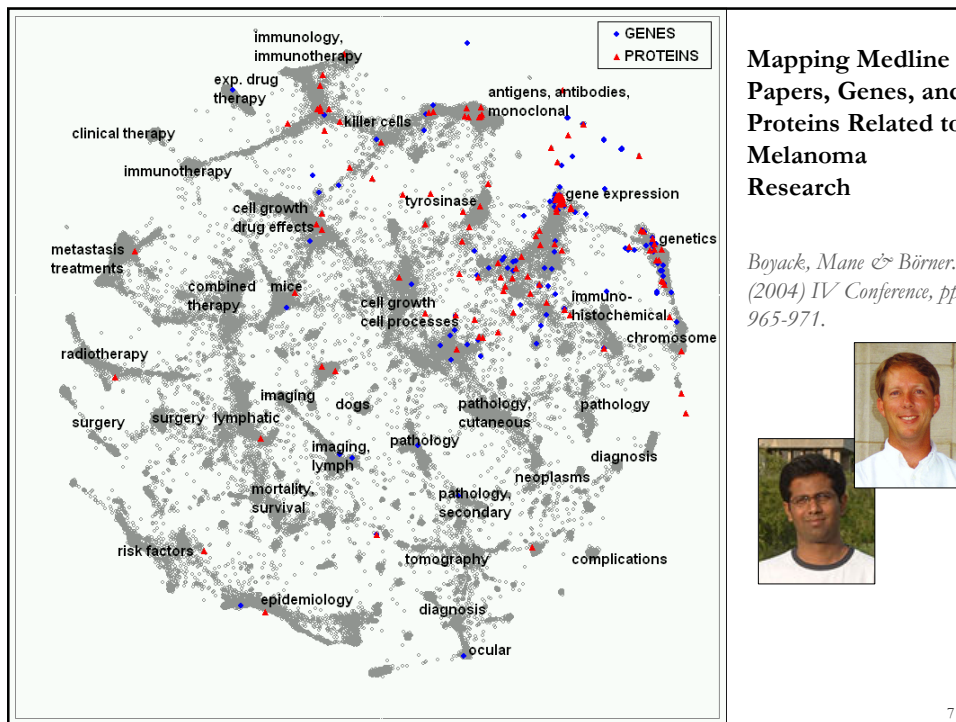


$$\gamma_{82-86} = 1.94 (R^2=91.5\%)$$

$$\gamma_{87-91} = 2.11 (R^2=93.5\%)$$

$$\gamma_{92-96} = 2.01 (R^2=90.8\%)$$

$$\gamma_{97-01} = 2.01 (R^2=90.7\%)$$

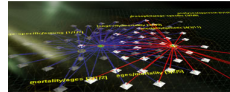
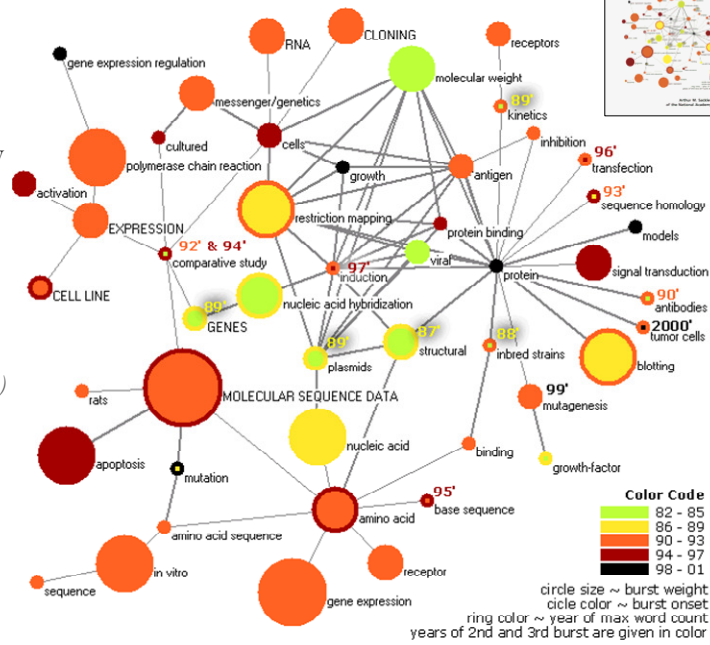




## Mapping Topic Bursts

Co-word space of the top 50 highly frequent and bursty words used in the top 10% most highly cited PNAS publications in 1982-2001.

*Mane & Börner. (2004) PNAS, 101(Suppl. 1): 5287-5290.*



## Mapping Science: Opportunities

### Advantages for Funding Agencies

- Supports monitoring of (long-term) money flow and research developments, evaluation of funding strategies for different programs, decisions on project durations, funding patterns.
- Staff resources can be used for scientific program development, to identify areas for future development, and the stimulation of new research areas.

### Advantages for Researchers

- Easy access to research results, relevant funding programs and their success rates, potential collaborators, competitors, related projects/publications (**research push**).
- More time for research and teaching.

### Advantages for Industry

- Fast and easy access to major results, experts, etc.
- Can influence the direction of research by entering information on needed technologies (**industry-pull**).

### Advantages for Publishers

- Unique interface to their data.
- Publicly funded development of databases and their interlinkage.

### For Society

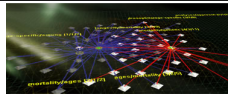
- Dramatically improved access to scientific knowledge and expertise.

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- Shiffrrin, Richard M. and Börner, Katy (Eds.) (2004). **Mapping Knowledge Domains**. *Proceedings of the National Academy of Sciences of the United States of America*, 101(Suppl\_1).
- Börner, Katy, Chen, Chaomei, and Boyack, Kevin. (2003). **Visualizing Knowledge Domains**. In Blaise Cronin (Ed.), *Annual Review of Information Science & Technology, Volume 37*, Medford, NJ: Information Today, Inc./ American Society for Information Science and Technology, chapter 5, pp. 179-255.
- Börner, Katy, Sanyal, Soma and Vespignani, Alessandro (in press). **Network Science**. In Blaise Cronin (Ed.), *Annual Review of Information Science & Technology, Information Today, Inc./ American Society for Information Science and Technology*, Medford, NJ.



## Work Closely & Listen Carefully to Your 'Clients'

What information needs do

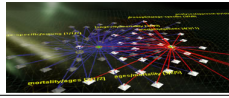
- Funding Agencies
- Researchers
- Industry
- Publishers
- Society

truly have? What would they pay for/use on an every day basis?

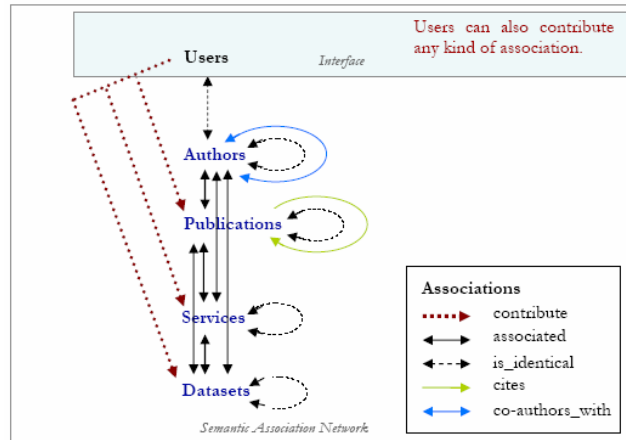
In what priority, sequence should information be presented?

What metaphors, format will work best?

When do global views help or hurt?



## Take High Quality, High Coverage Data Interlinked it Using Semantic Association Networks



Katy Börner. (2006) *Semantic Association Networks: Using Semantic Web Technology to Improve Scholarly Knowledge and Expertise Management*. In Vladimir Geroimenko & Chaomei Chen (eds.) *Visualizing the Semantic Web*, Springer Verlag, 2nd Edition, chapter 11, pp. 183-198.

13

# SCHOLARLY DATABASE

SEARCH INTERFACE: <https://iv.sls.indiana.edu/db/>  
DOCUMENTATION: <http://iv.sls.indiana.edu/db/>

DB PROJECT LEAD: Gavin Lakowe [glakowe@indiana.edu](mailto:glakowe@indiana.edu)  
DB DEVELOPER: Sumeet Ambre [sambre@indiana.edu](mailto:sambre@indiana.edu)  
PROJECT MANAGER: Katy Börner  
STATUS: as of 06.08.28

Information Visualization Laboratory  
Cyberinfrastructure for Network Science Center  
School of Library and Information Science  
Indiana University  
Bloomington, IN 47405, USA

DESIGN BY ELISHA HARDY

### PAPERS

- SDB MEDINE
- SDB PHYSREV
- SDB PNAS
- SDB JCR
- SDB USPATENTS

### KNOWLEDGE WEBS

- SDB WIKI

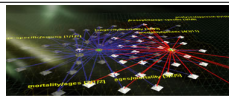
### GRANT AWARDS

- SDB NSF
- SDB NIH

### FUNDING OPPORTUNITIES

- SDB COS

network science center



## Apply the Best Algorithms in Appropriate Sequence

DATA EXTRACTION	UNIT OF ANALYSIS	MEASURES	LAYOUT (often one code does both similarity and ordination steps)		DISPLAY
			SIMILARITY	ORDINATION	
SEARCHES ISI INSPEC Eng Index Medline ResearchIndex Patents etc.	COMMON CHOICES Journal Document Author Term	COUNTS/FREQUENCIES Attributes (e.g. terms) Author citations Co-citations By year THRESHOLDS By counts	SCALAR (unit by unit matrix) Direct citation Co-citation Combined linkage Co-word / co-term Co-classification VECTOR (unit by attribute matrix) Vector space model (words/terms) Latent Semantic Analysis (words/terms) ind. Singular Value Decomp (SVD) CORRELATION (if desired) Pearson's R on any of above	DIMENSIONALITY REDUCTION Eigenvector/ Eigenvalue solutions Factor Analysis (FA) and Principal Components Analysis (PCA) Multi-dimensional scaling (MDS) LSA, <b>Topics</b> Pathfinder networks (PFNet) Self-organizing maps (SOM) includes SOM, ET-maps, etc.	INTERACTION Browse Pan Zoom Filter Query Detail on demand ANALYSIS CLUSTER ANALYSIS SCALAR Triangulation Force-directed placement (FDP)
BROADENING By citation By terms					

Börner, Chen & Boyack. (2003) *Visualizing Knowledge Domains*. In Blaise Cronin (Ed.), *Annual Review of Information Science & Technology, Volume 37*, Medford, NJ: Information Today, Inc./ American Society for Information Science and Technology, chapter 5, pp. 179-255.

15

**Information Visualization CyberInfrastructure**

The InfoVis CyberInfrastructure provides access to data, software code and learning modules as well as computing resources in support of the analysis, modeling and visualization of diverse data sets.

**DATABASES**  
An Oracle database provides access to publications, citation graphs and grant opportunities. The database is continuously and automatically updated.  
<http://dx.doi.org/10.26434/chemrxiv-2015-03-01>

**COMPUTING RESOURCES**  
The InfoVis CyberInfrastructure is located at Indiana University Research Database Complex consisting of two Sun T4000 servers with 120GB of persistent and 1GB of ephemeral each. 4 TB of shared disks are attached to both servers. A Sun VM image contains all of the code and data necessary to run the web front end for the database servers.  
<http://www.indiana.edu/~infovis/>

**SOFTWARE**  
An open source PC framework was designed to facilitate the integration of diverse data analysis, modeling and visualization algorithms. These algorithms, along with performance metrics, links and links to the methods and source code, are available for easy "plug-and-play" integration.  
<http://www.infovis.org/>

**LEARNING MODULES**  
A set of associated learning materials aims to equip learners with a practical skill set for performing such analysis and to quickly modify and use different algorithms and diverse data sets techniques and infrastructure environments.  
<http://www.infovis.org/>

Build and Utilize Cyberinfrastructures

Mankind's Scholarly Knowledge Cannot be Processed on One Laptop

CAREER: *Visualizing Knowledge Domains*. NSF IIS-0238261 award (Katy Börner, \$451,000) Sept. 03-Aug. 08.  
<http://i.in.slis.indiana.edu/>



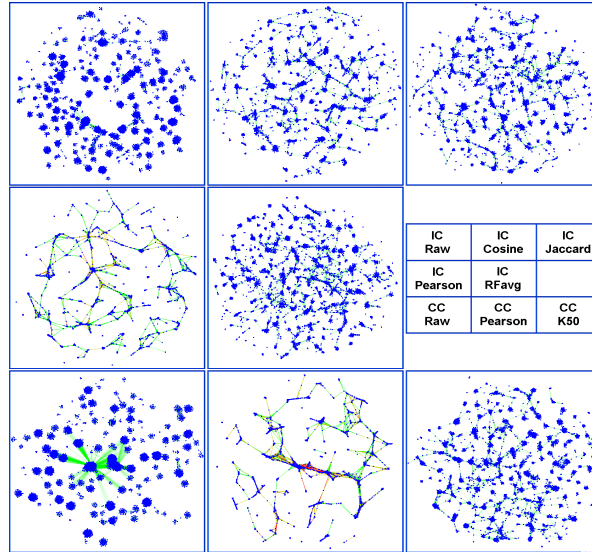
SEI: *Network Workbench: A Large-Scale Network Analysis, Modeling and Visualization Toolkit for Biomedical, Social Science and Physics Research*. NSF IIS-0513650 award (Katy Börner, Albert-László Barabási, Santiago Schnell, Alessandro Vespignani & Stanley Wasserman, Eric Wernert (Senior Personnel), \$1,120,926) Sept. 05 - Aug. 08. <http://l.nwb.slis.indiana.edu>

## Validate Results



### Example: Comparison of Similarity Metrics

- ISI file year 2000, SCI and SSCI: 7,121 journals.
- Different similarity metrics
  - Inter-citation (raw counts, cosine, modified cosine, Jaccard, RF, Pearson)
  - Co-citation (raw counts, cosine, modified cosine, Pearson)
- Maps were compared based on
  - regional accuracy,
  - the scalability of the similarity algorithm, and
  - the readability of the layouts.

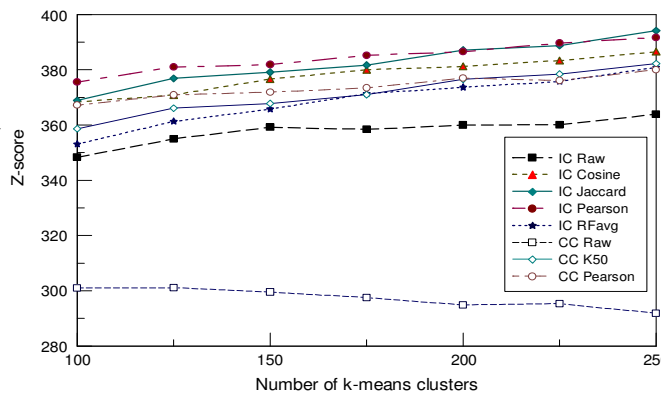


Boyack, Kevin W., Klavans, R. and Börner, Katy. (2005). *Mapping the Backbone of Science*. *Scientometrics*. 64(3), 351-374.

### Example: Comparison of Similarity Metrics

Selecting the similarity measure with the best regional accuracy.

- For each similarity measure, the VxOrd layout was subjected to k-means clustering using different numbers of clusters.
- Resulting cluster/category memberships were compared to actual category memberships using entropy/mutual information method by Gibbons & Roth, 2002.
- Increasing Z-score indicates increasing distance from a random solution.
- Most similarity measures are within several percent of each other.



Boyack, Kevin W., Klavans, R. and Börner, Katy. (2005). *Mapping the Backbone of Science*. *Scientometrics*. 64(3), 351-374.

## A 'Backbone' Map of Science & Social Science

- The map is comprised of 7,121 journals from year 2000.
- Each dot is one journal
- An *IC-Jaccard* similarity measure was used.
- Journals group by discipline.
- Groups are labeled by hand.
- Large font size labels identify major areas of science.
- Small labels denote the disciplinary topics of nearby large clusters of journals.

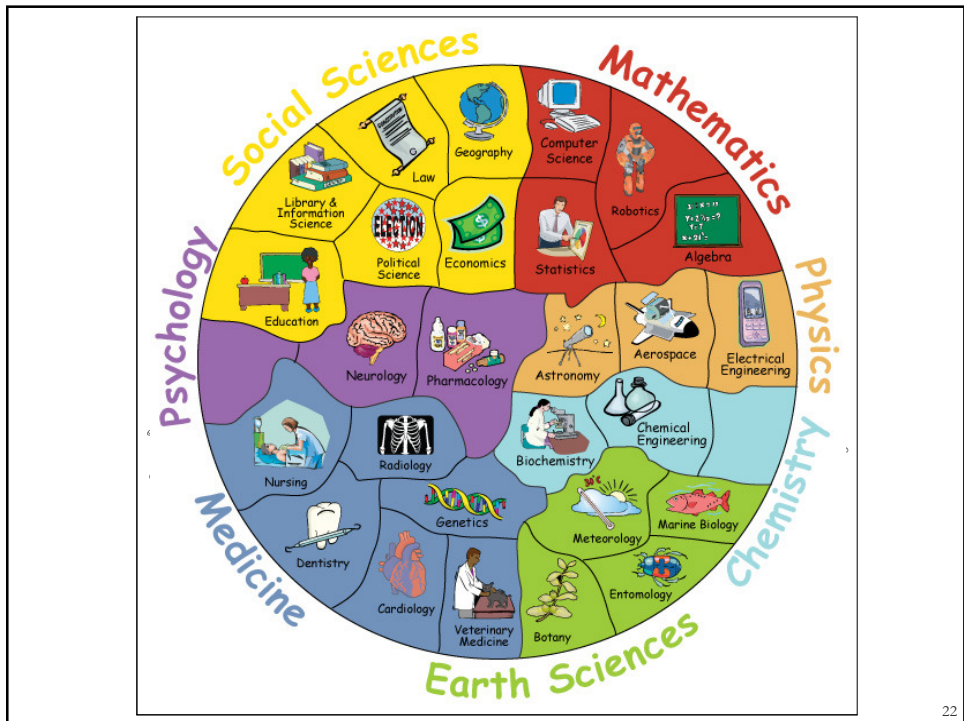
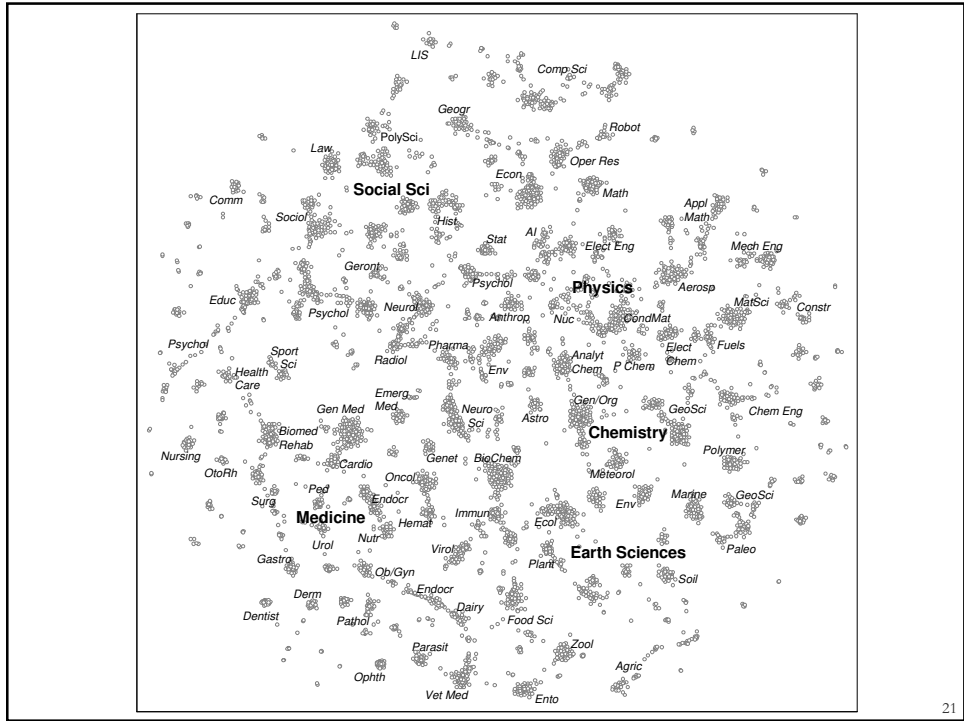


19

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10







**My Science Story**  
By \_\_\_\_\_

There are seven main fields of science. They are...

social science, mathematics, physics, chemistry, earth science, medicine, and psychology. I like to study earth science.  
**Color earth science green.**

Earth scientists study the weather, plants and trees, marine life, insects, and much more.

I like insects. They are interesting to look at and study.  
**Color in the insect.**

**Activities:**  
Solve the puzzle.  
Navigate to 'Earth Science'.  
Identify major inventions.  
Place major inventors.  
Find your dream job on the map.  
Why is mathematics important?

**Butterfly**  
**bee**

**Microscopic world**

There are many types of insects in the world. Bees, butterflies, and beetles are just a few.

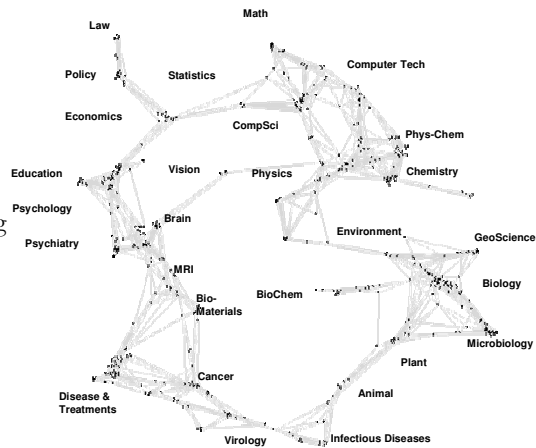
I want to be an **entomologist** when I grow up. Then I can study insects all the time.

For more information about the map of science for kids on this exercise, please contact Katy Borner (katy@indiana.edu) or Nikki Roberg (nroberg@indiana.edu) at the School of Library and Information Science, Indiana University.  
These materials were compiled by Nikki Roberg in 2006.

### Latest 'Base Map' of Science

Kevin W. Boyack & Richard Klavans, unpublished work.

- Uses combined SCI/SSCI from 2002
  - 1.07M papers, 24.5M references, 7,300 journals
  - Bibliographic coupling of papers, aggregated to journals
- Initial ordination and clustering of journals gave 671 clusters
- Coupling counts were reaggregated at the journal cluster level to calculate the
  - $(x,y)$  positions for each journal cluster
  - by association,  $(x,y)$  positions for each journal

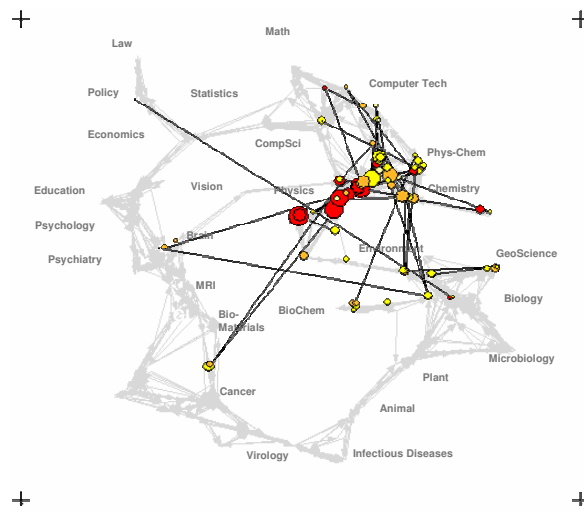


25

### Science map applications: Identifying core competency

Kevin W. Boyack & Richard Klavans, unpublished work.

Funding patterns of the US Department of Energy (DOE)

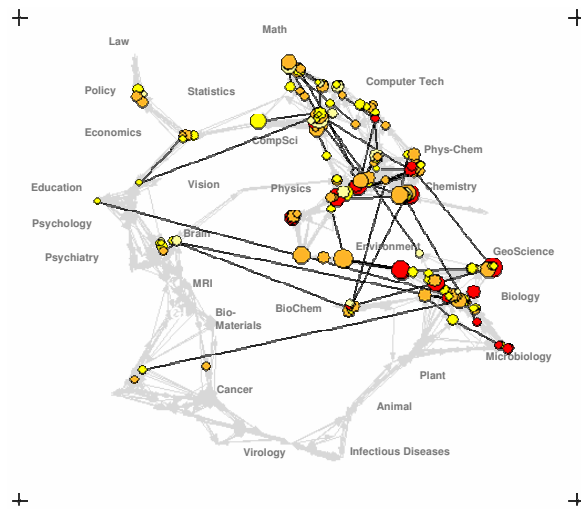


26

### Science map applications: Identifying core competency

*Kevin W. Boyack & Richard Klavans, unpublished work.*

#### Funding Patterns of the National Science Foundation (NSF)

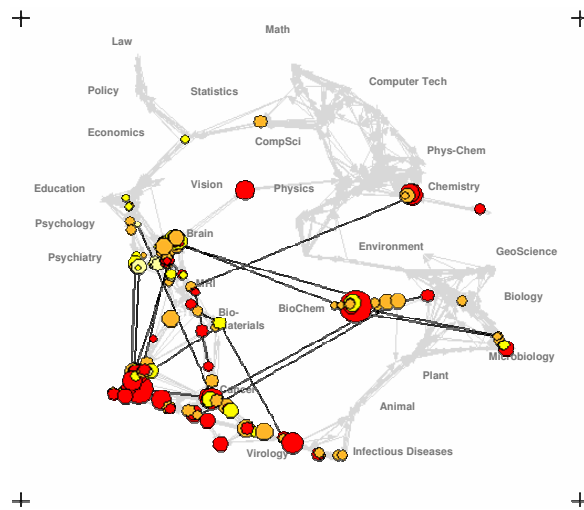


27

### Science map applications: Identifying core competency

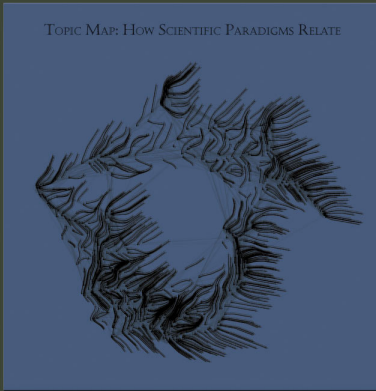
*Kevin W. Boyack & Richard Klavans, unpublished work.*

#### Funding Patterns of the National Institutes of Health (NIH)




28

TOPIC MAP: HOW SCIENTIFIC PARADIGMS RELATE



GEOGRAPHIC MAP: WHERE SCIENCE GETS DONE



You may run your finger over each of these maps to control the lighting on the other: touching a place on the world map will light up topics studied in that place; touching a paradigm on the topic map will light up the places that study that topic.

**Nanotechnology**

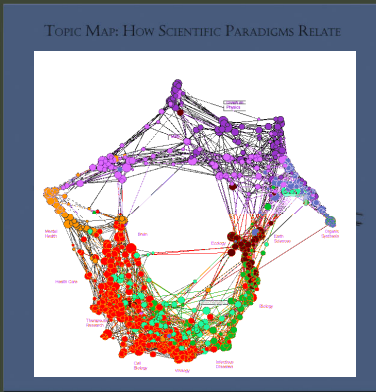
This overlay shows the distribution of nanotechnology within the paradigms of science. The majority of current work in nanotechnology takes places in physics, chemistry, and materials science, at the upper right portion of the map. However, an increasing amount of nanotechnology is being applied in the biological and medical sciences, at the lower right.

<p><b>All Topics</b></p> <p><i>Sweep through all 776 scientific paradigms</i></p>	<p><b>Nanotechnology</b></p> <p><i>Science on the tiny scale of molecules</i></p>	<p><b>Francis H. C. CRICK</b></p> <p><i>Co-discovered DNA's double helix</i></p>	<p><b>Albert EINSTEIN</b></p> <p><i>Revitalized physics with Relativity theories</i></p>	<p><b>Michael E. FISHER</b></p> <p><i>Models critical phase transitions of matter</i></p>	<p><b>Susan T. FISKE</b></p> <p><i>Connects perception and stereotypes</i></p>
<p><b>Sustainability</b></p> <p><i>The science behind our long-term hopes</i></p>	<p><b>Biology &amp; Chemistry</b></p> <p><i>The interface between these two vital fields</i></p>	<p><b>Joshua LEDERBERG</b></p> <p><i>Pioneer in bacterial genetic mechanisms</i></p>	<p><b>Derek J. de Solla PRICE</b></p> <p><i>Known as the "Father of Scientometrics"</i></p>	<p><b>Richard N. ZARE</b></p> <p><i>Uses laser chemistry in molecular dynamics</i></p>	<p><b>About this display</b></p> <p><i>People &amp; organizations that helped create it</i></p>


*We sweep slowly through adjoining related topics, lighting up the places in the world that study each topic. You may select a subset of the topics that deal with these three interesting subjects by touching it.*

*A single person's spreading influence is shown as a series of four snapshots. First, we light only topics and places relating to that person's papers—papers that are still highly cited today. The second lights everything that cites that original work. Note that this first-generation impact extends to far more topics than did the original work. The third snapshot lights science that cites the second, and the fourth lights science that cites the third.*

TOPIC MAP: HOW SCIENTIFIC PARADIGMS RELATE



GEOGRAPHIC MAP: WHERE SCIENCE GETS DONE



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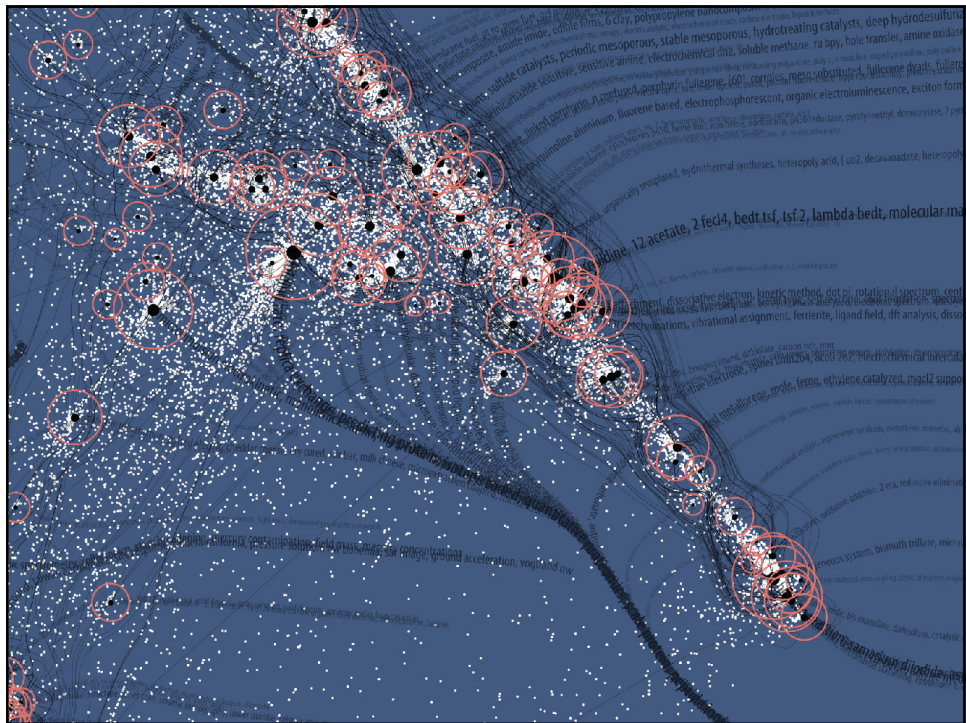
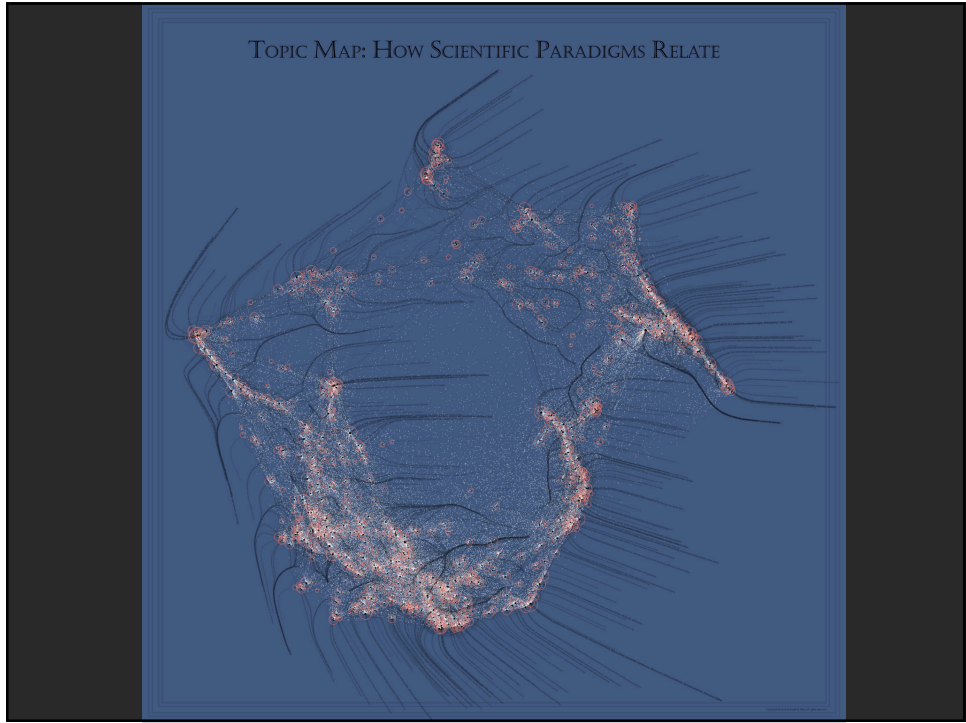
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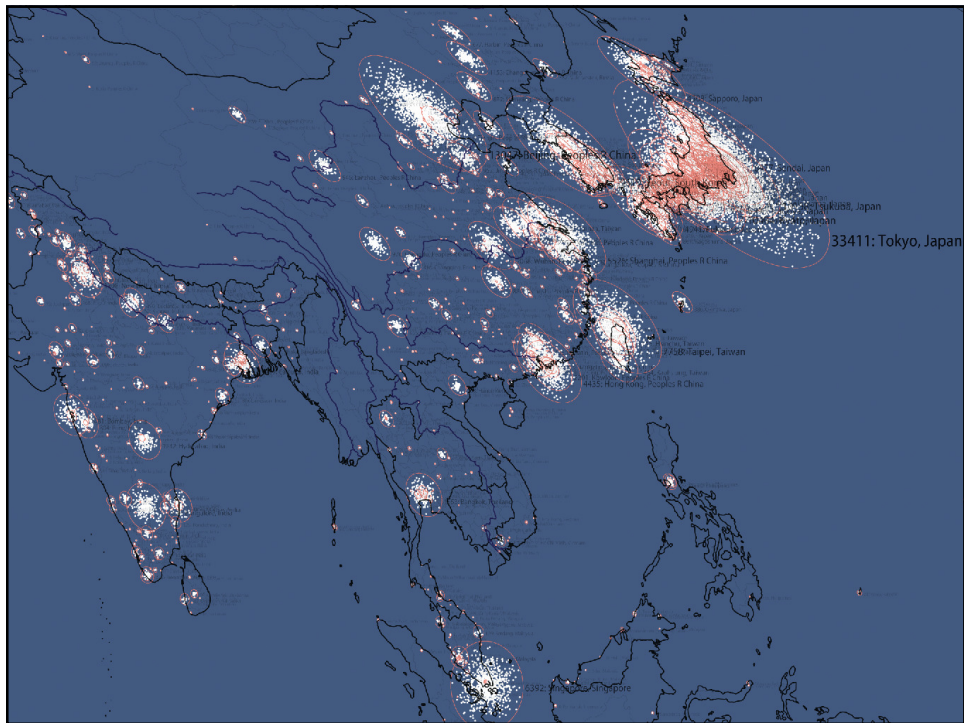
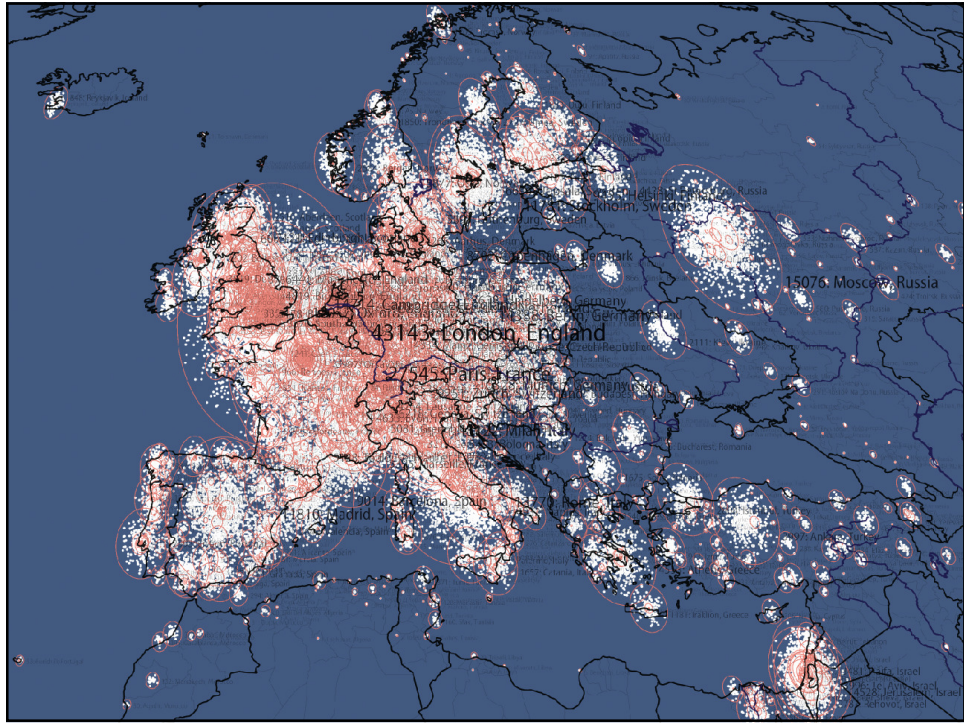


TOPIC MAP: HOW SCIENTIFIC PARADIGMS RELATE

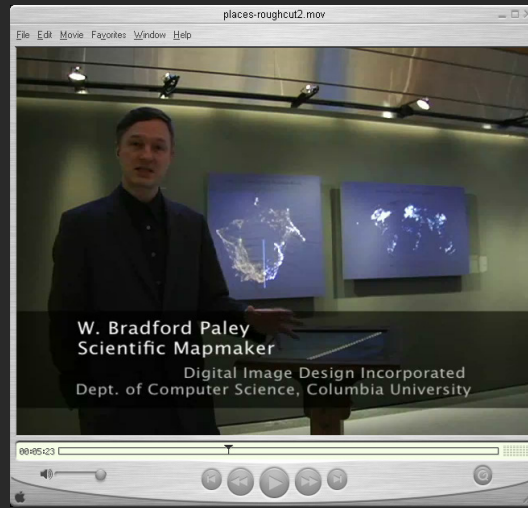








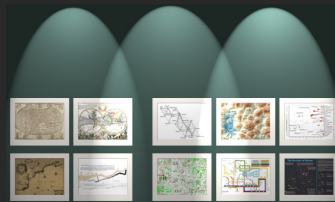




"Places & Spaces: Mapping Science"  
on display at the NYPL Science, Industry, and Business Library  
Madison/34th, New York City  
April 3rd - August 31st, 2006.

## The Power of Maps

Four Early Maps of Our World  
VERSUS  
Six Early Maps of Science

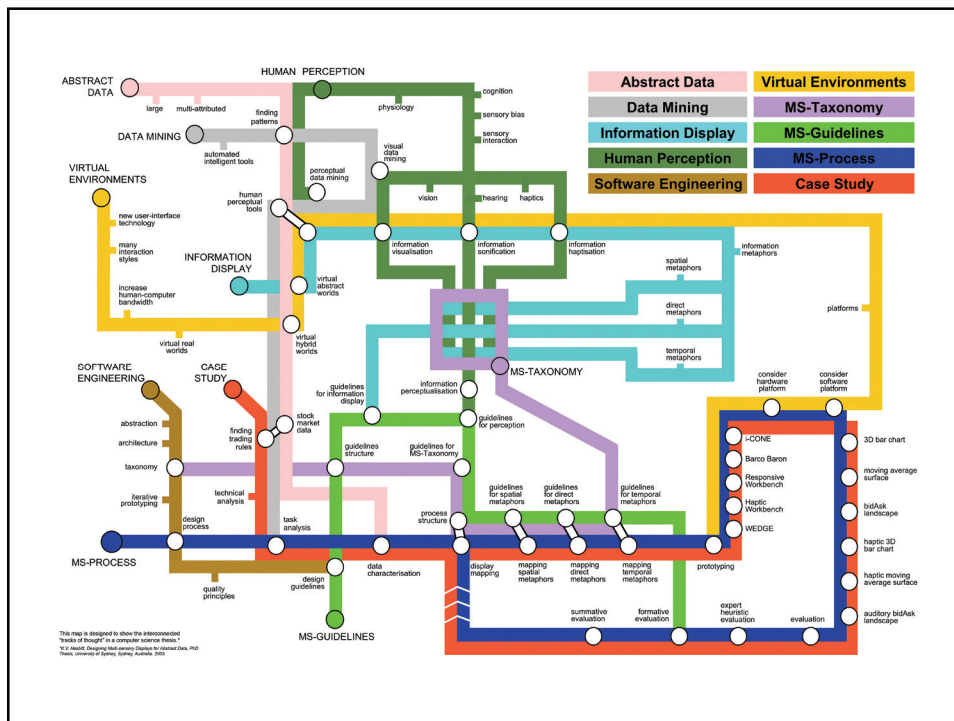


*(1st Iteration of Places & Spaces Exhibit - 2005)*

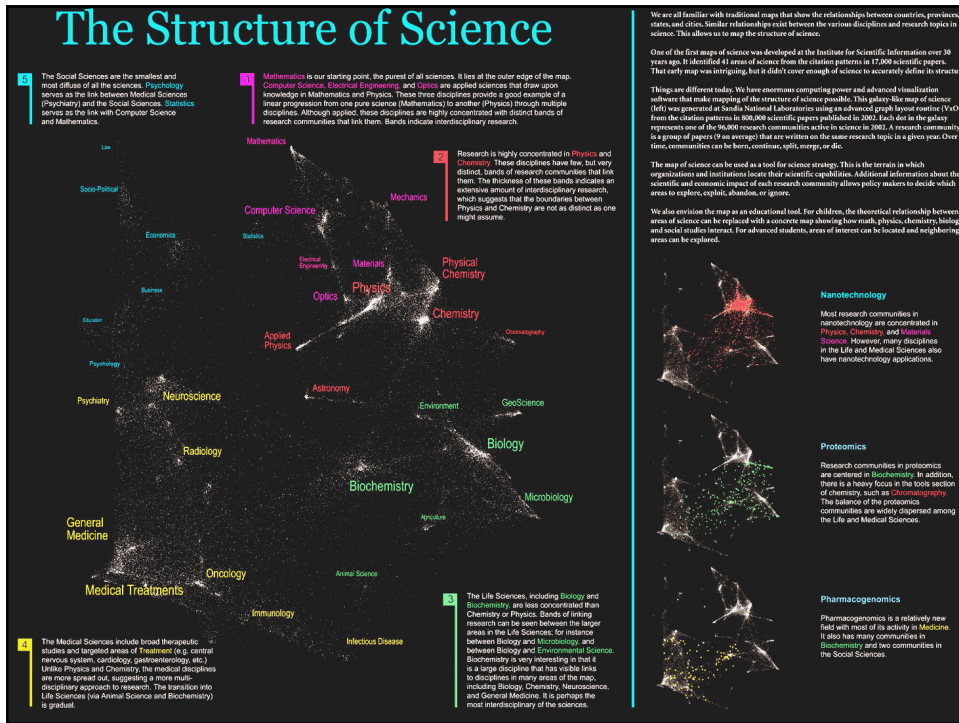
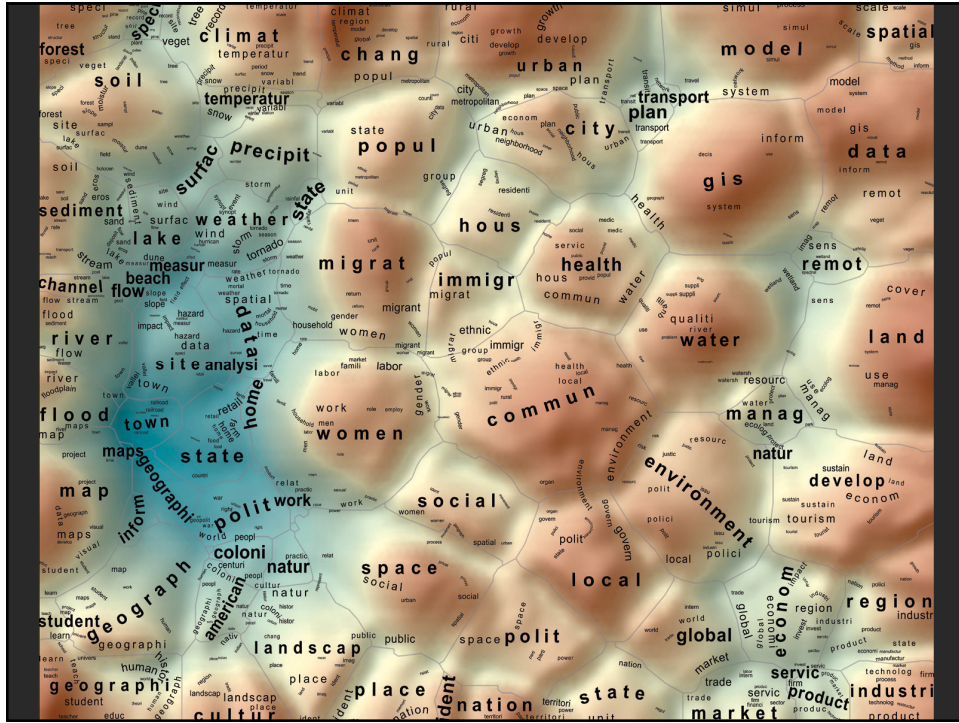


How would a map of science look?

What metaphors would work best?

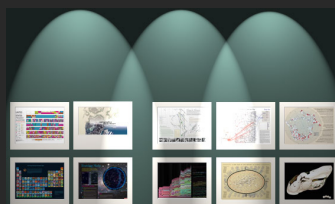






# The Power of Reference Systems

## Four Existing Reference Systems VERSUS Six Potential Reference Systems of Science



*(2<sup>nd</sup> Iteration of Places & Spaces Exhibit - 2006)*

### The Visual Elements Periodic Table

This chart shows the 111 currently known and officially named elements that comprise the Periodic Table (IUPAC 2004). Each element is represented visually by an image produced for the Visual Elements project.

The Periodic Table is an arrangement of all known elements in order of increasing atomic number. The Periodic Table fits all the elements, with their widely diverse physical and chemical properties, into a logical pattern. There are eighteen vertical columns in the table which divide the elements into groups. Elements within a group have closely related physical properties. Horizontal rows list the elements in order of their increasing mass and are called series or periods. Properties of elements change in a systematic way through a period.

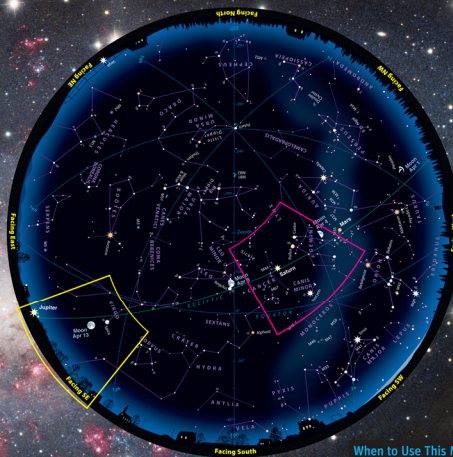
Visual Elements is an arts and science collaborative project supported by the Royal Society of Chemistry which aims to explore and reflect upon the diversity of elements that comprise matter in as unique and innovative manner as possible. All the images displayed here, together with descriptions, patterns and chemical data for each element can be viewed on the Visual Elements web site, hosted by the RSC.

Visit the periodic table on the web at:  
[www.chemsoc.org/visualelements](http://www.chemsoc.org/visualelements)

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# Evening Stars

The Big Dipper floats high in the northeast these early spring evenings, while Orion sinks low in the southwest. These are just a few of the celestial sights you can find on any clear evening in April using a sky map like the one shown here.



## How to Use a Sky Map

1. **Check the dates and times at night.** Take your map out under the night sky around the right time, and bring along a flashlight to read it by. It helps to attach a piece of red paper over the front or to use a flashlight with red LEDs; the dim red light won't spoil your night vision.
2. **Outside, you need to know which direction you're facing.** (If you're unsure, just note where the Sun sets, that's west.) Whichever way you're facing, make sure the corresponding yellow label along the curved edge of the map is at the bottom, right-side up. This curved edge represents the horizon. The stars above it on the map match the stars in front of you. The further up from the map's edge they appear, the higher they'll be in the sky. The center of the map is the zenith (straight overhead). So a star halfway from the edge of the map to the center will appear halfway from straight ahead to straight up. Ignore all the parts of the map above horizons you're not facing.
3. **Let's give it a try!** Pretend you're facing the southeast horizon (labeled "Facing SE"). Just a little way up (that is, a little way in from the edge of the map) is Sirius, the brightest star in the night sky, in the constellation Canis Major. Farther up, nearly halfway overhead, is the star Procyon in Canis Minor. Still farther up is the ringed planet Saturn. Go out at the right time, face southwest, and look up into the sky — there they are!

## Tips

**A couple of tips:** Look for the brightest stars and constellations first; light pollution or moonlight may wash out the fainter ones. And remember that star patterns in the sky will look a lot bigger than they do here on paper. With a map like this, you can identify celestial sights all over the sky. Go out the next clear night and make some stargazing friends!

You can customize a night sky map for any time and place at [SkymapTelescope.com](http://SkymapTelescope.com).

## When to Use This Map

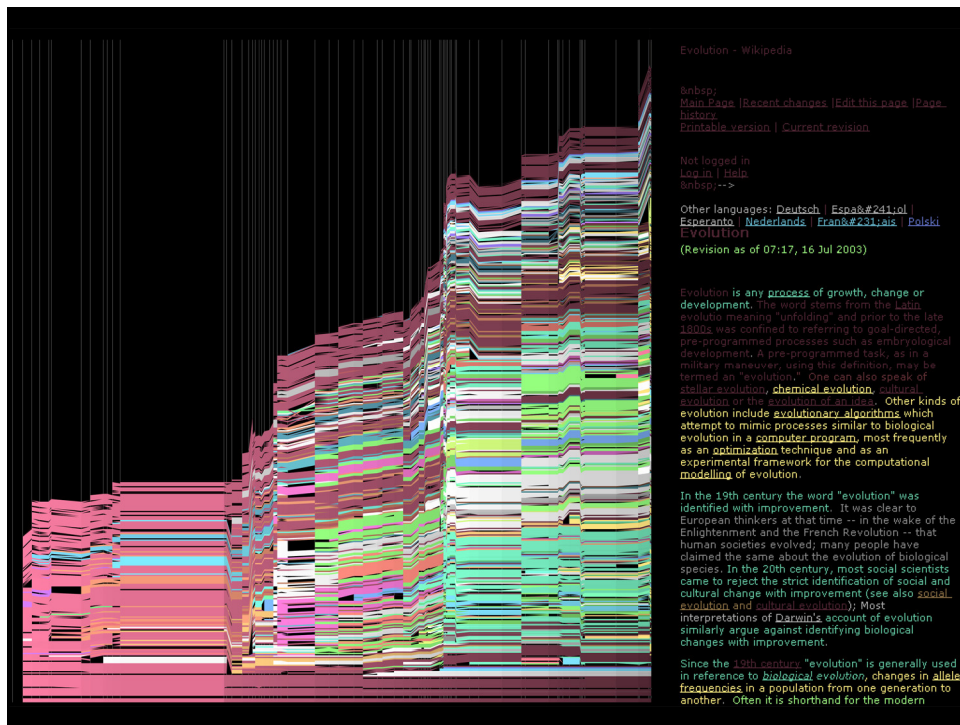
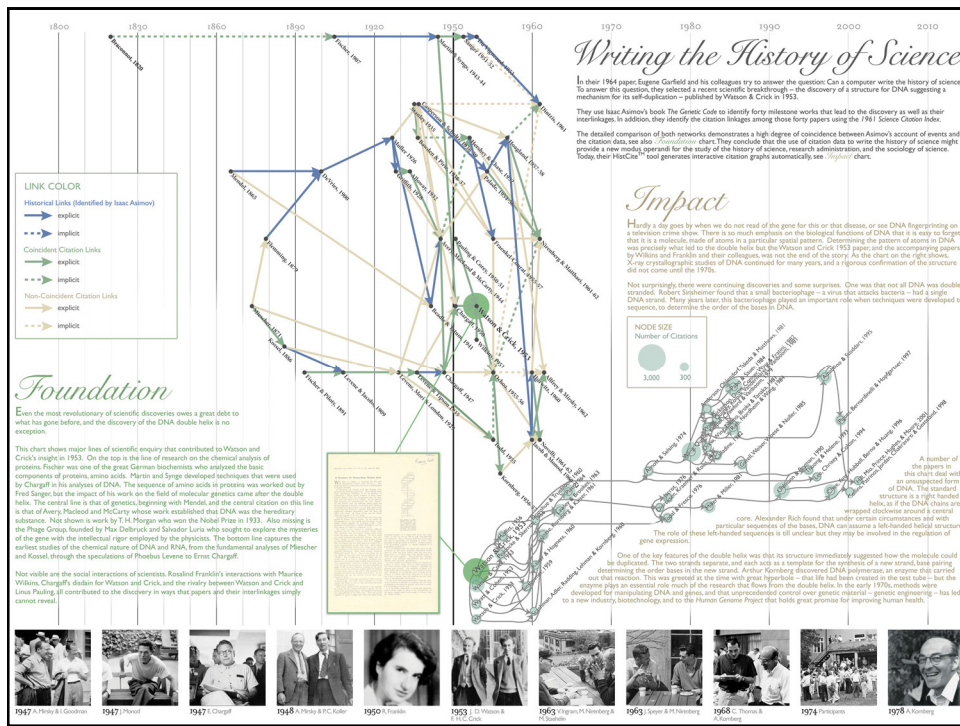
Early April: 10 pm (daylight-saving time)  
Late April: Dusk



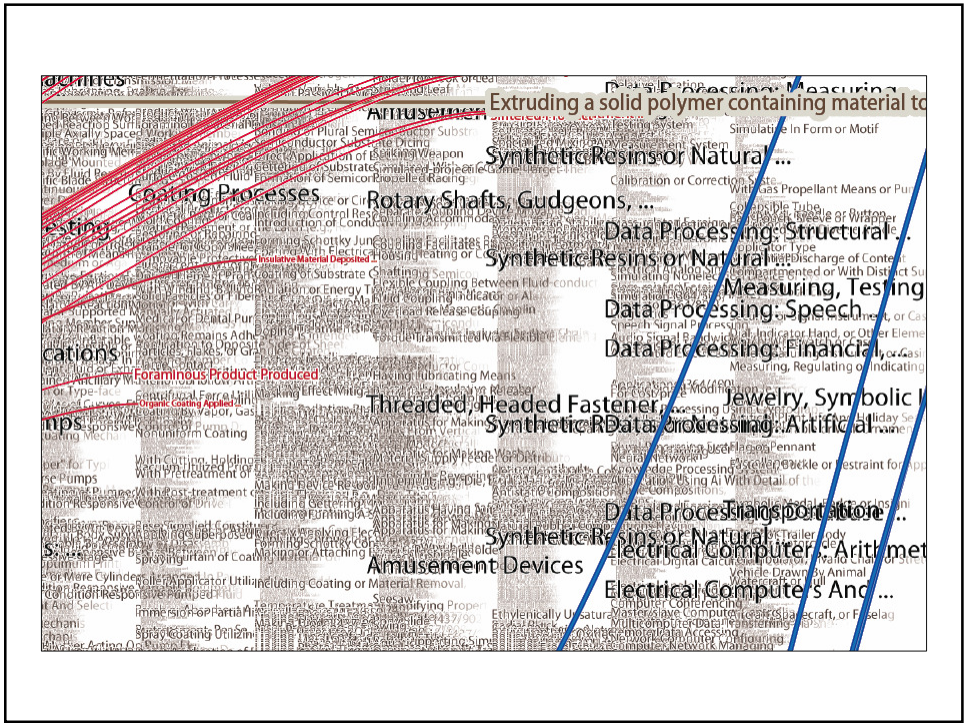
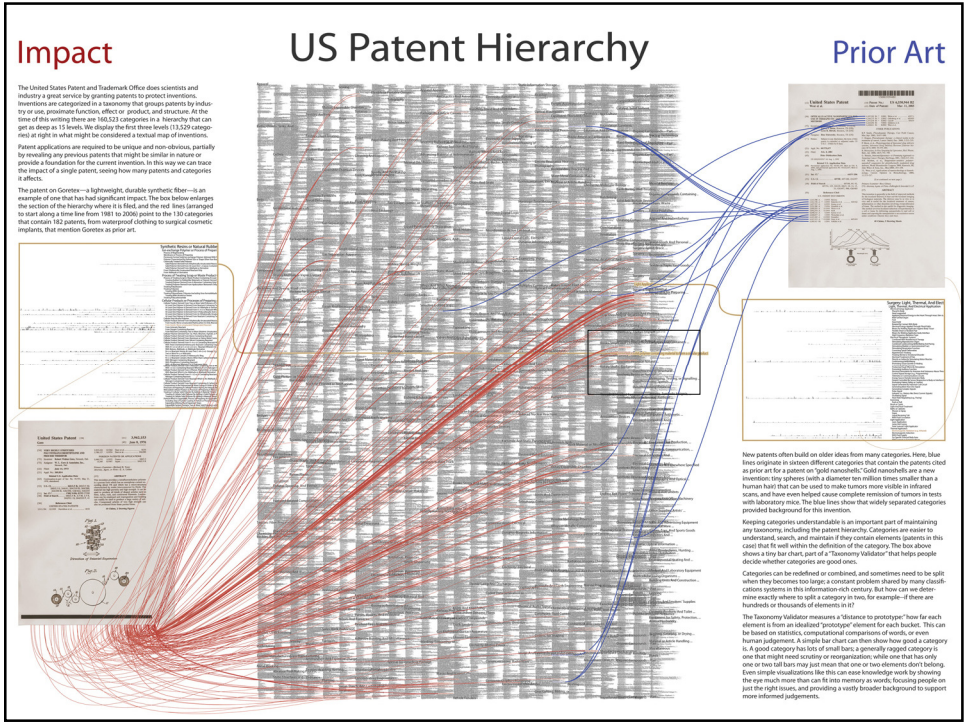
How would a reference system for all of science look?

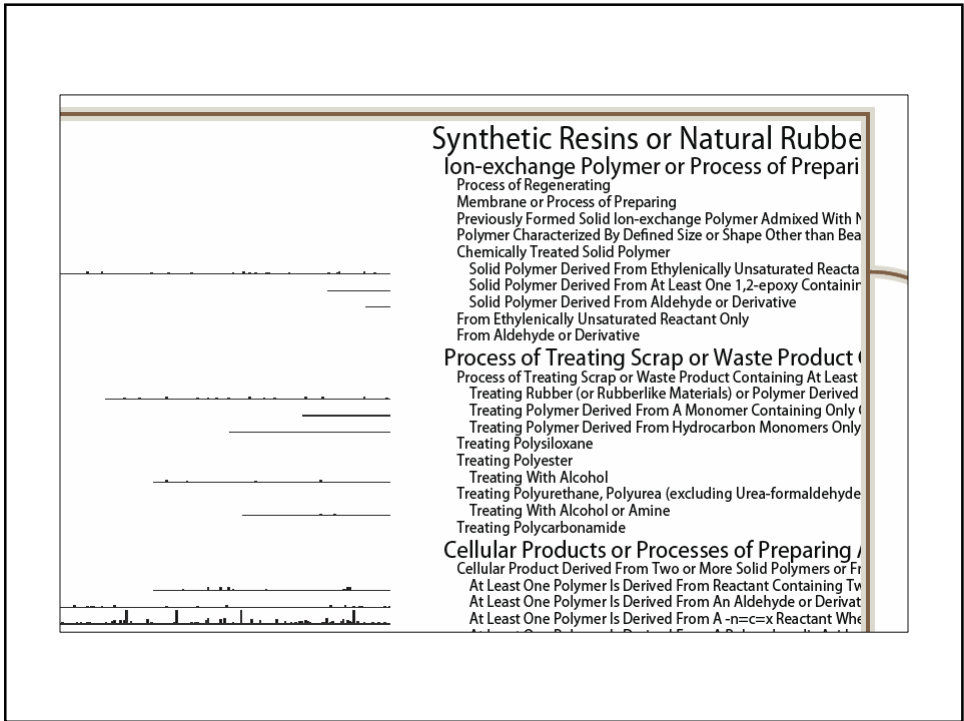
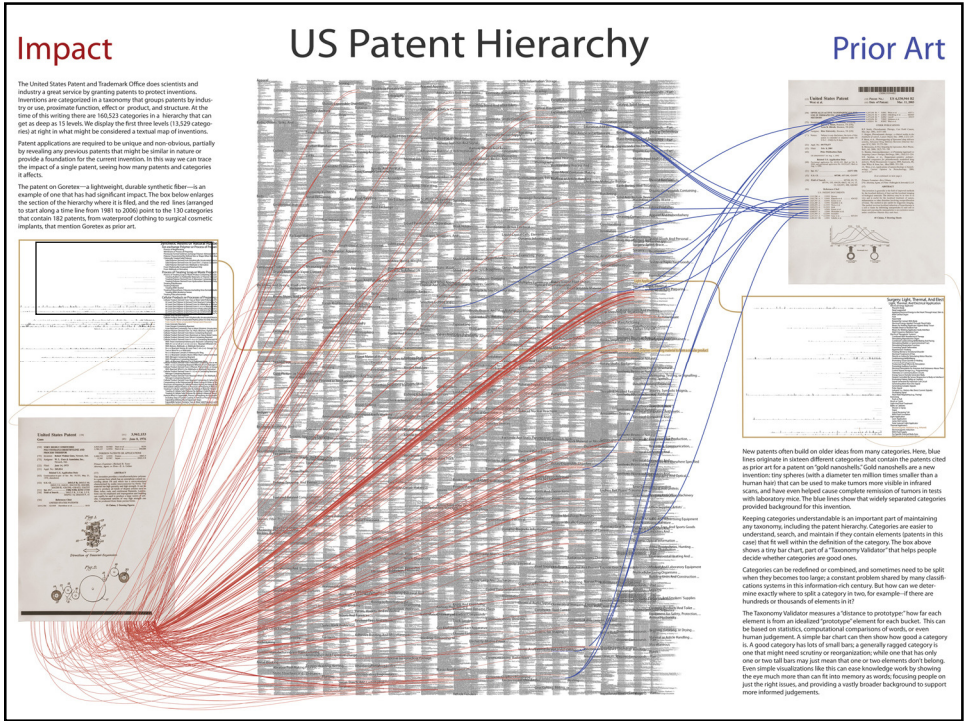
What dimensions would it have?







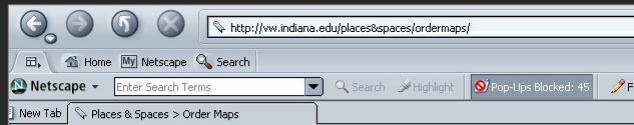








## All Maps of Science Are for Sale



### PHOTO PAPER

QUANTITY	PRICE (per map)
1 - 4	\$50 \$60
5 - 9	\$45 \$55
10+	\$40 \$50

Shipping and handling within US is \$12.

### WATERCOLOR PAPER

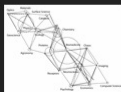
QUANTITY	PRICE (per map)
1 - 4	\$95
5 - 9	\$90
10+	\$85

Watercolor paper used in NYPL exhibit

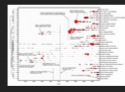
\* Shipping and handling within US is about \$12.  
All maps are printed by **SpectraImaging**



### Six Early Maps of Science (1st Iteration of Places & Spaces Exhibit)



Henry Small, 1996 Map of Sciences: A Network Representation of the 43 Fourth Level Clusters Based on Data from the 1996 Science Citation Index, 1999



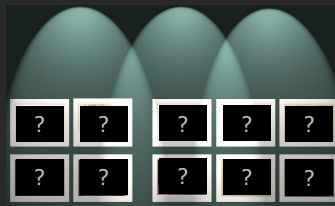
Steven Morris, Timeline of 60 years of anthrax research literature, 2005

1 20 x 26" on Photo Paper

1 20 x 26" on Photo Paper

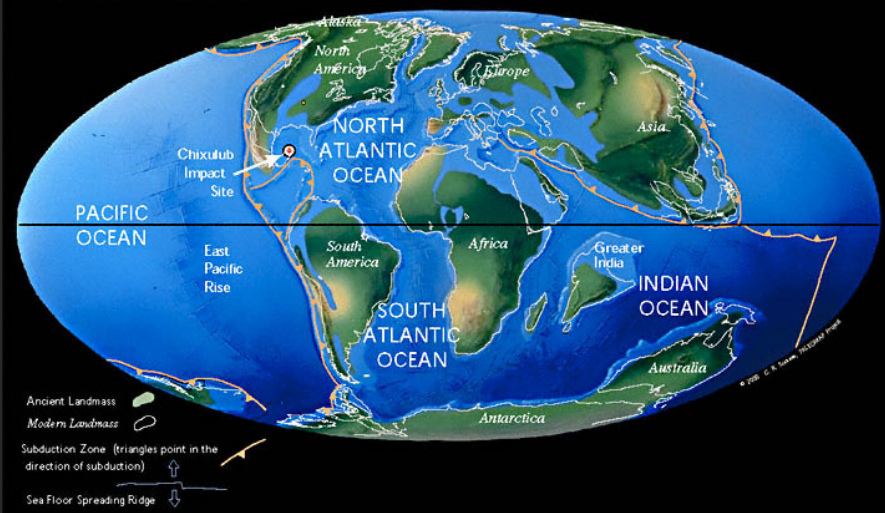
# The Power of Forecasts

Four Existing Forecasts  
VERSUS  
Six Potential Science 'Weather' Forecasts

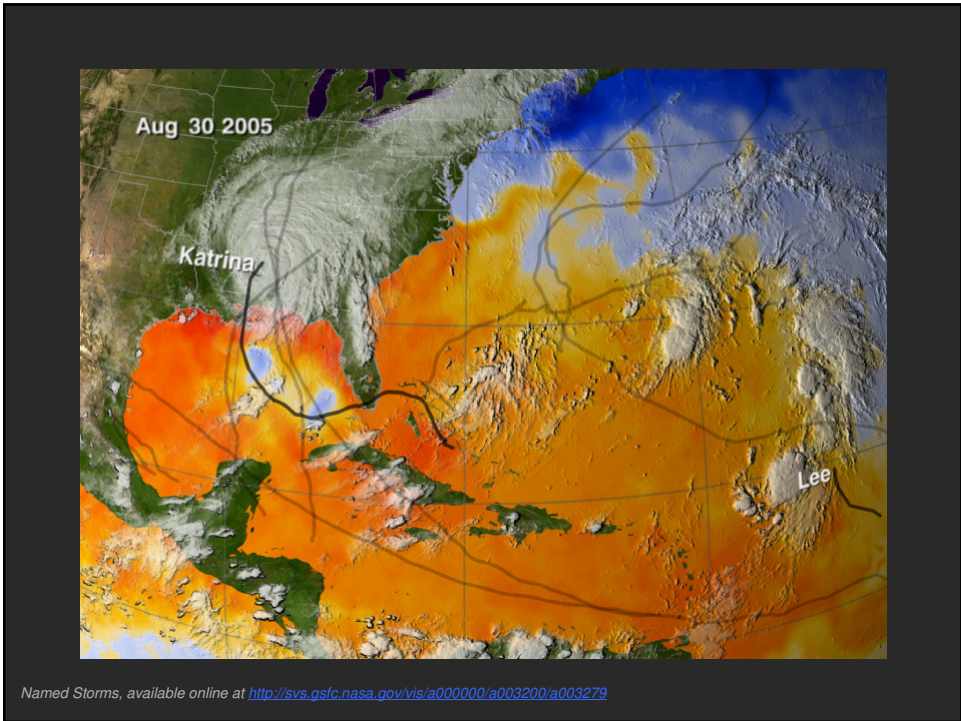
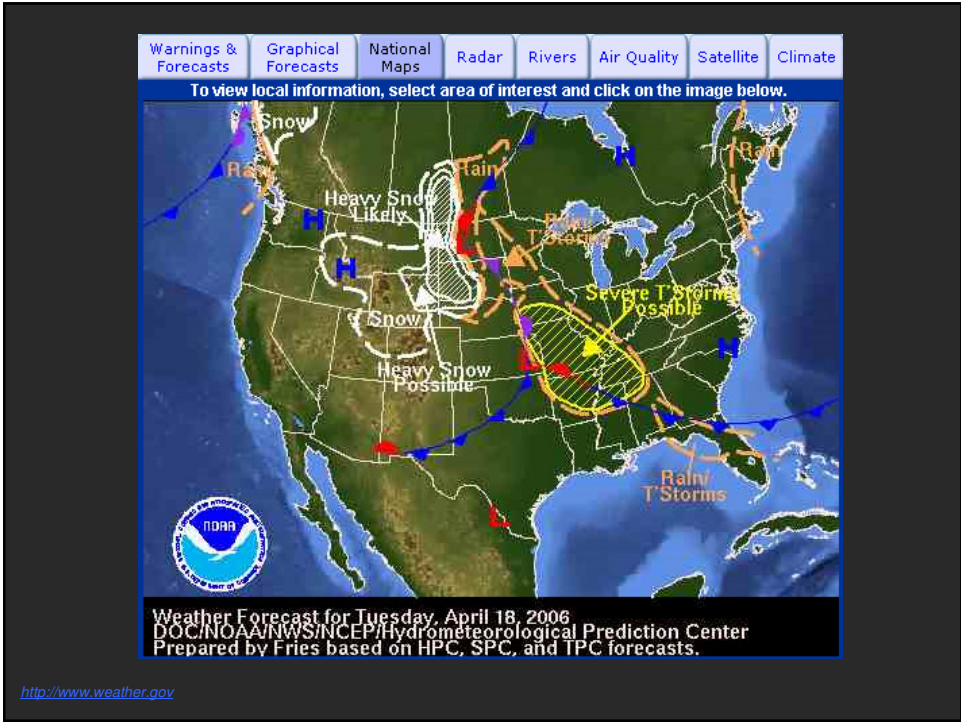


*(3<sup>rd</sup> Iteration of Places & Spaces Exhibit - 2007)*

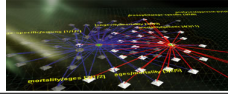
K/T Boundary 66 Ma



<http://www.scolese.com/>



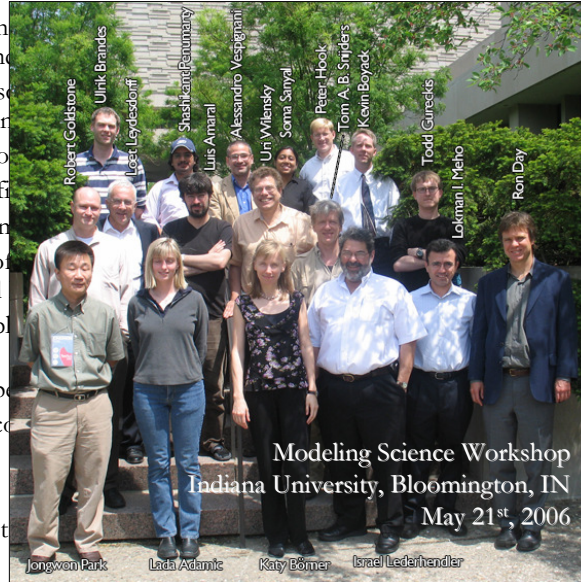




## Modeling Science: Opportunities

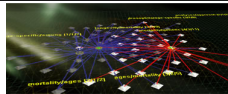
- Dynamic science networks, trends
- Evolution of science knowledge by interdisciplinary
- Interplay of complex systems
- Evolution of fields
- Interactions and collaborations
- Comparison of different methods to teach the field
- Impact of public perception on research fields.
- Diffusion of papers
- How to best communicate

**Ultimate goal:**  
Learn how to best



...s, evolving  
.../ skills  
...grants,  
...ics of  
...nowledge.

61



## References

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62

Interested to get your own science map?  
 Contact the map makers!  
[katy@indiana.edu](mailto:katy@indiana.edu)